

**The University of Toronto, Faculty of Arts and Science
Department of Political Science**

**POL 201Y1 (Y) - POLITICS OF DEVELOPMENT: ISSUES AND
CONTROVERSIES**

2010 Summer Session

Mondays and Wednesdays: 6:00– 8:00 p.m.

Instructor: Abbas Gnamo, Ph.D.

Office: Rm. 3124 Sidney Smith

Office Hours: Mon. and Wed. 4:00– 5:15 p.m. or by appointment

E-mail: abbas.gnamo@utoronto.ca

Telephone: (416) 978-0180

Course Description

This course seeks to introduce students to the politics of development in countries of the Global South (Latin America, Oceania Africa and Asia) from WWII to the present. It attempts to provide a balanced mix of current issues and challenges facing developing countries and theoretical approaches to development as well as controversies revolving around the concept and practice of development. The course begins with an introduction to the idea of “development,” its ideological roots and how the various theoretical models have shaped both “Third World” strategies of development and how we think about that part of the globe. We will proceed to consider the extent to which international institutions and development aid regimes have influenced the prospects and policy choices of developing countries.

Specific areas of focus will include land and rural issues, health and social/human development. The course then moves on to explore national political dynamics and more specific issues developing nations face. These will include the politics of regime change, state-society relations and the complex processes of democratization. We will also examine a range of development challenges such as religious revivalism, civil/intra-state conflicts, environmental sustainability, gender equality, and the AIDS epidemic.

Course Readings

- a) POL201Y1 Course Kit, Summer 2010. You need to purchase the book of readings from IMAGE X-PRESS and it includes all the required texts from printed books. The address of IMAGE X-PRESS is: 193 College Street, Toronto ON M5T 1P9, Tel. (416) 596-1708
- b) Key electronic journal articles are posted on Blackboard under Course Documents section - they are available electronically via links in the course website on

Blackboard page (<http://portal.utoronto.ca>) and at the University's library website (main.library.utoronto.ca).

All-important information concerning the Tutorial times, locations, and the TAs' office hours and email addresses will be posted on the website as soon as these are available.

Course Format and Requirements

The class will be taught in a lecture-style format. Teaching methods will include lectures, videos, when available and class discussions. Participation in lecture discussions is highly encouraged. In addition, students will be expected to attend and participate in tutorials.

The work requirements of the course are as follows:

1. First Term Test (June 23rd)	25%
2. Research Proposal (July 2 nd)	10%
3. Research Essay (July 28)	25%
4. Final Exam (August 16-20)	30%
5. Attendance and Participation	10%
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TOTAL	100%

A late penalty of 2% per working day will apply.

e website – Blackboard

Logging in to your Blackboard Course Website

Like many other courses, POL201 uses Blackboard for its course website. This website plays a central role in the functioning of the course, and you are therefore strongly advised to visit it frequently. Important administrative and other announcements will be posted on it regularly, and it will also feature links to documents and readings required for the course. You must ensure that your e-mail address on ROSI is a utoronto e-mail address; otherwise you may not receive important information we send via the website.

To access the POL201 website, or any other Blackboard-based course website, go to the UofT portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the POL201 course website along with the link to all your other Blackboard-based courses.

Please note: Assignment grading will follow the University of Toronto's grading regulations as outlined in the Arts and Science 2006/2007 course calendar (www.artsandscience.utoronto.ca/ofr/calendar). Assignments are due at the beginning of class. A penalty of 2% per working day will be applied to all late assignments up until a *maximum of ten late days, after which late papers will not be accepted except under exceptional circumstances*. Assignments will also not be accepted via email. Late assignments should be delivered to the receptionist's office (Room 3018, Sidney Smith Hall) to be date stamped. Students are strongly advised to keep draft work and hard copies of their essays. These should be kept until the marked assignments have been returned. Any medical-based assignment extension requests or make-up term test requests will require an official Student Medical Certificate and will require advance notice (www.utoronto.ca/health/forms/medcert.pdf).

