POL385 H1F
Issues in Contemporary Greece
Fall Term 2020

UNIVERSITY OF TORONTO, St. George campus
Department of Political Science

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Virtual office hours: Tuesdays 4:30-5:30pm EST

Technical requirements*

| Desktop or laptop computer | Stable Internet connection during class time (Thu6-8pm EST) | UTM registered Zoom account | Working microphone | Working webcam |

Summary
Despite a small size and peripheral location in the southeastern corner of Europe, since its establishment in the 19th c., the state of Greece has played a disproportionately large role, both literal and symbolic, in modern European and global affairs. Developments in its 200-year history have presaged or highlighted major themes in Comparative and International Politics, including nationalism, ethnic conflict, humanitarian intervention, institutional design and the constitutional nature of a polity, civil war, acute ideological struggle and the contest between West and East during the Cold War, democratization, and political and economic European integration. This half-year course is designed to comprehensively introduce the above topics, in order to explore their theoretical, conceptual and empirical dimensions through the political history of the Greek state from the 19th c. to the present, and, to provide students with the critical skills to follow, understand and systematically analyze contemporary Greek politics. The class will alternate between highlights of Greek political history, theoretical foundations of major themes in Comparative Politics, and their empirical application to the politics of the Modern Greek state.
Course Mode

**Online (remote) - Synchronous** (real-time streaming & online activities, **Mondays 6-8pm EST**). 
Remote conference platform used: **Zoom**. Please register for your student UTM Zoom account. 
NB. Working microphone & webcam required for online activities (e.g., small group discussion)

Course Materials

The following book, available at the U of T Bookstore as a paperback, provides a good background of Modern Greek history that is necessary for our course. It is the only text you are invited to purchase for our class.


Also recommended:

With Clogg’s book providing the necessary background and context, the majority of our readings will be mostly articles from seminal journals and selected chapters from other books. They will be available either through hyperlinks, or, the course’s Quercus page.

Course Obligations

Students will be evaluated on the basis of the following measures:

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>WORTH</th>
<th>DUE</th>
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<tbody>
<tr>
<td>Reviews (3)</td>
<td>(12%)</td>
<td>Throughout the term</td>
</tr>
<tr>
<td>Mid-term Test</td>
<td>(20%)</td>
<td>Synchronous, during class time, Oct. 26</td>
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<tr>
<td>Paper research proposal</td>
<td>(5%)</td>
<td>During reading week, Nov. 12 by 5pm EST</td>
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<tr>
<td>Term Paper</td>
<td>(30%)</td>
<td>Dec. 9 by 5pm EST</td>
</tr>
<tr>
<td>Final Exam</td>
<td>(33%)</td>
<td>During final assessment period</td>
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Reviews (12\%)
Each student will have to choose three of the readings assigned (EXCEPT historical background ones, marked by *) throughout the course of the class, and write a maximum two-page (600 words) review of them. Each of these three reviews will be worth 4\% of your total grade. Besides the title and/or bibliographical reference (and your name and student number) the review needs to include with clarity and parsimony the article’s thesis, methodology and basic points, as well as your own impression of the article; more info will be presented in class. You have to submit these reviews electronically on Quercus on, or before the day the specific topic/theme of the reading is discussed. Late reviews (i.e., of a review on a topic already addressed in class) will not be accepted. For example, you cannot submit a review of a week 5 reading on week 6 or later. Note that you can select only one reading per week to review, so as to gain familiarity with at least three themes in the class. Reviews will be evaluated based on their accuracy of focus, structure, clarity and quality of writing, and length (reviews that are too short or too long will lose marks).

Paper Proposal and Bibliography (5\%)
This assignment is designed to help students systematically plan the research and facilitate the writing of their final paper. The proposal should be 5 pages long (at 300 words/page), plus 1 page of preliminary bibliography with at least 14 sources—of which you must use at least eight in your final paper). The proposal is due on November 12th, by 5pm EST electronically on Quercus. The late penalty for the proposal is 10\% (out of a maximum 100 points) per 24 hrs. The proposal should describe the proposed topic and your interest in it, your thesis, its place in the existing literature, the method(s) you will use to support your argument, and a tentative roadmap. This assignment asks you to critically think about and thoroughly begin researching a topic related to Modern Greek politics you wish to write on. Proposals will be evaluated based on their thoroughness, clarity, structure and logic, quality of sources and writing, as well as timeliness of submission and length (proposals that are too short or too long will lose marks).

