

Syllabus Winter/Spring 2022
Department of Political Science
Faculty of Arts and Science
University of Toronto, St. George campus

Course: POL385H1-S “Issues in Contemporary Greece”
Instructor: Themistoklis Aravossitas, Ph.D.
Email: themis.aravossitas@utoronto.ca
Lectures: Thursday 18:00-20:00
Room: BL 325
Office hours: Thursday 15:30-17:30 or by appointment (in person), or
Friday 11:00-15:00 by appointment (online via Zoom)
Office: 1 Devonshire Place, Room 111N, Munk School of Global Affairs and Public Policy

 **Course description**

Strategically located at the crossroads of three continents, Greece has often become the epicenter of various political and cultural developments with significant international implications. In 2021, Greece celebrated the anniversary of 200 years since the beginning of the 1821 revolution against the Ottoman Empire and the long war of independence which led to the establishment of the Modern Greek State, known today as the Hellenic Republic.

This course follows the journey of the Greek people, their leaders, their triumphs, their challenges, and traumas over the course of the last two centuries. Personalities and events that shaped the nation’s trajectory will be studied and critically examined to offer a clear understanding of Greece’s main social, cultural, and political characteristics. Through lectures, selected readings, films & documentaries, class discussions and guest speakers, students will have the opportunity to familiarise with the “National Greek Issues”, will discover some “Great Greeks” and their contribution in shaping and modernizing Greek society, and will learn about the “Greek Diaspora” and its role in strengthening and promoting Hellenism both domestically and internationally.

Upon completion of this half year course, participants are expected to be familiarized with the political history of modern Greece and be able to critically explore and, analyze contemporary Greek politics within a European or Mediterranean context. Furthermore, students will be able to make connections between major international, and local challenges and their implications on Greek society as well as to recognize the political, social, and cultural influences of exceptional personalities and events to what Greece is today.

 **Textbooks**

1. Clogg, R. 2014. *A Concise History of Greece* (3rd Edition). Cambridge: Cambridge University Press. Available at the U of T Bookstore as a paperback or e-copy, this book provides a good background of Modern Greek history that is necessary for our course. **Link to access an e-copy:** <https://uoftbookstore.vitalsource.com/products/a-concise-history-of-greece-richard-clogg-v9781108957311?term=9781108957311>

2. Kalyvas, S. N. 2015. Modern Greece: What Everyone Needs to Know. Oxford: Oxford Univ.Press.

Assessment

Students will be evaluated on the basis of the following measures:

Midterm Test (20%)

Date: The test will be synchronous and will take place in class on March 2, 2023.

Content: Questions on topics covered in lessons 1-6 (lectures & readings).

Format: Multiple choice and short answers.

Research/Position Paper (20%)

Due date: March 16, 2023 (Late submission penalty: 5% per late day)

Length: 2500 words (excluding bibliography)

Reference style: APA (American Psychological Association)

Success Criteria: Content, Punctuality, Structure, Originality, Research, References
(More paper assessment details will be posted on Quercus)

Topic: Choose and write on one of the following topics: Greece-Turkey relations; Cyprus conflict; “Macedonian” Issue; “Elgin Marbles” (Parthenon statues); Genocide of Pontian (Pontic) Greeks Economic Crisis; Refugee Crisis; Pandemic and Greece.

Students may also select another topic within the scope of the course. Instructor’s approval of the topic is required

Homework/ Reflections (20%)

Due date: March 30, 2023 (Late submission penalty: 5% per late day)

Length: 2500 words (excluding bibliography)

One fifth of the grade will be based on the synthesis of up to four homework & reflection assignments, following the guest speakers’ presentations. Each reflection comprise a two-pages document (500-600 words), summarizing the merits (important parts, quotes, etc.) as well as personal observations and comments for each guest speaker. Active participation during lectures, guest speakers’ presentations, and in-class discussions is also taken into consideration for this mark.

Final Assessment (40%)

Date: TBA

Content: Questions on topics covered in lessons 1-12 (lectures & readings).

Format: Multiple choice and short answers.

Please be advised to keep rough and draft work and hard copies of essays and assignments before handing in to the instructor. Students should keep All essays/assignments until the marked essays/assignments have been returned and the grades are posted on ACORN.

