

**POL447H**  
**POLITICAL ECONOMY OF DEVELOPMENT**  
**Fall 2019**

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POL447H1F: Political Economy of Development

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Office Hr: 1-2PM Tuesdays

Location:TC22

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## 1. Overview

This course explores some key issues in the study and practice of international development. It aims to deepen appreciation of major theoretical and substantive debates taking place in the political economy of development. It is organized in roughly three parts: overview of definitions of development and major perspectives on the political economy of development and development practice in the post-WW2 era; the emergence and evolution of neoliberal theory and development practice since the 1980s; and examination of analysis and debate on a number major issues in the field today.

## 2. Format

The seminar will be mainly driven by student participation and discussion. Emphasis during the seminar will be placed on critical interpretation of assigned readings through the active participation of students in classroom dialogue and debate. Useful participation will be informed by knowledge of the readings and a willingness to share doubts as well as insights and certainties.

Each session will open with 2 or 3 students (depending on class size) students providing succinct summaries of the required readings to lay the groundwork for discussion. These presentations will be for a maximum of 8 minutes for each presenter. The summaries will specify the key issues being addressed, the main arguments of the reading(s) and the supporting evidence and offer an opinion on the strengths and limitations of authors' analysis. Presentations will be assessed as part of the participation mark and are separate from the weekly reaction papers required of all.

I will assign the readings for presentation of summaries, strictly by alphabetical order. If your assignment is inconvenient, it is your responsibility to arrange a swap with someone else. You will be penalized for failing to present when you are supposed to.

Presentations begin in **Session 3 (September 24)** and the first weekly reaction papers are due on September 16 for readings for Session 2/September 17.

### 3. Course requirements

#### **Attendance and Participation** 20%

Steady but quiet attendance yields 40% of the total marks for this element. Active and informed participation yields higher grades. Half (that is 10%) of this component will be based on presentation.

#### **Weekly Reaction Papers:** 10%

Weekly reaction papers of a maximum of one single-spaced page (about 300 words) summarizing the arguments in two of the required readings for Sessions 2-11. WRPs are to be posted on Quercus Course page by 9PM on the night before the relevant session. WRPs are intended to facilitate discussion in seminars. You can use them to ask for clarification of issues in the readings that you do not understand and to raise questions you think are important for the class to consider.

#### **The first weekly response paper is due for Session 2 (September 16)**

The reactions papers will not be graded, but you will be penalized for failing to post them before the relevant session and if they are not clearly written, coherent, and grammatically correct. You are expected to read and reflect on the reaction papers of other seminar participants prior to class meetings. This will inform you of the reactions of other class members to the readings. WRP submitted after the deadline will not be accepted.

#### **2 Book Reviews (October 01 and October 22)** 30%

Write a critical review of 3-4 single spaced pages reflecting on the cogency of the main argument in a sole or jointly-authored book in a lists of books to be provided. The emphasis is on concise, focused thought. You need to identify the author(s) thesis, and respond critically to that thesis. Is the argument logically sound? Is it supported both by the evidence that the author cites and by further data or knowledge of which you are aware? Does the book pose an ‘important’ question in a challenging manner? Is the book well-organized and clearly written? Does it suggest interesting new avenues for thought or research? Some of these questions, and perhaps others, should guide your critical reflection. Each review is worth 15% of the final grade.

#### **Analytical Paper (November 05)** 10%

Treat this assignment as the first part of your final paper (see below). The analytical paper will be a maximum of 6 double-spaced pages. It will: (1) specify the issue you will write your paper on and why it is important; (2) present your main hypothesis or argument; (3) sketch and briefly justify your intended theoretical approach; (4) discuss the type(s) of evidence you will use to sustain your analysis; and (5) provide an annotated sample bibliography of a minimum of seven items (articles in academic journals, books and/book chapters) you will use for the paper. Secure my approval of your essay topic before beginning work on this assignment.

#### **Final Paper (December 03)** 30%

Write a critical essay exploring an issue covered in the seminar. Feel free to use a case study or comparison of cases to sharpen your discussion. Either way, the paper will elaborate the conceptual and substantive issues laid out in the analytical paper that is due November 5. Therefore, be sure to get my approval of your essay topic before you start work on the analytical paper.

