

Department of Political Science
University of Toronto

POL214H1S

Syllabus
Summer (F) 2024

Class Time (Online): Tuesdays and Thursdays from 5-7pm
Class Location: Online Synchronous via Zoom

Instructor: Chris Greenaway
Email: chris.greenaway@mail.utoronto.ca
Office Hours: TBA
Office Location: Online Via Zoom

Teaching Assistants: James Ankers & Will Roelofs
Email: james.ankers@mail.utoronto.ca & william.roelofs@utoronto.ca
Office Hours and Location: TBA

Course Description

This course introduces students to Canadian Government and Politics through the lens of political power and liberal democracy. The course is conducted in two parts. Part (1) *Houses of Political Power: Foundations and Institutions* examines constraints on political power (constitutions), the centralization of power (executives and legislatures), levels of power (federalism) and sources of power (elections). Part (2) *Society & Political Systems* examines the relationship between people and the state. Classical and contemporary issues are analyzed alongside the overarching theme of power and democracy, including topics such as Indigenous peoples, regionalism, ideology, representation, multiculturalism, and Canada's place in the world. Together in two parts, students will leave this course with a comprehensive understanding of the unequal distribution of power across Canada's key institutions and across civil society.

Course Delivery

This course will be conducted entirely online. There will be no in-person components to this course and all lectures and assignments, including tutorials, will be conducted online.

Classes will be synchronous on Zoom. Synchronous lectures are delivered during class time, and tutorials will take place once a week. Tutorials will begin during the second week of class. Each tutorial will focus on a debate resolution about a specific course reading or topic. A detailed schedule for tutorial weeks and topics will be posted to Quercus.

Prerequisites

Prerequisites are strictly checked and enforced and must be completed before taking a course. By taking this course you acknowledge that you will be removed from the course at any time if you do not meet all requirements set by the Department of Political Science. Further information can be found in the 2023-2024 Course Calendar which is available from the Office of the Registrar.

Assessment

Mid-Term Test	Due: May 23	25%
Term Paper	Due: June 11	25%
Tutorial Participation	Due: Ongoing	10%
Take-Home Final Exam	Due: Exam Period	40%

Note: Last day to drop course without academic penalty is June 3

Required Texts

- *Canadian Politics: Critical Approaches*, 9th Edition by Christopher Cochrane, Kelly Blidook and Rand Dyck (Toronto: Nelson, 2021) (*abbreviated as “Textbook”, below*): <https://tophat.com/catalog/social-science/political-science/full-course/canadian-politics-critical-approaches-9th-edition/4385/>
- All other required readings are freely available via the UofT Library System and will be posted to Quercus.

Recommended Reading

A list of weekly recommended readings will be posted as a separate document to Quercus.

On-line resources and useful links:

<https://lipad.ca/>
<https://www.parl.ca/>
<https://www.statcan.gc.ca/en/start>
<https://policyalternatives.ca/>
<https://www.fraserinstitute.org/>
<https://www.tvo.org/theagenda>
<https://library-archives.canada.ca/eng>

Tutorials

Tutorials begin on the second week of class. Students must attend the tutorial in which they are registered as reflected on ACORN and will not be able to switch between tutorial groups. Tutorials will adopt a deliberative-pedagogical approach centered around student participation in debates about issues in Canadian politics. Students will be assessed upon attending and contributing to the debates. A complete tutorial schedule and guide can be found on Quercus.

Policies and Resources

Writing Support and Writing-Integrated-Teaching (WIT)

In addition to political science specific Writing-Integrated-Teaching (WIT) resources that will be posted to Quercus, the University of Toronto has many writing centers that will be operating during the 2023 Summer session, and all will be offering synchronous one-on-one instruction (in-person and online) with asynchronous options at some colleges. Students should visit each individual center's site for information on how to make an appointment.

The FAS centres are listed at: <https://writing.utoronto.ca/writing-centres/arts-and-science/>

Grade Appeals:

Students that request to appeal a grade must provide a written (250-word) document first to the original grader then, if an additional appeal is requested, to the course instructor. Grade appeals should be sent to the original grader *after* 24 hours and *within two weeks* of receiving the original grade. The original grade may stay the same, increase, or decrease upon additional review and the student must accept the resulting new grade. Initiating the grade appeal process means that the student accepts this condition.

Accessibility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Resource Centre as soon as possible. If you require accommodations or a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services at 416-978-8060 or accessibility.services@utoronto.ca Appointments and drop-in sessions for accessibility advisors and learning strategists are available.

Statement on the use of Ouriginal in Quercus.

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

The use of generative artificial intelligence tools or apps for assignments in this course, including tools like ChatGPT and other AI writing or coding assistants, is prohibited. The knowing use of generative artificial intelligence tools, including ChatGPT and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offence in this course. Representing as one's own an idea, or expression, of an idea, that was AI-generated by be considered an academic offence.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university. What the university calls "plagiarism", non-university institutions might call "fraud".

