

The University of Toronto
Faculty of Arts and Science
Department of Political Science
Summer 2024
Course Code: POL380H1S
Global Governance: A Foundational Perspective
Tuesday and Thursday 5 —7 pm

Brief Course Description

A comprehensive and grounded understanding of global governance is provided in this course. From a conceptual and factual perspective, global studies, global governance, and globalization emerged because of the intersection of these three disciplines in the late 1990s: Western constitutional law, international political economy (IPE), and public international law (PIL), including human rights (IHR). During the 1990s, these three fields developed in parallel directions for various reasons. And the Constitutional (foundational) angle is omitted even today when their intersection is studied. As a result, the perspectives of PIL and IPE on global governance or globalization became dominant. And global governance scholarship (based on these two perspectives) emerged in parallel. Consequently, global governance knowledge fragmented.

The Western liberal Constitution (*hereafter* Constitution) which stands for governance went global (as explained and revealed in this course). Given the Constitution's salience, its globalization made governance a *global* topic and concern. And this is how it came to shape governance worldwide, politically, and economically, and governance at all levels, national and international. Here lie the origins of post-1989 global governance as defined and understood by scholars worldwide. (This is true regardless of how global governance is approached, from the perspective of Western (developed) states or less developed/developing states, *a.k.a.* Third World states or states of the global south). As a result, teaching, exploring, or learning about global governance without a foundational/Constitutional perspective leads to incomplete, inaccurate, and distorted information. This course aims to correct this problem.

The course is designed to provide students with a comprehensive and conceptual understanding of global governance, including how its constituent elements have been shaped by the (globalized) Constitution and what this implies for people in the global north and global south. Students will be introduced to such aspects of the Constitution as are essential to understanding the emergence and shaping of global governance. Because the premise underlying this course is valid, it is being taught through two books, the first written from an international relations perspective and —the second from a global study (properly understood) or international Constitutional law (ICL) perspective—the first of its

kind. And with the ICL or global studies perspective illuminating issues or questions raised by contributors to the first book, which is a widely used textbook on global governance.

Course objectives —learning outcomes

The primary objective of the course is to provide students with the knowledge-tools essential to fully grasp global governance properly understood. The course is designed to develop students' critical thinking, analytical and communication skills. **This course will be particularly useful for students exploring careers in law, academics, business, global affairs, and development studies.**

Instructor's contact information:

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Office Hours: 6-8 pm
Building and Room number TBA

Quercus information: The course syllabus will be uploaded to Quercus.

Itemized marking scheme:

Class participation: 15%

Mid-term test: 2 hours: (closed book and in class exam - **No Aids Allowed**. 5 short note questions): 25%

(Date: 18 July 2024 5-7 pm.)

Final exam (during the exam period): 60%. No Aids Allowed.

(Students will be required to answer three out of six essay questions.)

Please note: Final exams during the exam period will be scheduled by the Faculty of Arts and Science.

Textbooks and Readings

The following two books will be used for this course:

- **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014) (select portions).
- Vijayashri Sripathi, **MAKING GLOBALIZATION HAPPEN THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE** (Oxford U. Press, 2024)

Each week's learning will be based on a mixture of textbook readings as well as other materials, if any (with page numbers), identified in this syllabus. Students must read the following materials in the order in which they are listed.

Tuesday, 2nd July 2024 (Class one) (Introduction to and contextualizing Global Governance)

- 1) **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 3-11**(Thomas G. Weiss & Rorden Wilkinson, eds., 2014)
- 2) Craig Murphy, The Emergence of Global Governance, in **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 23-33** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014) (Skim through pages 24-25 but concentrate on the remainder pages.)
- 3) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE Chapters 1 (pages 1-20, 21-26, pages 29 (section 1.4.2) to page 47) and Chapter 2 (pages 55-79, only until section 2.4).**

Thursday, 4th July 2024 (Class two) (Theories of global governance)

Students must read the following materials in the order in which they are listed:

- 1) David P. Forsythe, *Neoliberal Institutionalism*, in, **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 118-129** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 2) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE Chapters 1 (33-36)** (Oxford U. Press, 2024)
- 3) Robert W. Cox, *Critical Theory*, in **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 157-167** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).

Tuesday, 9th July 2024 (Class Three) States and International Institutions in Global Governance

- 1) **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 205-207**(Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 2) Leon Gordenker, *The UN System*, in **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 209-221** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 3) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN - THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE Chapter 2 (full) Ch. 3 (pages 123-126, 155-166 (until the end of section 3.4) (OUP, 2024)**

- 4) Ben Rosamond, *The European Union, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 251-264* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).

