
University of Toronto – St. George Campus
Department of Political Science

POL 208Y1 Y: Introduction to International Relations
(Summer 2014)

Instructor: Dr. Mark Yaniszewski
Classroom: BA 1130 (Bahen Centre for Information Technology)
Class Time: Mon. and Wed. 6:10-8:00 pm
Office: TBD
Office Hours: Mon. + Wed. 5-6 pm (or by appointment)

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You **MUST** use your official university e-mail account to send to this account. Unfortunately, other accounts (e.g., Hotmail and Gmail) are frequently blocked by the U of T spam filter causing messages to be undelivered.

E-mails will be answered within 24 hours on weekdays and with 48 hours on weekends.

Overview

This introduction to international politics course deals, broadly, with understanding conflict and cooperation, problems of security and welfare, processes and patterns of global politics, and ethics and international affairs. The course is heavily oriented towards developing a critical understanding of world affairs and accordingly has a strong theoretical and conceptual focus.

Broadly speaking, this course is divided into two main sections. In the first part of the term, students will explore the main theoretical approaches to the study of international relations (e.g., Realism, Liberalism, Feminist Theories of IR, Constructivism). And in the second part of the term, students will explore a wide range of contemporary international issues (e.g., nuclear proliferation, foreign aid, peacekeeping, conventional and irregular armed conflict, and international law).

This course consists of lectures and separate tutorial sessions (the latter run by a teaching assistant). Students will be marked separately on their tutorial participation.

Distribution of Marks

Students will be graded on the basis of the following requirements:

- Midterm Examination (25%)
- Tutorials (20%)
- Writing Assignment (25%)
- Final Examination (30%).

[Note: The teaching assistant(s) will provide a detailed breakdown of the methodology used to calculate the tutorial grade in the first tutorial session.]

Writing Assignment

A detailed list of assigned topics and other requirements for the writing assignment will be posted to **Blackboard**.

Handing in Your Assignment

Handing in your assignment is a two-step process.

Step One requires you to submit a paper copy of your assignment on the date listed below. This is the copy that will be graded. The paper copy of the assignment **MUST** be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours **on or before Monday July 14th**. No other arrangements are permitted (e.g., the assignment may not be submitted by e-mail nor may it be slipped under a door nor are assignments to be dropped in the essay drop box). **Late papers will be penalized by 15% (flat rate) and papers handed in after Monday July 21st will receive an automatic grade of 0%.**

For **Step Two**, students will submit an electronic copy of their assignment to an assignment drop box on Blackboard/Portal. This electronic version is due by 11:59 pm on the due date(s) listed above. This second, electronic version of the assignment must be identical to the paper version.

The electronic version of your assignment serves as a back-up and will only be marked in the event that the paper copy goes astray. If you fail to submit an electronic copy of your assignment to Blackboard and your paper copy is graded, there are no negative consequences. However if you fail to hand in an electronic copy of your assignment and the paper copy goes missing, you will be deemed to have not handed in an assignment and you will receive an automatic grade of zero for that assignment.

Unless a problem is identified/suspected, you are *not* required to submit your assignment to Turnitin.com. (If there is a problem requiring certification from Turnitin.com, the student(s) in question will be contacted.) To avoid problems and help demonstrate that your paper is not plagiarized, students should save their rough work (e.g., early drafts of their assignments, copies of reference materials, etc.).

Late Penalties for the Writing Assignment

To emphasize:

Due Date: On or Before Monday July 14th (No Late Penalty)

Late Papers: Accepted Until Monday July 21st (15% Penalty)

No Longer Accepted Papers: After July 21st (Automatic Grade of 0%)

To emphasize: **the late penalty is a flat rate penalty.** Papers five minutes late, one day late, five days late, or any variation therein receive the same 15% penalty. Late penalties will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted. This is university – not high school – so forgetting to buy a new ink cartridge or letting the dog eat your homework or whatever are not legitimate excuses for failing to complete the assignment on time.

Tutorials

Once TAs and tutorial sections have been assigned, a separate schedule for the tutorials will be made available (i.e., no later than the first week of classes). The tutorial schedule will also include a list of tutorial readings.

Excepting holidays and similar scheduling anomalies, each student will have one tutorial section per week. Tutorials will not, however, begin prior to the week of April 26/28 (i.e., there are no tutorials during the first two weeks of the term). Please note also that you must attend the tutorial section you are assigned to by ROSI.

Important Notices

(i) Use of Electronic Devices

University is a place to do work. And work time is not the time to play games, chat, listen to music, send text messages, or participate in similar recreational activities. Consequently, as a courtesy to the instructor, the teaching assistants, and other students, the use of cell phones, iPods, PDAs, and other electronic devices for recreational purposes during lectures and tutorials is strictly forbidden. Students violating this rule will be subject to sanctions including, but not limited to, being asked to leave the

classroom. Only in exceptional circumstances (e.g., for world renowned brain surgeons on call at a local hospital) will this policy be waived.

