



**Political Science 214 Y1Y Summer 2020
Canadian Government and Politics**

Please Note: all times listed in this course outline are Eastern Standard Time (EST)

Lectures: Monday & Wednesday, 6-8 PM

Instructor: Professor David Pond

Phone: 647-515-1957

E-Mail: david.pond@utoronto.ca

Grading:

Take Home Open Book Mid-Term Test: Test available on June 8 (Class #10)/Answers due on TurnItIn by June 15 (Class #12) no later than 11.59 PM (15%)

First Essay: due on TurnItIn by June 10 (Class #11) no later than 11.59 PM (15%)

Second Essay: due on TurnItIn by July 27 (Class #19) no later than 11.59 PM (25%)

Note: penalty for late essays is a deduction of 2 marks per calendar day from your essay mark out of 100

Tutorial Participation: 10%

Take Home Open Book Final Assessment: Final Assessment available on August 12 (Class #23)/Answers due on TurnItIn during the Final Assessment (Exam) Period 19-27 no later than 11.59 PM (35%)

Final Drop Date without Academic Penalty: July 20

The rules and policies set out in this course outline apply to all students taking this course.

Course Objectives:

This is an introductory course to Canadian politics and government. Students can succeed in this course without any prior background in Canadian studies, though a basic understanding of Canadian political history would be an asset. After taking this course, students will have a solid grounding in how Canadian government works, and should be able to follow contemporary Canadian political debates.

Student Learning Outcomes:

Students will be prepared for taking other courses in Canadian government and related courses in the Department of Political Science. Students should acquire social science research and writing skills that will prepare them for taking other courses not just in the Department of Political Science, but also in other departments in the Faculty of Arts and Sciences at the University of Toronto.

Tutorials (online):

The tutorial time-slots are as follows:

Tutorial Group #	Time
5101	Monday, 5-6 PM
5201	Wednesday, 5-6 PM
5301	Monday, 8-9 PM
5401	Wednesday, 8-9 PM

All students must be signed up to one of the four tutorial groups.

The tutorial schedule will be released when classes begin in May. We do not hold tutorials every week. There will be no tutorials in the first week of classes.

Tutorials will be conducted online. Students will be assessed on the basis of their participation in online discussions and in response to quizzes. More details will be made available once the course starts.

Discussion topics will be announced via e-mail and Quercus in advance of tutorial dates. This is another reason to keep your e-mail address up to date and in good functioning order.

E-Book Required For Purchase:

Our textbook is: Patrick Malcolmson, et al., *The Canadian Regime* (6th edition, published 2016).

The e-book version of this textbook can be purchased from the publisher's website at: <https://utorontopress.com/ca/the-canadian-regime-8>.

The textbook can also be read online for free (but not downloaded) through the Library's website. Go to the Search Catalogue (<https://search.library.utoronto.ca/index>) and enter the book's title. Then look for the "Scholars Portal Books" version. Make sure you access the correct edition (6th).

There are two additional shorter readings in this course:

- Peter Aucoin et al., *Responsible Government* (2004)
- Eugene Forsey, *How Canadians Govern Themselves* (Parliamentary Library, 9th ed., 2016)

Both of these are posted on the Quercus site and do not have to be purchased. All other supplementary readings are also posted on Quercus.

Quercus:

This course employs a Quercus website where you will find the course outline, essay assignments, lecture slides, and supplementary material. To access the Pol 214 website, go to <http://portal.utoronto.ca> and log in using your UTORid and password.

Contacting your professor:

I welcome queries and comments through: e-mail; cell phone; texting; and WhatsApp.

It is your responsibility to maintain your UofT-issued e-mail address in good working order. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or any other type of commercial e-mail account is not advisable. In some cases, messages from utoronto.ca addresses sent to

Hotmail, Gmail, Yahoo or similar accounts are filtered as junk mail, which means that e-mails from me or a TA may end up in your spam or junk mail folder.

Therefore, if it is your practice to forward your UofT e-mails to a commercial account, it is advisable to regularly check your spam and junk mail folders.

Failure to receive important class announcements and messages from me or a TA because of a faulty non-UofT e-mail account (for example, an account which screens out UofT e-mails as junk mail; bounced messages because of overloaded caches; a virus on your computer) are not legitimate excuses.

Remember: official communications and announcements from the University will always be sent to students' official UofT-issued e-mail addresses.

