Course Description
This course surveys major theoretical and empirical contributions on the political economy of Western Europe. The course explores the political sources of how and why European societies have adopted different economic institutions and policies in the global economy. We analyze theories on the origins, stability, and changes of capitalist structures and the welfare state in Europe, and explore some of these developments in two case studies: Germany and the Nordic countries. We will analyze important areas of political economy, such as the rise of finance and credit, as well as long-term challenges of growing inequality and labor market dualization. The course also examines the deeper processes of European integration that have shaped European economies, with a particular focus on monetary integration. Finally, we discuss contemporary issues that define economies in Western Europe today – the Covid-19 crisis, eurozone problems, Brexit, and populism.

Learning Objectives
This course is designed to help students:

1. Survey the academic literature on different economic models in Europe.
2. Develop a deeper understanding of different areas of political economy, such as housing, financial, and labor markets in the European context.
3. Improve your ability to critique core arguments and theories in political economy and the European Union.
4. Develop writing skills by composing academic essays and research papers with attention to logical rigor.
5. Understand contemporary debates and current events in European political economy.

Requirements
Class Participation: 25%
This is an online seminar course -- not a lecture course -- with a strong emphasis on class discussion. We will use Zoom to hold class meetings. Before seminars, I will share meeting details via Quercus. During seminars, please keep your cameras turned on at all times and your mics muted to minimize background noise (unless you are called on to speak, of course). In class, please use the “raise hand” feature before talking, and I will call on you to manage discussion. Let’s minimize traffic through the chatroom, so we can concentrate on the class discussion. Please stay focused on the discussion and stay away from social media.
Class participation consists of three components of equal weight:

*Attendance:* you are expected to attend all classes. If you have to miss class, it is key to communicate with me prior to class and provide appropriate documentation (e.g., see sick-note policy below). It is also important for you to show up on time (at 5pm), so we can start and finish class in a timely manner without interruptions. Our seminars will not be recorded, so it is essential for you to attend, just like you would have to attend courses in person at the scheduled time.

*Weekly Online Discussion Questions:* you are required to submit two discussion questions before the beginning of class (except for the first class of the semester) to the discussion board on Quercus (by 10pm on Wednesday before class). These questions will serve as the foundation of discussion and help you think through the readings. You should identify unifying themes that connect the readings, critically reflect particular readings, and/or provide connections to current events.

*Participation:* in-class discussion contributions are key for your success in this course. Make sure to do the readings and appear well prepared for every class, as we will discuss and analyze the readings and put them into broader perspective. The quality of your responses, which requires you to speak up in class, will be evaluated for your participation grade.

**Three Written Assignments: 75%**

1. *Assignment (25%): due by October 7, 10pm*

   Response paper (8-10 double-spaced pages): Response papers should critique all required readings (excluding recommended readings) for a given week. Please don’t provide extensive summaries of the readings; instead, evaluate specific arguments and positions, strengths and weaknesses of these arguments, methods and evidence, and/or the implications of the readings. I uploaded further guidelines to Quercus.

   Students can choose the week on which they’d like to write a response paper (NB: you may choose any week from weeks 2-5). Response papers for a given week are due before we discuss the material in class (10pm on Wednesday before class on Quercus).

2. *Assignment (25%): due by November 4, 10pm*

   a) Write a second response paper (8-10 double-spaced pages) for a given week from weeks 6-9. Due 10pm on Wednesday before class on Quercus. **OR:**

   b) Research proposal: Students with a research interest in European political economy should feel encouraged to write a research proposal. This is a great opportunity to apply some of the theoretical frameworks we study in class. If you choose this option, please submit a 5-page, double-spaced research proposal (excluding references). The proposal
should include the research topic and question, an outline of the argument, intended
data sources, a tentative reference list, and how you would like to test your argument.

3. Assignment (25%): due by December 2, 10pm

   a) Write a third response paper (8-10 double-spaced pages) for a given week from weeks 10-13. Due 10pm on Wednesday before class on Quercus. OR:

   b) Final research paper: The final research paper should be around 20-25 pages long (double-spaced, excluding references).

Course Resources & Technology

Quercus
This course uses Quercus for announcements, readings, and the discussion board. Please be sure to have access to Quercus and check it regularly.

Zoom
Please create a Zoom account with your university email address (https://utoronto.zoom.us), as only authenticated users will be able to join class sessions and office hours.

Class Policies

Communication
Please send emails from your university email accounts. I will try my best to respond to email within 48 hours. You are very much encouraged to see me during virtual Zoom office hours for substantive questions regarding course material and assignments. I will share Zoom meeting details via Quercus, so you will be able to chat with me during office hours (Thursdays, 3:15pm-5pm). As with in-person office hours, there might be a wait before it’s your turn, so please wait in the virtual waiting room.

Recordings of seminars are prohibited
Students may not create audio or video recordings of Zoom seminars. The unauthorized use of any form of device and/or software to audiotape, photograph, video-record or otherwise reproduce seminars or teaching materials is prohibited. Students creating and/or sharing unauthorized audio or video recordings of Zoom seminars violate the instructor’s intellectual property rights protected by the Canadian Copyright Act. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct.

Late Work
You are expected to submit assignments on time. To receive special consideration, it is key to communicate with me well before deadlines and provide me with appropriate documentation.

Late assignments will be subject to a late penalty of 5% per day (including weekends) of the total marks for the assignment. Assignments submitted five calendar days beyond the due date will be assigned a grade of zero.
Submission of Assignments
Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.

Sick-Note Policy
The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. Please use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation in the University. This will be used as supporting documentation.

Academic Integrity
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behavior on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviors that constitute academic dishonesty and the processes for addressing academic offences. All suspected cases of academic dishonesty will be investigated and dealt with accordingly.

Religious Holidays
Please notify me if you plan on missing class in order to observe a religious holiday. If an assignment falls on that day, we will work together to find an alternative time for you to complete or submit the assignment. It is key to inform me well before your planned absence.

Accessibility
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Resource Centre as soon as possible.

AccessAbility staff (located at 445 Spadina Ave.) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Please call 416-978-8060 or email accessibility.services@utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Notice of Collection
The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have questions, please refer to www.utoronto.ca/privacy or contact the University’s Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen’s Park Crescent, Toronto, ON, M5S 1A1.
COURSE SCHEDULE

1. September 10: Introduction


Tooze, Adam. “It’s a New Europe.” Foreign Policy (August 2020).

2. September 17: Capitalism in Europe


3. September 24: European Welfare States


Recommended:

4. October 1: Postwar Economic Development in Europe


Recommended:


5. October 8: Stability and Change in European Political Economies


Recommended:


6. October 15: Case study I: The Nordic States

7. October 22: Case Study II: The German Model


8. October 29: The Role of Credit, Finance, and Housing in European Economies


Recommended:


9. November 5: Insider- Outsider Politics and Inequality


Emennegger, Patrick and Romana Careja. “From Dilemma to Dualization: Social and Migration Policies in the ‘Reluctant Countries of Immigration.’” In: Patrick Emennegger


Recommended for background:


10. **November 12: NO CLASS (READING WEEK)**

11. **November 19: The Euro and Its Crisis**


Recommended for background:


Recommended:


Recommended: