Instructor: Rodney Haddow

Class time: Wednesday, 2 PM – 4 PM

Class location: This course will be taught remotely, using Blackboard Collaborate. Students will be able to participate in lectures live (‘synchronously’), while I am delivering them on Wednesday afternoon; in that case, you will be able to ask questions and respond to other students. I will record lectures, so that you can also view them later (‘asynchronously’). Lecture audiovisual files will be in Bb Collaborate, and stored on our Quercus site.

Office hours: I will be available for office time from 4:15 to 5:15 on Wednesdays, after class, using the Bb Collaborate ‘Course Room’. I will provide you with more details about how to use this in class and by email.

E-mail: r.haddow@utoronto.ca; this is the best way to get in touch with me outside of class time or office hours.

Course description: This course offers an introduction to politics in Quebec and Ontario, and to the use of the comparative method in political science. It begins with an overview of the historical origins and development of the state in each province, stressing the role of social and economic context in shaping politics. Subsequent lectures compare each province’s relations with the federal government and their quite distinctive approaches to multiculturalism and diversity. In the 8th class, a framework is proposed for the comparative study of the contemporary political economies of these jurisdictions. The remaining five lectures assess the value of this framework for comparing aspects of recent social and economic policy in Ontario and Quebec. They reflect recent research by the instructor. In your essay, you will have an opportunity to use case-based comparative methods that are now widely recommended for qualitative scholarship in political science; you will use them to compare an aspect of politics or policy in Ontario and Quebec. The approach used in the last six weeks of this course reflects current scholarship in comparative political economy.

Students are expected to view all lectures, either synchronously or asynchronously, and complete all assigned readings. You will also be required to submit a 10 to 12-page essay by midnight on March 17th. Papers will be submitted via Quercus.
Required Text and Readings:

Rodney Haddow, *Comparing Quebec and Ontario: Political Economy and Public Policy at the Turn of the Millennium*. Toronto: University of Toronto Press, 2015. This book will be available for purchase from the U of T bookstore, St. George Campus.

All other required readings will be available on the course Quercus page.

Getting in touch with me: Outside of class time or office hours, *the best way to get in touch with me is by e-mail*. I check it regularly, and will respond as quickly as possible. I endeavour to respond to messages within a day or two. E-mail messages are most appropriate when your question is *procedural* in nature. I encourage you to approach me during office time or after class (on Collaborate) if you have *substantive* questions about the course material or preparing your essay assignment, at least if these questions are fairly involved.

Grades and grading: If you wish to *appeal a grade* for an essay marked by the TA, you will have to approach the TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed. Only after this step has been completed, and the paper has been re-evaluated by the TA, will I consider the matter. I will only adjust an assigned grade if I feel that it is egregiously wrong – i.e., if the grade is off by 5% or more.

If the grade was assigned by me in the first place, please return the assignment to me with a 150-200 word written explanation of your reasons for requesting a re-evaluation. Appeals should be made within two weeks of the assignment having been returned to you.

The TA will grade the term paper; I will grade the mid-term test and the final exam. Please note that the drop deadline for courses this term is *March 15th*.

Grading Scheme and Course Requirements:

**Mid-term take-home test.** 20%
You will write *one 900-word (maximum) essay* to convey your knowledge of lectures and required readings, in response to one of two assigned questions. The questions will be posted on Quercus by 5 PM on Thursday, February 25th; the deadline for submission on Quercus will be *5 PM on Monday, March 1st*.

10 to 12-page term paper, due by midnight on *March 17th*: 40%

Take-home final exam, due by midnight on *March 17th*: 40%
You will write *two 900-word (maximum) essays* to convey your knowledge of lectures and required readings, in response to two of four or five assigned questions. The questions will be posted by 5 PM on Thursday, April 15th; the deadline for submission on Quercus will be *5 PM on Wednesday, April 21st*.

**Term Essays:** The essay assignment will be circulated early in the term. Please note that papers that are handed in late will be *penalized at the rate of 2% day* (including weekends).
They are to be submitted electronically via Quercus. Exceptions will only be made to this rule on justified medical grounds with proper medical documentation. Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing their paper in. These should be kept until the marked assignments have been returned.

Essay extensions will be granted only with acceptable documentation. The Faculty of Arts and Science recognizes the following four (4) types of documentation:

- The UofT Verification of Illness or Injury Form.
- A Student Health or Disability Related Certificate.
- A Letter of Accommodation from Accessibility Services.
- A letter from your College Registrar.

Students should also be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto’s policy on plagiarism at http://www.writing.utoronto.ca/advice/using-sources. The essay assignment sheet will provide more detail on these points.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the turnitin.com web site.

All term work must be submitted by April 12th, 2021.

Accessibility Needs: The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility
Lecture themes and readings:

1. **January 13th**: **Introduction** to course & requirements.

2. **January 20th**: **Historical Context (1): Quebec: From Conquest to Quiet Revolution**

3. **January 27th**: **Historical Context (2): Ontario: Hegemony and After**

4. **February 3rd**: **Federal-Provincial Relations**

5. **February 10th**: **Quebec: National Identity, Immigration & Ethno-Cultural Relations (1)**
   Maryse Potvin, “Interethnic Relations and Racism in Quebec”, in *ibid*, 267-286.
   Articles in *Inroads*, no. 34 (Winter-Spring, 2014), by Whittaker, pp. 6-9; and Milner, pp. 10-13; and no. 35 (Summer-Fall, 2014), by Chados, pp. 76-9; ‘timeline’, pp. 84-5; Rousseau and McDonald, pp. 92-6; and Morley, 97-100

6. **February 17th**: Reading week; no class.

7. **February 24th**: **Quebec: National Identity, Immigration & Ethno-Cultural Relations (2)**
   The 2nd hour of this class will be devoted to a discussion of your essay.

8. **March 3rd**: **Ontario: Multiculturalism and Inclusion**
   Article by Chados in *Inroads*, no. 34 (Winter-Spring, 2014), pp. 142-4
8. **March 10th:** *The Size of the State: Budgeting*
   Rodney Haddow, *Comparing Quebec and Ontario*, chapters 1 to 3.

9. **March 17th:** *Reducing Inequality and Poverty*

The term paper is due by midnight today, March 17th

10. **March 24th:** *Child Care and Early Learning*

11. **March 31st:** *State Intervention in the Economy: Is it Still Possible?*

12. **April 7th:** *Comparative Conclusions: How Different Are These Provinces? How are they Changing?*
    Rodney Haddow, *Comparing Quebec and Ontario*, conclusion.