Note: There will be only one make-up test in each case. Only those with a valid, documented reason for missing the mid-term test will be allowed to write a make-up test. It is the student's responsibility to ascertain the date and place of the make-up test. Late penalties on essay may be reduced (but not necessarily eliminated) upon presentation of medical documentation. For full elimination of the late penalty the student must show evidence of a protracted medical condition that has affected his/her performance over the course of 3-4 weeks

Plagiarism

Plagiarism is a most serious academic offense and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else's words or thinking without due attribution is theft. *It is not sufficient merely to list your sources in the bibliography or to use only footnotes.* You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them – and every time you cite someone verbatim, you **MUST** indicate this by the use of quotation marks.

According to the University's Code of Behaviour on Academic Matters, it shall be an offence for a student knowingly:

- a) to forge or in any way alter or falsify any document or evidence required for admission to the University, or to utter, circulate or make use of any such forged, altered or falsified document, whether the record be in print or electronic form;
- b) to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work;
- c) to personate another person, or to have another person personate, at any academic examination or term test or in connection with any other form of academic work;
- d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work;

- e) e) to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere;
- f) f) to submit for credit any academic work containing a purported statement of fact or reference to a source which has been concocted.

For further information on plagiarism and how to avoid it, please refer to the University's policy at www.utoronto.ca/writing/plagsep.html.

Students are strongly encouraged to explore the numerous resources available at the "Writing at the University of Toronto" website at www.utoronto.ca/writing.

Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

If, as a student, you object to using Turnitin.com, an alternative arrangement for the submission of your written assignment will be made available. You will be required to do all of the following: 1) meet the instructor for a brief interview about the research process prior to the assignment due date, 2) submit all your rough work and notes with your assignment, and 3) submit an electronic copy of your essay to the head teaching assistant (in addition to a hard copy) by e-mail (TBA)([@utoronto.ca](mailto:)) with the course identifier [POL 201] in the subject line.

Please follow the instructions on how to set up a Turnitin.com account, enroll in the course and submit a paper in the "Turnitin.com guide for students" available on the course website.

Note that all students (including those using Turnitin and those not) are required to submit a hard copy of their assignment (whether or not it is submitted late) and that, for the purposes of calculating a late penalty, it will be the hard copy, and NOT the one submitted to Turnitin.com that counts. Those using Turnitin MUST attach a printout of the Turnitin.com receipt to the hard copy of their assignment, indicating that they have already submitted the electronic copy of the assignment.

Evaluation Criteria for Written Work

1) *Level of Style and Organization*: Your work must be completely free of grammatical, spelling and typographical errors. References can be in any style but the same format must be used consistently and they must be accurate. The organization of the paper should assist the reader by providing a readily understandable presentation of background information, research findings, analysis and conclusions.

2) *Adequacy of the Research*: Your findings should be derived from thorough research. Your work should be free of major factual errors or unsupported and/or undocumented

assertions. You should link your findings to those of other scholars and draw meaningful conclusions based on your evidence.

3) *Cogency of the Argument*: Your written work should have a clear focus and an argument that is logically constructed. Your analysis should display understanding of the topic and originality of thought.

Assignment Guidelines

Attendance and Participation Students are expected to attend all class and tutorial sessions and complete the assigned readings before they are discussed in class. Student participation and discussion will be actively encouraged in both the lectures and tutorials. Students will be expected to present their research findings in tutorial session. The participation grade will be based on tutorial attendance and performance.

Term Test and exams

The Mid-Term test will be held during regular class hours whereas the final exam will take place during the University summer 2010 exams. The tests will include a mix of short answer and essay questions and will test your familiarity with the lecture material and reading assignments as well as your ability to apply what you have learned.

Research Proposal

The purpose of this assignment is to provide you with instructor feedback during the preparation of your research essay. The proposal is also intended to assist you in selecting your essay question, locating sources and organizing your ideas in a timely fashion. Research proposals should be between 3-5 double-spaced pages (not including bibliography). Proposals should: a) identify your selected question; b) outline what other scholars have said or found on the topic; c) identify the limitations of other treatments of the subject and how your research will fill an existing gap in the literature; d) outline your basic argument; and e) explain what kinds of data you will gather to support your argument. You should also attach a one-page proposed bibliography to your proposal.

Research Essay

Please choose one (1) of the following essay questions. The essay should be between 10-12 double-spaced pages (excluding the bibliography). Ensure that you state your argument in the introduction, support your assertions with evidence (citing any contrary views or evidence as relevant) and conclude by summarizing your findings and outlining any questions or avenues which may require future research.

