

**POL201Y1Y**  
**The Politics of Development**  
**SUMMER 2012**

**Tuesday 4pm – 6pm and Thursday 4pm – 6pm**

Instructor: Melissa Levin  
Office: SS3118  
Email: Melissa.levin@utoronto.ca  
Office hours: TBA

**Course Overview**

Almost half of the world's population of 7 billion people live in poverty and the vast majority live in what is commonly referred to as the "developing world". The post-Second World War promise of development has not been realized on a global scale. Multiple theories and perspectives exist that attempt to understand the persistence of poverty and inequality. These theories and perspectives are contained broadly under the rubric of "development" which refers both to sets of measurable phenomena and to discourses that fuel and are fueled by such phenomena.

This course is designed to allow students to begin to interrogate the analytical frames that define our understanding of development and construct the idea of development, of how poverty and inequality are produced and to consider the practice of development. The course is divided into three broad sections over the summer: firstly, students will be introduced to the theories of development and colonialism, gain an understanding of what development is as well as the debates and controversies that pertain; secondly, students will engage the scholarship that considers the relationship between regime types, globalization and development with a special focus on democracy, democratization and development; thirdly, the final section will consider the relationship between a number of current issues and development such as starvation and food security, gender and environmentalism.

## **Format**

There will be a two hour lecture twice a week. Students will likely meet with their teaching assistant for an additional one hour tutorial about three times each session. Tutorials will begin in the 3rd week of the course. ***Attendance at lectures and tutorials is mandatory.***

## **Readings**

***All readings listed directly under a lecture title and under the sub-title “required readings” are essential.*** Additional readings are recommended for a deeper understanding of the ideas and debates.

***Many of the readings have been assembled in a course pack*** that is assigned for this course; the course pack is sold at Imagexprs, 193 College St, 416 596 1708 and will be available a week before class starts. Those readings that are not in the course pack are available on blackboard.

## **Course Requirements**

First session essay (4 pages, due in class on 12 JUNE)	15%
First term test (in class on 21 JUNE)	25%
Research essay (10 pages, due in class on 24 JULY)	25%
Final exam (during the exam period in AUGUST)	25%
Tutorial participation	10%

## **Class assignments**

### ***First Session Essay (due 12 June)***

In a 4 page double-spaced, 12 font paper (excluding bibliography), critically examine the explanations of development and under-development as articulated by modernization or dependency perspectives.

### ***Research essay (due 24 July)***

In a 10 page paper (excluding bibliography), write a research essay exploring one of the assigned topics. These topics will be posted on the course website and made available in the first class of the summer.

## **Guidelines for Essay Writing**

1. You should use consistently one recognized system for citing references (either in footnotes, endnotes, or in-text citations) and your paper should conclude with a bibliography that cites, in full, all of the sources that you refer to in your essay. (Most essays of this length will draw on 8-10 sources). You are advised not to artificially “pad” your bibliography with sources that you did not actually consult.
2. Pay careful attention to the appropriateness of your sources, particularly web-based ones. Note that “Wikipedia,” for example, is NOT considered an appropriate source for an academic paper.
3. Read carefully and observe the advice contained in this syllabus regarding plagiarism and assignment format. Your TA will also be happy to provide guidance at any point prior to the submission of your work as to what constitutes plagiarism and how to avoid it.
4. You may not submit the same or very similar papers to two separate university courses unless you receive in advance the consent of both course instructors.
5. Pay particular attention to the organization of your ideas and to the clarity and quality of your writing. Ensure that you preview your argument or thesis in the introduction to your paper, that you support that argument in the body of your paper with appropriate evidence (citing any contrary views or evidence as relevant) and that you conclude by summarizing your findings, considering their implications and/or suggesting what questions remain unanswered.

### **Extensions**

Only valid and documented reasons (such as severe illness or the death of a close relative) will be accepted for late submissions of assignments or for requesting to write a make-up test. Requests due to work overload (either university-related or extra-curricular) will not be accepted. Please be advised that computer problems (such as crashes, viruses, corrupted disks, etc.) will NOT be accepted as grounds for extensions. Make sure you back up your work in reliable media often and avoid leaving work to the last minute to prevent problems.

