
University of Toronto – St. George Campus
Department of Political Science

POL 208Y1 Y: Introduction to International Relations
(Summer 2015)

Instructor: Dr. Mark Yaniszewski
Classroom: LM 161 (Lash Miller Chemical Laboratories)
Class Time: Mon. and Wed. 6:10-8:00 pm
Office: TBD
Office Hours: Mon. + Wed. 4:30 to 5:30 pm (or by appointment)

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You **MUST** use your official university e-mail account to send to this account. Unfortunately, other accounts (e.g., Hotmail and Gmail) are frequently blocked by the U of T spam filter causing messages to be undelivered.

E-mails will be answered within 24 hours on weekdays and with 48 hours on weekends.

Overview

This introduction to international politics course deals, broadly, with understanding conflict and cooperation, problems of security and welfare, processes and patterns of global politics, and ethics and international affairs. The course is heavily oriented towards developing a critical understanding of world affairs and accordingly has a strong theoretical and conceptual focus.

This course is divided into two main sections. In the first part of the term, students will explore the main theoretical approaches to the study of international relations (e.g., Realism, Liberalism, Feminist Theories of IR, Constructivism). And in the second part of the term, students will explore a wide range of contemporary international issues (e.g., foreign aid, peacekeeping, armed conflict, and international law).

This course consists of lectures and separate tutorial sessions (the latter run by a teaching

assistant). Students will be marked separately on their tutorial participation.

Distribution of Marks

Students will be graded on the basis of the following requirements:

- Midterm Examination (25%)
- Tutorials (20%)
- Writing Assignment (25%)
- Final Examination (30%)

[**Note:** The teaching assistant(s) will provide a detailed breakdown of the methodology used to calculate the tutorial grade in the first tutorial session.]

Writing Assignment

A detailed list of assigned topics and other requirements for the writing assignment will be posted to **Blackboard**.

Handing in Your Assignment

Handing in your assignment is a two-step process.

Step One you must submit a paper copy of your assignment on the date listed below. This is the copy that will be graded. The paper copy of the assignment must be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours **on or before Monday July 13th**. No other arrangements are permitted (e.g., the assignment may not be submitted by e-mail nor may it be slipped under a door nor are assignments to be dropped in the essay drop box). **Late papers will be penalized by 15% (flat rate) and papers handed in after Monday July 20th will receive an automatic grade of 0%.**

For **Step Two**, students should submit an electronic copy of their assignment to an assignment drop box which will be created on Blackboard/Portal. This electronic version is due by 11:59 pm on the due date(s) listed above. This second, electronic version of the assignment must be identical to the paper version.

The electronic version of your assignment serves as a back-up and will only be marked in the event that the paper copy goes astray. If you fail to submit an electronic copy of your assignment to Blackboard and your paper copy is graded, there are no negative consequences. However if you fail to hand in an electronic copy of your assignment and the paper copy goes missing, you will be deemed to have not handed in

an assignment and you will receive an automatic grade of zero for that assignment.

Unless a problem is identified/suspected, you are *not* required to submit your assignment to Turnitin.com. (If there is a problem requiring certification from Turnitin.com, the student(s) in question will be contacted.) To avoid problems and help demonstrate that your paper is not plagiarized, students should save their rough work (e.g., early drafts of their assignments, copies of reference materials, etc.).

Late Penalties for the Writing Assignment

To emphasize:

Due Date: On or Before Monday July 13th (No Late Penalty)

Late Papers: Accepted Until Monday July 20th (15% Penalty)

No Longer Accepted Papers: After July 20th (Automatic Grade of 0%)

To emphasize: **the late penalty is a flat rate penalty.** Papers five minutes late, one day late, five days late, or any variation therein receive the same 15% penalty. Late penalties will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted. This is university – not high school – so forgetting to buy a new ink cartridge or letting the dog eat your homework or whatever are not legitimate excuses for failing to complete the assignment on time.

Tutorials

Students can sign up for tutorial sections beginning with the first lecture (i.e., May 11th). There will be sign-up sheets made available for each of the tutorial sections. Every effort will be made to give every student as fair an opportunity as possible to sign up to their preferred section, but spaces are limited to the capacity of the room and that in turn is limited by the provincial fire code and cannot be altered.

Once TAs and tutorial sections have been assigned, a separate schedule for the tutorials will be made available (i.e., no later than May 19th). The tutorial schedule will also include a list of tutorial readings. Each student will have one tutorial section most week. Tutorials will not, however, begin prior to the May long weekend (i.e., May 18th).

Important Notices

(i) Use of Electronic Devices

University is a place to do work. And work time is not the time to play games, chat, listen to music, send text messages, or participate in similar recreational activities.

Consequently, as a courtesy to the instructor, the teaching assistants, and other students, the use of cell phones, iPods, PDAs, and other electronic devices for recreational purposes during lectures and tutorials is strictly forbidden. Students violating this rule will be subject to sanctions including, but not limited to, being asked to leave the classroom. Only in exceptional circumstances (e.g., for world renowned brain surgeons on call at a local hospital) will this policy be waived.