It is strongly advised that you load your essays onto TurnItIn using your UofT e-mail account, and not a commercial e-mail account. (The essay assignments are discussed below and in separate hand-outs to be made available on Quercus).

Accessibility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me, and/or Accessibility Services which can be reached at 416-978-8060 or at: <https://www.studentlife.utoronto.ca>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. It is important to note that the rules and policies set out in this course outline apply to all students taking this course.

TurnItIn.com:

Normally, students will be required to submit their course essays to TurnItIn.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the TurnItIn.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the TurnItIn.com service are described on the TurnItIn.com web site. A short guide on how to use TurnItIn.com is posted on the Quercus site.

If a student does not wish to participate in TurnItIn, the student **MUST** advise me immediately, as you will be required to agree to alternate arrangements for vetting your work, as well as to an alternate method for submitting your essay for marking. Such arrangements could include some or all of the following: submission of your drafts, rough work and notes; submission of photocopies of the sources you used; submission of the URLs of all sources you used in your research.

Students who do not wish to participate in TurnItIn are *strongly advised* to carefully read the section below headed "Submitting Your Essays."

Plagiarism:

Plagiarism is a serious offence and will be dealt with accordingly.

It is important that you familiarize yourself with U of T's policies and procedures. Consult:

- "Student Academic Integrity" at <https://www.artsci.utoronto.ca/academic-advising-and-support/student-academic-integrity-osai>

- “Academic Integrity at the University of Toronto” & “Code of Behaviour on Academic Matters” at <https://www.academicintegrity.utoronto.ca/>
- “Academic Misconduct” at <https://www.artsci.utoronto.ca/student-academic-integrity-osai/academic-misconduct>

Your essays will be marked on the assumption you have read this section of the outline.

Plagiarism is cheating. It is considered a serious offence against intellectual honesty and intellectual property. Penalties for an undergraduate can be severe. At a minimum, a student is likely to receive a “0” mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. **You must put others’ words in quotation marks and cite your source(s).** You must give citations when using others’ ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. See “Process and Procedures” at the University’s Academic Integrity website (<https://www.academicintegrity.utoronto.ca/process-and-procedures/>). A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Director of the School, or Dean, will assess the penalty.

The following are some examples of plagiarism:

- Submitting as your own an assignment written by someone else.
- Quoting an author without indicating the source of the words.
- Using words, sentences, or paragraphs written by someone else **and failing to place quotation marks around the material** and reference the source and author. Using either quotation marks or reference alone is not sufficient. **Both must be used!**
- Adapting an author’s ideas or theme and using it as your own without referencing the original source. All sources used must be properly cited.
- Using false citations or references.
- Seeking assistance from a friend or family member in respect to work you claim as your own.
- Purchasing an essay and submitting it as your own work.

If you are not sure whether you have committed plagiarism, it is better to consult me rather than risk discovery and be forced to accept an academic penalty.

Consult:

- “How Not to Plagiarize” at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>
- “How can I cite properly?” at <https://sidneysmithcommons.artsci.utoronto.ca/how-can-i-cite-properly>
- “Academic Integrity and Plagiarism” at <https://guides.library.utoronto.ca/plagiarism>

You can also consult one of the Writing Centres on campus (<http://www.writing.utoronto.ca/writing-centres>).

It is also unacceptable to hand in the same essay in two different courses. You cannot submit an essay in this course for which you have already obtained credit in a previous course, or submit the same essay in two different courses in the same term, without my express permission ahead of time.

As the passage above indicates, there are many forms of plagiarism. In my experience, the most common form of plagiarism is the failure to use quotation marks. So to repeat: all wording in your essays which is copied from another source **must** be in quotation marks.

Extensions on the Essay Deadlines:

Current University of Toronto policy on essay extensions is as follows (<https://q.utoronto.ca>):

Attention Students: Absence Declaration

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. Please use the Absence Declaration tool on ACORN (<https://www.acorn.utoronto.ca>) to formally declare an absence from academic participation in the University. The tool is to be used if you require consideration for missed academic work based on the procedures specific to your faculty or campus. *In addition to this declaration, you are responsible for contacting your instructors to request the academic consideration you are seeking.*

Record each day of your absence as soon as it begins, up until the day before you return to classes or other academic activities. The University will use this information to provide academic considerations and to monitor overall absences.

Please note, under this policy you cannot self-declare yourself too sick to work on an essay. ACORN self-declaration does *not* automatically entitle a student to any extension, or relief from late penalties. Extensions will be granted for the essays only in cases of documented Absence Declarations, or for emergencies over which the student has no control.