If you foresee difficulties in meeting the deadline AND you have documentation, please contact the head teaching assistant **as soon as possible**. *Do not wait until the due date has passed to contact him/her*. Please note that, while valid documentation may result in the reduction of a late penalty, it does not guarantee that the penalty will be entirely eliminated.

Late papers must be submitted to the Department of Political Science main office on the 3<sup>rd</sup> floor of Sidney Smith Hall during business hours. You must ensure that the paper is dated and stamped. *You should never attempt to submit your paper by leaving it under an instructor’s office door or sending it by e-mail or fax.*

### **Format, due dates, penalties and re-grading policy**

All assignments should be submitted in class, at the start of class, on their due date. You should keep a copy of all your work (including research notes and rough drafts) in order

to prevent problems in the unlikely event that your assignment is misplaced or in case we should need to see it. Once you receive your graded assignment, make sure to keep it until all final grades have been submitted and posted on ROSI.

The page limit for the assignments refers to double-spaced pages, with 12-point font, and one-inch margins.

You may use the referencing style of your preference (MLA, Chicago, APA, etc), as long as you are consistent and provide complete references. Please consult a style guide in case you have doubts regarding how to properly include a reference in your assignment.

The late penalty for assignments handed in beyond their due date is **2% per day**, including weekends and holidays.

If you would like to have your essay re-graded, you must submit a written request (1-2 pages) clearly outlining why you feel the grade you received was not a correct assessment of your work. You should submit that request *to the person who graded your work*. In that request, you must indicate the grade (number grade, not simply letter grade) you feel your essay deserves. There must be a significant difference between the grade you received and the grade you feel your essay deserves. Please include the original essay with your request. You should note that, as a result of the re-grade request, your essay grade may remain the same, go up, or go down.

### **Plagiarism**

Plagiarism is a most serious academic offense and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else's words or thinking without due attribution is theft. *It is not sufficient merely to list your sources in the bibliography or to only use footnotes.* You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them.

Please see <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> and <http://www.writing.utoronto.ca/advice/using-sources/documentation> for two important documents entitled *How Not to Plagiarize* and *Standard Documentation Formats* respectively.

Should you require any further assistance with how to properly reference and footnote your work, please consult one of the many guides available in the library or the Writing Center.

### **Turnitin.com**

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

While we hope that all students will make use of Turnitin.com, if you object to using Turnitin.com please see us to establish appropriate alternative arrangements for submission of your written assignments. This will involve devising alternative methods for verifying the originality of your work, likely including submitting rough work along with your essay and having a brief interview about the work with one of the instructors for the course.

### **Accessibility Needs**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have accessibility concerns about the course, the classroom or course materials, please contact accessibility services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>

### **How to Contact Us**

Please feel free to stop by our offices during our office hours. If you can't make those, you should set up an alternative appointment, either by phone or e-mail. We will do our best to respond to e-mails and phone calls within 48hrs. Please note that we will not, however, be checking e-mails on weekends or after hours so do not leave your requests or queries to the last minute.

At times, we may decide to send out important course information by email. To that end, all UofT students are required to have a valid UofT email address. You are responsible for ensuring that your UofT email address is set up AND properly entered in the ROSI system.

### **Blackboard**

Like many other courses, POL201 uses Blackboard for its course website. To access the website, go to the UofT portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the POL201 course website along with the link to all your other Blackboard-based courses.

