

UNIVERSITY OF TORONTO
DEPARTMENT OF POLITICAL SCIENCE
POL 490/2102S TOPICS IN CANADIAN POLITICS
LEADERSHIP IN THE PROVINCES & TERRITORIES, SPRING 2020

Instructor: Professor S. Bashevkin

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Class meets: Wednesdays 10 am to 12 noon

Class location: UC148

Office hours: Mondays 1:15 to 2:15 pm or by appointment

Overview: This course has two main purposes: first, to examine critically the range of analytic, memoir and biographical material that is available about provincial and territorial leaders in Canada; and second, to contribute as contemporary researchers to the development of scholarship in this field. By assessing where the academic, journalistic and popular literatures in this area stand, the course aims to engage students in the creation of new knowledge and insight pertaining to sub-national leadership in Canada. Given a highly structured emphasis on seminar participation and cross-fertilization across student projects, no other research or writing assignments will be admitted as substitutes for the course requirements outlined below.

Course requirements: One two-hour seminar per week. Regular attendance and participation in the classroom as well as frequent one-on-one meetings with the course instructor are essential in order to fulfill the course requirements. No make-up seminars will be organized for students who miss class. Online communications alternatives will not be provided for seminar presentations or for seminar participation. Students are expected to present two seminars during the term and to submit one short version as well as one full version of the course paper.

Background reading: Students are expected to have recent and extensive familiarity with Canadian history, which can be refreshed or deepened by reading one of the following texts:

Robert Bothwell, *The Penguin History of Canada* (Toronto: Penguin Canada, 2007).

Margaret Conrad, *A Concise History of Canada* (New York: Cambridge University Press, 2012).

Desmond Morton, *A Short History of Canada* (Toronto: McClelland and Stewart, 2017).

H. V. Nelles, *A Little History of Canada* (Toronto: Oxford University Press, 2017).

Seminar presentation schedule will be organized at the beginning of the term. Students are urged to prepare written comments on weekly readings as a basis for discussion, including when they are not scheduled to make a formal presentation. *Presentations of 12-14 minutes should focus on critical questions and integrative points linking the readings, not on descriptive summaries of texts.* Students are welcome to consult with Professor Bashevkin before their first presentations in order to ensure high quality content and an effective speaking style. Responsibility for presentations rests with students; the instructor must be notified at least three hours before the start of class if for any reason you will not be making your presentation on the given materials at a specified class. Given enrolment pressures for seminar courses, there is no guarantee that missed presentations will be rescheduled. All students will

be required to make at least one seminar presentation on or before March 11 so the instructor can grade at least one significant piece of work before the drop deadline of March 15.

Class participation: Grade is based on quality of in-class engagement, not class attendance. Students are urged to prepare written comments on weekly readings as a basis for discussion, including when they are not scheduled to make a formal presentation. Comments offered in class should reflect close study of and immersion in course readings, including comparisons among varied authors' perspectives.

Grading scheme: No tests or exams. Emphasis is placed on insightful reading that is communicated clearly via weekly seminar participation as well as strong research, writing and seminar presentation skills. Final mark is calculated as follows:

Class participation 15% (based on quality of in-class engagement, not attendance)
 Presentations 30% (two each @ 15%)
 Short version paper 20%, due 26 February
 Full version paper 35%, due 1 April

Late penalty for written work: A late penalty of 3 percentage points per day including Saturdays and Sundays will be assessed for both the first draft and final paper assignments. Only in rare circumstances will a full or partial waiver of the late penalty be considered, and waivers will only be considered on the basis of documentation submitted to Accessibility Services or your college registrar. Draft papers not submitted in person to the instructor at the beginning of class on the due date must be submitted in person to the Department of Political Science staff in Sidney Smith room 3018 during regular business hours, usually between 9 AM and 5 PM on weekdays only. There is a drop-off box for students who arrive after 5 PM, and papers will be date stamped the next business day. The instructor assumes no responsibility for papers otherwise submitted. No fax, e-mail or portal-based submissions of written work will be accepted. All papers must indicate the course code and Professor Bashevkin's name on the top sheet.