To get an extension you must follow the procedure below:

If you need an extension you must ask me (not a TA) for it as soon as possible.

Feel free to contact me to request an extension. All requests must be formally submitted in writing (by e-mail). An extension is formally granted by me in writing, with the time-period indicated. Extensions are for fixed time periods. There is no such thing as an open-ended extension.

You cannot get an approved extension after an essay is due and you have already missed the due date. The purpose of the extension policy is to assist students facing an imminent deadline. Once an essay deadline has passed, the rationale for an extension expires.

If your extension runs out and you still have not submitted your essay, your extension has expired. Your late penalty will resume on the day after your extension expired and will continue to accumulate until the date you do submit your essay.

This policy applies to all students taking this course.

Submitting Your Essays:

In this course, essays are submitted through TurnItIn. You should use your UofT e-mail address to mount your essay on TurnItIn. When you upload your essay to TurnItIn.com, the program automatically records the time and date you do this.

- The first essay is due June 10. You have until 11.59 PM on this day to mount your essay on TurnItIn without incurring a late penalty.
- The second essay is due July 27. You have until 11.59 PM on this day to mount your essay on TurnItIn without incurring a late penalty.

You do not submit a paper copy. Papers will not be accepted by fax, e-mail or other electronic means, unless specifically permitted by me beforehand. Do not submit your essays to a TA. TAs are not authorized to formally accept essays.

TurnItIn Password Information:

Website: <http://turnitin.com>

Class ID: 24736902

Enrolment Key: letterkenny8

Note: you cannot “cut & paste” this data into the TurnItIn website. It must be inputted directly.

If you created your essay in separate files on your computer, make sure you merge them into a single file before uploading your essay to TurnItIn.com. Please upload your essay in ‘doc’ format, not ‘txt.’ Please use Word, not Google Docs. Do not use PDF to mount your essay on TurnItIn.

In this course, students are not permitted to mount multiple versions of an essay on TurnItIn in order to see their TurnItIn Originality Report. So do not mount more than one version of your essay on TurnItIn, using different e-mail addresses. If you encounter problems mounting your essay, do not keep trying! Instead, contact me immediately.

Some common sense is in order here. If you do not receive your essay mark back when everybody else does, the time to inquire as to what happened to your essay is right then, not weeks later. When you mount your essay on TurnItIn, you should receive a digital receipt via e-mail. If you do not, the time to look into this omission is right NOW, not at the end of the course.

The essay submission process is summarized as follows:

Submitting the Essays

- Review the *TurnItIn Guide* mounted on the course Quercus site under the “Essays” heading. Go to “Pages” and then scroll down to “E.”
- Create your essay as a single Word document, not PDF or ‘txt.’ Follow the formatting instructions contained in the essay assignment hand-out on Quercus under the “Essays” heading.
- Go to <http://turnitin.com>, and directly input the enrolment key & Class ID.
- Use your UofT e-mail address to mount your essay on TurnItIn, NOT a commercial e-mail account.

- After you have mounted your essay, *make sure you receive a digital receipt* at your UofT e-mail address. This receipt is your proof that you successfully mounted an essay. You will need this receipt if there is a subsequent dispute about whether I received your essay.
- I will announce when the essay marks will be mounted on Quercus. When the marks are mounted, check to make sure you got a mark. Do NOT wait until weeks later or the end of term to inquire about your essay mark.

You are strongly advised to keep your essay drafts and notes until essay marks are returned. You should always retain your own copy of your submitted essay. Students are also strongly advised to back up the electronic version of their essays, to disks, an online storage system, or to an external hard drive. You should keep any storage devices separate from your laptop, tablet or electronic notebook.

Please be advised that computer malfunctions, computer theft or failure to connect to the Internet are not legitimate excuses for handing in an essay late. Never leave your laptop or any other electronic device unguarded in any public location.

This policy applies to all students taking this course.

Submitting a Late Essay after Classes End in August

Classes end on the St George campus for the summer 2020 term on August 17. You can submit a late essay after the end of classes, with or without an extension. However, I will accept late essays only under the following conditions:

In order to submit a late essay after the end of classes without penalty, you need to obtain an extension before classes end. In other words, do not ask for an essay extension after classes end.

If you plan to submit a late essay after classes end and accept a late penalty, please warn me (not a TA) it is coming. If you do not warn me, I have no reason to assume it is coming. If I am warned, I will make a special effort to watch TurnItIn for it.

Once the final marks in this course have been submitted to the Chair, you cannot submit a late essay. After that point, you will have to consult the Registrar.

This policy applies to all students taking this course.

Writing the Take Home Test and Final Assessment:

Both the mid-term test and the final assessment are Take Home Open Book.

The June Mid-Term Test questions will be mounted on Quercus on June 8. Your answers must be posted on the TurnItIn site by June 15 no later than 11.59 PM.

The August Final Assessment questions will be mounted on Quercus on August 12, Class #23. Your answers must be posted on the TurnItIn site during the Final Assessment (Exam) Period August 19-27, on a date to be determined, no later than 11.59 PM.

If students miss the deadline for submitting their June Mid-Term Test answers, they may be eligible to do a Make-Up Take Home Test. The Faculty of Arts & Sciences' policy regarding makeup tests is set out in the *2019-20 Calendar*, on p. 34. The *Calendar* is available at: <https://fas.calendar.utoronto.ca/pdf-version-current-calendar>. Students who miss the test because of *documented* medical problems or family emergencies *may* be entitled to write a makeup test.

Students should notify me as soon as possible that they will be missing the test. After the date of the missed test, you have *one week* to ask if it is possible to write a Make-Up Take Home test.

Students who are unable to comply with the deadline for submitting their Take Home Open Book August Final Assessment answers before the course concludes should consult the Registrar.

A Note on Marking:

Feel free to contact me at any time to discuss the requirements of this course. Once all mid-term test marks have been returned, an Answer-Key to the test will be posted on Quercus. Students are invited to compare their own answers to the Answer-Key. Class averages and median marks on the test will be posted on Quercus. Students will be able to compare their own performance to their peers in the class.

If you are unhappy with the mark you received on an essay, your first step is to discuss it with the TA marker. You should do this as soon as possible after receiving your essay mark. It is advisable to submit to the TA marker a written response to the comments on your essay. If you are unhappy with the TA marker's reply, then you may appeal to me. However, you must have a substantive reason for appealing an essay mark. You should submit to me a written response to the TA marker's comments. Keep in mind that an appeal to me is not a request for a re-grade of your essay. Instead, you are expected to persuade me why I should adjust the mark you received from the TA marker.

There is no provision for students to do extra work or assignments to make up for low grades on any of the assignments in this course, including the test, the essays, the tutorials, or the final assessment; or, to do extra work to compensate for missed assignments or missed tutorials. All students are evaluated under the same marking criteria on page one of this course outline.

You are entitled to the mark your work merits. You are not entitled to the mark you think you personally deserve, or you need in order to achieve your personal goals such as getting into a professional program or graduate school, staying in university or in a particular program, raising your mark in the course to the next letter grade level, maintaining your GPA or grade average at a certain level, retaining a scholarship or other funding source, etc.

Therefore, please do not lobby me to raise your mark simply because you want a higher mark. Complaining to me about any of your marks in this course (including your final mark) simply because you do not like them and want a higher mark is a waste of your time. This policy applies to all students.

Getting Started:

Now that you are studying Canadian politics and government, it is a good idea to follow current events. Here are the websites of some top Canadian news outlets:

CBC News: <http://www.cbc.ca/news>

Globe & Mail: <http://www.theglobeandmail.com/>

iPolitics: <http://www.ipolitics.ca/>

Montreal Gazette: <http://www.montrealgazette.com/index.html>

Ottawa Citizen: <http://www.ottawacitizen.com/index.html>

The Hill Times: <http://www.hilltimes.com/news>

Toronto Star: <http://www.thestar.com/>

National Post: <http://www.nationalpost.com/index.html>
Maclean's Magazine: <http://www.macleans.ca/>

Lecture Delivery through Quercus and Zoom:

Listed below are the topics covered in the weekly lectures along with the required readings.

All lecture slides will be posted on the Quercus site. The audio-visual delivery of the lectures will be delivered through Zoom. Download the Zoom software at <https://zoom.us/support/download>.

The audio-visual version of the lectures will be pre-recorded, and then mounted on Quercus no later than the regularly scheduled lecture time. During the lecture time I can be reached via Zoom at <https://utoronto.zoom.us/j/9613649434> for questions and comments about the lecture material.

It is possible that a small number of additional required readings (for example, a recent newspaper article) will be added to the Quercus site as the course progresses.

WEEKLY LECTURE SCHEDULE:

Class One, May 4: Introduction to Course & Basic Concepts *started*

Reading:

- Textbook, chapter 1

Class Two, May 6: Review of First Essay-Assignment & Basic Concepts *concluded*

Class Three, May 11: Constitutional Foundations *started*

Readings (for Classes #3 & #4):

- Textbook, chapter 2; & pp. 215-216; & pp. 241-274 (the *Constitution Act, 1867*); & pp. 284-288 (amending formula in the *Constitution Act, 1982*)
- Forsey, pp. 7-19, 32-40

Class Four, May 13: Constitutional Foundations *concluded* & Responsible Government *started*

Readings (for Classes #4 to #6):

- Textbook, chapter 3; & pp. 103-110
- Forsey, pp. 3-6, 24-29
- Aucoin, pp. 11-14, 17-24, 48-51

Class Five, May 20: Responsible Government *continued*

Class Six, May 25: Responsible Government *concluded* & Prime Minister & cabinet *started*

Readings (for Classes #6 & #7):

- Textbook, pp. 110-118
- Aucoin, pp. 25-34

Class Seven, May 27: Prime Minister & cabinet *concluded*

Class Eight, June 1: House of Commons *started*

Readings (for Classes #8 to #10):

- Textbook, chapter 7; & pp. 217-218
- Forsey, pp. 41-45
- Aucoin, pp. 52-59, 71-74
- Andre Barnes, “Members of the House of Commons: Their Roles” (Parliamentary Library, 24 Aug. 2015)

Class Nine, June 3: House of Commons *continued*

Class Ten, June 8: House of Commons *concluded* & the Senate *started*

Readings (for Classes #10 to #12):

- Aucoin, pp. 59-61, 74-76
- Paul Thomas, “An upper house with snow on the roof and frozen in time: the case of the Canadian Senate,” in Nicholas Aroney, et al., *Restraining Elective Dictatorship: The Upper House Solution?* (2008), pp. 130-141

Take Home Test #1 posted on Quercus June 8

Class Eleven, June 10: The Senate *continued*

First Essay due June 10

Class Twelve, June 15: The Senate *concluded*

Take Home Test #1 Answers due on TurnItIn June 15

Summer Break June 16 to July 5

Class Thirteen, July 6: Review of Second Essay Assignment & Bureaucracy *started*

Readings (for Classes #13 & #14):

- Textbook, pp. 118-121, 218-219
- Aucoin, pp. 35-47, 76-78

Class Fourteen, July 8: Bureaucracy *concluded*

Class Fifteen, July 13: Charter of Rights and Freedoms *started*

Readings (for Classes #15 to #18):

- Textbook, chapters 5 & 8; & pp. 275-282 (*Charter of Rights and Freedoms*)
- Forsey, pp. 30-31
- “Is the Canadian Charter of Rights and Freedoms Antidemocratic? Yes or No,” *Crosscurrents* (8th ed., 2015), pp. 59-72

Class Sixteen, July 15: Charter of Rights and Freedoms *continued*

Class Seventeen, July 20: Charter of Rights and Freedoms *continued*

Final Drop Date July 20

Class Eighteen, July 22: Charter of Rights and Freedoms *concluded* & Parties & Elections *started*

Readings (for Classes #18 to #21):

- Textbook, chapters 9 to 11
- Aucoin, pp. 64-71
- Andre Barnes, et al., “Electoral Systems and Electoral Reform in Canada and Elsewhere: An Overview” (Parliamentary Library, 23 June 2016)

Class Nineteen, July 27: Parties & Elections *continued*

Second Essay due July 27

Class Twenty, July 29: Parties & Elections *continued*

Class Twenty-One, August 5: Parties & Elections *concluded*

Class Twenty-Two, August 10: Federalism *started*

Readings (for Classes #22 to #24):

- Textbook, chapter 4
- Forsey, pp. 20-23, 46
- Dara Lithwick, “*A pas de deux: The Division of Federal and Provincial Legislative Powers in Sections 91 and 92 of the Constitution Act, 1867*” (Parliamentary Library, 8 Dec. 2015)

Class Twenty-Three, August 12: Federalism *continued*

Take Home Final Assessment posted on Quercus August 12

Class Twenty-Four, August 17: Federalism *concluded*

Take Home Final Assessment Answers due on TurnItIn during the Final Assessment (Exam) Period August 19-27 on date to be determined