

University of Toronto
Department of Political Science
POL 334 HIS

Ontario and Quebec Politics
Winter 2023

Instructor: Rodney Haddow

Class time: Wednesday, 2 PM – 4 PM

Class location: Claude Bissel 205

My office location: 3119 Sidney Smith Hall; 100 St. George Street

Office hours: Tuesday, 4 PM – 5 PM via zoom; I am also available by appointment at other times. Details of zoom connection will be provided at the first class. Note that regular office hours will be virtual, not in my office.

E-mail: r.haddow@utoronto.ca; this is the best way to get in touch with me outside of class time or office hours.

Course description: This course offers an introduction to politics in Quebec and Ontario, and to the use of the comparative method in political science. It begins with an overview of the historical origins and development of the state in each province, stressing the role of social and economic context in shaping politics. Subsequent lectures compare each province's relations with the federal government and their quite distinctive approaches to multiculturalism and diversity. In the 8th class, a framework is proposed for the comparative study of the contemporary political economies of these jurisdictions. The remaining five lectures assess the value of this framework for comparing aspects of recent social and economic policy in Ontario and Quebec. They reflect recent research by the instructor. In your essay, you will have an opportunity to use case-based comparative methods that are now widely recommended for qualitative scholarship in political science; you will use them to compare an aspect of politics or policy in Ontario and Quebec. The approach used in the last six weeks of this course reflects current scholarship in comparative political economy.

Students are *expected to attend all lectures*.

Required Text and Readings:

Rodney Haddow, *Comparing Quebec and Ontario: Political Economy and Public Policy at the Turn of the Millennium*. Toronto: University of Toronto Press, 2015. This book will be available for purchase from the U of T bookstore, St. George Campus.

All other required readings will be available on the course Quercus page.

Getting in touch with me: Outside of class time or office hours, *the best way to get in touch with me is by e-mail*. I check it regularly, and will respond as quickly as possible. I endeavour to respond to messages within a day or two. E-mail messages are most appropriate when your question is *procedural* in nature. I encourage you to approach me during office time or after class (on Collaborate) if you have *substantive* questions about the course material or preparing your essay assignment, at least if these questions are fairly involved.

Grades and grading: If you wish to *appeal a grade* for an essay marked by the TA, you will have to approach the TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed. Only after this step has been completed, and the paper has been re-evaluated by the TA, will I consider the matter. I will only adjust an assigned grade if I feel that it is egregiously wrong – i.e., if the grade is off by 5% or more.

If the grade was assigned by me in the first place, please return the assignment to me with a 150-200 word written explanation of your reasons for requesting a re-evaluation.

Appeals should be made within two weeks of the assignment having been returned to you.

The TA will grade the term paper; I will grade the mid-term test and the final exam. Please note that the drop deadline for courses this term is *March 19th*.

Grading Scheme and Course Requirements:

Mid-term in-class test on *March 1st* 20%

10 to 12-page term paper : 40%
The paper is due at midnight (12 AM), *March 22nd*. It will be submitted via Quercus.

Final exam: 40%
The final exam will be in-person and scheduled during the April exam period.

Term Essays: The essay assignment will be circulated early in the term. Please note that papers that are handed in late will be *penalized at the rate of 2% day* (including weekends). They are to be submitted electronically via Quercus. Exceptions will only be made to this rule on justified medical grounds with *proper medical documentation*. *Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing their paper in. These should be kept until the marked assignments have been returned.*

Extensions on term papers: If you require an extension for your essay, you need not contact teaching staff in advance of submitting the paper if you are eligible to use the Absence Declaration discussed below. If this is the case, send a message to the TA who grades your essay confirming that you have used the Declaration; do this when you submit the paper.

Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work should **report their absence through the online absence declaration**. The declaration is available to students through ACORN under the Profile and Settings menu. For updates, please reference the [University policy for absence declaration](#).

Students should also advise their instructor of their absence. Instructors will not be automatically alerted when a student declares an absence. It is a student's responsibility to let instructors know that they have used the Absence Declaration. Some instructors may ask their department to confirm absences reported by students to ensure that they have been entered into the system on the dates indicated by a student.

Missed final exam: A student who cannot write the final take-home exam in the allocated time must contact their College Registrar directly to petition to write a supplemental exam.

Students should also be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources>. The essay assignment sheet will provide more detail on these points.

*Normally, students will be required to submit their course essays to **Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the turnitin.com web site.*

All term work must be submitted by April 6th, 2023

Accessibility Needs: The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>

Lecture themes and readings:

1. **January 11th: Introduction** to course & requirements.
2. **January 18th: Historical Context (1): Quebec: From Conquest to Quiet Revolution**
 John Dickinson and Brian Young, *A Short History of Quebec*, 3rd ed. (Montreal: McGill-Queen's University Press, 2003), chapters 2 and 9. [NB: Complete book is available from UTL, using Scholars Portal Books. Use 'Export to PDF' (bottom of screen) to download.]
3. **January 25th: Historical Context (2): Ontario: Hegemony and After**
 S.J.R. Noel, *Patrons, Clients, Brokers: Ontario Society and Politics, 1791-1896* (Toronto: University of Toronto Press, 1990), Introduction.
 Rodney Haddow, "Plus Ça Change ...?" in J. Bickerton and A-G Gagnon, eds., *Canadian Politics*, 2nd ed. (Peterborough: Broadview, 1994), 469-490.
4. **February 1st: Federal-Provincial Relations**
 Julie Simmons, "Ontario and Contemporary Intergovernmental Relations: Still a Responsible Partner in Confederation?" in C. Collier and J. Malloy, eds., *The Politics of Ontario* (Toronto: University of Toronto Press, 2017), 135-154.
 David Cameron, "Quebec and the Canadian Federation", in H. Bakvis and G. Skogstad, eds., *Canadian Federalism*, 3rd ed. (Toronto: Oxford University Press, 2012), 38-58.
5. **February 8th: Quebec: National Identity, Immigration & Ethno-Cultural Relations**
 Raffaele Iacovino, "Between Universality and Diversity", in *Quebec Questions*, S. Gervais et al, eds. (Toronto: Oxford University Press, 2011), 249-266.
 Maryse Potvin, "Interethnic Relations and Racism in Quebec", in *ibid*, 267-286.
 Articles in *Inroads*, no. 34 (Winter-Spring, 2014), by Whittaker, pp. 6-9; and Milner, pp. 10-13; and no. 35 (Summer-Fall, 2014), by Chados, pp. 76-9; 'timeline', pp. 84-5; Rousseau and McDonald, pp. 92-6; and Morley, 97-100
6. **February 15th: Ontario: Multiculturalism and Inclusion**
 Myer Siemiatycki, "Ontario's Multiple Identities: Politics and Policy in a Diverse Province," in C. Collier and J. Malloy, eds., *The Politics of Ontario* (Toronto: University of Toronto Press, 2017), 274-292.
 Audrey Gagnon and Lindsay Larios. 2021. "The Politicization of Immigration and Integration at the Subnational Level: Electoral Campaigns in Ontario and Quebec," *Canadian Journal of Political Science*, 54: 696-716.
 Article by Chados in *Inroads*, no. 34 (Winter-Spring, 2014), pp. 142-4
- February 22nd**: Reading week; no class.
7. **March 1st: Mid-Term Test and Essay Preparation**
Mid-Term Test will be written during the first hour of this class

The Second Hour will be Devoted to a Discussion of your Essay Assignment

8. **March 8th: The Size of the State: Budgeting**

Rodney Haddow, *Comparing Quebec and Ontario*, chapters 1 to 3.

9. **March 15th: Reducing Inequality and Poverty**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 4.

10. **March 22nd: State Intervention in the Economy: Is it Still Possible?**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 6.

The term paper is due by midnight today, March 22nd

11. **March 29th: Child Care and Early Learning**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 5.

12. **April 5th: Comparative Conclusions: How Different Are These Provinces? How are they Changing?**

Rodney Haddow, *Comparing Quebec and Ontario*, conclusion.