You must cite sources either in footnotes, endnotes or embedded in the text and provide a bibliography. A research essay of this length should draw upon at least 10-12 academic sources. Please note that you must incorporate a minimum of two sources from the course syllabus in your essay. And remember, if you use another author's words, you must enclose them in quotes and cite the source. If you use another author's ideas directly or indirectly, you must cite the source.

Guidelines for Essay Writing

1. You should use consistently one recognized system for citing references (either in footnotes, endnotes, or in-text citations) and your paper should conclude with a bibliography that cites, in full, all of the sources that you refer to in your essay. You are advised not to artificially “pad” your bibliography with sources that you did not actually consult.
2. Pay careful attention to the appropriateness of your sources, particularly web-based ones. Note that “Wikipedia,” for example, is NOT considered an appropriate source for an academic paper.
3. Read carefully and observe the advice contained in this syllabus regarding plagiarism and assignment format. Your TA will also be happy to provide guidance at any point prior to the submission of your work as to what constitutes plagiarism and how to avoid it.
4. You may not submit the same or very similar papers to two separate university courses unless you receive in advance the consent of both course instructors.
5. Pay particular attention to the organization of your ideas and to the clarity and quality of your writing. Ensure that you preview your argument or thesis in the introduction to your paper, that you support that argument in the body of your paper with appropriate evidence (citing any contrary views or evidence as relevant) and that you conclude by summarizing your findings, considering their implications and/or suggesting what questions remain unanswered.

Essay Questions and Topics

Essay Topics
1. Is outsourcing by developed economies a blessing or a curse for developing countries? And how much does it matter just how developed that country is? Discuss the impact of outsourcing in two of the following three countries: South Korea, Mexico and China .
2. What are the prospects and challenges of democratization and liberal democracy in Islamic societies? And is liberal democracy the appropriate model for these countries? Examine two of the following four cases: Compare Pakistan and Indonesia or Algeria and Turkey
3. What has been the role of the UN and the international community in preventing, mitigating, managing or resolving deadly internal conflicts? Study the examples of one of the following countries: Rwanda, the Congo, Cambodia, Haiti, El-Salvador, Sierra Leone, Sudan.
4. Neo-liberal reforms (structural adjustment programs) and gender empowerment in Mali or Argentina or Kenya or Zambia. What are the repercussions of globalization on the condition and status of women in two of the countries mentioned? Be sure to define what you mean by globalization clearly at the outset

of the essay, and explain why you have chosen to define it that way.
5. Is famine/starvation the result of natural catastrophes or man-made? Analyze the root causes of food insecurity in the two of the following countries, Zimbabwe, Ethiopia, Niger, Bangladesh, Malawi
6. What has been the role of Non-Governmental Organizations (NGOs) in improving development prospects of <i>the Sub-Saharan Africa</i> or <i>the Caribbean Islands</i> ? Be as specific in your answer as possible about which NGO's have been effective, how exactly they have succeeded, and why.

Extensions

Only valid and documented reasons (such as severe illness or the death of a close relative) will be accepted for late submissions of assignments or for requesting to write a make-up test. Requests due to work overload (either university-related or extra-curricular) will not be accepted. Please be advised that computer problems (such as crashes, viruses, corrupted disks, etc.) will NOT be accepted as grounds for extensions. Make sure you back up your work in reliable media often and avoid leaving work to the last minute to prevent problems.

If you foresee difficulties in meeting the deadline AND you have documentation, please contact the teaching assistant **as soon as possible**. *Do not wait until the due date has passed to contact him/her*. Please note that, while valid documentation may result in the reduction of a late penalty, it does not guarantee that the penalty will be entirely eliminated.

