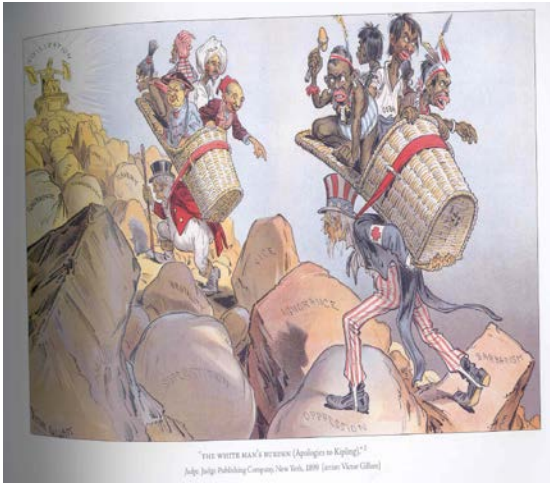


Race

POL 410 H1S, Winter 2021

Time: T 12-2

Instructor: Professor Courtney Jung



White Man's Burden Rudyard Kipling, 1899 The Times, London

Take up the White Man's burden--
Send forth the best ye breed--
Go, bind your sons to exile
To serve your captives' need;
To wait, in heavy harness,
On fluttered folk and wild--
Your new-caught sullen peoples,
Half devil and half child.

Take up the White Man's burden--
In patience to abide,
To veil the threat of terror
And check the show of pride;
By open speech and simple,
An hundred times made plain.
To seek another's profit,
And work another's gain.

Take up the White Man's burden
The savage wars of peace—
Fill full the mouth of Famine,
And bid the sickness cease;
And when your goal is nearest
(The end for others sought)
Watch sloth and heathen folly
Bring all your hope to nought.

Take up the White Man's burden--

No iron rule of kings,
But toil of serf and sweeper--
The tale of common things.
The ports ye shall not enter,
The roads ye shall not tread,
Go, make them with your living
And mark them with your dead.

Take up the White Man's burden,
And reap his old reward--
The blame of those ye better
The hate of those ye guard--
The cry of hosts ye humour
(Ah, slowly!) toward the light!--
"Why brought ye us from bondage,
Our loved Egyptian night?"

Take up the White Man's burden--
Ye dare not stoop to less--
Nor call too loud on Freedom
To cloak your weariness.
By all ye will or whisper,
By all ye leave or do,
The silent sullen peoples
Shall weigh your God and you.

Take up the White Man's burden!
Have done with childish days--
The lightly-proffered laurel,
The easy ungrudged praise:
Comes now, to search your manhood
Through all the thankless years,
Cold, edged with dear-bought wisdom,
The judgment of your peers

Although this is an upper level seminar, this course is an introduction to the history, politics, and economics, of race and racism.

Course requirements:

1) Four 1-page reading response papers, due at noon on the day before the reading will be discussed in class. Late papers, handed in after the class that covered that reading, will not be accepted. Two of these papers must be handed in before February 23 (the week after reading week).

Format: these short papers should critically engage the reading. Although they are brief, they should be real “papers,” with a thesis, an introductory paragraph, an argument, and a conclusion – they should not take the form of a series of interesting questions, or of “thoughts” or “ideas” you had when you were doing the reading. One, or maybe two, of the short papers should explore an idea you want to develop for the final paper. Each of these papers will be worth 10% of the grade.

2) One final 15-page paper, due April 9, 2021. This paper may be on almost any topic related to race. Students are required to discuss (either via email or via zoom) their paper topic with me during the semester. This paper will be worth 40% of the grade.

3) Attendance in this course is mandatory. Students must complete all the reading, and come to class prepared to engage in discussion. In-class participation will be worth 20% of the grade.

Week 1: Race and racism today (Jan 12)

Please complete the reading below for the first class and be prepared to think and talk about race and racism; what you know and understand about this complex topic, what you have learned but think might not be right, what you still cannot comprehend, and what you hope to learn in this class.

George Floyd murder

<https://www.nytimes.com/2020/05/26/us/minneapolis-police-man-died.html?action=click&module=RelatedLinks&pgtype=Article>

False allegation Central Park

<https://www.nytimes.com/2020/05/26/nyregion/amy-cooper-dog-central-park.html?action=click&module=Top%20Stories&pgtype=Homepage>

Charles Blow commentary on Central Park

<https://www.nytimes.com/2020/05/27/opinion/racism-white-women.html?action=click&module=Opinion&pgtype=Homepage>

Indigenous people more likely to be shot by police

<https://www.ctvnews.ca/canada/why-are-indigenous-people-in-canada-so-much-more-likely-to-be-shot-and-killed-by-police-1.4989864>

