

University of Toronto
Syllabus
POL327H1 S Winter 2023
U.S. Foreign Policy in a Complex World

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Course Objectives

This course explores the foreign policy of the U.S. through a series of regional and thematic case studies. It begins with a historical review of U.S. foreign policy in the evolution of the U.S. as a major global power, prior to WWII. Among the case studies of U.S. foreign policy included are international organization and law, terrorism, environment (climate), Latin America, Europe, Middle East, China/East Asia, Africa and Russia.

Format and Requirements

This class meets for two hours once a week. Since it will be taking place on line this term, we will stick as closely to this arrangement as possible. I will post the days lecture at noon. If you have any questions regarding the lecture you can communicate them to me via email and I will address all questions at the beginning of the next lecture. Students will be responsible for the materials covered in the lectures as well as the readings (which are meant to complement each other and will not always cover the same material). An effort will be made to link class discussions to current events, wherever possible. It is therefore recommended that students keep themselves informed of current developments by reading the New York Times or Washington Post as well as Foreign Affairs, Foreign Policy etc..

Mid-term test:	20% (Feb. 9, one hour in class)
Research Paper	40% (Due March 16)
Final Examination	40% (2 hours, date TBD)

Topics for research papers can be chosen by students but must be related to some aspect of the implementation of U.S. foreign policy. Students are encouraged to submit a proposal including a topic, research question, a tentative hypothesis and bibliography by February 2 (no more than 250 words) in order to receive early feedback on their research projects. If you choose not to take advantage of this opportunity, such feedback can not be guaranteed later. The length of the paper should not exceed 2500 words (not including references). Late papers will be penalized at the rate of 2% per day including weekends. Extensions will be granted only with documentary evidence of illness or other emergencies. Students are required to keep a copy of all submitted work.

Required Texts

Michael Cox and Doug Stokes; U.S. Foreign Policy, third edition; Oxford University Press 2018; <https://redshelf.com/book/927489/us-foreign-policy-927489-9780192521330>

Course Readings: available through the library course reserve system. As a result of the current transformation of the international system and U.S. responses to them, additional current readings may be announced in class and posted on the course reserve system.

Recommended readings are identified by *

Lecture Topics and Readings for Fall Term by Week

Jan.11: **Introduction**
Readings: Cox & Stokes: chapter 1

Jan.18: **Continuity and Change in U.S. Foreign Policy**
Readings: Cox & Stokes: chapter 2

Jan. 25: **Historical Patterns I: From Colony to Great Power**
Readings: Cox & Stokes: chapter 4
Hans J. Morgenthau, "The Mainsprings of American Foreign Policy", In
Defense of the National Interest: A Critical Examination of American
Foreign Policy, 1951.
Jeffery A. Frieden; "Sectoral Conflict and U.S.Foreign Economic
Policy,1914-1940", International Organization, 42:1 (Winter 1988),
pp.59-90

Feb. 1: **Historical Patterns II: From Superpower to Global Hegemon**
Readings: Cox & Stokes: chapter 5 & 6
William Appleman Williams; "Introduction: History and the
Transcendence of the Tragic" in A.W.Williams; The Tragedy of American
Diplomacy, W.W. Norton, 1972, Pg. 1-16
Fred Block, "Economic Instability and Military Strength: The Paradoxes
of the 1950 Rearmament Decision", Politics and Society, 10:1, 1980,
pp.35-58