Late papers must be submitted to the Department of Political Science main office on the 3rd floor of Sidney Smith Hall during business hours. You must ensure that the paper is dated and stamped. *You should never attempt to submit your paper by leaving it under an instructor's office door or sending it by e-mail or fax.*

Students may find it useful to consult some of the following journals for their essays depending on the topic of their choice

<p>Africa Report Asia Quarterly Asia Report Bulletin of Concerned Africa Scholars Bulletin of Concerned Asian Scholars Canadian Journal of African Studies Canadian Journal of Development Studies Development Echo (Women and Development) Economic Development and Cultural Change Feminist Review Food Policy Institute of Development Studies Bulletin Journal of Asia Studies Journal of Contemporary Asia</p>	<p>Journal of Development Studies Journal of Modern African Studies Latin American Perspectives Match International (Women) Middle Eastern Reports Middle Eastern Review Multinational Monitor Report on the Americas Review of African Political Economy Signs (women) Social and Economic Studies (Caribbean and Latin America) Studies in Comparative International Development Third World Quarterly</p>
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In addition, students are encouraged to consult the **Encyclopedia of the Third World**, The World Bank's **World Development Report** and the UN's **Human Development Report** published by the UNDP every year since 1990.

CLASS SCHEDULE AND ASSIGNED READINGS

Part I: The politics of development in global and comparative perspective

May 10 (M): Introduction to the course

The Meaning of Development

May 12 (W): Development and the making of three worlds of Development

[E] Vicky Randall, "Using and Abusing the Concept of the Third World: Geopolitics and the Comparative Political Study of Development and Underdevelopment," in *Third World Quarterly*, Vol. 25, No. 1 (2004), pp. 41-53.

[E] Mark T. Berger, "After the Third World?: History, Destiny and the Fate of Third Worldism," in *Third World Quarterly*, vol. 25, no. 1 (2004), pp. 9-39. (E - journal)

May 17 (M): Colonialism, Neocolonialism, Nationalism and Third Worldism

[CR] John Isbister, "Imperialism," in *Promises Not Kept* (Bloomfield, CT: Kumarian Press, 2003), pp. 67-86)

[CR] Fanon, "Ch.1: Concerning Violence," in *The Wretched of the Earth* (New York: Grove Press, 1966), pp. 29-74.

Part II: Theories of Development I

May 19 (W): The Theory of Modernization

[CR] W.W. Rostow, "Ch. 2: The Five Stages of Growth: A Summary," in *The Stages of Economic Growth* (Cambridge: Cambridge University Press, 1990), pp. 4-16.

[E] Dhammika Herath, "The Discourse of Development: has it reached maturity?" *Third World Quarterly*, Vol. 30, No. 8, 2009, pp 1449–1464.

May 24 (M): Victoria Day (University Closed)

May 26 (W): Theories of development II (Dependency and radical theories)

[E] J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," in *Comparative Politics*, Vol. 10, No. 4 (July 1978), pp. 535-557.

[CR] Andre Gunder Frank, "The Development of Underdevelopment," in *Monthly Review*, Vol. 18, No. 4 (September 1966), pp. 17-31.

May 31(M): Theories of development III (the role of the state and the rise of East Asia)

[CR] Berger, Peter L. 1990. "An East Asian development model." In "In Search of an East Asian Development Model. Eds., Peter L. Berger and Hsin-Huang Hsia (chap. 2): 3-23.

[E] Krueger, Anne O. 1990. "Government failures in development." *The Journal of Economic Perspectives* 4 (3): 9-23.

June 2 (W): Poverty and the Politics of Foreign Aid

[E] Jean-Philippe Thérien and Carolyn Lloyd, "Development Assistance on the Brink," in *Third World Quarterly*, Vol. 21, No. 1 (2000), pp. 21-38)

[E] David Hulme and Andrew Shepherd, "Conceptualizing Chronic Poverty," in *World Development*, Vol. 31, No. 3 (2003), pp. 403-423.

[E] Niels Hermes; Robert Lensink, "Changing the conditions for development aid: A new paradigm? *The Journal of Development Studies*, Aug 2001; 37, 6;

June 7 (M): Multilateral institutions, the debt crisis, Neo-liberalism and psot Washington Consensus

[E] Green, R. and M. Faber. 1994. "The structural adjustment of structural adjustment." *IDS Bulletin* 25 (3): 1-8.

[E] Einhorn, Jessica. 2001. "The World Bank's mission creep." *Foreign Affairs*: 22-35

[E] Eric Sheppard & Helga Leitner, "Quo vadis neoliberalism? The remaking of global capitalist governance after the Washington Consensus" in *Geoforum* 41 (2010) 185–194

[E] Frances Stewart, "The Many Faces of Adjustment," in *World Development*, Vol. 19, No. 12 (1991), pp. 1847-1864.