**Maximum length:** 15 double-spaced pages (approximately 3,500 words), exclusive of cover page, notes and bibliography.

#### **4. Note on Plagiarism**

i. "Plagiarism is a serious offence and will be dealt with accordingly. For clarification and information, see the University of Toronto's policy on Plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>"

ii. "Keep rough and draft work and hard copies of your essays before handing them in. Keep them until the marked assignments have been returned."

iii. "Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the turnitin.com reference database, where they will be used solely for detecting plagiarism. Terms that apply to the University's use of the turnitin.com service are described on the turnitin.com web site."

#### **5. Accessibility Needs**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://www.accessibility.utoronto.ca/> as soon as possible.

#### **6. Late penalty:**

Two percentage points per day, including weekends. The penalty will be strictly enforced.

#### **7. Submission of written work**

Written assignments must be submitted in class or to the Department of Political Science office on dates due. Electronic submissions will not be accepted or acknowledged.

#### **8. Readings for the Course**

This syllabus identifies required readings for each topic.. Obviously, you must read the required readings for each week if we are to have a stimulating seminar. The required readings are available in physical or electronic format through University of Toronto Libraries with these designations:

**RCR** - Robarts Course Reserves (excepts of some on Quercus Course page)

**E-Journal** – Electronic Journal available through UT Library (or Quercus course page)

**E-Book**–electronic books available through UT Library

### **Week 1/ September 10: Overview of the course and**

T. Pogge. 2005. "World Poverty and Human Rights," Ethics & International Affairs 19(1):1-7 (EJ).

### **Week 2/ September 17: Origins and Meanings of Development**

*At Issue: What does "development" mean? Why is there no agreed upon definition of "development"? How does development theory connect to development policy and practice?*

**Required:**

A. Thomas and T. Allen. 2000. "Chapter 2: Meanings and Views of Development" in. A. Thomas. And T. Allen. eds. Poverty and Development in the 21st Century. Rev ed. Oxford Univ. Press (**RCR HC59.72 P6 2000**)

A. Sen. 1999. Development as Freedom. New York: Anchor, pp. 3-12(**RCR HD75 s455 2000**)

L. Haddad. 2012. "Five Assumptions of Dominant Thinking in International Development." Development 55 (1) 34-44.e-Journal.

### **Week 3/September 24 Historical Legacies and Challenge of Development**

*At Issue: Colonialism and the emergence/ evolution of global capitalism. Did colonialism contribute more or less to processes of development or underdevelopment in societies in the 'global south'? How useful is the dependency perspective to understanding how development challenges in the global south today are shaped by the legacies of colonialism? How is the postwar development project/paradigm influenced by the legacies of colonialism?*

**Required:**

A. Frank. 1966. "The Development of Underdevelopment," Monthly Review 18 (4):17-31

H. Bernstein, Henry. 2000. "Colonialism, Capitalism, Development" pp. 241-270 in A. Thomas and T. Allen. eds. Poverty and Development in the 21st Century. Revised edition. Oxford: Oxford Univ. Press (**RCR HC59.72 P6 2000**)

N. Nunn. 2007. "Historical Legacies: Model linking Africa's past" Journal of Development Economics 83 (1): 157-175 e-journal

### **Week 4/October 1: Post-War International Development Project**

*At Issue: Context of the emergence of development as a key component of the post-war international order. The intersection of politics, power and ideas/ideology in shaping the rise and decline and rise of dominant paradigms and policy approaches to development*

**Required:**

J. Rapley. 2007. Understanding Development: Theory and Practice in the Third World, 3r ed. Boulder: Lynne Rienner, chap. 2 and 3. (**RCR – HC59.9 R272 2007**)

D. Williams, 2011. International Development and Global Politics: History, theory and practice London and New York: Routledge, pp. 11-46. (**RCR – JV1318 W5475 2012**)

### **Week 5/ October 08: Neoliberalism and Development Theory since 1980s: From Washington to Post-Washington Consensus/Inclusive Neo-liberalism**

*At Issue: Context of the rejection of the post-war dominant (state-led) development model and the rise of neoliberalism as development paradigm in the 1980s. What were the theoretical foundations of the Washington Consensus and why did it become so influential? Is the Post-Washington Consensus actually, as the term suggests, a replacement of the Washington Consensus or is it rather an augmentation of the latter?*