Term Paper (30\%)
It should be 12 to 14 (maximum) pages long (300 words/page), due on December 9, by 5pm EST electronically (at our course’s Quercus page). The late penalty for the paper is 3\% (out of a maximum 10 points) per 24 hrs. A wide range of choice of topics will be disseminated, but students may also suggest a topic, subject to approval by the instructor. The topic must either involve an aspect of Modern Greek politics, or, have a comparative character provided that one of the cases is about Modern Greece.

Mid-term Test (20\%)
This mid-term exam will test material from the first five weeks and will take place online, during regular class time--from 6-8p EST, on October 26th.

Final Exam (33\%)
The comprehensive final assessment (format-e.g., take-home exam-TBA) will take place during the final assessment period (Dec. 11-22).
On Academic Integrity
Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honors the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. According to Section B of the University of Toronto’s Code of Behavior on Academic Matters which all students are expected to know and respect, it is an offence for students:
- To use someone else’s ideas or words in their own work without acknowledging that those ideas/words are not their own with a citation and quotation marks, i.e. to commit plagiarism.
- To include false, misleading or concocted citations in their work.
- To obtain unauthorized assistance on any assignment.
- To provide unauthorized assistance to another student. This includes showing another student completed work.
- To submit their own work for credit in more than one course without the permission of the instructor
- To falsify or alter any documentation required by the University. This includes, but is not limited to, doctor’s notes.
- To use or possess an unauthorized aid in any test or exam.
There are other offences covered under the Code, but these are by far the most common. Please respect these rules and the values which they protect.

Academic Integrity and Remote Learning
With regard to academic integrity and remote learning and online courses, the university wishes to remind students that they are expected to adhere to the abovementioned Code of Behaviour on Academic Matters regardless of the course delivery method. By offering students the opportunity to learn remotely, the university expects that students will maintain the same academic honesty and integrity that they would in a classroom setting.
Potential academic offences in a digital context include, but are not limited to:
Remote assessments:
1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual “course groups.”
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.
All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.
Virtual classroom practices and etiquette

This academic year is unique, and online classes like ours will include challenges involving remote instruction, attendance and participation. Hence, the following points are very important to note:

We will be using Zoom for our online class, so you need to register for, and use a University of Toronto Zoom account, by using your UTORid and password. The Web Portal Login is: https://utoronto.zoom.us

Invitation links will be available for each class to lead you-as an authenticated user-to the virtual waiting room and then to our virtual classroom.

For any questions, please consult the library resource page at https://onesearch.library.utoronto.ca/covid-19/get-help#Students

Both the online lectures and online small group discussions are strictly and exclusively for your own synchronous viewing-as a registered member of our class-and no sharing with non-class members (even friends and/or family members) is permitted.

Moreover, it is explicitly forbidden to:

- Record, film, download, screen capture the streaming class lectures and class small group exercises/discussions
- Reproduce or share them online in any form or platform

Specifically, the University advises “that the intellectual property rights in the material referred to on this syllabus [and posted on the course site] may belong to the course instructor or other persons. You are not authorized to reproduce or distribute such material, in any form or medium, without the prior consent of the intellectual property owner. Violation of intellectual property rights may be a violation of the law and University of Toronto policies and may entail significant repercussions for the person found to have engaged in such act. If you have any questions regarding your right to use the material in a manner other than as set forth in the syllabus, please speak to your instructor.”

While there is no attendance taken during our virtual classes, it would be advisable to attend the online lectures, as they will provide important material that will be tested on the exams. We start at 6:10 pm EST, and I encourage you to join the virtual room at 6:00 as I have to admit each of you individually from the virtual waiting room. There will also be a short break half-way into our virtual class to rest your eyes and even grab a snack, before we move on with the other part(s) of the online session.

Overall, given this academic year’s unique instructional circumstances, I ask you to do your part in enabling a good virtual learning environment for you and your classmates, by attending and participating (we will have some online small group discussions) in a diligent and respectful way, especially given the sensitivity of the topic. Specifically, class members’ opinions and privacy are to be respected, and no cyber-bullying will be tolerated. Class members encountering any such issues are encouraged to contact me about them.
**E-mail policy**

I will be happy to answer any questions you may have by email. I will do our best to reply as soon as possible—due to the unique circumstances and substantially higher volumes of electronic mail during the pandemic, that may be within 72hrs of a message’s reception, excluding weekends. Reading week’s response time may also be longer. Also note that for any e-correspondence, you should use your official utoronto.ca e-account, and include (i) ‘POL385’, in the beginning of the email’s title, as well as (ii) ‘your name’, and (iii) ‘student number’ in the body of the email text. E.g., if you want to inquire about an assignment, the title of the email should be “POL385: question about final paper...etc.”

