

Faculty of Arts and Science
Department of Political Science
POL418H1S L5101: Human Security and Intra-state Conflicts in the Global South, S2024

Professor: Abbas Gnamo, Ph.D.

Time: Tuesdays and Thursdays, 5:00PM– 7:00PM

Office hours: Tuesdays, 4:00PM-5:00 PM

E-mail: abbas.gnamo@utoronto.ca

Telephone: (416) 978-3345

Themes

What are the underlying causes of insecurity and instability, and what factors support or undermine attainment of durable peace after episodes of violent conflict in the Global South? This course explores these questions using comparative case studies of civil wars and theoretical perspectives from political science and other disciplines on understanding the root causes of intra-state wars in the global south and their ramifications, the challenges, and opportunities of ending them and achieving sustainable peace and human security.

Texts

Library Reading List

Bi-Weekly 2-hour seminar

Procedure

In the bi-weekly Virtual/in-class meetings, Tuesdays/Thursday, from 5:00PM- 7:00PM, we will follow a brief presentation of conceptual frameworks by the instructor revolving around the issues raised in the readings and the questions that the class should address. Students are expected to read and present (10 minutes) one of the required readings for the bi-weekly seminar in addition to active participation in the discussion and regular attendance. More importantly, each student will choose one major civil war from the given list and shares his/her findings with the group through a presentation of 20 minutes.

Course requirements and due dates

Criteria	Evaluation	Due date
Critical Book Review ¹	30%	July 25, 2024
Presentations ²	15%	TBA (to be scheduled)
Civil War Project/Final essay ³	40%	August 08, 2024
Participation/attendance ⁴	15%	Throughout the term

*Late penalty of 3% per working day will apply to all late papers and unjustified delays. But extension can be granted if requested 48 hours before the due date.

Required and recommended readings are available electronically at UofT libraries and you can access through Quercus, list of Reading.

1. A critical review of ONE of the following books should be submitted on July 25, 2024 (30%). The length of the paper is 8-9 pages, double-spaced. The following books are selected for the critical review, and they can be purchased from U of T Bookstore. There is a digital option for the two books.
 - a. J. Holsti, *The State, War, and the State of War* (Cambridge University Press, 1996).
https://www.campusbookstore.com/integration/AccessCodes/default.aspx?bookseller_id=96&Course=STG+POL+418HS+eBOOK+STATE%2c+WAR%2c+AND+THE+STATE+OF+WAR&frame=YES&t=permalink (Digital option)
 - b. Richard Caplan, *International governance of war-torn territories: rule and reconstruction*, New York: Oxford University Press, 2005.
<https://uoftbookstore.vitalsource.com/products/international-governance-of-war-torn-territories-richard-caplan-v9780191532498?term=9780191532498territories-richard-caplan-v9780191532498?term=9780191532498> (Digital option)
 - c. Alex J. Bellamy, *Responsibility to protect: the global effort to end mass atrocities*, 2009 (No digital option for this book)
2. A presentation of a required article (10 minutes) and the Civil war paper (15-20 Minutes) for 15 % of the total mark. You will select the article you want to present from the assigned bi-weekly readings as per course outline.
3. Lastly, the final essay, or a major research paper of, double spaced maximum, 16-17 pages on a civil war to be submitted on August 08, 2024. It will account for 40% of the total mark. The list of case studies of intra-state conflict in the Global South is included in the course outline. Students are expected to choose one of these conflicts unless they want to come up with their own proposal that must be approved.
4. Attendance and participation in the bi-weekly discussion (15%) is important and attendance is taken regularly.

Please note: Assignment grading will follow the University of Toronto's grading regulations as outlined in the Arts and Science 2006/2007 course calendar (www.artsandscience.utoronto.ca/ofr/calendar). Assignments are due at the beginning of class. Extension may be granted for compassionate and medical reasons. But the request for an extension cannot be made in 48 hours before the due date. A penalty of 2% per working day will be applied to all late assignments up until a maximum of ten late days, after which late papers will not be accepted except under exceptional circumstances. Assignments

will also not be accepted via email. Late assignments should be delivered to the receptionist's office (Room 3018, Sidney Smith Hall) to be date stamped. Students are strongly advised to keep draft work and hard copies of their essays. These should be kept until the marked assignments have been returned. Any medical-based assignment extension requests or make-up term test requests will require an official Student Medical Certificate and will require advance notice (www.utoronto.ca/health/forms/medcert.pdf).

Plagiarism

Plagiarism is a most serious academic offense, and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else's words or thinking without due attribution is theft. It is not sufficient merely to list your sources in the bibliography or to use only footnotes. You must ensure that you identify and attribute all your sources in text, whether you are quoting them directly or paraphrasing them – and every time you cite someone verbatim, you **MUST** indicate this using quotation marks.