- Feb. 8: **Midterm Test** (one hour in class)
United Nations, Human Rights, Humanitarian Intervention and the International Criminal Court
- Readings: Cox & Stokes chapter 22
Charles A. Kupchan, Peter L. Turbowitz; Dead Center: The Demise of Liberal Internationalism in the United States; International Security, Vol.32, No.2, 7-44
*David Kaye, America's Honeymoon with the ICC: Will Washington's Love for International Law Last?; Foreign Affairs, April 2013
- Feb. 15: **U.S. foreign policy toward Europe**
Readings: Cox & Stokes: chapter 13
- Feb. 22: **Reading Week**
- March 1: **U.S. foreign policy toward Latin America: Promoting Human Rights and Democracy?**
Readings: Cox & Stokes: chapter 16
- *Arturo Valenzuela; Beyond Benign Neglect: Washington and Latin America, Current History, Feb. 2005, pp.58-63
*Katherine E. McCoy; Trained to Torture? The Human Rights Effects of Military Training at the School of the Americas, Latin American Perspectives, Issue 145, Vol.32, no.2, Nov.2005, pp. 47-64
*James Petras; U.S. Venezuelan Relations: Imperialism and Revolution, The Peoples Voice, Jan. 2010
*Christopher I. Clement; Confronting Hugo Chavez: United States Democracy Promotion in Latin America, Latin American Perspectives, Issue 142, Vol.32, no.3, May 2005 pp.60-78
*Lars Schoultz; Blessings of Liberty: The United States and the Promotion of Democracy in Cuba; Journal of Latin American Studies, 34 (2002) 397-425
*Louis A. Perez Jr.; Fear and Loathing of Fidel Castro: Sources of U.S. Policy toward Cuba: J.of Lat. Amer. Stud. 34 (2002) 227-254
- March 8: **U.S. foreign policy toward the Middle East: Stability?**
Readings: Cox & Stokes: chapter 12 & 18
John J. Mearsheimer and Stephen M. Walt; The War Over Israel's Influence, ForeignPolicy, July/August 2006, pp.57-
- March 15: **U.S. foreign policy toward Asia: Beyond Vietnam**
Readings: Cox & Stokes: chapter 12 & 23
- Nina Silove; The Pivot before the Pivot: U.S. Strategy to Preserve the

Power Balance in Asia, *International Security*, Spring 2016, Vol.40 No.4, Pg.45-88

Victor D. Cha; The Origins of the U.S. Alliance System in Asia; *International Security*, Winter 2010, Vol. 34, No. 3, 158-196

*Yuen Foong Khong; Primacy or World Order? The United States and China's Rise- A Review Essay; *International Security*, Vol. 38, no.3, (winter 2013/14), pp.153-175.

*Henry M. Paulson Jr.; A Strategic Economic Engagement; *Foreign Affairs*, October 2008

Research Papers Due at the beginning of Class

March 22: **U.S. Foreign Policy toward Africa**
Cox & Stokes: chapter 17

March 29:
Readings: **U.S. foreign policy toward Russia**
Cox & Stokes: chapter 14
*Joshua R. Itzkowitz Shiffrin; Deal or No Deal? The End of the Cold War and the U.S. Offer to Limit NATO Expansion; *International Security*, Vol.40, No.4 (Spring 2016) pp.7-44
*Ronald D. Asmus; Europe's Eastern Promise: Rethinking NATO and EU Enlargement; *Foreign Affairs*, January/February 2008
*George Kennan; The Sources of Soviet Conduct, *Foreign Affairs*, 25.4 July 1947
*Graham Allison and Owen Conto Jr. et. al.; Avoiding Nuclear Anarchy, excerpt pg 3-17, 1996
*Mary Elise Sarotte; Perpetuating U.S. Preeminence: The 1990 Deal to "Bribe the Soviets Out" and Move NATO In; *International Security*, Summer 2010, Vol. 35, No.1:110-137
*Robert Legvold; The Russia File: How to Move toward a Strategic Partnership; *Foreign Affairs* 88.4, July-August 2009, p.78

April 5:
Readings: **Conclusions**
Cox & Stokes: chapters 24 &25
*Patrick Porter; Why America's Grand Strategy Has Not Changed: Power, Habit, and the U.S. Foreign Policy Establishment; *International Security*, Vol 42, No.4, Spring 2018, pp 9-46
*Michael Beckley; The Myth of Entangling Alliances: Reassessing the Security Risks of U.S. Defense Pacts; *International Security*, Vol.39, no.4, Spring 2015, pp-7-48.

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a "0" mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

'How to Use Sources and Avoid Plagiarism' - available at:

<http://www.utoronto.ca/writing/plagsep.html>

and <http://www.utoronto.ca/writing/document.html>
Other Advisory Material available at:
www.utoronto.ca/writing