Thursday, 11th July 2024 (Class Four) States and International Institutions in Global Governance

- 1) Ian Taylor, *The Global South, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 279-290* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 2) Andy W. Knight, *US Hegemony, in The Global South, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 292-301* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 3) Vijayashri Sripati, **CONSTITUTION-MAKING UNDER UN AUSPICES: FOSTERING DEPENDENCY IN SOVEREIGN LANDS** Ch.1, pages 70-73 (OUP, 2020) (discussing elements of Third World Approaches to International Law Perspective, TWAIL)

Tuesday, 16th July 2024 (Class Five) Global Development Governance

- 1) **INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 535-538 and 638-639 (Poverty and global governance: Who Is involved?** (Thomas G. Weiss & Rorden Wilkinson, eds., 2014)
- 2) Katherine Marshall, *Global Development Governance, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 564-578* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014)
- 3) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN - THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE** Chapter 2 (pages 85, Section 2.6 to 99 (Oxford U. Press, 2024)

Thursday, 18th July 2024 (Class Six) Mid-term exam: 2 hours

Tuesday, 23rd July 2024 (Class Seven) Global Financial Governance

- 1) Bessma Momani, *Global Financial Governance, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 539-550* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014)
- 2) Timothy J. Sinclair, *Credit Rating Agencies, in, INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE 349-358* (Thomas G. Weiss & Rorden Wilkinson, eds., 2014)

Thursday, 25th July (Class Eight) Securing the World, Governing the Humanity (Human Rights)

- 1) Gillian MacNoughten & Diane Frey, *Introduction, in Economic and Social and Cultural Rights in a Neoliberal World* 1-16 (Gillian MacNoughten & Diane Frey, eds., 2018).
- 2) Upendra Baxi, *THE FUTURE OF HUMAN RIGHTS* Ch. 7-9 (OUP, 2008)
- 3) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN - THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE** 102-106 and Ch. 4 (pages 13-192) (Oxford U. Press, 2024)

Tuesday, 30th July 2024 (Class Nine) Securing the World, Governing the Humanity (Human Rights)

- 1) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN - THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE** Chapters 6 and 10 (Oxford U. Press, 2024)
- 2) Upendra Baxi, *THE FUTURE OF HUMAN RIGHTS* Ch. 7-9 (OUP, 2008)

Thursday, 1 August 2024 (Class Ten) Securing the World, Governing the Humanity (Human Rights)

- 1) Julie Mertus, *Human Rights in Global Governance, in INTERNATIONAL ORGANIZATION AND GLOBAL GOVERNANCE* 466-470; 472-473 (accountability of non-state actors) and conclusion on page 474 (Thomas G. Weiss & Rorden Wilkinson, eds., 2014).
- 2) Upendra Baxi, *THE FUTURE OF HUMAN RIGHTS* Ch 2- 3 (OUP, 2008)
- 3) Vijayashri Sripati, **MAKING GLOBALIZATION HAPPEN - THE UNTOLD STORY OF POWER, PROFITS, PRIVILEGE** Chapter 2 (pages 99-106) (Oxford U. Press, 2024)

Tuesday, 6th August 2024 (Class Eleven) Global Governance, Power, Profit, Privilege and Inequality

- 1) B.S. Chimni, *International Institutions Today: An Imperial Global State in the Making*, 15 (1) *European Journal of International Law*, 1-37 (2004).

Thursday, 8th August 2024 (Class Twelve) Securing the World, Governing the Humanity (Human Rights)

- 1) Andrew Hurrell, *Power, Institutions, and the Production of Inequality, in POWER IN GLOBAL GOVERNANCE* 33-58 (Michael Barnett and Raymond Duvall, eds., Cambridge University Press, 2005).

The second/final hour of this class will be used to review all the topics covered in this course and provide tips on how to prepare for the final exam which will be held during the exam period.

Please turn over for other important announcements.

MISSED TEST POLICY

Any one of the supporting documents below is acceptable in the case of a student who has missed his/her exams (mid-term or final or both)

1. Absence declaration via ACORN
2. University of Toronto Verification of Illness or Injury Form
3. College Registrar's letter
4. Letter of Academic Accommodation from Accessibility Services

If reason for missing test is deemed acceptable, the details of the make-up test will be communicated to the student[s].

Accessibility Services

Students with disabilities may receive accommodation from the University of Toronto and need to register with accessibility services.

Health and Wellness

Students can access a wide range of programs and services to support their health and wellbeing. Many of these programs are listed at:

<https://studentlife.utoronto.ca/departments/health-wellness/>