Re-marking practices are consistent with standard policies of the Department of Political Science.

Essay assignment: Instructions follow this outline. Students are strongly urged to consult with the course instructor well in advance of the deadline for the short version of the course paper in order to select an appropriate topic and research strategy for the assignment. Note strictly enforced late penalty. Essays are organized in sequential order: Students must in all cases submit assignment #1 (short version of course essay) as a prerequisite for the completion of assignment #2 (full version of course essay). Grading regulations are clearly delineated in the Faculty of Arts and Science calendar. Students are strongly urged to reserve an early appointment with their college writing centre to ensure essay assignments demonstrate high quality writing skills.

Back up your work: Students are strongly advised to keep rough and draft work, and to make hard copies of their essays before handing them in to the instructor. These should be retained until the marked assignments have been returned and the grades posted on ACORN.

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information on plagiarism, please see the website of Writing at the University of Toronto: www.writing.utoronto.ca/advice/using-sources

Textbook: Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019).

Other course readings will be made available on the portal site for POL 490S/2102S.

COURSE SCHEDULE

8 January – Introduction to course syllabus, organization of seminar presentations

15 January – Themes in Canadian provincial and territorial leadership

Steve Paikin, *The Dark Side: The Personal Price of a Political Life* (Toronto: Viking Canada, 2003), pp. 169-84.

Alex Marland, "Introduction: Executive Authority and Public Policy in Newfoundland and Labrador," in Alex Marland and Matthew Kirby, eds., *First Among Unequals: The Premier, Politics and Policy in Newfoundland and Labrador* (Montreal: McGill-Queen's University Press, 2014), chap. 1.

Sylvia Bashevkin, "Exploring Women's Leadership," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 1.

22 January – Ontario

Steve Paikin, *Public Triumph, Private Tragedy: The Double Life of John P. Robarts* (Toronto: Viking Canada, 2005), chap. 7.

Steve Paikin, *Bill Davis: Nation Builder, and Not So Bland After All* (Toronto: Dundurn Press, 2016), chap. 17.

Bob Rae, *From Protest to Power: Personal Reflections on a Life in Politics* (Toronto: McClelland and Stewart, 2006), chap. 13.

Sylvia Bashevkin, "Activist Outsider Becomes Partisan Insider: Kathleen Wynne as Ontario Premier," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 8.

29 January – Quebec

Conrad Black, *Render Unto Caesar: The Life and Legacy of Maurice Duplessis* (Toronto: Key Porter, 1998), chap. 8.

Graham Fraser, *René Lévesque and the Parti Québécois in Power* (2nd ed.; Montreal: McGill-Queen's University Press, 2001), chap. 17.

L. Ian MacDonald, *From Bourassa to Bourassa: Wilderness to Restoration* (Montreal: McGill-Queen's University Press, 2002), chapter 22.

Philippe Bernier Arcand, "Pauline Marois' Paradoxical Record as Quebec Premier," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 7.

5 February – British Columbia

Geoff Meggs and Rod Mickleburgh, *The Art of the Impossible: Dave Barrett and the NDP in Power, 1972-1975* (Madeira Park, BC: Harbour Publishing, 2012), chap. 3.

Ujjal Dosanjh, *Journey after Midnight: India, Canada and the road beyond* (Vancouver: Figure 1, 2016), chap. 43.

J. R. Lacharite and Tracy Summerville, "Conclusion: Campbell's Legacy?" in J. R. Lacharite and Tracy Summerville, eds., *The Campbell Revolution? Power, Politics and Policy in British Columbia* (Montreal: McGill-Queen's University Press, 2017), 281-86.

Tracy Summerville, "Rita Johnston and Christy Clark as British Columbia Premiers," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 9.

12 February – Alberta

David G. Wood, *The Lougheed Legacy* (Toronto: Key Porter, 1985), chap. 11.

Don Martin, *King Ralph: The Political Life and Success of Ralph Klein* (Toronto: Key Porter, 2002), chap. 10.

Clark Banack, "Women and Politics in Alberta under Alison Redford," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019 forthcoming), chap. 10.