According to the University's Code of Behavior on Academic Matters, it shall be an offence for a student knowingly:

- a. to forge or in any way alter or falsify any document or evidence required for admission to the University, or to utter, circulate or make use of any such forged, altered, or falsified document, whether the record be in print or electronic form.
- b. to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work.
- c. to personate another person, or to have another person personate, at any academic examination or term test or in connection with any other form of academic work.
- d. to represent as one's own idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work.
- e. to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.
- f. To submit for credit any academic work containing a purported statement of fact or reference to a source which has been concocted.

For further information on plagiarism and how to avoid it, please refer to the University's policy at www.utoronto.ca/writing/plagsep.html. Students are strongly encouraged to explore the numerous resources available at the "Writing at the University of Toronto" website at www.utoronto.ca/writing.

Turnitin

"Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the

University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>)”.

Students who object to using turnitin may use the following alternative procedure: inform the instructor, in the first two weeks, that they will not be using turnitin and discuss alternative arrangements including submitting a disc with all saved drafts of their paper and handing in all notes, outlines, bibliographic research, etc.

Verification of Illness

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <https://registrar.utoronto.ca/policies-and-guidelines/verification-of-illness-or-injury/>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Writing Support in FAS

1. All seven FAS writing centres will be operating during this summer session, and all will be offering synchronous one-on-one instruction with asynchronous options at some colleges. Students should visit each individual centre's site for information on how to make an appointment.

The FAS centres are listed at <https://writing.utoronto.ca/writing-centres/arts-and-science>.

Note that undergraduate students taking summer courses in the Faculty of Arts and Science are eligible to seek help at their home college's centre and at other centres for work in college program courses. In the summer, students may book up to TWO appointments per week.

2. More than 60 Advice files on all aspects of academic writing are available from <http://advice.writing.utoronto.ca>. Students benefit from your recommendation of specific material relevant to your course and assignments. Printable PDF versions are listed at <http://advice.writing.utoronto.ca/student-pdfs>.

You may especially want to refer students to "How Not to Plagiarize" and other advice on documentation format and methods of integrating sources. These pages are all listed at <http://advice.writing.utoronto.ca/using-sources>.

3. Information about the English Language Learning program (ELL)'s summer offerings is available at <http://www.artsci.utoronto.ca/current/advising/ell>. For more information, please contact the ELL coordinator Leora Freedman at ell.newcollege@utoronto.ca

++++

Seminar Schedule

July 02, 2024: **First class, Introduction, course overview**

July 04, 2024: **The Concept of Human Security**

Readings:

Human Security: East versus West Author(s): Amitav Acharya Source: *International Journal*, Summer, 2001, Vol. 56, No. 3 (Summer, 2001), pp. 442- 460

EDWARD NEWMAN, "Critical human security studies" *Review of International Studies*, January 2010, Vol. 36, No. 1 (January 2010), pp. 77-94

Roland Paris, "Human Security: Paradigm Shift or Hot Air?" *International Security*, Vol. 26, No. 2 (Fall 2001), pp. 87–102

July 09, 2024: **The causes and escalation of intra -state war**

Readings:

TATHIS N. KALYVAS, "NEW" AND "OLD" CIVIL WARS: A Valid Distinction? *World Politics* 54 (October 2001), 99–118

Edward Aspinall, "The Construction of Grievance Natural Resources and Identity in a Separatist Conflict", *Journal of Conflict Resolution* Volume 51 Number December 2007

Root Causes of Violent Conflict in Developing Countries Author(s): Frances Stewart Source: *BMJ: British Medical Journal*, Feb. 9, 2002, Vol. 324, No. 7333 (Feb. 9, 2002), pp. 342-345

Beyond Greed and Grievance: Feasibility and Civil War Author(s): Paul Collier, Anke Hoeffler and Dominic Rohner Source: *Oxford Economic Papers*, Jan. 2009, New Series, Vol. 61, No. 1 (Jan. 2009), pp. 1-27

Why Bad Governance Leads to Repeat Civil War Author(s): Barbara F. Walter Source: *The Journal of Conflict Resolution*, October 2015, Vol. 59, No. 7 (October 2015), pp. 1242-1272

July 11, 2024: **The regional and international implications of Civil Wars**

Readings:

Mark T Berger & Douglas A Borer, "The Long War: insurgency, counterinsurgency and collapsing states" *Third World Quarterly*, Vol. 28, No. 2, 2007, pp. 197 – 215.

Kristian Skrede Gleditsch, "Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes," *Journal of Conflict Resolution*, Volume 52 Number 4 2008.