"The reality of anti-black racism in Canada"

<https://www.bcg.com/en-ca/publications/2020/reality-of-anti-black-racism-in-canada>

Racial disparities in the risk of hospitalization and death from Covid 19

<https://www.nytimes.com/2020/04/29/magazine/racial-disparities-covid-19.html>

Week 2. The origins of race (Jan 19)

Thomas McCarthy, "Kant on Race and Development," in Race, Empire, and the Idea of Human Development pp.42-68

John P. Jackson Jr. and Nadine M. Weidman, "The Origins of Scientific Racism," The Journal of Blacks in Higher Education, Winter 2005/06 **pp. 66-71**

https://olli-dc.org/uploads/PDFs/2020_Fall/747_Parascandola/Jacksonandweidman-originsofscientificracism.pdf

Rutledge M. Dennis, "Social Darwinism, Scientific Racism, and the Metaphysics of Race" The Journal of Negro Education, Vol. 64, no.3 1995

https://www-jstor-org.myaccess.library.utoronto.ca/stable/2967206?seq=1#metadata_info_tab_contents

Week 3. Eugenics (Jan 26)

John P. Jackson Jr. and Nadine M. Weidman, "The Origins of Scientific Racism," The Journal of Blacks in Higher Education, Winter 2005/06 **pp. 72-79**

https://olli-dc.org/uploads/PDFs/2020_Fall/747_Parascandola/Jacksonandweidman-originsofscientificracism.pdf

Karen Stote, "The coercive sterilization of aboriginal women in Canada," American Indian Culture and Research Journal, Vol.36, Issue 3, 2012

<https://meridian-allenpress-com.myaccess.library.utoronto.ca/aicrj/article/36/3/117/211615/The-Coercive-Sterilization-of-Aboriginal-Women-in>

Week 4. The social and political construction of race (Feb 2)

Sally Haslanger. "A Social Constructionist Analysis of Race" in Barbara Koenig, Sandra Soo-Jin Lee and Sarah Richardson, Revisiting Race in a Genomic Age

<https://books.google.ca/books?hl=en&lr=&id=FNFmrK-2UpQC&oi=fnd&pg=PA56&dq=a+social+constructionist+analysis+of+race&ots=721aOEtp5&sig=H0wavFA1Z28rn73FGVddkhKrG8g#v=onepage&q=a%20social%20constructionist%20analysis%20of%20race&f=false>

Marek Steedman, "How was race constructed in the new South?" DuBois Review: Social Science and Research on Race, Jan 2008 5(1)

https://journals-scholarsportal-info.myaccess.library.utoronto.ca/pdf/1742058x/v05i0001/49_hwrcitns.xml

Steedman's article is a response to Fields, below. Might be nice to do Fields and Steedman next year, either with or without Haslanger. PS. Haslanger is very good, don't recommending cutting

Fields, Barbara J. 2003. Of Rogues and Geldings. *American Historical Review*, 108~5: 1397-1405.

Week 5: Critical race theory (Feb 9)

Kimberlé Williams Crenshaw "Introduction," in Neil Gotanda, Gary Peller, Kendall Thomas, eds. Critical Race Theory: The Key Writings That Formed the Movement
<https://books.google.ca/books?id=ILXTyrlM59MC&printsec=frontcover&dq=critical+race+theory+the+key+writings+that+formed+the+movement&hl=en&sa=X&ved=2ahUKEwjk2POsgc7uAhWXTTABHbqkBtQQ6AEwAHoECAEQAg#v=onepage&q=critical%20race%20theory%20the%20key%20writings%20that%20formed%20the%20movement&f=false>

Kimberlé Crenshaw, "Race, Reform and Retrenchment: Transformation and Legitimation in Anti-discrimination Law" *Harvard Law Review*, May 1988, Vol.101, No.7
https://www-jstor-org.myaccess.library.utoronto.ca/stable/1341398?pq-origsite=summon&seq=1#metadata_info_tab_contents

Week 6. "I don't see race..." (Feb 23)

Lani Guinier and Gerald Torres, chapter 2, "A Critique of Color-blindness," The Miner's Canary PDF

Neil Gotanda, "A critique of 'Our Constitution is Colorblind'" Chapter five, in Richard Delgado and Jean Stefancic, Critical Race Theory: the cutting edge.
<https://ebookcentral-proquest-com.myaccess.library.utoronto.ca/lib/utoronto/reader.action?docID=1210896>

Week 7. The movement for Black lives (Mar 2)

White people in BLM, BLM alliances with other causes

<https://www.nytimes.com/2020/07/02/magazine/can-we-please-talk-about-black-lives-matter-for-one-second.html?searchResultPosition=9>