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university. What the university calls "plagiarism", non-university institutions might call "fraud".

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chair; in most cases, the Chair passes the case on to the Dean.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. Penalties are assigned by the Chair, by the Dean or by the University of Toronto Tribunal.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

Ignorance of the rules against plagiarism is not a defence; students are presumed to know what plagiarism is and how to avoid it.

Students are especially reminded that material taken from the web **must** be quoted and cited in the same manner as if it came from a book or printed article.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member or teaching assistant than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties can be severe, ranging from a mark of “0” for the assignment or test in question, **up to and including expulsion from the university**.

Some website listed below on avoiding plagiarism:

‘How to Use Sources and Avoid Plagiarism’ - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> Other Advisory

Material available at: <http://www.writing.utoronto.ca/home>

Class Schedule

Introduction: Canadian Government & Politics Today

Class 1 (Tuesday May 7) Introduction – Political Power in Canada

Required:

- POL214 2024 Syllabus

Recommended

- Emergency Debate in Parliament of Canada on anti-mandate demonstrations:
<https://www.youtube.com/watch?v=zT01gcghcQQ>

Class 2 (Thursday May 9) Capturing State Power: Political Campaigns and the Lead Up to the Next Federal Election (2024-2025)

- Textbook, Chapter 14: “The Election Campaign, Voting, and Political Participation.”
- Textbook, Chapter 12: “Elections and the Electoral System.”

Part 1: Houses of Political Power: Foundations and Institutions

Class 3 (Tuesday May 14) Indigeneity & Institutional Foundations

- Textbook, Chapter 2: “Institutional Foundations and the Evolution of the State.”
- Borrows, John. 1997. “Wampum at Niagara: The Royal Proclamation, Canadian Legal History, and Self-Government.” In *Aboriginal and Treaty Rights in Canada* Eds. Michael Asch. UBC Press: Chapter 6.

Class 4 (Thursday May 16) Constraints on Power: The Constitution of Canada

- Textbook, Chapter 16: “The Canadian Constitution and Constitutional Change”
- Cairns, 1971. “The Judicial Committee and its Critics.” *Canadian Journal of Political Science*: 301-345

Class 5 (Tuesday May 21) Levels of Power: Federalism & Regionalism

- Textbook, Chapter 17: “The Federal System”
- Textbook, Chapter 3: “Regionalism.”

Class 6 (Thursday May 23) Centralization of Power: Executive Dominance

- **Mid-Term Test Due**
- Textbook, Chapter 19: “The Executive: Crown, Prime Minister, and Cabinet”
- Textbook, Chapter 7: “Gender” – pages 141-142 and pages 146-149
- Aucoin, Karvis, Turnbull, 2011. *Democratizing the Constitution: Reforming Responsible Government*. Emond Publishing: 5-17

Class 7 (Tuesday May 28) Legislative Power: Comparative Parliaments & Political Debate

- Textbook, Chapter 21: “Parliament”
- White, 2006. “Traditional aboriginal values in a Westminster Parliament: The Legislative Assembly of Nunavut.” *Journal of Legislative Studies*: 8-31

Part 2: Society & Systems

Class 8 (Thursday, May 30): Ideology & Political Parties

- Textbook, Chapter 13: “Political Parties and the Party System.”
- Cochrane, 2015. *Left and Right: The Small World of Political Science*. McGill-Queen’s University Press: Chapter 8

Class 9 (Tuesday June 4): Indigeneity & Reconciliation

- Textbook, Chapter 4: “Indigenous Peoples.”
- Cowie, Chadwick. “Reconciling Canadian Political Science” Including Indigeneity in the Discipline.” (Book Title TBD). Editor: Dr. Ian Peach, (page numbers TBD). Montreal: McGill-Queen’s University Press, 2024

Class 10 (Thursday June 6): Judicialization and The Charter

- Textbook, Chapter 18: “The Charter of Rights and Freedoms.”
- Textbook, Chapter 22: “The Judiciary.”

- Hogg, Bushell, 1997: “The Charter Dialogue Between Courts and Legislatures (Or Perhaps The Charter of Rights Isn’t Such a Bad Thing after All)” *Osgoode Hall Law Journal*: 75-124.

Class 11 (Tuesday June 11): Guest Lecture TBA

- Term Paper Due

Class 12 (Thursday June 13): Multiculturalism

- Textbook, Chapter 6: “Immigration and Diversity.”
- Textbook, Chapter 9: Canada’s External Environment: The United States and the World.” – pages 185-199
- Hansen, 2017.” Why Both the Left and the Right are Wrong: Immigration and Multiculturalism in Canada.” *Politics Symposium*: 712-716.