**Required:**

- J. Williamson. 1990. What Washington Means by Policy Reform. In John Williamson. Ed. Latin American Adjustment. How Much Has Happened. Washington, D. C. Institute of International Economics (**RCR HC125 L3726 1990**)
- D. Williams, D. 2012. International Development and Global Politics: History, theory and practice. London and New York: Routledge, pp. 91-124 (**RCR - JV1318 W5475 2012**)
- J. Stiglitz. 2002. Globalization and its Discontents. New York: w. W. Norton and Co. Chapter 1. (**RCR – HF1418.5 S75 2002**)
- Arne Ruckert. 2006. Towards an Inclusive Neoliberal Regime of Development: From Washington Consensus to Post-Washington Consensus. Labour, Capital and Society 46, 7:2239-1155 **e-journal**

**Week 6/ October 15: Institutional Turn in Development Theory and Policy**

**At Issue:** *The context of emergence of interest in institutions in development theory and policy. Are institutions key to economic development and, if so, how does a country get “good” institutions? To what extent does the interest in institutions avoid or replicate common weaknesses of dominant paradigms of development? How is ‘good governance’ defined? Can the widely accepted view that democratic governments are better at instigating “breakthroughs” in development be sustained in light of the ‘success’ of the East Asian NICs and also China since 1980s*

**Required:**

- D. Acemoglu, S. Johnson & J. Robinson. 2001. “The Colonial Origins of Comparative Development,” American Economic Review 91 (5): 1369-1401. **e-journal**
- D. Rodrik, A. Subramanian and F. Trebbi. 2004. “Institutions Rule: The Primacy of Institutions over Geography and Integration in Economic Development.” Journal of Economic Growth. 9:131-65 **e-journal**
- C G. Diarra and P. Plane. 2014. “Assessing the World Bank’s Influence on the Good Governance Paradigm,” Oxford Development Studies 42 (4):473-87. **e-journal**

**Week 7/October 22: Anti-Development/Alternative Development/ Post-Development**

**At Issue:** *Contributions of alternative/anti-development/post-development thinking to our understanding of social, economic and political change in developing countries. Does development challenge or reinforce existing structures of power and hierarchies? What alternative to development does Escobar and kindred spirits offer?*

**Required:**

- A. Escobar. 2012. Encountering Development: The Making and Unmaking of the Third World. Princeton: Princeton Univ. Press. Preface and pp. 31-54. **E-book.**
- G. Esteva, S. Babones and P. Babcicky. 2013. The Future of Development: A Radical Manifesto. Bristol: Bristol University Press. Chapter 1 (**RCR HD82 E88 2013Y**)
- A. Ziai. 2017. “I am Not a Post-Developmentalist but...the Influence of Post-Development on Development Studies. Third World Quarterly 28 (12):2719-2734. **e-journal**

**Week 8/ October 29: Non-State Actors: NGOs and Development**

**At Issue:** *Context of advocacy and growth of NGOs as vehicles for development in the 1980s. To what extent have NGOs succeeded or failed as vehicles for alternative development? Do NGOs alter or reinforce the ways in which knowledge and power shape development policy and practice?*

**Required:**

- D. Mitlin, S. Hickey and A. Babbington. 2007. “Reclaiming Development?: NGOs and the Challenge of Alternative Development,” World Development 35 (10): 1699-1720 **e-journal**

I. Jah. 2007. "NGO-ization of Arab Women's Movements," Pp. 177-190 in Andrea Cornwall, Elizabeth Harrison, and Ann Whitehead, eds. Feminisms in Development: Contradictions, Contestations and Challenges. London and New York: Zed Books.

K. Dupuy, J. Ron and A. Prakash. 2014. "Who Survived? Ethiopia's Regulatory Crackdown on Foreign-Funded NGOs." Review of International Political Economy 22 (2): 419-456 **e-journal**

### **Week 9/November 12: Gender and Development**

**At Issue:** Roots and resilience of gendered economic inequalities; contributions of feminist scholarship to development theory and practice; dynamic and patterns of gender inequalities in the age of neoliberal globalization

**Required**

L. Beneria, G. Berik, and Maria Floro. 2016. Gender, Development and Globalization: Economics as if all People Mattered. 2<sup>nd</sup> ed. London and New York: Routledge. (Ch. 1: Gender and Development: A historical Overview" pp. 1-35 and Chapter 3: gender and neoliberalism, pp. 93-130) **eBook**