**SUMMER 2012**  
**1<sup>st</sup> Session: 15 May – 21 June**

**SECTION 1: DEVELOPMENT: Theories and Perspectives**

**15 May: Introduction**

Randall, Vicky. 2004. "Using and Abusing the Concept of the Third World: Geopolitics and the Comparative Political Study of Development and Underdevelopment." *Third World Quarterly* February, 25 (1): 41-53

**17 May: What is Development?**

**Required (essential for the course)**

Tharamangalam, Joseph. 2010. "Human development as transformative practice: lessons from Cuba and Kerala." *Critical Asian Studies* 42(3): 363-402

**Recommended (suggestions for additional reading)**

Elliott, Dawn Richards. 1998. "Does growth cause structural transformation? Evidence from Latin America and the Caribbean." *The Journal of Developing Areas* 32 (2): 187-197

**22 May: Context: Colonialism and the colonial state**

**Required:**

Lenin, Vladimir. 1939. "The division of the world among the great powers" and "Imperialism as a special stage of capitalism." In *Imperialism: The highest stage of capitalism* (chaps. 6 and 7): 76-98.

Fanon, Frantz. 1976. "Concerning violence." In *The Wretched of the Earth* (chap. 1): 29-74.

Cooper F. 2002 "Colonial Africa" in Zeleza, P. and D. Eyoh *Encyclopedia of 20<sup>th</sup> Century African History*

**Recommended:**

Watch "The Battle of Algiers" available at Robarts in the Media Commons

**24 May: Modernization, capitalism and the state**

**Required:**

Rostow, W. W. 1990. "The five stages of growth – a summary." In *The Stages of Economic Growth*, 3rd ed. (chap 2): 4-16.

Valenzuela, J. Samuel and Arturo Valenzuela. 1978. "Modernization and dependency: alternative perspectives in the study of Latin American underdevelopment." *Comparative Politics* 10 (4): 535-57

**Recommended:**

Adam Przeworski and Fernando Limongi, "Modernization: Theories and Facts." *World Politics* 49, no. 2 (1997): pp. 155-183.

**29 May: Dependency, underdevelopment and dependent development**

**Required:**

Cardoso, F. H. and E. Faletto. 1979. "Preface to the English edition." In *Dependency and Underdevelopment in Latin America*: vii-xxv.

Amin, Samir. 1972. "Underdevelopment and dependence in Black Africa: historical origin." *Journal of Peace Research* 9, no. 2: 105-119

**Recommended:**

Mukherjee, Aditya. 2010. "Empire: how colonial India made modern Britain." *Economic and Political Weekly XLV*, no. 50: 73-82

**31 May: Anti-colonial nationalism, decolonization and development**

**Required:**

Barker, Joshua. 2008. "Beyond Bandung: developmental nationalism and (multi)cultural nationalism in Indonesia." *Third World Quarterly* 29, no. 3: 521-540

Mahoney, Michael. 2003. "*Estado novo, homem novo* (new state, new man): colonial and anti-colonial development ideologies in Mozambique, 1930–1977." In *Staging growth: modernization, development and the global cold war*, ed. David C. Engerman et al., 165-198

**5 June: Bifurcated strategies - States vs Markets: IFIs and Development**

**Required:**

Kohli, Atul. 2004. *State-Directed Development: political power and industrialization in the global periphery*. 291-328

Martinussen, J 1997 “State or Market” from *Society, State and Market: A Guide to Competing Theories of Development* p257-274

**Recommended:**

World Bank. 1989. “A thirty-year perspective: past and future” In *Sub-Saharan Africa: from crisis to sustainable growth* (chap. 1): 16-36.

Mohanty, Chandra. 1988. “Under western eyes: feminist scholarship and colonial discourses.” *Feminist Review*, 30: 61-88.

**7 June: Bifurcated strategies – the developmental state**

**Required:**

Evans, Peter. 1992. “The state as problem and solution: Predation, embedded autonomy and structural change.” In *The Politics of Economic Adjustment*. Eds., Stephan Haggard and Robert Kaufman (chap. 3): 139-181.

Berger, Peter L. 1990. “An East Asian development model.” In *In Search of an East Asian Development Model*. Eds., Peter L. Berger and Hsin-Huang Hsia (chap. 2): 3-23.

**Recommended:**

Krueger, Anne O. 1990. “Government failures in development.” *The Journal of Economic Perspectives* 4 (3): 9-23.