Black lives measured by their whiteness

[https://www.nytimes.com/2020/06/18/magazine/before-you-call-the-cops-video-tyler-merritt.html?action=click&algo=bandit-story desk filter&block=editors picks recirc&fallback=false&imp_id=238173608&impression_id=523928447&index=2&pgtype=Article®ion=footer](https://www.nytimes.com/2020/06/18/magazine/before-you-call-the-cops-video-tyler-merritt.html?action=click&algo=bandit-story%20desk%20filter&block=editors%20picks%20recirc&fallback=false&imp_id=238173608&impression_id=523928447&index=2&pgtype=Article®ion=footer)

“BLM largest movement in US history”

<https://www.nytimes.com/interactive/2020/07/03/us/george-floyd-protests-crowd-size.html?searchResultPosition=1>

Podcast: Interview with Deva Woodly

Public opinion on defunding the police shifts,

<https://www.nytimes.com/2020/07/03/us/politics/polling-defund-the-police.html?action=click&module=News&pgtype=Homepage>

Week 8: Black feminist theory (Mar 9)

“The Combahee River Collective Statement,” 1977

<http://circuitous.org/scraps/combahee.html>

Cathy J. Cohen and Sarah J. Jackson, “Ask a feminist: A conversation with Cathy J. Cohen on Black Lives Matter, Feminism, and Contemporary Activism,” in *Signs*, vol.41, No4, Summer 2016. <https://www-journals-uchicago-edu.myaccess.library.utoronto.ca/doi/full/10.1086/685115>

Alicia Garza, “A Herstory of the #Black Lives Matter movement,” *The Feminist Wire*, October 7, 2014

<https://thefeministwire.com/2014/10/blacklivesmatter-2/>

Week 9. Intersectionality (Mar 16)

Intersectionality video

<http://sk.sagepub.com.myaccess.library.utoronto.ca/video/intersectionality-tuto>

“What is Intersectionality?” in Patricia Hill Collins and Sirma Bilge, *Intersectionality* <https://ebookcentral-proquest-com.myaccess.library.utoronto.ca/lib/utoronto/reader.action?docID=6177666&ppg=130>

Kimberle Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color" in Critical Race Theory: The Key Writings that formed the movement

Week 10. BIPOC alliances (Mar 23)

Enakshi Dua and Bonita Lawrence, "Decolonizing Antiracism," in Social Justice, vol.32, No.4, 2005

https://www-jstor-org.myaccess.library.utoronto.ca/stable/29768340?Search=yes&resultItemClick=true&searchText=enakshi+dua&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denakshi%2Bdua&ab_segments=0%2Fbasic_SYC-5187_SYC-5188%2Ftest&refreqid=fastly-default%3A994ebc1bebf90cf25f6c75e60494953&seq=6#metadata_info_tab_contents

Manning Marable, "Beyond Racial Identity Politics: toward a liberation theory for multicultural democracy," Chapter 60, p.586, in Richard Delgado and Jean Stefancic, Critical Race Theory: the cutting edge. Online at Robarts library

<https://ebookcentral-proquest-com.myaccess.library.utoronto.ca/lib/utoronto/reader.action?docID=1210896>

Week 11. Culture, multiculturalism, and race (Mar 30)

Himani Bannerjee, "The Paradox of Diversity: the construction of a multicultural Canada and "Women of Colour,"" in The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender

Sherene Razack, "Policing the Borders of Nation: The Imperial Gaze in Gender Persecution Cases," in Looking White People in the Eye

Week 12. To be determined, based on student interests

some possible readings/topics:

Technology and Race podcast <https://www.cbc.ca/radio/spark/how-emerging-technologies-amplify-racism-even-when-they-re-intended-to-be-neutral-1.5619107>

In Pursuit of Venus Infected AGO

Interview with Lisa Reihana. <https://www.youtube.com/watch?v=GW7-zKBQksY>

AGO podcast on Portrait of a Woman of Colour: "Race and representation," <https://soundcloud.com/agotoronto/race-and-representation>

John Hartigan Jr., 2008. "Is Race Still Socially Constructed? The Recent Controversy over Race and Medical Genetics," Science as Culture, 17(2):163-193 **online**

Anthony Appiah, "Illusions of Race" chapter 2, In My Father's House (Oxford University Press, 1992)

Joseph Boyden's alleged indigenous heritage

Courtney Jung, "Race, Class, and Ethnicity in the History of Mexican Indigenous Politics" **online** at ssrn.com

Alice M. Nah, "(Re)mapping indigenous race/place in postcolonial peninsular Malaysia". *Geogr. Ann.* 88B 2006. Online at jstor