UNIVERSITY OF TORONTO  
Department of Political Science  

POL467H1S  
The Politics of Immigration and Multiculturalism in Canada  

Summer 2024  
Monday and Wednesday 11:00 AM – 1:00 PM  

Instructor: Carolina Reyes Marquez  
Office hours: By appointment in-person or via Zoom  
Email: carolina.reyesmarquez@mail.utoronto.ca  

Course Description and Objectives  
This course examines Canadian immigration and multiculturalism from theoretical, empirical, and applied perspectives. It includes a discussion of normative foundations, an analysis of the components of the policy framework, and an assessment of the impact of immigration and multiculturalism on other aspects of social, cultural, and political life.

Course Requirements and Grading  
Grades for this course will be based on the following requirements:  

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<th>Assignment</th>
<th>Weight</th>
<th>Due Date</th>
<th>Submission</th>
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<tr>
<td>Attendance and Participation</td>
<td>20% (Individual)</td>
<td>Ongoing</td>
<td>In-class</td>
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<td>Written Interview</td>
<td>15% (Individual)</td>
<td>July 17th</td>
<td>Quercus</td>
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<tr>
<td>Oral Presentation</td>
<td>20% (Group)</td>
<td>Dates TBD</td>
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<td>In-Class Debate</td>
<td>20% (Group)</td>
<td>August 7th</td>
<td>In-class and E-mail</td>
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<td>Take-Home Test</td>
<td>25% (Individual)</td>
<td>August 19th</td>
<td>Quercus</td>
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Attendance and Participation  
This is a seminar-based class; therefore, you are expected to complete each week’s required readings in advance, attend every class, and engage in class discussions. Attendance will be taken at the beginning of each class, and it is your responsibility to account for any absences (unexplained and unexcused absences will be considered as part of your class attendance and participation grade).

Due to the fast pace of this course, I understand that weekly reading requirements constitute a significant part of the preparation for class. Therefore, each class will consist of substantial academic readings and on occasion additional shorter pieces drawn from current political news, opinion analyses, and editorials. This will ease your workload while ensuring you can adequately prepare for each session and engage in discussion with your peers.
Written Interview

In this assignment, you will explore and reflect on the implications of immigration policy and multiculturalism in Canada through firsthand perspectives. Each student is tasked with conducting an interview with an immigrant living in Canada. Through this interview, students should aim to gain insight into the motivations of the interviewee in coming to Canada, their personal experiences with the migration process and government requirements, and the challenges and elements that have facilitated their navigation into Canadian society.

A document with precise instructions will be posted on Quercus, including a general questionnaire to guide you in conducting this assignment. Your written interview reflection should be between 1,000 and 1,300 words. This assignment is due on July 17th, 2024, and should be submitted through Quercus.

Oral Presentation

In groups of 2 to 3 students, you will have the chance to lead the seminar through a 30-45 minute presentation on that week’s readings. Your presentation should briefly summarize the central points of the readings you have been assigned, relate it to the broader theme addressed in that week’s seminar, and help set up our seminar discussion by raising criticisms, posing questions, and drawing out implications.

A document with precise instructions will be posted on Quercus, including presentation guidelines, participation expectations, and evaluation criteria. Presentation dates will be determined during the first week of class.

In-Class Debate

Students will participate in an in-class debate about immigration and multicultural policies in Canada. Divided into four groups of 5 to 6 students each, two teams will advocate respectively in favour and against a statement related to immigration policy, while the other two teams will tackle a statement regarding multicultural policies:

1. Canada’s immigration levels are too high.
2. Canada is succeeding at integrating immigrants into Canadian society.

Through rigorous research and persuasive argumentation, students will articulate their positions, drawing on evidence, statistics, and real-world examples to support their claims. This will be an occasion for students to engage critically about immigration and multicultural policy decision-making in Canada. The debates will take place on August 7th, 2024, in class. One hour will be devoted to debating each statement. Each team is expected to submit via e-mail to the instructor a one-page summary of their position and main arguments on the day of the debate, showcasing their understanding of the topic.

A document with precise instructions will be posted on Quercus, including the debate structure and evaluation criteria. Debate groups will be determined during the first week of class.
Take-Home Test

The final assignment will be a take-home test responding to and reviewing the readings from the class. I will share a short list of prompts related to the themes we will have discussed throughout the semester. You will choose and respond to two (2) prompts. Each prompt should be answered in the form of a reading response essay. Students are expected to draw from the course reading list. The word count for each prompt is 1,500 words (including footnotes and in-text citations). This assignment is due on August 19th, 2024, and ought to be submitted through Quercus.

A document with precise instructions will be posted on Quercus, including guidelines to support you in your writing and evaluation criteria. We will discuss the assignment details in class on July 29th, 2024.