**12 June: Depoliticizing Development: Civil society, decentralization and NGOs**

**ESSAY DUE at the beginning of class**

**Required:**

Rahman, Sabeel. 2006. “Development, democracy and the NGO sector: theory and evidence from Bangladesh.” *Journal of Developing Societies* 22, no. 4: 451-473.

Ottaway, Marina. 2000. “Social Movements, Professionalization of Reform, and Democracy in Africa.” In *Funding Virtue: Civil Society Aid and Democracy Promotion*. Eds., Marina Ottaway and Thomas Carothers. Washington, DC: Carnegie Endowment for International Peace: 77-104.

**14 June: The debate about globalization and development**

**Required:**

Stallings, Barbara. 2003. “Globalization and liberalization: the impact on developing countries.” In *States, Markets and Just Growth: development in the 21st century*. Eds., A. Kohli, C.-I. Moon and G. Sorensen (chap. 1): 9-34.

Wade, Robert Hunter. 2004. "Is globalization reducing poverty and inequality?" *World Development* 32 (4): 567-89.

**Recommended:**

Sen, Amartya. 2000. "How to judge globalism." In *The Globalization Reader*. Eds., Frank J. Lechner and John Boli.

2000. "Porto Alegre call for mobilization" In *The Globalization Reader*. Eds., Frank J. Lechner and John Boli (chap. 2 and chap. 57): 16-21, 435-437.

**19 June: Post-Development**

**Required:**

Andreasson, Stefan. 2005. "Orientalism and African Development Studies: the 'reductive repetition' motif in theories of African underdevelopment." *Third World Quarterly* 26, no. 6: 971-986.

Ferguson, James 1990 "*The Anti-Politics Machine: 'Development,' Depoliticization, and Bureaucratic Power in Lesotho.*" Chapter 1: Introduction

**21 June: IN-CLASS TEST**

**READING WEEK: 25 – 29 June: NO CLASS**

## 2<sup>nd</sup> Session: 3 July -

### SECTION 2: Development and regime types

#### 3 July: State-Society relations in the Third World

##### Required:

Migdal, Joel. 1994. "The State in Society Model: An Approach to Struggles for Domination." In *State Power and Social Forces: Domination and Transformation in the Third World*. Eds., J. Migdal, A. Kohli and V. Shue. 7-35.

##### Recommended:

Young, Crawford. 2004. "The End of the Post-Colonial State in Africa? Reflections on Changing African Political Dynamics." *African Affairs* 103: 23-49.

#### 5 July: Authoritarian regimes and democratic transitions in the Third World

##### Required:

Brownlee, Jason. 2002. "... And Yet They Persist: Explaining Survival and Transition in Neopatrimonial Regimes." *Studies in Comparative International Development* 37 (3): 35-63.

Rivera, Temario. 2002. "Transition Pathways and Democratic Consolidation in Post-Marcos Philippines." *Contemporary Southeast Asia* 24 (3): 466-483.

##### Recommended:

Drèze, Jean and Amartya Sen. 2002. "Democratic Practice and Social Inequality in India." *Journal of Asian and African Studies* 37 (2): 6-37.

#### 10 July: Democratization and development

##### Required:

Potter, David "Democratization, good governance and development" in Allen and Thomas (eds) 365-382

Weaver et al “The Role of Governance” 85-97; “Freedom to develop: Human Rights and Democratic Participation” 220-231

### **12 July: Challenges to deepening democracy in the South**

#### **Required:**

Wong, Joseph. 2003. “Deepening Democracy in Taiwan.” *Pacific Affairs*. 76 (2): 235-256.

Waylen, Georgina 1994 “Women and Democratization: Conceptualizing Gender Relations in Transition Politics” in *World Politics* 46(3): 327-354

### **17 July: Democracy, Poverty and Inequality**

#### **Required:**

Parker, Melissa and Gordon Wilson. 2000. “Diseases of poverty.” In *Poverty and development: into the 21<sup>st</sup> century*. Eds., Tim Allen and Alan Thomas (chap 4): 75-98.

George, Susan. 1977. “Introduction” and “Rich man, poor man: who’s the thief?” In *How the other half dies: the real reasons for world hunger* (intro and chap 1): 15-49.