In class movie: Life and Debt

June 9 (W): Human development, health and disease

[CR] Barnett, Tony and Alan Whiteside. 2002. "Globalisation, inequality, HIV/AIDS and the intimacies of self." In *AIDS in the 21st century: disease and globalization* (chap 14): 347-65.

[CR] Parker, Melissa & Gordon, Wilson. 2000. "Diseases of poverty." In *Poverty and development: into the 21st century*. Eds., Tim Allen and Alan Thomas (chap 4): 75-98.

[E] Poku, Nana. 2001. "Africa's AIDS Crisis in Context: 'How the Poor are Dying'", *Third World Quarterly*. 22 (2): 191-204.

June 14 (M): Agrarian Reform and the Politics of Rural Development

[CR] Joshua Ramisch, "Rural Development" *Introduction to International development* edited by Paul A. Haslam, et al. OUP, 2009, pp. 323-344.

[E] Marc Edelman, "The Persistence of the Peasantry," in *NACLA Report on the Americas*, Vol. 33, No. 5 (March/April 2000), pp. 14-20

Part III: Selected Topics in the Politics of Development

June 16(W): Gender and Development

[CR] Jaquette, Jane and Kathleen Staudt. 2006. "Women, Gender and Development." In *Women and Gender Equity in Development Theory and Practice: Institutions, Resources, and Mobilization*. Eds., Jane Jaquette and Gale Summerfield. Durham: Duke University Press: 17-52.

[E] Marianne H marchand, "The Future of Gender and Development after 9/11: insights from postcolonial feminism and transnationalism" in *Third World Quarterly*, Vol. 30, No. 5, 2009, pp. 921–935

June 21 (M): Religion and Politics in the Third World

[CR] Stepan, Alfred. 2005. "Religion, Democracy and the 'Twin Tolerations'." In *World Religions and Democracy*. Eds., L. Diamond, M. Plattner and P. J. Costopoulos. Baltimore: The John Hopkins University Press: 3-23.

[E] Nasr, Vali. 2005. "The Rise of 'Muslim Democracy'." *Journal of Democracy*. 16 (2): 13-27.

[E] Daudelin, Jean and W. E. Hewitt. 1995. "Churches and Politics in Latin America: Catholicism at the Crossroads." *Third World Quarterly* 16 (2): 221-236.

June 23 (W): First Term Test

June28 (M): Ethnic Conflict

[E] Gurr, Ted. 1994. "Peoples against States: Ethnopolitical Conflict and the Changing World System", In *International Studies Quarterly*, Vol. 30: 347-377.

[CR] Sandbrook, Richard. 2000. *Closing the Circle: Democratization and Development in Africa*. Toronto/New York: Between the Lines/Zed Books: 49-74

[E] Matthews, Robert. 2005. "Sudan's Humanitarian Disaster: Will Canada Live Up to Its Responsibility to Protect?" *International Journal*. 60 (4): 1049-1064.

June 30 (W): Humanitarian Intervention and Peace building in post-conflict situations

[CR] Ali, Taisier M. and Robert O. Matthews. 2004. "Conclusion: The Long and Difficult Road to Peace." In *Durable Peace: Challenges For Peacebuilding in Africa*. Eds. Ali, T. and R. Matthews. Toronto: University of Toronto Press: 393-425.

[CR] Paris, Roland. 2004, "The Origins of Peacebuilding," in Roland Paris, *At War's End; Building Peace after Civil Conflict* (Cambridge: Cambridge University Press:

*****Research Proposal Due*****

July 5 (M): State-Society Relations in the Third World

[CR] Migdal, Joel. 1994. "The State in Society Model: An Approach to Struggles for Domination." In *State Power and Social Forces: Domination and Transformation in the Third World*. Eds., J. Migdal, A. Kohli and V. Shue. New York: Cambridge University Press: 7-35.

[CR] Lefwitch, Adrian. 2005. "Theorizing the State" in *Politics in the Developing World*, Eds. Peter Burnell & Vicky Randall, Oxford University Press: 139-154.

