
University of Toronto – St. George Campus
Department of Political Science

POL 208Y1 Y: Introduction to International Relations
(Summer 2018)

Instructor: Dr. Mark Yaniszewski
Classroom: SS 1074 (Sidney Smith Hall)
Class Time: Mon. and Wed. 6:10-8:00 pm
Office: SS 3007 (Sidney Smith Hall)
Office Hours: Mon. + Wed. 5:00 to 6:00 pm (May and June)
or by appointment (e.g., after most lectures)

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You **MUST** use your official university e-mail account to send to this account. Unfortunately, other accounts (e.g., Hotmail and Gmail) are frequently blocked by the U of T spam filter causing messages to be undelivered. E-mails will be answered within 24 hours on weekdays and with 48 hours on weekends.

Blackboard: Overheads used in the lectures will be posted to Blackboard on a regular basis. Note, however, that these postings are of the overheads *only* (e.g., any charts, graphs, diagrams, or maps). Lecture notes and/or lecture summaries are *not* posted to Blackboard. Students must make their own arrangements to obtain lecture notes in the event that they miss a class.

Overview

This introduction to international politics course deals, broadly, with understanding conflict and cooperation, problems of security and welfare, processes and patterns of global politics, and ethics and international affairs. The course is heavily oriented towards developing a critical understanding of world affairs and accordingly has a strong theoretical and conceptual focus.

This course is divided into three sections. In the first part of the term, students will explore the Grand Theories of International Relations (e.g., Realism, Liberalism,

Feminist Theories, and Constructivism). The second section investigates the subfield of International Political Economy at both the theoretical and policy levels (e.g., foreign aid and international financial institutions). And third, this course concludes by investigating a series of issues with contemporary relevance including the use of force (i.e., *jus ad bellum* under international law), mechanisms designed to manage international conflict (e.g., mediation, peacekeeping, economic sanctions), and the threat of nuclear war (e.g., nuclear proliferation and ballistic missile defence).

This course consists of lectures and separate tutorial sessions (the latter run by a teaching assistant). Students will be marked separately on their tutorial participation.

Distribution of Marks

Students will be graded on the basis of the following requirements:

- Midterm Examination (Week of June 20-26) = 25%
- Tutorials = 20%
- Writing Assignment = 25%
- Final Examination (Week of August 16-22) = 30%

[**Note:** The teaching assistant(s) will provide a detailed breakdown of the methodology used to calculate the tutorial grade in the first tutorial session.]

Tutorials

Students can sign up for tutorial sections beginning with the first lecture (i.e., May 7th). There will be sign-up sheets made available for each of the tutorial sections. Every effort will be made to give every student as fair an opportunity as possible to sign up to their preferred section, but spaces are limited to the capacity of the room and that in turn is limited by the provincial fire code and cannot be altered.

Once TAs and tutorial sections have been assigned, a separate schedule for the tutorials will be made available. The tutorial schedule will also include a list of tutorial readings. Each student will have one tutorial section most weeks. Tutorials will not, however, begin prior to the May long weekend (i.e., May 21st).

Writing Assignment

A detailed list of assigned topics and other requirements for the writing assignment will

be posted to **Blackboard**.

Handing in Your Assignment

Handing in your assignment is a two-step process.

Step One you must submit a paper copy of your assignment on the date listed below. This is the copy that will be graded. The paper copy of the assignment must be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours **on or before Wednesday July 11th**. No other arrangements are permitted (e.g., the assignment may not be submitted by e-mail nor may it be slipped under a door nor are assignments to be dropped in the essay drop box). **Late papers will be penalized by 15% (flat rate) and papers handed in after Wednesday July 18th will receive an automatic grade of 0%.**

For **Step Two**, students should submit an electronic copy of their assignment to an assignment drop box which will be created on Blackboard. This electronic version is due by 8:00 pm on the due date(s) listed above. This second, electronic version of the assignment must be identical to the paper version.

The electronic version of your assignment serves as a back-up and will only be marked in the event that the paper copy goes astray. If you fail to submit an electronic copy of your assignment to Blackboard and your paper copy is graded, there are no negative consequences. However if you fail to hand in an electronic copy of your assignment and the paper copy goes missing, you will be deemed to have not handed in an assignment and you will receive an automatic grade of zero for that assignment.

Unless a problem is identified/suspected, you are not required to submit your assignment to Turnitin.com. (If there is a problem requiring certification from Turnitin.com, the student(s) in question will be contacted.) To avoid problems and help demonstrate that your paper is not plagiarized, students should save their rough work (e.g., early drafts of their assignments, copies of reference materials, etc.).