C. Deere, A. Oduro, H. Swaminathan and C. Doss. 2013. "Property Rights and the Gender Distribution of Wealth in Ecuador, Ghana and India," Journal of Economic Inequality 11 (2): 249-265 **e-journal**

Saniye Dedeoglu. 2014. "Patriarchy Reconsidered: Women's Work in Three Global Commodity Chains of Turkey's Garment Industry", pp. 105-118 in Wilma Dunaway, ed. Gendered Commodity Chains: Seeing Women's Work and Households in Global Perspective. Palo Alto, CA: Stanford Univ. Press. **RCR6053**

**G4633 2014**

### **Week 10/ November 19: Environment, Sustainability and Development**

**At Issue:** Evolution of thinking and debate on sustainable development; theoretical foundations and policy approaches of "hegemonic" perspective on environment and development; issues of equity and justice raised in pursuit of sustainable development in the "global south".

**Required:**

D. Springett and M. Redclift. 2015 "Sustainable development: history and evolution of the concept," pp. 1-22 in M. Redclift and D. Springett, eds. Routledge Handbook of Sustainable Development. New York and London: Routledge **eBook**

K. Conca and G. Dabelko, eds. 2010. Green Planet Blues: Four Decades of Global Environmental Politics. 5<sup>th</sup> ed. Boulder: Westview Press ( read J. Castro, "Environment and Development: The Case for Developing Countries" pp. 30-37; S. Lele, "Sustainable Development: A Critique" pp. 195-206; N. Peluso, "Coercing Conservation" pp. 347-358 and J. Stiglitz, "Inequality and Environmental Policy" pp. 368-373) **(RCR HC79 .E5 G6916 2010)**

M. Goldman, "Chapter 6: Eco-governmentality and other transnational practices of a 'green' World Bank," pp. 153-176 in A. Preet and M. Watts, ed. Liberation Ecologies: Environment, Development, Social Movements, 2<sup>nd</sup> ed. London: Routledge **eBook**

### **Week 11/ November 26 Rhetoric and Politics of Development Aid**

**At Issue:** What has been the justification of foreign aid for development in the post-ww2 era? What are the key determinants of patterns of aid allocation? Has foreign aid been beneficial or not to development? How are emerging aid donors from the global South reshaping the international aid architecture and is this a good or bad thing?

**Required:**

- A. Alesina and D. Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth* 5(1): 33-63 **e-journal**
- N. Woods. 2008, "Whose Aid? Who's Influence? China, Emerging Donors and the Silent Revolution in Development Assistance," *International Affairs* 84(6): 1205-21 **e-journal**
- I. Taylor. 2016. "The BRICs in Africa: Agents of Development?" chapter 3 in J. Van De Werwe et. al eds. *Emerging Powers in Africa: In New Wave of Relation?*. Palgrave Macmillan **e-book**
- E. Mawdsley. 2017. "Development Geography 1: Cooperation, Competition and Convergence between 'North' and 'South,'" *Progress in Human Geography* 41 (1):108-117. **e-journal**

### **Week 12/ December 3: Conflict, Violence and Development**

At Issue: *What are the bases of the claim that violence and conflict are incompatible with development? What is meant by the security-development nexus? How has securitization of development shaped the orientation of development policy, including the allocation of foreign aid?*

#### **Required**

- M. Duffield. 2014. *Global Governance and the New Wars: The Merging of Security and development.* London: Zed. Chapters 1, 2 and 4
- N. Poku and J. Therkelsen. 2012. "Globalization, Development and Security," chapter 18 in Alan Collins (ed.) *Contemporary Security Studies*. 3<sup>rd</sup> ed. Oxford: Oxford University Press **RCR JZ5588 .C675 2010**
- J. Howell and J. Lind. 2009. *Counter-Terrorism, Aid and Civil Society before and after the war on Terror.* New York: Palgrave Macmillan. (Chapter 6: Aid, Civil Society and the state in Kenya). (**RCR HV6433 .H69 2009**)
- World Bank. 2011. *World Development Report 2011: Conflict, Security and Development.* pp. 1-16 and 51-66. <https://openknowledge.worldbank.org/handle/10986/4389>