**Absence policy**

You may miss the mid-term test, or delay the proposal and final paper only for exceptional reasons beyond your control (see university pandemic policy on documentation below) (otherwise, penalties will apply). If this is the case, please **let me know as soon as possible**, to discuss make-up test possibilities.

NB. For this year, the University has announced that students will not require a Verification of Illness (VOI) form. Students who are absent from class for any reason (e.g., COVID, other illness or injury, family situation) and who require consideration for missed academic work should report their absence through the online absence declaration. The declaration is available on ACORN under the Profile and Settings menu. Students should also advise their instructor of their absence as soon as possible. For more details, see section below.

**Missed Tests**

Students who miss the term test will be assigned a grade of zero for that test unless they are granted special consideration. If the term test/midterm is missed for reasons entirely beyond the student’s control, the **student must inform the instructor within 72 hrs**, explaining the circumstances and providing a copy of their online absence declaration. A student whose explanation is accepted by the department may be granted a makeup test—the format of which could vary (e.g., a virtual, synchronous exam with the instructor posing questions, etc.). The department will assign the date(s) for makeup tests, administer them, evenings and Saturdays included, and will inform the students. If the student is granted permission to take a makeup test and misses it, they will be assigned a grade of zero for the test.

**Missed Term Work:**

*Late final papers will be subject to a late penalty of 3% (out of a total of 100) per day (including weekends) of the total marks for the assignment. Late proposals will be subject to a late penalty of 10% (one point out of five) per day (including weekends).*
Resources
Each of the colleges on the St. George campus of the University of Toronto operates a Writing Centre, offering a range of services, including workshops, seminars and individual remote consultations to help you identify and develop the skills you need for success in your studies. For further information on how to use your college’s Writing Centre, visit: http://www.writing.utoronto.ca/

Accessibility and Inclusion
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to contact me and/or the AccessAbility Resource Centre as soon as possible. AccessAbility staff are available by virtual appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Please visit http://accessibility.utoronto.ca/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.

Notice of Collection
The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have questions, please refer to www.utoronto.ca/privacy or contact the University’s Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen’s Park Crescent, Toronto, ON, M5S 1A1.

Statement of Acknowledgement
This course wishes to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.
## Lecture and Reading Schedule

- **Required** (core readings, to be tested in the exams)
  - Recommended (not tested in exams, but suitable to provide greater depth and perspective)

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<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Sep 14</td>
<td>WEEK 1</td>
<td><strong>INTRODUCTION</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Baboulias, Y. 2018. A Macedonia by Any Other Name. *Foreign Policy* (March 6).  
| Oct 5 | WEEK 4 | Nationalism (concl.);
On Civil War |
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<thead>
<tr>
<th>Oct 12</th>
<th>WEEK 6</th>
<th>THANKSGIVING - NO CLASS</th>
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| Oct 19 | WEEK 5 | Acute Political Divisions and the Greek Civil War;
On Ethnic Identity and Conflict |
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<tbody>
<tr>
<td></td>
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<td>• Economides, Spyros 2000 The Greek and Spanish Civil Wars: a Comparison. Civil Wars, 3 2, 89-105.</td>
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| Oct 26 | WEEK 6 | Mid-term test
(Synchronous, online-i.e., during regular class time--from 6-8p EST) |
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<tr>
<th>Nov 2</th>
<th>Ethnic Identity in Domestic and Foreign Greek Politics and the Cyprus Problem</th>
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<th>Nov 16</th>
<th>On Democratic Transition and Consolidation</th>
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Nov 23

From Dictatorship to Democracy to Populism

- Introduction: Democracy and the State in the New Southern Europe

Nov 30

On the Domestic and International Dimensions of Political Economy


Dec 7

Greece’s Political Economy in the New Millennium: Opportunities and Crises

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<td>Dec 10</td>
<td>Conclusions and Review</td>
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<td>WEEK 11b</td>
<td>Make-up class</td>
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## POL 385H at a glance

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<td>WEEK 2</td>
<td>On Nationalism</td>
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<tr>
<td>Sep 28</td>
<td>WEEK 3</td>
<td>Greek Nationalism from the late 19th c. to the Present</td>
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<tr>
<td>Oct 5</td>
<td>WEEK 4</td>
<td>Nationalism (concl.), On Civil War</td>
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Conclusions and Review