(ii) Written Assignments

All students should also keep a duplicate copy of their assignments. Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). At the discretion of the instructor, students may be required to pass a brief oral examination on their assignment and/or show their rough work before a final assignment grade is determined. A detailed statement on plagiarism – what it is and how to avoid it – is attached to the end of this handout.

(iii) Failure to Complete Course Requirements

Students must complete all course requirements. Failure to do so (e.g., missing an examination without cause) will subject the student to the relevant Departmental and University regulations (e.g., possibly failing the course.)

(iv) Make-Up Tests (Excluding Final Exams)

As stated in the Academic Calendar, students who miss a term test for reasons entirely beyond their control may, within one week of the missed test, submit to the instructor a written request for special consideration explaining the reason for missing the test, and attaching appropriate documentation, such as a medical certificate.

If a written request with documentation cannot be submitted within one week, the instructor may consider a request to extend the time limit. No student is automatically entitled to a second makeup test.

(v) Notice of Collection (e.g., Privacy)

The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

For questions, please refer to www.utoronto.ca/privacy or contact the University's Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen's Park Crescent, Toronto, ON, M5S 1A1.

(vi) Final Exams

Final examinations will be held during the regular examination period as set by the Registrar's Office. Except in the case of serious medical (or similar) problems, substitute examinations will normally not be given.

(vii) Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular,

if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the Accessibility Services as soon as possible.

Accessibility Services has two offices (Robarts Library, 1st Floor and 215 Huron Street, Suite 939). Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Please call (416-978-8060) or email (accessibility.services@utoronto.ca) or check the website (<http://www.accessibility.utoronto.ca/Home.htm>). The sooner you let them know your needs the quicker they can assist you in achieving your learning goals.

Course Readings and Lecture Schedule

There is a textbook for this course: Martin Griffiths, Steven C. Roach, and M. Scott Solomon, *Fifty Key Thinkers in International Relations*, 2nd ed. (London: Routledge, 2009). It is used in the first half of the course (i.e., the theoretical section). For the balance of the term, most course readings are available as e-journal downloads from the library collection or they are available on-line direct from the publisher. If you have never accessed e-journals before, the instructor, TAs, or any reference librarian can show you how.

Please note that this lecture schedule is approximate and classes may at times be slightly ahead or behind this schedule. The date and time of the tests will not, however, change.

Part I: Key Theoretical Perspectives

Lecture 1: May 12 **Course Overview / The Realists (I)**

Lecture 2: May 14 **The Realists (II)**

Martin Griffiths, Steven C. Roach, and M. Scott Solomon, *Fifty Key Thinkers in International Relations*, 2nd ed. (London: Routledge, 2009), pp. 9-30 and 50-58.

Victoria Day Holiday: May 19 (No Classes)

Lecture 3: May 21 **The Realists (III) and Neo-Realists**

Griffiths, Roach, and Solomon, pp. 3-9, 30-36, 42-50, and 58-64.

Lecture 4: May 26 The Liberals (I)
Griffiths, Roach, and Solomon, pp. 67-91 and 105-114.

Lecture 5: May 28 The Liberals (II)
Griffiths, Roach, and Solomon, pp. 91-104.

Lecture 6: June 2 Alternative Theories (I)
Griffiths, Roach, and Solomon, pp. 163-193.

Lecture 7: June 4 Alternative Theories (II)
Griffiths, Roach, and Solomon, pp. 251-258 and 265-273.

Lecture 8: June 9 Feminist Theories
Griffiths, Roach, and Solomon, pp. 281-294 and 302-307.

Judith Hicks Stiehm, "The Protected, the Protector, the Defender," *Women's Studies International Forum*, Vol. 5, Nos. 3-4 (January 1982), pp. 367-376. [E-Journal]

Lecture 9: June 11 New Approaches
Griffiths, Roach, and Solomon, pp. 151-160, 213-226, 240-247, 334-340.

Lecture 10: June 16 Legal and Moral Limitations to War
Griffiths, Roach, and Solomon, pp. 341-350.

Christopher Hitchens, "Gandhi's Pride: Did His Asceticism Make Him a Friend of the Poor – or of Poverty?" *Atlantic Monthly*, Vol. 308, No. 1 (July-August 2011), pp. 136-142. [E-Journal]

Part II: Key Issues in Contemporary International Law

Lecture 11: June 18 International Criminal Court

Marek Kaminski, Monika Nalepa, and Barry O'Neill, "Normative Strategic Aspects of Transitional Justice," *Journal of Conflict Resolution*, Vol. 50, No. 3 (June 2006), pp. 295-302. [E-journal]

Week of June 23-27 *****Midterm Examination*****

The date and location of the midterm examination TBA.

There are no tutorials this week.