Melanee Thomas, "Governing as if Women Mattered: Rachel Notley as Alberta Premier," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 11.

19 February – Reading week, no class meeting

26 February – Newfoundland and Labrador **short version of course papers due**

Richard Gwyn, *Smallwood: The Unlikely Revolutionary* (Toronto: McClelland and Stewart, 1999), chap. 10.

Claire Hoy, *Clyde Wells: A Political Biography* (Toronto: Stoddart, 1992), chap. 9.

Drew Brown, Elizabeth Goodyear-Grant and Amanda Bittner, "In the Wake of Male Charisma: Kathy Dunderdale and the Status of Women in Newfoundland and Labrador Politics," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 6.

4 March – New Brunswick

Richard Starr, *Richard Hatfield: The 17 Year Saga* (Halifax: Formac Publishing, 1988), chap. 10.

Philip Lee, *Frank: The Life and Politics of Frank McKenna* (Fredericton: Goose Lane Publishing, 2001), chap.8.

Joanna Everitt and Michael Camp, "One Is Not Like the Others: Allison Brewer's Leadership of the New Brunswick NDP," in Sylvia Bashevkin, ed., *Opening Doors Wider: Women's Political Engagement in Canada* (Vancouver: UBC Press, 2009), chap. 8.

11 March – Saskatchewan and Manitoba

Walter Stewart, *The Life and Political Times of Tommy Douglas* (Toronto: McArthur & Company, 2004), chap. 13.

Allan E. Blakeney, "Premiers and Cabinets in Saskatchewan: One Premier's View," in Howard A. Leeson, ed., *Saskatchewan Politics: Into the Twenty-First Century* (Regina: Canadian Plains Research Centre, 2001), 83-94. Note that Blakeney's legacy is assessed most recently in David McGrane et al., eds., *Back to Blakeney: Revitalizing the Democratic State* (Regina: University of Regina Press, 2019).

Howard Pawley, *Keep True: A Life in Politics* (Winnipeg: University of Manitoba Press, 2011), chap. 9.

18 March – Leadership in Canada's Territories

Graham White, "'Never in my Life did I do Anything Alone:' Nellie Cournoyea as Premier of the Northwest Territories," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019 forthcoming), chap. 2.

Maura Forrest, "Pat Duncan, Yukon's Accidental Premier," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 3.

Sheena Kennedy Dalseg, "Eva Aariak: Strong Nunavut Leader, Reluctant Politician," in Sylvia Bashevkin, ed., *Doing Politics Differently? Women Premiers in Canada's Provinces and Territories* (Vancouver: UBC Press, 2019), chap. 4.

25 March – no class meeting

1 April ** full version of course papers due**

Drawing conclusions & presentation of student research papers

Essay Assignment Information

Note that norms of high-quality prose writing are expected in both the short version and full version essay assignments. Consultation with Professor Bashevkin on the choice of empirical cases and conceptual frameworks is crucial to successful completion of both essay assignments.

1. Short version of course paper, due 26 February

Suggested length is 1000 to 1500 words in total (4 to 6 typed, double-spaced pages)

In light of course readings, develop the core of an original piece of empirical research that evaluates the impact of one or possibly two contemporary decision-makers in a single Canadian province or territory. Absent that individual or individuals, how would political history have likely unfolded?

Focus on one of the following themes: (a) the difference made by leader approaches to political executive or party leadership in a given jurisdiction; (b) the difference made by leader approaches to intergovernmental relations (i.e. with the Canadian federal government and other sub-national jurisdictions); or (c) leader impact on provincial or territorial social values or policy outcomes in a field of your choice.

What conceptual framework in political science best explains your results? What consequences do your findings hold for the study of leader influence in Canadian provincial and territorial politics?

2. Full version of course paper, due 1 April

Suggested length is 2500-3000 words in total (10 to 12 typed, double-spaced pages)

In light of comments received on your first draft paper, clarify the main lines of your argument, refine your empirical data and discussion, and draw some key conclusions that are relevant to sub-national elites in contemporary Canada. Be sure to use course readings to help guide your own writing, argumentation and research toward a level of publishable quality.