(ii) Written Assignments

All students should also keep a duplicate copy of their assignments. Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). At the discretion of the instructor, students may be required to pass a brief oral examination on their assignment and/or show their rough work before a final assignment grade is determined. A detailed statement on plagiarism – what it is and how to avoid it – is attached to the end of this handout.

(iii) Failure to Complete Course Requirements

Students must complete all course requirements. Failure to do so (e.g., missing an examination without cause) will subject the student to the relevant Departmental and University regulations (e.g., possibly failing the course.)

(iv) Make-Up Tests (Excluding Final Exams)

As stated in the Academic Calendar, students who miss a term test for reasons entirely beyond their control may, within one week of the missed test, submit to the instructor a written request for special consideration explaining the reason for missing the test, and attaching appropriate documentation, such as a medical certificate.

If a written request with documentation cannot be submitted within one week, the instructor may consider a request to extend the time limit. No student is automatically entitled to a second makeup test.

(v) Notice of Collection (e.g., Privacy)

The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

For questions, please refer to www.utoronto.ca/privacy or contact the University's Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen's Park Crescent, Toronto, ON, M5S 1A1.

(vi) Final Exams

Final examinations will be held during the regular examination period as set by the Registrar's Office. This summer, the scheduled exam period is August 11th through

August 17th. **Except in the case of serious medical (or similar) problems, substitute examinations will normally not be given.**

(vii) Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the Accessibility Services as soon as possible.

Accessibility Services has two offices (Robarts Library, 1st Floor and 215 Huron Street, Suite 939). Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Please call (416-978-8060) or email (accessibility.services@utoronto.ca) or check the website (<http://www.accessibility.utoronto.ca/Home.htm>). The sooner you let them know your needs the quicker they can assist you in achieving your learning goals.

Course Readings and Lecture Schedule

There is a textbook for this course: Martin Griffiths, Steven C. Roach, and M. Scott Solomon, *Fifty Key Thinkers in International Relations*, 2nd ed. (London: Routledge, 2009). It is mostly used in the first half of the course (i.e., the theoretical section). For the balance of the term, most course readings are available as e-journal downloads from the library collection or they are available on-line direct from the publisher. If you have never accessed e-journals before, the instructor, TAs, or any reference librarian can show you how.

Please note that this lecture schedule is approximate and classes may at times be slightly ahead or behind this schedule. The date and time of the tests and due dates for other assignments will not, however, change.

Part I: Grand Theories of International Relations

Lecture 1: May 11 **Course Overview / The Realists (I)**

Lecture 2: May 13 **The Realists (II)**

Martin Griffiths, Steven C. Roach, and M. Scott Solomon, *Fifty Key Thinkers in International Relations*, 2nd ed. (London: Routledge, 2009), pp. 9-30 and 50-58.

May 18 ******Victoria Day******
 No lectures, no office hours, no tutorials.

Lecture 3: May 20 **The Realists (III) and Neo-Realists**
 Griffiths, Roach, and Solomon, pp. 3-9, 30-36, 42-50, and 58-64.

Lecture 4: May 25 **The Liberals (I)**
 Griffiths, Roach, and Solomon, pp. 73-81 and 105-114.

Lecture 5: May 27 **The Liberals (II)**
 Griffiths, Roach, and Solomon, pp. 91-105.

Lecture 6: June 1 **Alternative Theories**
 Griffiths, Roach, and Solomon, pp. 161-171, 178-193, 249-258, and 265-273.

Lecture 7: June 3 **Feminist Theories**
 Griffiths, Roach, and Solomon, pp. 287-294 and 302-307.

Judith Hicks Stiehm, "The Protected, the Protector, the Defender," *Women's Studies International Forum*, Vol. 5, Nos. 3-4 (January 1982), pp. 367-376. [E-Journal]

Lecture 8: June 8 **New Approaches**
 Griffiths, Roach, and Solomon, pp. 123-124, 151-160, and 211-226.

Part II: Mid-Range Theories of International Relations

Lecture 9: June 10 **Groupthink and the Bay of Pigs Crisis**
 Paul B. Paulus, "Developing Consensus about Groupthink after All These Years," *Organizational Behavior and Human Decision Processes*, Vol. 73, Nos. 2-3 (February-

March 1998), pp. 362-374. [E-Journal]

Lecture 10: June 15 Bureaucratic Politics and the Cuban Missile Crisis

David A. Welch and James G. Blight, "The Eleventh Hour of the Cuban Missile Crisis: An Introduction to the ExComm Transcripts," *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 5-29. [E-Journal]

Optional Reading

McGeorge Bundy and James G. Blight, "October 27th, 1962: Transcripts of the Meetings of the ExComm," *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 30-92. [E-Journal]

This is a transcript of JFK's meetings with his key advisors on probably the most critical day of the Cuban Missile Crisis. It is a unique window into the crisis and (if you get the chance) it is well worth at least "skimming" to get a better understanding of the crisis and how the participants reacted.