Lecture 12: June 30 Terrorism

Christopher C. Harmon, "Five Strategies of Terrorism," *Small Wars and Insurgencies*, Vol. 12, No. 3 (Autumn 2001), pp. 39-66. [E-Journal]

Lectures 13: July 2 Arctic Sovereignty (I)

Robert Dufresne, *Controversial Canadian Claims over Arctic Waters and Maritime Zones*, PRB 07-47E (Ottawa: Library of Parliament, 2008).

<<http://www.parl.gc.ca/Content/LOP/researchpublications/prb0747-e.htm>>

Lectures 14: July 7 Arctic Sovereignty (II)

Ryan Kristiansen, "Desolate Dispute: A Study of a Hypothetical International Court of Justice (ICJ) Decision," *Canadian Military Journal*, Vol. 13, No. 3 (Summer 2013), pp. 34-41.

<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

Part III: Key Issues in Contemporary International Conflict

Lecture 15: July 9 Nuclear Proliferation and Nonproliferation (I)

Scott D. Sagan, "The Causes of Nuclear Proliferation," *Current History*, Vol. 96, No. 609 (April 1997), pp. 151-156. [E-Journal]

Jacques E.C. Hymans, "Botching the Bomb: Why Nuclear Weapons Programs Often Fail on Their Own – and Why Iran's Might, Too," *Foreign Affairs*, Vol. 91, No. 3 (May-June

2012), pp. 44-53. [E-Journal]

Lecture 16: July 14 Nuclear Proliferation and Nonproliferation (II)

Matthew Trudgen, "Do We Want 'Buckets of Instant Sunshine?' – Canada and Nuclear Weapons 1945-1984," *Canadian Military Journal*, Vol. 10, No. 1 (2009), pp. 46-55.
<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

Lecture 17: July 16 Ballistic Missile Defence

James Fergusson, "Thinking about a 'Known Unknown:' US Strategy and the Past, Present, and Future Implications of Strategic Defence," *International Journal*, Vol. 63, No. 4 (Autumn 2008), pp. 823-845. [E-Journal]

Part IV: Key Issues in Contemporary International Conflict Management

Lecture 18: July 21 History and Evolution of Peacekeeping (I)

Leland M. Goodrich and Gabriella E. Rosner, "The United Nations Emergency Force," *International Organization*, Vol. 11, No. 3 (Summer 1957), pp. 413-430. [E-Journal]

Lecture 19: July 23 History and Evolution of Peacekeeping (II)

Matthew LeRiche, "Unintended Alliance: The Co-option of Humanitarian Aid in Conflicts," *Parameters [Journal of the US Army War College]*, Vol. 34, No. 1 (Spring 2004), pp. 104-120. [E-Journal]

Lecture 20: July 28 Canada and Peacekeeping

Cristina G. Badescu, "Canada's Continuing Engagement with United Nations Peace Operations," *Canadian Foreign Policy*, Vol. 16, No. 2 (July 2010), pp. 45-60. [E-Journal]

Eric Wagner, "The Peaceable Kingdom? The National Myth of Canadian Peacekeeping and the Cold War," *Canadian Military Journal*, Vol. 7, No. 4 (Winter 2006-2007), pp. 45-54.

<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

Lecture 21: July 30 The International Community Goes to War

Denis Stairs, "The United Nations and the Politics of the Korean War," *International Journal*, Vol. 25, No. 2 (Spring 1970), pp. 302-320. [E-Journal]

Eric Grove, "UN Armed Forces and the Military Staff Committee: A Look Back," *International Security*, Vol. 17, No. 4 (Spring 1993), pp. 172-182. [E-Journal]

Civic Holiday: Aug. 4 (No Classes)

Part V: Miscellany**Lecture 22: August 6 Humanitarian Interventions**

Gareth Evans and Mohamed Sahnoun "The Responsibility to Protect," *Foreign Affairs*, Vol. 81, No. 6 (November-December 2001), pp. 99-110. [E-Journal]

Jonathan Graubart, "R2P and Pragmatic Liberal Interventionism: Values in the Service of Interests," *Human Rights Quarterly*, Vol. 35, No. 1 (February 2013), pp. 69-90. [E-Journal]

Lecture 23: August 11 Economic Sanctions

Robert A. Pape, "Why Economic Sanctions Do Not Work," *International Security*, Vol. 22, No. 2 (Fall 1997), pp. 90-136. [E-Journal]

Focus on main article and skim the lengthy appendix.

<h2>A WARNING ABOUT PLAGIARISM</h2>
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<p>Plagiarism is an academic offence with a severe penalty.</p>
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<p>It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.</p>
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<p>The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.</p>

<p>A faculty member may not mark an assignment or assess a penalty if he or she finds</p>

evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a "0" mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

"How to Use Sources and Avoid Plagiarism" - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

Other Advisory Material available at: <http://www.writing.utoronto.ca/home>