Overview:
This course offers students the opportunity to rethink Western-oriented methods of inquiry and theories, which in turn allows them to rethink dominant conceptions of knowledge and normativity in peacemaking and peacebuilding as a form of intervention. The course critically analyzes and interrogates various conflict zones and cases, and the different actors and strategies which links negotiations and peacebuilding in Africa in the broader context of the political economy of peace. It is organized in roughly four sections: Part I critically interrogates the production of “knowledge” and deconstructs the Euro-American-Centric definitions of peace and war. Part II introduces you to the global economic structures of power. Part III focuses on the main theoretical issues and debates on liberal peacemaking and peacebuilding. Using two case studies, part IV examines the effectiveness of peacemaking and peacebuilding in identifying and resolving the root causes of major post-colonial conflicts in Africa.

Course Requirements
Grade Breakdown

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Value</th>
<th>Date Due</th>
<th>Place</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Test</td>
<td>40%</td>
<td>May 27th</td>
<td>Take home</td>
<td>10 pages</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>10%</td>
<td>June 01st</td>
<td></td>
<td>02 pages</td>
</tr>
<tr>
<td>Research Paper</td>
<td>50%</td>
<td>June 15th</td>
<td></td>
<td>10 pages</td>
</tr>
</tbody>
</table>

Penalty for late submission of assignments is 10% for each day after the due date, including weekend. Please read this syllabus and the other binding handouts provided on Quercus carefully. They all set the expectations and constitute the requirements.

Contacts
Please note that this is an online asynchronous course. There will be NO online class meetings. However, I will be pleased to answer your questions via skype, talk to you over the phone, and/or email on (Wednesdays 1-2pm). Please email me in advance to schedule a time to talk or chat online as other students might also want to speak with me during the same time period. Additionally, I will answer short and direct questions about the course through email. It is
advisable that you consult the course syllabus and your classmates before emailing me questions regarding basic course information. I will reply within 72 hours of receipt of your email. I will be using the class mailing list provided by the UofT to get in touch with you; and you must use your UTOR account when communicating with me.

**Midterm Test**

The test will be a take-home based on 10 questions and posted online for you during the first week of classes. Answer each question in **NO more than 1 page double-spaced**. The total must **NOT** exceed a maximum of 10 pages. **Please note that the readings from the weeks of May 27th and June 1st, 2020 are part of the test.** A soft copy of the test must be emailed, as an attachment, to me before 1pm on Monday May 27th. If you send it after 1pm, 10% will be deducted from your mark everyday thereon.

**Research Proposal:**

You must **email me, before 1pm on June 1st**, a two-page, double spaced, proposal. It should contain your name and a summary of your main arguments and topic (first page) and a bibliography (second page). **If you email me after 1pm, 10% will be deducted from your mark.** Make sure you go over the readings assigned for June 1st before writing your proposal. You are encouraged to submit your proposal prior to this due date! I will grade and return them to you in a couple of days. A research question will be posted online for you after the first week of class.

**Research Paper**

The research essay (50%) is **due before 1pm** on June 15th, 2020. The paper is 15 pages minimum and 20 pages maximum including the bibliography (totaling 20 pages). **You are required to draw on a minimum of (08) readings from the course/recommended reading list and NO less than (07) reputable outside sources to craft a well-thought-out and clearly argued research paper.** The research topic will be emailed to you separately along with the writing guidelines by the second week of classes. You **MUST** include/use one of the case studies in your research!

All essays should adhere to the criteria outlined here and in the separate essay-writing handout (which will be posted on Quercus). Essays must have 1-inch margins and be in the 12-point Times New Roman font. Essays should be double-spaced and numbered. Use endnotes (at the end of the paper). Citations do count towards the length requirements of your essays. Essays must be proofread for spelling, typographical, grammatical, and syntactical errors. Have the Writing Centre of your college take a look at it before submission.

**A soft copy of the research paper must be sent as an attached to me before 1pm on June 15th, 2020.** There will be a penalty of 10% of the assignment grade per day for late papers, including weekends. **Do not** attempt to submit your essay by leaving it at the department. Make a copy of your essay before submitting it and keep copies of your research notes.