Lecture 11: June 17 The "Great Man in History"

Daniel L. Byman and Kenneth M. Pollack, "Let Us Now Praise Great Men: Bringing the Statesman Back In," *International Security*, Vol. 25, No. 4 (Spring 2001), pp. 107-146. [E-Journal]

Week of June 22-26 **Midterm Examination******

The date and location of the midterm examination TBA.

There are no tutorials this week.

Part III: Key Issues in Contemporary International Relations

Lecture 12: June 29 The Rise of the Westphalian State

Martin van Creveld, "The Fate of the State Revisited," *Global Crime*, Vol. 7 Nos. 3-4 (August-November 2006), pp. 329-350. [E-Journal]

Stephen D. Krasner, "Sovereignty," *Foreign Policy*, No. 122 (January-February 2001), pp. 20-29. [E-Journal]

<p>July 1 ****Canada Day**** No lectures, no office hours, no tutorials.</p>

Lecture 13: July 6 **International Law and International Courts**
Marek Kaminski, Monika Nalepa, and Barry O'Neill, "Normative Strategic Aspects of Transitional Justice," *Journal of Conflict Resolution*, Vol. 50, No. 3 (June 2006), pp. 295-302. [E-journal]

Lecture 14: July 8 **Unconventional War: Terrorism**
Christopher C. Harmon, "Five Strategies of Terrorism," *Small Wars and Insurgencies*, Vol. 12, No. 3 (Autumn 2001), pp. 39-66. [E-Journal]

Lecture 15: July 13 **Mediation (and Related Concepts)**
William B. Quandt, "Camp David and Peacekeeping in the Middle East," *Political Science Quarterly*, Vol. 101, No. 3 (1986), pp. 357-377. [E-Journal]

Lecture 16: July 15 **History and Evolution of Peacekeeping**
Leland M. Goodrich and Gabriella E. Rosner, "The United Nations Emergency Force," *International Organization*, Vol. 11, No. 3 (Summer 1957), pp. 413-430. [E-Journal]

Lecture 17: July 20 **Peacekeeping's Unintended Consequences**
Matthew LeRiche, "Unintended Alliance: The Co-option of Humanitarian Aid in Conflicts," *Parameters [Journal of the US Army War College]*, Vol. 34, No. 1 (Spring 2004), pp. 104-120. [E-Journal]

Lecture 18: July 22 **The International Community Goes to War**
Denis Stairs, "The United Nations and the Politics of the Korean War," *International Journal*, Vol. 25, No. 2 (Spring 1970), pp. 302-320. [E-Journal]

Eric Grove, "UN Armed Forces and the Military Staff Committee: A Look Back," *International Security*, Vol. 17, No. 4 (Spring 1993), pp. 172-182. [E-Journal]

Part V: Key Issues in Political Economy

Lecture 19: July 27 **Key Theories of Political Economy**
Griffiths, Roach, and Solomon, pp. 171-178.

Lecture 20: July 29 **The IMF and the World Bank: Good, Bad, or Indifferent?**

Paul R. Masson, "The IMF: Victim of Its Own Success or Institutional Failure?" *International Journal*, Vol. 62, No. 4 (Autumn 2007), pp. 889-914. [E-Journal]

Graham Bird, "IMF programs: Do They Work? Can They be Made to Work Better?" *World Development*, Vol. 29, No. 11 (November 2001), pp. 1849-1865. [E-Journal]

<p>August 3 ****Civic Holiday**** No lectures, no office hours, no tutorials.</p>
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Lecture 21: Aug. 5 **The Mixed Legacy of Foreign Aid (I)**

Michael A. Clemens and Todd J. Moss, *Ghost of 0.7%: Origins and Relevance of the International Aid Target*, Working Paper no. 68 (Washington: Centre for Global Development, 2005).

<<http://www.cgdev.org/content/publications/detail/3822>>

Lecture 22: Aug. 10 **The Mixed Legacy of Foreign Aid (II)**

William Easterly and Tobias Pfutze, *Where Does the Money Go? Best and Worst Practices in Foreign Aid*, Global Economy & Development Working Paper 21 (Washington: Brookings, 2008).

<http://www.brookings.edu/papers/2008/06_foreign_aid_easterly.aspx>

Lecture 21: Aug. 5 Economic Sanctions (I)

Robert A. Pape, "Why Economic Sanctions Do Not Work," *International Security*, Vol. 22, No. 2 (Fall 1997), pp. 90-136. [E-Journal]

Focus on main article and skim the lengthy appendix.

Lecture 22: Aug. 10 Economic Sanctions (II)

No additional readings.

A WARNING ABOUT PLAGIARISM

Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a “0” mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

“How to Use Sources and Avoid Plagiarism” - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

Other Advisory Material available at: <http://www.writing.utoronto.ca/home>