Academic Integrity

In all their work students must avoid plagiarism or academic dishonesty including copying or paraphrasing extensive passages from other sources without acknowledgement; submitting a paper

or assignment written in whole or in part by someone else; copying the answers of another student in any quiz, test or examination. In any of these cases appropriate penalties will be applied following procedures outlined in the Code of Behaviour on Academic Matters. For further clarification and information on plagiarism please see Writing at the University of Toronto <http://www.writing.utoronto.ca/advice/using-sources>".

Missed assignments

Students who miss any major assignment need to notify the course instructor as soon as possible and provide a doctor's note. Make-up tests or assignments are normally scheduled within one week from the original date. For penalties for late submissions, please see the assessment section

Resources

Each of the colleges on the St. George campus of the University of Toronto operates a Writing Centre, offering a range of services, including workshops, seminars and individual consultations to help you identify and develop the skills you need for success in your studies. For further information on how to use your college's Writing Centre, visit: <http://www.writing.utoronto.ca/>

Attendance

Students are expected to attend all lectures. Missing classes and repeated late arrivals as well as disruption of lectures could affect the participation mark.

Accessibility Services

Students who need any kind of accommodation for a disability/health condition should feel comfortable to share their concerns with the instructor. For detailed information on what type of support and accommodation is available, please visit <http://accessibility.utoronto.ca/>.

Email policy

Please send emails only from your university "UToronto" account and put the course code POL385 in the subject line to ensure receipt of messages. All emails will be responded within 48 hours excluding weekends.

Portal (Quercus)

All course related announcements including homework and test/assignment preparation materials are posted on Quercus. Students need to check the course site regularly for updates.

Classroom courtesy rules

Please try to arrive in class or join the online meeting promptly and give your full attention to lectures. Laptops, tablets or phones should be used only for taking notes. Please refrain from reading extraneous materials during class. All electronic devices must be silenced in class.

COURSE CALENDAR & READINGS

Lectures take place on Thursday between 6:00-8:00 PM. (Room BL 325)

Lesson 1: January 12, 2023

Topics

- A. Introductions, Syllabus, Important Days, Assessment, Guest Speakers
- B. Textbook: Ottoman rule and the emergence of the Greek state
- C. Great Greeks, p.1: Introduction to Great Greeks
- D. Triumphs and Traumas p.1: Introduction to Triumphs and Traumas: “1821-2021”, Celebrating 200 years of Modern Greece.

Readings

- Clogg, R.** (2013). Introduction. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 1-6). Cambridge: Cambridge University Press.
- Clogg, R.** (2013). Ottoman rule and the emergence of the Greek state 1770–1831. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 7-45). Cambridge: Cambridge University Press.
- Balogiannis, G., Gekas, S.** (Hosts). (2020, December 24). The Origins of the Revolution. (1). [Audio podcast episode]. In *The Idea of Greece*. Hellenic Heritage Foundation.
<https://feeds.buzzsprout.com/1552246.rss>.
- Balogiannis, G., Gekas, S.** (Hosts). (2021, January 17). Not One War. (2). [Audio podcast episode]. In *The Idea of Greece*. Hellenic Heritage Foundation.
<https://feeds.buzzsprout.com/1552246.rss>.

Lesson 2: January 19, 2023

Topics

- A. Textbook: Nation building, the ‘Great Idea’ and National Schism
- B. Great Greeks, p.2: Ioannis Kapodistrias, Georgios Seferis
- C. Triumphs and Traumas, p.2: Athens-Greece 2004.

Readings

- Balogiannis, G., Gekas, S.** (Hosts). (2021, March 25). *The Founding of a Nation*. (7). [Audio podcast episode]. In *The Idea of Greece*. Hellenic Heritage Foundation.
<https://feeds.buzzsprout.com/1552246.rss>.
- Clogg, R.** (2013). Nation building, the ‘Great Idea’ and National Schism 1831–1922. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 46-97). Cambridge: Cambridge University Press.
- Giorgos Seferis** – Biographical. NobelPrize.org. Nobel Prize Outreach AB 2022. Tue. 4 Jan 2022. <<https://www.nobelprize.org/prizes/literature/1963/seferis/biographical/>>

Further reading

-Liakos, A. (2007), Historical Time and National Space in modern Greece, in T. Hayashi and F. Hiroshi, editors *Regions in Central and Eastern Europe: Past and Present*, Sapporo: Slavic Euroasian Studies, pp. 205-227.