Overview of the Course

Week 1    July 3    Introduction and Expectations
Week 2    July 8    Policies of the Past and Policies of Today
              July 10   Dismantling White Canada
Week 3    July 15   Multiculturalism: Emergence and Contestations
              July 17   Canadian Citizenship Policy Regimes
                        (Written Interview is due at 11:59 pm)
Week 4    July 22   The Origins and Evolution of the Canadian Model
              July 24   The Limits of Canadian Exceptionalism
Week 5    July 29   Federalism, the Provinces, and Canadian Immigration Policy
              July 31   Federalism, the Provinces, and Immigrant Integration Policies
Week 6    August 5  Civic Holiday (No Class)
          August 7  In-Class Debate
                        (Group Written Summary is due at 11:59 pm)
Week 7    August 12 The End of the Canadian Model?
          August 19 Take-Home Test is due at 11:59 pm

Course Policies

Office Hours and Communication

I am happy to meet either in person or via Zoom to discuss any course-related matters. While I am reachable by email, I kindly ask that you reserve it for scheduling appointments and addressing simple issues, reserving substantive discussions for office hours.
Course Modification

The instructor reserves the right to modify assigned readings during the term—with reasonable notice and with an explanation.

Course Drop Deadline

The final date to drop the course without academic penalty is July 29, 2024.

Late Assignments

The penalty for late assignments is 3% per day, including weekends. Given the pace of the course, it is very much in all our interest to keep up with the assignments.

Academic Integrity

Please be aware of the importance of academic integrity and the seriousness of academic dishonesty, including plagiarism. To avoid problems in your assignments, please consult “How Not to Plagiarize” by Margaret Proctor: http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize.

Instances of academic dishonesty, which the university takes very seriously, can result in academic penalties. For further information on the University’s Code of Behaviour on Academic Matters, see: http://www.governingcouncil.utoronto.ca/policies/behaveac.htm.

Plagiarism Detection Software and Usage of Generative AI

Normally, students will be required to submit their course essays to the University’s plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool’s reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of this tool are described on the Centre for Teaching Support & Innovation web site (https://uoft.me/pdt-faq).

The use of generative artificial intelligence tools and apps is strictly prohibited in all course assignments. This includes ChatGPT and other AI writing assistants. The use of generative AI in this course will be considered as unauthorized aid, which is a form of cheating.

Well-being and Accessibility

Students are encouraged to review the wide range of programs and services to support their health and well-being. More information can be found here: https://studentlife.utoronto.ca/department/health-wellness/

I am dedicated to ensuring that all students have fair access to the course. Students who have special requirements or disabilities are encouraged to contact Accessibility Services to coordinate
necessary accommodations. The Accessibility Services office is located at 455 Spadina Ave, 4th Floor, Suite 400 (next to the campus bookstore). Accessibility Services staff can be contacted via email at accessibility.services@utoronto.ca and by phone at (416) 978-8060.

If at any time you are experiencing distress, please know that you are not alone and do reach out for help. A range of free crisis lines and support services are also at your disposal, including:

- The Health and Wellness Centre, 214 College St (at St. George St.), which offers general health and nutrition services, as well as mental health services and support programs.
- Good2Talk 1-866-925-5454 – a free, confidential helpline for university students, available 24/7/365, with professional counselling, information and referrals for mental health, addictions and well-being.
- In case of emergency, call 911, then Campus Community Police at 416-978-2222, who will direct your call to the right service.
Schedule of Seminar Topics and Readings

Week 1 – Introduction

Class 1: Wednesday, July 3 – Introduction and Expectations

- Overview of the course’s objectives, requirements, and expectations.

Week 2 – Canadian Immigration Policy and Multiculturalism in a Historical Perspective

Class 2: Monday, July 8 – Policies of the Past and Policies of Today

- Required Readings:


Class 3: Wednesday, July 10 – Dismantling White Canada

- Required Readings:


Week 3 – Canadian Multiculturalism and Emerging Debates

Class 4: Monday, July 15 – Multiculturalism: Emergence and Contestations

- Required Readings:


Class 5: Wednesday, July 17 – Canadian Citizenship Policy Regimes

- Required Readings:


Week 4 – The Canadian Model and Canadian Exceptionalism

Class 6: Monday, July 22 – The Origins and Evolution of the Canadian Model

- Required Readings:


Class 7: Wednesday, July 24 – The Limits of Canadian Exceptionalism

- Required Readings:


**Week 5 – Immigration in a Federal Context**

**Class 8: Monday, July 29 – Federalism, the Provinces, and Canadian Immigration Policy**

- Required Readings:


**Class 9: Wednesday, July 31– Federalism, the Provinces, and Immigrant Integration Policies**

- Required Readings:


**Week 6 – Debates on Immigration Levels and Multicultural Policies**

**No Class: Monday, August 5 – Civic Holiday**

**Class 10: Wednesday, August 7 – In-Class Debate**

- No required readings.
Week 7 – Current Debates and Tensions

Class 11: Monday, August 12 – The End of The Canadian Model?

- Required Readings:

