Instructor: Dr. Arnd Jürgensen,  Office: Sidney Smith Bldg. 3112;  Office Hours: Monday to Wednesday 2 to 3 PM  (by appointment) e-mail: arnd.jurgensen@utoronto.ca

Course Objectives
This course will introduce students to the main themes, issues and controversies in the making and execution of U.S. foreign policy. The course will be divided into two sections. The first section will examine the institutional context, traditions and history of U.S. foreign policy making as well as the interactions between foreign and domestic politics in the U.S.. The second half of the course will explore U.S. foreign policies with respect to a number of specific regions and issues in the world.

Format and Requirements

The course will meet for a two hour class every Monday. Each class will begin with a lecture, followed by class discussions and questions. Participation is strongly encouraged. Students will be responsible for the materials covered in the lectures as well as the readings (which will not always cover the same material). An effort will be made to link class discussions to current events, wherever possible. It is therefore recommended that students keep themselves informed of current developments by reading the New York Times or Washington Post as well as Foreign Affairs, Foreign Policy etc..

Mid-term test: 20% (one hour in class May 23)
Research Paper 40% (Due at the beginning of class June 6)
Final Examination 40% (TBD)

Topics for research papers can be chosen by students but must be related to some aspect of the making or implementation of U.S. foreign policy. Students are encouraged to submit a proposal including a topic, research question, a tentative hypothesis and bibliography in class May 16 (no more than 250 words) in order to receive early feedback on their research projects. If you choose not to take advantage of this opportunity, such feedback can not be guaranteed later. The length of the paper should not exceed 3500 words (not including references). Late papers will be penalized at the rate of 2% per day including weekends. Extensions will be granted only with documentary evidence of illness or other emergencies. Students are required to keep a copy of all submitted work.
Required Texts

James M. McCormick;  American Foreign Policy and Process, 6th Ed.; Wadsworth-Thompson Learning 2014

Course Reader: Posted on the course Blackboard/Portal site
The book is available for purchase at the University of Toronto Bookstore.  Additional readings may be announced in class and posted on the course portal site. Recommended readings are identified by *

Lecture Topics and Readings for Fall Term by Week

May 6:  Introduction
Readings: none

May 7:  Continuity and Change in U.S. Foreign Policy
Readings: McCormick: chapter 1

May 8:  The Constitution and U.S. Foreign Policy
Readings: McCormick, chapter 8
U.S. v. Curtis Wright Export Co.
Youngstown Sheet and Tube Co. v. Sawyer

May 9:  American Political Culture and U.S. Foreign Policy
Readings: Loren Baritz, Backfire, chapter 1

May 13:  Historical Patterns I: From Colony to Great Power

May 14:  Historical Patterns II: From Superpower to Global Hegemon
Readings: McCormick, chapter 2
May 15:  The President and the making of U.S. Foreign Policy
Readings: McCormick: chapter 7

May 16:  Bureaucracy I: The National Security Council and the State Department
Readings: McCormick: chapter 9

May 20:  Victoria Day

May 21:  Bureaucracy II: The Military Establishment
Readings: McCormick: chapter 10

May 22:  Bureaucracy III: The Intelligence Community
Gabriel Kolko, “The Limits of Intelligence”, in World in Crisis, Pluto Press 2009, Pg. 126-46

May 23:  In Class Midterm Examination

May 27:  Bureaucracy IV: The N.E.C. and Foreign Economic Bureaucracy
Readings: Ashley J. Tellis; The geopolitics of the TTIP and TPP

May 28:  Groups, Elections & Mass Media
Readings: McCormick: chapter 11 & 12
Sherry Ricchiardi, “Missed Signals” American Journalism Review, Aug./Sep. 2004

May 29:  Decisionmaking Theory and U.S. Foreign Policy
Howard Wiarda, “Beyond the Pale: The Bureaucratic Politics of United States Policy in Mexico” World Affairs 162, No.4 Spring 2000
May 30:  
**Implications of U.S. Foreign Policy on Domestic Politics: the war on terrorism**


June 3:  
**United Nations, Human Rights, Humanitarian Intervention and the International Criminal Court**

David Kaye, America’s Honeymoon with the ICC: will Washington’s Love for International Law Last?; Foreign Affairs, April 2013

June 4:  
**Nuclear Deterrence and High Tech Warfare**

*David Rhode; The Obama Doctrine: How the Presidents Secret Wars are Backfiring; Foreign Policy, March/April 2012, 65-69

June 5:  
**U.S. foreign policy toward Latin America: Promoting Democracy?**

Katherine E. McCoy; Trained to Torture? The Human Rights Effects of Military Training at the School of the Americas, Latin American Perspectives, Issue 145, Vol.32, no.2, Nov.2005, pp. 47-64

June 6:  
**U.S. foreign policy toward the Middle East**

Readings: John B. Judis; Imperial Amnesia, Foreign Policy, July/August 2004,
John J. Mearsheimer and Stephen M. Walt; The War Over Israel’s Influence, Foreign Policy, July/August 2006, pp.57-
Research Papers Due at the beginning of Class

June 10&11:  
**U.S. foreign policy toward Asia: Beyond Vietnam**  
Readings:  
*Henry M. Paulson Jr.; A Strategic Economic Engagement; Foreign Affairs, October 2008*

June 12:  
**U.S. foreign policy toward Europe, Russia and the Soviet Successor States**  
Readings:  
*Ronald D. Asmus; Europes Eastern Promise: Rethinking NATO and EU Enlargement; Foreign Affairs, January/February 2008  
George Kennan; The Sources of Soviet Conduct, Foreign Affairs,, 25.4 July 1947  
Graham Alison and Owen Conte Jr. et. al.; Avoiding Nuclear Anarchy, excerpt pg 3-17, 1996  
*Andrei Schleifer &Daniel Treisman; Why Moscow Says No, Foreign Affairs, 90.1 Jan./Feb. 2011  
*Robert Legvold; The Russia File: How to Move toward a Strategic Partnership; Foreign Affairs 88.4, July-August 2009, p.78

June 13:  
**Conclusions**  
Readings:  
McCormick: Conclusion and chapter 13  
A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others’ words in quotation marks and cite your source(s). You must give citations when using others’ ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:
1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. Using either quotation marks or reference alone is not sufficient. Both must be used!
4. Adapting an author’s ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is cheating. It is considered a serious offence against intellectual honesty and intellectual property. Penalties for an undergraduate can be severe.

At a minimum, a student is likely to receive a “0” mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.
Some website listed below on avoiding plagiarism:

‘How to Use Sources and Avoid Plagiarism’ - available at:
  http://www.utoronto.ca/writing/plagsep.html

and   http://www.utoronto.ca/writing/document.html

Other Advisory Material available at:
  www.utoronto.ca/writing