#### **Recommended:**

Barnett, Tony and Alan Whiteside. 2002. “Globalisation, inequality, HIV/AIDS and the intimacies of self.” In *AIDS in the 21<sup>st</sup> century: disease and globalization* (chap 14): 347-65.

### **19 July: AIDS, democracy, development**

#### **Required:**

Poku, Nana. 2001. “Africa’s AIDS Crisis in Context: ‘How the Poor are Dying’.” *Third World Quarterly*. 22 (2): 191-204.

#### **Recommended:**

Berkman, Alan, Jonathan Garcia, Miguel Muñoz-Laboy, Vera Paiva and Richard Parker. 2005. “A Critical Analysis of the Brazilian Response to HIV/AIDS: Lessons Learned for Controlling and Mitigating the Epidemic in Developing Countries.” *American Journal of Public Health*. 95 (7): 1162-1172.

Putzel, James. 2004. “The Politics of Action on AIDS: A Case Study of Uganda.” *Public Administration and Development*. (24): 19-30.

## **SECTION 3: The persistence of poverty and inequality**

## **24 July: Hunger in the 3<sup>rd</sup> World**

### **ESSAYS DUE at the beginning of class**

#### **Required:**

Young, E.M 2004 “Globalization and food security: novel questions in a novel context?” *Progress in Development Studies* 4(1) pp1-21

#### **Recommended:**

McMichael and Schneider 2011 “The politics of food security” *Third World Quarterly* 32(1) pp119-139

## **26 July: The agrarian question: rural development and land issues**

#### **Required:**

Hyden, Goran. 2006 “The agrarian question.” In *African Politics in Comparative Perspective* (chap7): 138-161.

Kay, Cristóbal. 2009. “Development strategies and rural development: exploring synergies, eradicating poverty.” *Journal of Peasant Studies* 36, no. 1: 103-137

#### **Recommended:**

Scott, James C. 1985. “Normal exploitation, normal resistance.” In *Weapons of the weak* (chap 2): 28-47.

Bates, Robert H. 1981. “Food policy in Africa: political causes and social effects.” *Food Policy* 6, no. 3: 147-157

## **31 July: Urban development – formal business and informalising labour**

#### **Required:**

Chang, Dae-oup. 2010. “Informalising labour in Asia’s global factory.” *Journal of Contemporary Asia* 39(2): 161-179

Madeley, John. 2000. “Introduction: the corporate spread” and “Why poor countries ‘want’ the corporation.” In *Big business, poor peoples: the impact of TNCs on the world’s poor* (chaps. 1 and 2): 1-25.

**Recommended:**

Stopford, John. 1998/1999. "Multinational corporations." *Foreign Policy* 113: 12-23.

**2 August: Gender and development**

**Required:**

Jaquette, Jane and Kathleen Staudt. 2006. "Women, Gender and Development." In *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization*. Eds., Jane Jaquette and Gale Summerfield. 17-52.

Elson, Diane. 2002. "Gender Justice, Human Rights, and Neo-Liberal Economic Policies." In *Gender Justice, Development and Rights*. Eds., Maxine Molyneux and Shahra Razavi 78-114.

**Recommended:**

Pratt, Nicola. 2007. "The Queen Boat Case in Egypt: Sexuality, National Security and State Sovereignty." *Review of International Studies* 33: 129-144.

Rai, Shirin 2002: "Introduction" in *Gender and the Political Economy of Development: From Nationalism to Globalization*

**7 August: The politics of sustainable development**

**Required:**

Woodhouse, Philip. 2002. "Development Policies and Environmental Agendas." In *Development Theory and Practice: Critical Perspectives*. Eds., Uma Kothari and Martin Minogue. Basingstoke, UK: Palgrave: 136-156.

Scholz, Imme. 2005. "Environmental Policy Cooperation Among Organised Civil Society, National Public Actors and International Actors in the Brazilian Amazon." *The European Journal of Development Research* 17 (4): 681-705.

**9 August: Conclusions and review**