Lesson 3: January 26, 2023

Topics

- A. Textbook: The Asia Minor Disaster; Greece in WWII
- B. Great Greeks, p.3: Eleftherios Venizelos, Vasilis Tsitsanis, Manolis Glezos
- C. Triumphs and Traumas, p.3: Rebetiko (music genre)
- D. Guest Speaker (TBA.)

Readings

-**Clogg, R.** (2013). Catastrophe and occupation and their consequences 1923–49. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 98-141). Cambridge: Cambridge University Press.

-**Eleftherios Venizelos Foundation** (2021). Biography. Available at: <https://www.venizelos-foundation.gr/en/eleftherios-venizelos/biography/>

-**Iliou, M.** (2013). Smyrna: The Destruction of a Cosmopolitan City (documentary, 87 min). Available at: <https://www.facebook.com/watch/?v=765213150903301>

-**Sclavunos, J. (2004)**. So good, they made it illegal. Retrieved December 7, 2021, from <https://www.theguardian.com/culture/2004/apr/19/guesteditors3>

-**Triadafilopoulos, T.** (2003). The Political Consequences of Forced Population Transfers: Refugee Incorporation in Greece and West Germany. In Ohliger, R., Schonwalder, S., and Triadafilopoulos, T. (eds.), *European Encounters: Migrants, Migration and European Societies since 1945*. London: Ashgate, 99-122.

Further reading (recommended not required)

-Kaloyanides, M. G. (1989). [Review of Rebetiko, by C. Ferris, S. Xarchakos, & N. Gatsos]. *Ethnomusicology*, 33(2), 367–369. <https://doi.org/10.2307/924420>

-Michael, D. (1996). “Tsitsanis and the Birth of the New Laiko Tragoudi”. *Modern Greek Studies*, 4, 55-96. Retrieved from:

<https://pdfs.semanticscholar.org/4ae7/ec7e78f41a10bafc630f968d8106c37f29d2.pdf>

Lesson 4: February 2, 2023

Topics

- A. Greece during the “Cold War” era. From Civil War to Dictatorship
- B. Great Greeks, p.4 Mikis Theodorakis, Manos Hatzidakis
- C. Triumphs and Traumas, p.4: The Greek Civil War

Readings

- Barrett, M.** (2021). The Rise of the Junta in Greece. Available at:
<https://www.ahistoryofgreece.com/junta.htm>
- Barrett, M.** (2021). November 17th, Cyprus and the Fall of the Junta. Available at:
<https://www.ahistoryofgreece.com/november17.htm>
- Clogg, R.** (2013). The legacy of the civil war 1950–74. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 142-165). Cambridge: Cambridge University Press.
- **Cold War Documentary** (2019, December 21). *Greek Civil War 1946-1949* [Video, 17'49]. YouTube. <https://www.youtube.com/watch?v=MExBH25xf5o>
- Greek military junta of 1967–74.** Available at:
https://military.wikia.org/wiki/Greek_military_junta_of_1967%E2%80%9374
- Papandreou N.** (2012). Mikis and Manos: A Tale of Two Composers. e-book. Available at:
Mikis and Manos: A Tale of Two Composers
- Vulliamy E., Smith, H.** (2014). Athens 1944: Britain's dirty secret. *The Guardian* (online). Retrieved on December 12, 2021 from:<https://www.theguardian.com/world/2014/nov/30/athens-1944-britains-dirty-secret>

Further reading

- Economides, Spyros 2000 The Greek and Spanish Civil Wars: a Comparison. *Civil Wars*, 3 2, 89-105.
- Kalyvas, S. N. 2008. How Not To Compare Civil Wars: Greece and Spain. In Martin Baumeister & Stefanie Schüler-Springorum (eds.), "If You Tolerate This..." The Spanish Civil War in the Age of Total War. Frankfurt and New York: Campus Verlag, 247-263
- Tsoukalas C. (1981). The Ideological Impact of the Civil War, in J.O. Iatrides (ed.) *Greece in the 1940s. A Nation in Crisis*. Hannover: University Press of New England.

