UNIVERSITY OF TORONTO, DEPARTMENT OF POLITICAL SCIENCE

POL417H1F: Politics of North-South Relations

Professor: Abbas Gnamo, Ph.D.
Time: Tuesdays, 6:00PM–8:00PM
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Themes

This course explores the complex relations between the developed world and Global South in historical and contemporary settings through latest thinking. It engages critical scholarship within International Politics and International Political Economy to examine salient factors in North-South relations such as dependency and interdependence, trade, development aid, global governance architecture, and the emerging South-South cooperation broadly defined. As part of that, it will look at trade and investment patterns, debt, global poverty alleviation strategies as well as the impact of globalization on the unity and bargaining power of the global South. It will also highlight specific regimes such as promoting democracy and human rights, environmental treaties/protocols, infectious diseases, etc., around which these relations revolve.

Procedure

In the weekly in-class meetings, Tuesdays 6:00 pm, 8:00pm, we will follow a brief presentation of conceptual frameworks, by the instructor, revolving around the issues raised in the readings and of the questions that the class should address. Students are expected to read one of the required readings for the weekly seminar and take part in the discussion. More importantly, each student will make a presentation (15-20 minutes) of one of the required articles during the term.

Course requirements and due dates

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Evaluation</th>
<th>Due date</th>
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</thead>
<tbody>
<tr>
<td>Critical assessment of 2 selected articles¹</td>
<td>10%</td>
<td>TBA</td>
</tr>
<tr>
<td>Critical Book Review²</td>
<td>30%</td>
<td>October 26, 2021</td>
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<tr>
<td>Presentation³</td>
<td>10%</td>
<td>TBA (to be scheduled)</td>
</tr>
<tr>
<td>Major Research paper¹</td>
<td>40%</td>
<td>November 30, 2021</td>
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<tr>
<td>Participation/attendance²</td>
<td>10%</td>
<td>Throughout the term</td>
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*Late penalty of 2% per working day will apply to all late papers and unjustified delays. But extension can be granted if requested 48 hours before the due date.

Required and recommended readings are available electronically at U of T libraries and you can access through Quercus, list of Reading
1. Students are required to critically assess two articles from the required readings in 2pp for the total mark of 10%.

2. A critical review of ONE of the following books should be handed in at or before the class of October 26, 2021 (30%). The length of the paper is 10-11 pages, double-spaced. The following books are selected for the critical review, and they can be purchased from U of T Bookstore:
   
   
   b. Paul Collier, *The Bottom billion: Why the poorest countries are failing and what can be done about it* (Oxford: Oxford University Press, 2007)
   
   c. Dambisa Moyo, *Dead aid : why aid is not working and how there is a better way for Africa* 
   

3. A presentation of a required article in the weekly seminar for 15-20 minutes for 10% of the total mark. You will select the article you want to present from assigned weekly readings.

4. Lastly, the final essay, or a major research paper of approximately 18-20 pages (3500-4000 words) maximum on a major issue in the Politics of North-south relations and international politics must be handed in at or before the class of November 30, 2021. It will account for 40% of the total mark. Selected topics for the essay will be posted in the beginning of October. Students are expected to choose one of these conflicts unless they want to come up with their own proposal that must be approved.

5. Attendance and participation in the weekly discussion (10%) is important in the seminar and attendance is taken regularly.

Please note: Assignment grading will follow the University of Toronto’s grading regulations as outlined in the Arts and Science 2006/2007 course calendar (www.artsandscience.utoronto.ca/ofr/calendar). Assignments are due at the beginning of class. Extension may be granted for compassionate and medical reasons. But the request for an extension cannot be made in 48 hours before the due date. A penalty of 2% per working day will be applied to all late assignments up until a maximum of ten late days, after which late papers will not be accepted except under exceptional circumstances. Assignments will also not be accepted via email. Late assignments should be delivered to the receptionist’s office (Room 3018, Sidney Smith Hall) to be date stamped. Students are strongly advised to keep draft work and hard copies of their essays. These should be kept until the marked assignments have been returned. Any medical-based assignment extension requests or make-up term test requests will require an official Student Medical Certificate and will require advance notice (www.utoronto.ca/health/forms/medcert.pdf).
**Plagiarism**

Plagiarism is a most serious academic offense, and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else’s words or thinking without due attribution is theft. It is not sufficient merely to list your sources in the bibliography or to use only footnotes. You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them – and every time you cite someone verbatim, you MUST indicate this by the use of quotation marks.

