Course overview

Welcome to POL201, The Politics of Development. This course critically analyzes the politics of development in the global south, including issues and country cases that span Asia, Africa and Latin America. The course maintains a balance between abstract notions and theories of development, and real-world issues and challenges in development politics. The course begins with a focus on the conceptual, historical, and theoretical study of development and underdevelopment, then moves to specific factors that explain patterns of prosperity and poverty as well as challenges that developing countries typically confront at the national and local levels.

Overview
This class will be conducted in-person. You must attend weekly lectures and weekly tutorials. **Students should plan to do the reading before their tutorial meets each week.**

Readings
All the readings for the course are available online or posted on Quercus. The reading load for this course is not heavy, but some of it will be written in a style that is not familiar.

Tutorials
Tutorials will be held on Tuesdays and Wednesdays. They will involve a combination of group discussions, small group work, and opportunities to practice and get feedback on important writing-related skills.
Each tutorial group is assigned a TA who will lead the discussions and be available to you for office hours (in person or online) and by email. *Your TA should be your primary point of contact for any questions about this course.*

GRADING SCHEME

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Writing assignments</td>
<td>80%</td>
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<tr>
<td>Tutorial attendance and participation</td>
<td>20%</td>
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Due Dates
Assignment 1. October 9, 2022
Assignment 2. October 30, 2022
Assignment 3. November 20, 2022
Assignment 4. December 11, 2022
Participation – 20%
Your participation in tutorial will be graded based on attendance, participation in discussions and group work, evidence that you have completed the reading and attended the lecture, and occasional note-taking assignments.

Late policy
Late assignments will be penalized by 1% for each day they are late.

Extension policy
If you require an extension, you should reach out to your TA before the assignment is due. Extensions will be granted for valid medical or family-related reasons, up to seven days.

Grade Appeals
If you believe that an error has been made in one of your assignment grades, you should send an email or private Quercus message to your TA explaining the error, with clear reference to the answer key or rubric for the assignment. It is your responsibility to demonstrate that your work merits a higher grade.
Grade appeals must be raised within seven (7) days of the assignment being returned to you.
If you are unable to resolve the issue with the grading TA, you may appeal to the Head TA. She can be reached at milena.pandy@utoronto.ca. Your appeal should clearly explain why the work you submitted warrants a higher grade than it received, with clear and explicit reference to the answer key and/or rubric.
If you believe an error has been made with your participation grade, you may appeal to your tutorial TA. Tutorial TAs have total discretion over participation grades; you may not appeal to the Head TA or Course instructor to overturn a TA’s decision regarding tutorial participation grades.

Plagiarism
Cheating and plagiarism are serious academic offences. University policy requires that course instructors refer suspected plagiarism cases to the Office of Academic Integrity for resolution. For further clarification and information, please see the University of Toronto’s policy on plagiarism at http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize

Resources

Accessibility Services: The course is fully committed to providing students with fair access to their courses. Students with special needs or disabilities are strongly encouraged to register with Accessibility Services to arrange for needed accommodations.

Writing Support: Students can attend workshops and arrange one-on-one appointments for feedback on their written work. Students can visit www.writing.utoronto.ca for information and advice on all aspects of academic writing. Students are encouraged to make use of the college writing centers for individualized consultations on their written assignments. Interested students should book their appointments with the writing centers early, as they fill up fast. Information about the writing centers is available at http://www.writing.utoronto.ca/writing-centres/arts-and-
science. Students can also take advantage of the Library’s free “Writing Plus” academic skills workshop series, described at http://www.writing.utoronto.ca/writing-plus. International students can find information about the English Language Learning program (ELL), which includes practice opportunities for improving oral communication and critical reading skills, at http://www.artsci.utoronto.ca/current/advising/ell.

Registrar Support: Students are encouraged to contact their registrar promptly if they experience unexpected challenges during the course that may require accommodations.

Health and Wellness: Students can access a wide range of programs and services to support their health and wellbeing. Many of these programs are listed at: https://studentlife.utoronto.ca/department/health-wellness/ 6

Crisis Support: Students in distress can access a range of free crisis lines available from the University of Toronto and the City of Toronto, as listed below:
• University of Toronto: https://studentlife.utoronto.ca/task/support-when-you-feel-distressed/

Most of these crisis lines are available 24 hours a day and some address specific problems that students may be experiencing. Immediate assistance is available as follows:
• My SSP for University of Toronto Students: 1-844-451-9700.
• Good 2 Talk Student Helpline: 1-866-925-5454
• Gerstein Crisis Centre: 416-929-5200
• Distress Centres of Greater Toronto: 416-408-HELP (4357)
• The Centre for Addiction and Mental Health (CAMH): 250 College Street (walk-in)

You are not alone: please get help if you’re experiencing difficulties or are in distress.

Course outline

Week 1 (September 13)
What is development, how do we measure it?

Watch: Francis Fukuyama, “What is Development?”
https://www.youtube.com/watch?v=iG3G56YdFeE

“Giant Strides in World Health but it could be so much better”
Week 2 (September 20)
The Industrial Revolution as a model of development

Watch: BBC documentary, “The Industrial Revolution”
https://www.youtube.com/watch?v=GYln_S2PVYA

Adam Smith, *Wealth of Nations*, book 1, Chapter 2
http://geolib.com/smith.adam/won1-02.html

Week 3 (September 27)
Modernization, the hegemonic theory of development

http://www.jstor.org/stable/25053996

Week 4 (October 4)
Dependency theory, a critique of modernization


Week 5 (October 11)
Solving the core-periphery problem


Anil Hira, “Did ISI fail and is neoliberalism the answer for Latin America? Reassessing common wisdom regarding economic policies in the region,” *Brazilian Journal of Political Economy*, 27 (3) September 2007
https://www.scielo.br/j/rep/a/pXGCjxCZcSLXPfN4p3fMhsJ/?lang=en

Week 6 (October 18)
Neoliberal development


**Week 7 (October 25)**
Debt and debt servicing

“Life and Debt”

**Week 8 (November 1)**
**Critical Development Studies**


**Fall reading week, no classes (November 8)**

**Week 9 (November 15)**
**Queer Development**

Neville Hoad, “Arrested development or the queerness of savages: Resisting evolutionary narratives of difference,” *Postcolonial Studies: Culture, Politics, Economy*, 3:2, 133-158, [https://doi.org/10.1080/13688790050115277](https://doi.org/10.1080/13688790050115277)


**Week 10 (November 22)**
**Coronavirus and the economies of the global south**


Watch: “Covid the last nail in the coffin of globalization,”

Frederic Megret

Week 11 (November 29)
Climate change and development

Readings to be determined

Week 12 (December 6)
A deeper critique of development

Alanna Shaikh, “What is international development really?”
https://www.youtube.com/watch?v=R08tldvs0AY