July 7 (W): Military Intervention and Rule in the Third World

[CR] Handelman, Chapter 9 ("Soldiers and Politics")

[[E] Peter Calvert Source, "The Decline of Military Government in The Third World", in *Third World Quarterly*, Vol. 2, No. 2 (Apr., 1980), pp. 318-321

July 12 (M): The Politics of Sustainable development and Global Environment

[CR] Woodhouse, Philip. 2002. "Development Policies and Environmental Agendas." In *Development Theory and Practice: Critical Perspectives*. Eds. Uma Kothari and Martin Minogue. Basingstoke, UK: Palgrave: 136-156.

[E] Williams. Marc. 1993. "Re-articulating the Third World Coalition: The Role of the Environmental Agenda," *Third World Quarterly*, Vol. 14, No. 1 (1993), pp.563-585

[E] David Simon "Dilemmas of development and the environment in a globalizing world: theory, policy and praxis" in *Progress in Development Studies* 3,1 (2003) pp. 5-41

July 14 (W): Authoritarian regimes and democratic transitions in the Third World

[CR] Cedric Jourde, "Democracy," in *Introduction to International Development* pp.287-303.

[E] Samuel P. Huntington, *The Third Wave*, chapter 2 "Why?" Thomas Carothers, "Democracy without Illusions", *Foreign Affairs*, Jan/Feb 1997: 85-100.

July 19 (M): Democracy, Human Rights and Development

[CR] Freeman, Michael. 2005. "Human Rights " in *Politics in the Developing World*, Eds. Peter Burnell & Vicky Randall, Oxford University Press: 238-251.

[CR] Charleton, Mark & Rowe, Paul. Eds., 2008. *International Development* (Chapter 14: Is Democratization Conducive to Development?): 325-344.

[CR] Charleton, Mark & Rowe, Paul. Eds., 2008. *International Development* (Chapter 10: Has the Adoption of a Rights-based Approach to Development failed?): 227-248.

In class movie: Hacking Democracy

July 21 (W): Urbanization, the Urban Poor and the Informal Economy

[CR] "Urbanization" in *The Companion to Development to Development Studies* edited Vandana Dessai and Robert B. Potter, Hodder Education, 2008,.237-251

Shahadat Hossain, "Urban Poverty, Informality and Marginality in the Global South" University of New South Wales.

July 26 (M): The debate about globalization

[CR] Stallings, Barbara. 2003. "Globalization and liberalization: the impact on developing countries." In *States, Markets and Just Growth: development in the 21st century*. Eds., A. Kohli, C.-I. Moon and G. Sorensen (chap. 1): 9-34.

[CR] Sen, Amartya. 2000. "How to judge globalism." In *The Globalization Reader*. Eds., Frank J. Lechner and John Boli.

[E] Wade, Robert Hunter. 2004. "Is globalization reducing poverty and inequality?" *World Development* 32 (4): 567-89.

*****Research Essay Due*****

July 28 (W): Globalization and Resistance Efforts

[E] Robert Hunter Wade, "Is Globalization Reducing Poverty and Inequality?" in *World Development*, Vol. 32, No. 4 (2004), pp. 567-589.

[CR] 2000. "Porto Alegre call for mobilization" In *The Globalization Reader*. Eds., Frank J. Lechner and John Boli (chap. 2 and chap. 57): 16-21, 435-437.

[E] John Forrer, Lucas Robinson, and Matthew Wilkins, Why are People Protesting Globalization? 2002

August 2 (M) - Civic holiday (University is closed)

August 4 (W): International Migration and Development.

[CR] Khalid Koser, "International Migration and development" in *Introduction to International Development* edited by Paul A. Haslam, et al. OUP, 2009: 406-421.

[E] Christian Dustmann & Josep Mestres, "Remittances and temporary migration" in *Journal of Development Economics*, 92 (2010): 62–70

August 9 (M): The Crisis of Development and Development Theories?: post development Perspectives

[E] Shiraz Dossa, "Slicing up 'Development': colonialism, political theory, ethics", *Third World Quarterly*, Vol. 28, No. 5, 2007, pp 887– 899

[E] Frans J. Schuurman , "Critical Development Theory: moving out of the twilight zone" *Third World Quarterly*, Vol. 30, No. 5, 2009, pp. 831–848

August 11 (W): Review Session

August 16-20 - Final examinations