Late Penalties for the Writing Assignment

To emphasize:

Due Date: On or Before Wednesday July 11th (No Late Penalty)

Late Papers: Accepted Until Wednesday July 18th (15% Penalty)

No Longer Accepted Papers: After July 18th (Automatic Grade of 0%)

To emphasize: **the late penalty is a flat rate penalty.** Papers five minutes late, one day late, five days late, or any variation therein receive the same 15% penalty. Late penalties will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted. This is university — not high school — so forgetting to buy a new ink cartridge or letting the dog eat your homework or whatever are not legitimate excuses for failing to complete the assignment on time.

Course Readings and Lecture Schedule

There is no textbook for this course. Instead, students are expected to read the articles listed in the section below. Most of these course readings are available as e-journal downloads from the library collection while the remainder are available on-line direct from the publisher. If you have never accessed e-journals before, the instructor, TAs, or any reference librarian can show you how.

Please note that this lecture schedule is approximate and classes may at times be slightly ahead or behind this schedule. The date and time of the tests and due dates for other assignments will not, however, change.

Part I: Grand Theories of International Relations

Lecture 1: May 7 Course Overview / The Realists (I)

Christoph Frei, "Politics Among Nations: Revisiting a Classic," *Ethics & International Relations*, Vol. 30, No. 1 (Spring 2016), pp. 39-46.

A short review of the most famous work of the most famous Realist.

Lecture 2: May 9 The Realists (Conclusion) and the Liberals

Sebastian Rosato, "The Flawed Logic of Democratic Peace Theory," *American Political Science Review*, Vol. 97, No. 4 (November 2003), pp. 585-602.

A critique of Democratic Peace Theory.

Lecture 3: May 14 English School / Constructivism

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (Spring 1992), pp. 391-425.

The most famous Constructivist writer and his most famous work.

Lecture 4: May 16 Critical Theory / Postmodernism

Andrew Linklater, "The Achievements of Critical Theory," in *International Theory: Positivism and Beyond*, eds. Steve Smith, Ken Booth, and Maysia Zalewski (Cambridge, UK: Cambridge University Press, 1996), pp. 279-298. **[UT e-book]**

Richard Dawkins, "Postmodernism Disrobed," *Nature*, Vol. 394, No. 6689 (July 9, 1998), pp. 141-143.

A review of Critical Theory and a very short critique of Postmodernism.

May 21 ******Victoria Day******
 No lectures, no office hours, no tutorials.

Lecture 5: May 23 **Feminist Theories**

Gillian Youngs, “Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender Are Essential to Understanding the World ‘We’ Live in,” *International Affairs*, Vol. 80, No. 1 (January 2004), pp. 75-87.

A review of contemporary feminist theorizing on the topic of international relations.

Part II: International Political Economy

Lecture 6: May 28 **Theories of International Political Economy**

Terence Hutchison, “Adam Smith and *The Wealth of Nations*,” *Journal of Law & Economics*, Vol. 19, No. 3 (October 1976), pp. 507-528.

The history of the most famous Political Economist and his most famous work.

Lecture 7: May 30 **Foreign Aid**

Michael A. Clemens and Todd J. Moss, *Ghost of 0.7%: Origins and Relevance of the International Aid Target*, Working Paper no. 68 (Washington: Centre for Global Development, 2005).

<<https://www.cgdev.org/publication/ghost-07-origins-and-relevance-international-aid-target-working-paper-68>>

A critical analysis of the world’s most famous aid target.

Lecture 8: June 4 **The IMF and World Bank**

Martin Ravallion, “The World Bank: Why It Is Still Needed and Why It Still Disappoints,” *Journal of Economic Perspectives*, Vol. 30, No. 1 (Winter 2016), pp. 77-94.

The IMF: Good, Bad, or Indifferent?

Part III: Contemporary Issues

Lecture 9: June 6 **Waging War under International Law**

Thomas M. Franck, “Who Killed Article 2(4)? Or: Changing Norms Governing the Use of Force by States,” *American Journal of International Law*, Vol. 64, No. 4 (October 1970), pp. 809-837.

This famous article introduces readers to the complex issue of when it is legitimate for states to use force in their relations with one another.

Lecture 10: June 11 The International Community Goes to War

Eric Grove, "UN Armed Forces and the Military Staff Committee: A Look Back," *International Security*, Vol. 17, No. 4 (Spring 1993), pp. 172-182.

Title says it all.