A request for an extension should be submitted to me in writing. I will grant the extension only on unavoidable and justifiable grounds (e.g., serious illness). You will be required to submit acceptable documentation (such as a doctor’s note on the official University of Toronto Medical Certificate, in the case of illness) to have any chance of being granted an extension. The New College Library offers in-depth research consultations to help you with your research assignments and papers. These consultations are available to help you get the most out of the UofT library system and help you find materials for your essays and projects. To book an appointment
Academic Honesty

This class has a ZERO tolerance for academic dishonesty in any form. You should acknowledge properly the work and ideas of other people. You are reminded that plagiarism is a serious academic offense and the offender will be punished. Read carefully the University’s policies on proper academic behavior at [www.utoronto.ca/govcncl/pap/policies/behaviorac.html](http://www.utoronto.ca/govcncl/pap/policies/behaviorac.html), [www.utoronto.ca/writing/plagsep.html](http://www.utoronto.ca/writing/plagsep.html). You should consult me or any one of the many guides available at the Writing Center ([http://www.utoronto.ca/writing](http://www.utoronto.ca/writing)) if you are at all uncertain about what constitutes plagiarism, or what acceptable forms of citation and referencing are. The Writing Center is a very useful resource to assist students to avoid plagiarism incidents or other academic offenses, as well as to improve their overall writing skills.

Accessibility Services

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or [http://studentlife.utoronto.ca/accessibility](http://studentlife.utoronto.ca/accessibility).

Grade Dispute

Though not anticipated, grade disputes are common occurrence. In an event of a student wanting to dispute a grade, the procedure would be as follows:

i. In a page or two, student would detail what the discrepancy is.

ii. Student state clearly the portion of their paper that was not graded correctly

iii. Student would also attach the graded paper to the dispute letter and hand it over to the professor.

The disputed paper would be graded again. This could result in an increase, same, or reduction in grade.

*Note that the grade obtained as a result of a paper being re-graded would be the final grade. There shall not be any further grading of the paper.*

Quercus

We will be using Quercus to manage and coordinate this course. For this purpose, all students must have an active U of T e-mail address. This email address will also be the means with which I will communicate to you. All important information relating to the course will be distributed electronically through Quercus. It is your responsibility to regularly log on to the Quercus website and obtain the posted information.
Schedule of Topics and Readings

Part I: Knowledge, Peace, and War: Analytical Issues

Week 1
May 04: On Knowledge Production and Peace - Introduction


Further Readings:

May 06: Conception and misconceptions: On War


Further Readings:
Part II: The Political Economy Interests of Global Powers

Week 2
May 11: Conception and misconceptions: On Development
Ha-Joon Chang, Kicking away the ladder: development strategy in historical perspective. Introduction and Ch. 1. Ch 4.


Further Readings:
- Vivienne Jabri and Stephen Chan. “The ontologist always rings twice: two more stones about structure and agency in reply to Hollis and Smith”. Review of International Studies, 22, pp 107-110

May 13: On Alternatives to “Development”


Further Readings

Week 3

May 18: No class (Victoria Day - University Closed)

May 20: On Intervention


Further Readings:
- Xavier Guillaume. “Historicizing the International”. e-ir.info/2013/06/08/historicizing-the-international/

Part III: The Liberal Peace

Week 4

May 25: On Peacemaking

Richmond, Oliver. “A genealogy of mediation in international relations: From ‘analogue’ to ‘digital’ forms of global justice or managed war?” Coop eration and Conflict 00(0). 2018.

Further Readings:

May 27: **On Peacebuilding (Midterm test due in class today)**


de Soto, Alvaro; del Castillo, Graciana. “Obstacles to peacebuilding”.

Further Readings:
- de Soto, Alvaro; del Castillo, Graciana. “Obstacles to peacebuilding”.

**Week 5**

June 01: **On ‘Who’ Builds Peace and ‘How’ (Research Proposal Due Today)**


Further Readings


Part IV: Case Studies

June 03: **South Sudan**


Week 06

June 08: **Sierra Leone**

Richmond, Oliver P., Pogodda, Sandra, Ramović, Jasmin (Eds.) (2016). The Palgrave Handbook of Disciplinary and Regional Approaches to Peace. Chapter 22.

**June 10: The Democratic Republic of Congo**

Richmond, Oliver P., Pogodda, Sandra, Ramović, Jasmin (Eds.) (2016). The Palgrave Handbook of Disciplinary and Regional Approaches to Peace. Chapter 23.

**June 15: Reflections (Research paper due today)**