Lesson 5: February 9, 2023

Topics

- A. Transition to and establishment of democracy
- B. Great Greeks, p.5: Papandreou & Karamanlis
- C. Triumphs and Traumas, p.5, The Athens Polytechnic Uprising
- D. Guest Speaker (TBA.)

Readings

- Clogg, R.** (2013). The consolidation of democracy and the populist decade 1974–90. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 166-200). Cambridge: Cambridge University Press.
- Clogg, R.** (2013). Balkan turmoil and political modernization: Greece in the 1990s. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 201-238). Cambridge: Cambridge University Press.
- Diamandouros, P. N.** (1995). Greek Politics & Society in the 1990s, in Allison, G. T. and Nicolaidis, K. (eds.), *The Greek Paradox: Promise vs. Performance*, (Cambridge, MA: The MIT Press), 23-39.

-**Konstantinos Karamanlis Foundation** (2021). Biography and Political Career. Available at: <https://ikk.gr/en/>

-**George A. Papandreou**. (2021). Biography. Available at: <https://papandreou.gr/en/biography/>

- **Wilson Centre** (2012). Andreas Papandreou: The Making of a Greek Democrat and Political Maverick. Available at: <https://www.wilsoncenter.org/event/andreas-papandreou-the-making-greek-democrat-and-political-maverick>

Lesson 6: February 16, 2023

Topics

- A. Greece in the 21st century. From affluency to austerity. (Economic and refugee crises)
- B. Great Greeks, p.6 : Maria Callas, Aristotle Onassis
- C. Triumphs and Traumas, p.6. From affluency to austerity.

Readings

-**Clogg, R.** (2013). Greece in the new Millennium: From affluence to austerity. In *A Concise History of Greece* (Cambridge Concise Histories, pp. 239-263). Cambridge: Cambridge University Press.

-**Council on Foreign Relations** (2021). Greece's Debt 1974-2018: A Timeline. Available at: <https://www.cfr.org/timeline/greeces-debt-crisis-timeline>

Ladi, S., Angelou, A., Panagiotatou, D. (2021) Regaining Trust: Evidence-Informed Policymaking during the First Phase of the Covid-19 Crisis in Greece, *South European Society and Politics*, DOI: 10.1080/13608746.2021.1983932

Additional readings TBA (Check lesson's module on Quercus)

Lesson 7: March 2, 2023 *Test: In class or online during regular class time (20%)*

Lesson 8: March 9, 2023

Topics:

- A. Hellenic Diaspora, p.1
- B. Great Greeks, p.7: Maria Callas, Aristotle Onassis
- C. Triumphs and Traumas, p.7: Emigration
- D. Guest Speaker (TBA)

Readings

-**Chimbos, P.** (1999). The Greeks in Canada: An Historical and Sociological Perspective. In Clogg. R. (ed.), *The Greek Diaspora in the Twentieth Century*, (pp.87–102). New York: St. Martin's Press, Inc

-**Georgakas, D.** (2004). The Now and Future Greek America: Strategies for Survival. *The Journal of Modern Hellenism*, 21, 1-15.

-**Greek Canadian History Project** (2021). Available at: <https://archives.library.yorku.ca/gchp/>

-**Iliou Maria** (ed.), (2009). The journey. The Greek American dream, 1890- 1980. [Documentary 84.36} Texts: Maria Iliou, Alexander Kitroeff, George Tselios, Nikos Bakounakis. Athens, Greece: Benaki Museum – Proteus

-**Kaloudis, George**. (2006). Greeks of the Diaspora: Modernizers or an Obstacle to Progress? *International Journal on World Peace*. 23. 49-70. 10.2307/20752734

-**Stalikas, A., & Gavaki, E.** (1995). The Importance of Ethnic Identity: Self-Esteem and Academic Achievement of Second-Generation Greeks in Secondary School. *Canadian Journal of School Psychology*, 11(1), 1–9. <https://doi.org/10.1177/082957359501100102>

Further reading

-Aravossitas T (2016) The hidden schools: mapping Greek heritage language education in Canada [Doctoral Dissertation], Graduate Department of Curriculum, Teaching and Learning, University of Toronto.

-Aravossitas, T. Sugiman, M. (2019). From Brain Drain to Brain Gain: New Greek Migration to Canada and Implications for the Community. In J. Panagiotopoulou, L. Rosen, C. Kirsch, A. Chatzidaki (eds.), *'New' Migration of Families from Greece to Europe and Canada* (pp.33-56). Wiesbaden, Germany: Springer Fachmedien Wiesbaden

Additional readings TBA (Check lesson's module on Quercus)

 **March 19: last day to cancel this course**

 **Lesson 9: March 16, 2023 *Research/position paper due (20%)***

Topics

- A. Hellenic Diaspora, p.2
- B. Great Greeks, p.8. Constantine Cavafy, Theo Angelopoulos
- C. Triumphs and Traumas, p.8: The Anti Greek Riots in Toronto
- D. Guest Speaker (TBA.)

Readings

-**Burry, J., & Burgeoning Communications Inc.** (2009). *Violent August: The 1918 anti-Greek riots in Toronto* [Documentary, 46'16) . Toronto: Burgeoning Communications, Inc.

-**Diamanti-Karanou, P.** (2015). *The Relationship Between Homeland and Diaspora: The Case of Greece and the Greek American Community*. [Doctoral Dissertation]. Department of Political Science, Northeastern University. Available at:

<https://repository.library.northeastern.edu/files/neu:379149/fulltext.pdf>

-**Damanakis, M.** (2010). Identities in the Greek Diaspora. In Osborne, M.J. (Ed.) *PHILATHENAIOS*, (pp. 281-297). Athens: Greek Epigraphic Society.

-**Georgakas, D.** (2016). Greek America: The Next Fifty Years.” *The AHIF Policy Journal* (Spring 2016): 1–12.

<http://aheworld.serverbox.net/AHIFpolicyjournal/pdfs/Volume7Spring/06georgakas.pdf>

-**Kanarakis, G** (2004). The Greek diaspora in a globalized world. *Modern Greek Studies* (Australia and New Zealand). Available at: <file:///C:/Users/Themis/Downloads/11455-30512-1-SM.pdf>

Lesson 10: March 23, 2023

Topics:

- A. National Greek Issues
- B. Great Greeks, P.9: Nikos Kazantzakis, Melina Merkouri
- C. Triumphs and Traumas, p.9. Wildfires and other national disasters
- D. Guest Speaker (TBA)

Readings

-**Connelly, A.** (2020). Europe's Failed Migration Policy Caused Greece's Latest Refugee Crisis. Available at: <https://foreignpolicy.com/2020/09/20/europes-failed-migration-policy-caused-greeces-latest-refugee-crisis/>

-**Danforth, L. M.** (1995). *The Macedonian Conflict: Ethnic Nationalism in a Transnational World*, (Princeton: Princeton University Press), 56-78.

-**Ker-Lindsay, J.** (2011). *The Cyprus Problem: What Everyone Needs to Know* (Oxford: Oxford University Press), 47-77, 95-114.

-**Merryman, J.** (1985). Thinking about the Elgin Marbles. *Michigan Law Review*, 83(8), 1881-1923. doi:10.2307/1288954

-**Nikolaidis, K.** (1997). Greeks and the 'Macedonian Question': Lessons for a Better Future, in Psaltzgraff, R. and Keridis, D. (eds.). *Southeast European Security and the Greek-US Relations*. New York: Brassey's.

-**Skoulariki, A.** (2021): Political Polarisation in Greece: The Prespa Agreement, Left/Right Antagonism and the Nationalism/Populism Nexus. In *South European Society and Politics*.

-**Vasilopoulou, S.** (2018). The Party Politics of Euroscepticism in Times of Crisis: The Case of Greece. *Politics* 38, 3, 311 – 326.

-**Hellenic Republic** (2021). Issues of Greek - Turkish Relations. Available at: <https://www.mfa.gr/en/issues-of-greek-turkish-relations/>

Lesson 11: March 30, 2023 *Reflection paper due (20%)*

Topics:

- A. The Hellenic Heritage Foundation and Greek Vitality in Canada (Presentation)
- B. Great Greeks, p.10: From Spiros Louis to Nikos Galis & Giannis Antetokounmpo
- C. Triumphs and Traumas, p.10. "Greek hoops"

Readings: Check lesson's module on Quercus)

Lesson 12: April 6, 2023

Course evaluation; Course Highlights; Final exam outline