According to the University’s Code of Behaviour on Academic Matters, it shall be an offence for a student knowingly:

a. to forge or in any way alter or falsify any document or evidence required for admission to the University, or to utter, circulate or make use of any such forged, altered, or falsified document, whether the record be in print or electronic form.

b. to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work.

c. to personate another person, or to have another person personate, at any academic examination or term test or in connection with any other form of academic work.

d. to represent as one’s own idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work.

e. to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.

f. To submit for credit any academic work containing a purported statement of fact or reference to a source which has been concocted.

For further information on plagiarism and how to avoid it, please refer to the University’s policy at www.utoronto.ca/writing/plagsep.html. Students are strongly encouraged to explore the numerous resources available at the “Writing at the University of Toronto” website at www.utoronto.ca/writing

**Turnitin**

“Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool’s reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (https://uoft.me/pdt-faq)”.

Students who object to using turnitin may use the following alternative procedure: inform the instructor, in the first two weeks, that they will not be using turnitin and discuss alternative arrangements including submitting a disc with all saved drafts of their paper and handing in all notes, outlines, bibliographic research, etc.

**Verification of Illness**

“For 2021-22, the Verification of Illness (or “doctor’s note”) is not required. Students who are absent
from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work have been asked to record their absence through the ACORN online absence declaration. The absence declaration is considered sufficient documentation to indicate an absence and no additional information or documentation should be required when seeking consideration from an instructor.”

Writing Support in FAS

1. All seven FAS writing centres will be operating during this summer session, and all will be offering synchronous one-on-one instruction with asynchronous options at some colleges. Students should visit each individual centre's site for information on how to make an appointment.

The FAS centres are listed at https://writing.utoronto.ca/writing-centres/arts-and-science.

Note that undergraduate students taking summer courses in the Faculty of Arts and Science are eligible to seek help at their home college's centre and at other centres for work in college program courses. In the summer, students may book up to TWO appointments per week.

2. More than 60 Advice files on all aspects of academic writing are available from http://advice.writing.utoronto.ca. Students benefit from your recommendation of specific material relevant to your course and assignments. Printable PDF versions are listed at http://advice.writing.utoronto.ca/student-pdfs.

You may especially want to refer students to "How Not to Plagiarize" and other advice on documentation format and methods of integrating sources. These pages are all listed at http://advice.writing.utoronto.ca/using-sources.

3. Information about the English Language Learning program (ELL)'s summer offerings is available at http://www.artsci.utoronto.ca/current/advising/ell. For more information, please contact the ELL coordinator Leora Freedman at ell.newcollege@utoronto.ca.

Seminar Schedule

Tuesday, September 14: First class, Introduction, course overview

Tuesday, September 21: The Third World: Does it still exist? Introducing to conceptual framework


Recommended:

Doty, Roxanne Lynn. *Imperial encounters the politics of representation in North-South relations* Minneapolis : University of Minnesota Press, c1996 (Part III) pp. 125-1963

Slater, David. *Geopolitics and the Post-Colonial Rethinking North-South Relations*. Chichester : John Wiley & Sons, Ltd. 2008 (Book chapter: “Modernizing the other and the three Worlds of Development”)

Tuesday, September 28: IR, Alternative Approaches to North-South Relations

Inequality: The Realist Perspective:


Tuesday, October 5: Interdependence, Cooperation or Partnership


Puppim de Oliveira (Editor), Yijia Jing (Editor) *International Development Assistance and the BRICS (Governing China in the 21st Century)* 1st ed. 2020 Edition

Tuesday, October 12: Dependency, Development and Post-development


Tuesday, October 19: **The Politics of Aid**


David Black, Jean-Philippe Thérien, and Andrew Clark, "Moving with the Crowd: Canadian Aid to Africa," *International Journal*, spring 1996

Tuesday, October 26: **The Politics of Trade**


Tuesday, November 02: **The Politics of Money (Debt)**


Tuesday, November 16: **Multinationals**


Reuveny, Rafael.; Thompson, William R. *North and South in the world political economy* Malden, MA ; Oxford : Blackwell Pub. 2008

Tuesday, November 23: **Human Rights and the Global South**


Tuesday, November 30: **The Global Environment**


Tuesday, December 7: **Regionalism and South-South Cooperation**