Lecture 11: June 13 Humanitarian Interventions

Paul D. Williams and Alex J. Bellamy, "Principles, Politics, and Prudence: Libya, the Responsibility to Protect, and the Use of Military Force," *Global Governance*, Vol. 18, No. 3 (July-September 2012), pp. 273-297.

The evolution of humanitarian interventions.

Lecture 12: June 18 Humanitarian Interventions / Case of Libya

Adekeye Adebajo, "The Revolt against the West: Intervention and Sovereignty," *Third World Quarterly*, Vol. 37, No. 7 (2016), pp. 1187-1202.

A critical look at the evolution of humanitarian interventions.

Midterm Examination Period — June 20-26

Details to be determined by the Registrar.

July 2nd

******Canada Day Holiday******

No lectures, no office hours, no tutorials.

Lecture 13: July 4 Mediation

William B. Quandt, "Camp David and Peacekeeping in the Middle East," *Political Science Quarterly*, Vol. 101, No. 3 (1986), pp. 357-377.

Pay particular attention to pp. 357-367 and skim the rest of this article which discusses perhaps the most famous case of international mediation.

Lecture 14: July 9 Pacifism/Non-Violent Resistance

Dustin Ells Howes, "The Failure of Pacifism and the Success of Nonviolence," *Perspectives on Politics*, Vol. 11, No. 2 (June 2013), pp. 427-446.

Title says it all.

Lecture 15: July 11 Economic Sanctions

Margaret Doxey, "Reflections on the Sanctions Decade and Beyond," *International Journal*, Vol. 64, No. 2 (Spring 2009), pp. 539-549.

Title (again) says it all.

Lecture 16: June 16 Economic Sanctions and the Case of Iraq

David Rieff, "Were Sanctions Right?" *New York Times Magazine* (July 27, 2003), pp. 40-46.

<<http://www.nytimes.com/2003/07/27/magazine/were-sanctions-right.html>>

A review of the Iraq case study.

Lecture 17: July 18 History and Evolution of Peacekeeping

Maxwell Cohen, "The Demise of UNEF," *International Journal*, Vol. 23, No. 1 (Winter 1967-1968), pp. 18-51.

This article is a history of the UNEF during the Suez Crisis. Pay particular attention to pages 36-51 and skim the rest.

Lecture 18: July 23 Peacekeeping's Unintended Consequences

Reed M. Wood and Christopher Sullivan, "Doing Harm by Doing Good? The Negative Externalities of Humanitarian Aid Provision during Civil Conflict," *Journal of Politics*, Vol. 77, No. 3 (July 2015), pp. 736-748.

Odomovo S. Afeno, "The Exploitation of Civilians by Peacekeeping Soldiers in Africa: The Motivation of Perpetrators and the Vulnerability of Victims," *Conflict Trends*, No. 2 (2012), pp. 49-56.

<<http://www.accord.org.za/publications/ct/>>

This is the link to the homepage of the e-journal. Simply browse to the appropriate issue.

What happens when peacekeeping goes wrong.

Lecture 19: July 25 Peacekeeping and the Case of Rwanda

Peter Uvin, "Reading the Rwandan Genocide," *International Studies Review*, Vol. 3, No. 3 (Fall 2001), pp. 75-99.

Background material on the Rwandan genocide.

Lecture 20: July 30 Myths and Realities of Canadian Peacekeeping

Daria Goncharova, "Canada and the Future of UN Peacekeeping," *SITREP: Journal of the Royal Canadian Military Institute*, Vol. 77, No. 2 (March-April 2017), pp. 8-11.

<<http://www.rcmi.org/Library-and-Museum/Publications/SITREP.aspx>>

Jonathan Preece, "The Canadian Peacekeeping Narrative: Myth, Legend, and Canadian

Foreign Policy after Afghanistan,” *SITREP: Journal of the Royal Canadian Military Institute*, Vol. 75, No. 2 (March-April 2011), pp. 7-9 + 16.

<<http://www.rcmi.org/Library-and-Museum/Publications/SITREP.aspx>>

Eric Wagner, “The Peaceable Kingdom? The National Myth of Canadian Peacekeeping and the Cold War,” *Canadian Military Journal*, Vol. 7, No. 4 (Winter 2006-2007), pp. 45-54.

<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

Various perspectives on Canada’s peacekeeping history.

Part V: Contemporary Issues

Lecture 21: August 1 — Nuclear Proliferation and Nonproliferation (I)

Jacques E.C. Hymans, “No Cause for Panic: Key Lessons from the Political Science Literature on Nuclear Proliferation,” *International Journal*, Vol. 69, No. 1 (March 2014), pp. 85-93.

Jacques E.C. Hymans, “Botching the Bomb: Why Nuclear Weapons Programs Often Fail on Their Own — and Why Iran’s Might, Too,” *Foreign Affairs*, Vol. 91, No. 3 (May-June 2012), pp. 44-53.

A survey of the nuclear proliferation literature and a review of the difficulties proliferators face — especially in the developing world.

August 6

******Civic Holiday******

No lectures, no office hours, no tutorials.

Lecture 22: August 8 — Nuclear Proliferation and Nonproliferation (II)

Youngwon Cho, “Method to the Madness of Chairman Kim: The Instrumental Rationality of North Korea’s Pursuit of Nuclear Weapons,” *International Journal*, Vol. 69, No. 1 (March 2014), pp. 5-25.

North Korea and the bomb.

Lecture 23: August 13 — Canada and Nuclear Proliferation

Matthew Trudgen, “Do We Want ‘Buckets of Instant Sunshine?’ — Canada and Nuclear Weapons 1945-1984,” *Canadian Military Journal*, Vol. 10, No. 1 (2009), pp. 46-55.

<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

Canada’s history with nuclear weapons.

Part VI: Contemporary Issues

Lecture 24: **Tuesday August 14** — Ballistic Missile Defence

Daniel Lang, Chair and Roméo Dallaire, Deputy Chair Standing Committee on National Security and Defence, *Canada and Ballistic Missile Defence: Responding to the Evolving Threat* (Ottawa: Senate Committees Directorate, 2014).

[A review of Canada's relationship with ballistic missile defence.](#)

Final Examination Period — August 16-22

[Details to be determined by the Registrar.](#)

Important Notices

(i) Use of Electronic Devices

University is a place to do work. And work time is not the time to play games, chat, listen to music, send text messages, or participate in similar recreational activities. Consequently, as a courtesy to the instructor, the teaching assistants, and other students, the use of cell phones, iPods, PDAs, and other electronic devices for recreational purposes during lectures and tutorials is strictly forbidden. Students violating this rule will be subject to sanctions including, but not limited to, being asked to leave the classroom. Only in exceptional circumstances (e.g., for world renowned brain surgeons on call at a local hospital) will this policy be waived.

(ii) Written Assignments

All students should also keep a duplicate copy of their assignments. Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). At the discretion of the instructor, students may be required to pass a brief oral examination on their assignment and/or show their rough work before a final assignment grade is determined. A detailed statement on plagiarism — what it is and how to avoid it — is attached to the end of this handout.

(iii) Failure to Complete Course Requirements

Students must complete all course requirements. Failure to do so (e.g., missing an examination without cause) will subject the student to the relevant Departmental and University regulations (e.g., possibly failing the course.)

(iv) Make-Up Tests (Excluding Final Exams)

As stated in the Academic Calendar, students who miss a term test for reasons entirely beyond their control may, within one week of the missed test, submit to the instructor a

written request for special consideration explaining the reason for missing the test, and attaching appropriate documentation, such as a medical certificate or a Verification of Illness or Injury form (www.illnessverification.utoronto.ca).

If a written request with documentation cannot be submitted within one week, the instructor may consider a request to extend the time limit. No student is automatically entitled to a second (i.e., makeup) test.

(v) Notice of Collection (e.g., Privacy)

The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

For questions, please refer to www.utoronto.ca/privacy or contact the University's Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen's Park Crescent, Toronto, ON, M5S 1A1.

(vi) Final Exams

Final examinations will be held during the regular examination period as set by the Registrar's Office. **Except in the case of serious medical (or similar) problems, substitute examinations will normally not be given.**

(vii) Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the Accessibility Services as soon as possible.

Accessibility Services has two offices (Robarts Library, 1st Floor and 215 Huron Street, Suite 939). Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Please call (416-978-8060) or email (accessibility.services@utoronto.ca) or check the website (<http://www.accessibility.utoronto.ca/Home.htm>). The sooner you let them know your needs the quicker they can assist you in achieving your learning goals.

(viii) Academic Advising and/or Students' Personal Problems

If you find yourself in difficulty (e.g., struggling to complete assignments or facing one of life's many challenges) and the problem is too big to handle on your own, the University of Toronto has a wealth of resources to assist you. But you have to take the first step: "Consult your College Registrar — Your reliable first stop."

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a "0" mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

"How to Use Sources and Avoid Plagiarism" - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

Other Advisory Material available at: <http://www.writing.utoronto.ca/home>