Michael Brown, (ed.), *International Dimensions of Internal Conflicts*, chaps. 10, 14, 15, and 18

Kimberly Marten, "Warlordism in Comparative Perspective" *International Security*, Vol. 31, No. 3 (winter 2006/07), pp. 41–73

Paul Collier, Civil War, War Economies, and International Cooperation Transforming War Economies Swiss peace (2007) Stable URL: <http://www.jstor.com/stable/resrep11113.7>

Johannes Karreth and Jaroslav Tir "International Institutions and Civil War Prevention" *The Journal of Politics*, Vol. 75, No. 1 (Dec. 21, 2012), pp. 96-109

July 16, 2024: **Ending Civil conflict.**

Readings:

Roy Licklider, ed., *Stop the Killing: How Civil Wars End*, chaps. 1, 10,

Stephen J Stedman et al. (eds.), *Ending Civil Wars: The Implementation of Peace Agreements (Introduction)*

Understanding Civil War: A New Agenda Author(s): Paul Collier and Nicholas Sambanis Source: The Journal of Conflict Resolution, Feb. 2002, Vol. 46, No. 1, Understanding Civil War (Feb. 2002), pp. 3-12

Greed and Civil War in Post–Cold War Africa Author(s): Adrien M. Ratsimbaharison Source: African Security, October-December 2011, Vol. 4, No. 4 (October-December 2011), pp. 269-282

July 18, 2024: **Human Rights and Humanitarian Intervention**

Readings:

Diplomacy and Other Forms of Intervention in Civil Wars Author(s): Patrick M. Regan and Aysegul Aydin Source: The Journal of Conflict Resolution, Oct. 2006, Vol. 50, No. 5 (Oct. 2006), pp. 736-756
Shashi Tharoor and Sam Daws, "Humanitarian Intervention: Getting Past the Reefs," *World Policy Journal*, summer 2001.

Mohammed Ayoob, "Third World Perspectives on Humanitarian Intervention and International Administration," *Global Governance*, January 2004.

Bruce Cronin, "The Tension between Sovereignty and Intervention in the Prevention of Genocide" *Human Rights Review*, July 2007

July 23, 2024: **Conflict resolution and Peacebuilding in falling/collapsed state.**

Readings:

Max Blouin and Stephane Pallage, "Humanitarian Relief and Civil Conflict" *Journal of Conflict Resolution* Volume 52 Number 4 August 2008 548-565

Barbara F. Walter, "Designing Transitions from Civil War: Demobilization,

Pierre Englebert and Denis M. Tull, "Post-conflict Reconstruction in Africa" *International Security*, Vol. 32, No. 4 (Spring 2008), pp. 106–139

Kelly M. Greenhill and Solomon Major, "The Perils of Profiling Civil War Spoilers and the Collapse of Intrastate Peace Accords" *International Security*, Vol. 31, No. 3 (Winter 2006/07), pp. 7–40

DAVID CHARLES-PHILIPPE. "Does Peacebuilding Build Peace? Liberal (Mis)steps in the Peace Process" Source: Security Dialogue, MARCH 1999, Vol. 30, No. 1 (MARCH 1999), pp. 25-41

Seven Principles for Building Peace Author(s): Michael Steiner Source: World Policy Journal, Summer, 2003, Vol. 20, No. 2 (Summer, 2003), pp. 87-93.

July 25, 2024: **Democratization and liberalization of post conflict state**

Readings:

Carter Johnson, "Partitioning to Peace: Sovereignty, Demography, and Ethnic Civil Wars" *International Security*, Vol. 32, No. 4 (Spring 2008), pp. 140–170

ALINA ROCHA MENOCA, "State Building for Peace: a new paradigm for international engagement in post-conflict fragile states? Third World Quarterly, 2011, Vol. 32, No. 10, State Building, Security and Development (2011), pp. 1715-1736

Michael Barnett, "Building a Republican Peace: Stabilizing States after War" *International Security*, Vol. 30, No. 4 (Spring 2006), pp. 87–112

Michael W. Doyle, "Building Peace" *Global Governance*, January–March 2007, Vol. 13, No. 1 (January–March 2007), pp. 1-15

++++

The beginning of presentations of Civil War Projects

**Tuesday, July 30, 2024:
Presentations**

**Thursday, August 1, 2024:
Presentations**

**Tuesday, August 06, 2024:
Presentations**

**Thursday, August 08, 2024:
Presentations**

List of countries

El Salvador	East Timor
Nicaragua	Guatemala
Colombia	Sudan (South or Darfur, not both)
Afghanistan	Mozambique
Angola	Cote d'Ivoire
Lebanon	Somalia
Kampuchea (or Cambodia)	Sierra Leone
Liberia	Rwanda
Pakistan/Bangladesh	Burundi
DRC	Sri Lank
Philippine	Algeria
Algeria	Ethiopia/Eritrea or Ethiopia/Tigray

*The schedule of presentation will be posted in the last week of the seminar of S2024

Civil War Project Form		
	Countries selected	Name of the Presenter
1	Cambodia	
	Sri Lanka	
2	Somalia	
	Sudan	
3	Guatemala	
	El Salvador	
4	Liberia	
	Sierra Leone	
5	Colombia	
	Nicaragua	
6	Angola	
	Mozambique	
7	Bangladesh/Pakistan	
	Afghanistan	
8	Rwanda	
	Burundi	
9	Lebanon	
	East Timor	
10	DRC	
	Cote D'Ivoire	
11	Eritrea/Ethiopia	
	Tigray/Ethiopia	