Global South in International Politics, 2019-2020

**Professor:** Abbas Gnamo, Ph.D.
**Time:** Tuesdays, 6:00PM-8:00PM
**Office:** Rm. 3062 SSH
**Office hours:** Tuesdays 4:30PM-6:00PM (or by appointment)
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**Telephone:** (416) 946-3345 ext., 83345

**Course description**

This seminar endeavors to enhance participants’ understanding of domestic politics of the states of the global South and how the internal political dynamics shape their foreign policy behavior and orientations through the latest thinking in International Politics, International Political Economy and Security Studies. In the first term, the course will look at the role of the Global South in international politics by analyzing the changing nature of North-South relations since their access to independence to the present. It will critically examine the context of these complex relations including, but not limited to, dependency and interdependence, the role of "emerging economies" and the extent to which they affect both North-South and South-South cooperation and relations, international trade and investment patterns, foreign aid, debt, global poverty alleviation strategies as well as the impact of globalization on the unity and bargaining power of the global South. It will also highlight specific regimes such as democracy and human rights, environmental treaties and protocols, infectious diseases, etc., around which these relations revolve.

In the second term, this offering will focus mainly on the issue of peace and security in the Third World by carefully examining the origins of numerous civil wars and their consequences, the role of the international community and regional powers in preventing, managing or exacerbating them, human security and peace-building in war torn societies and failed/failing states from broader theoretical and comparative perspectives.

**Procedure**

In the first term the weekly discussion will follow a brief presentation by the instructor of the issues raised in the readings and of the questions that the class should address. Each student will be responsible for weekly readings and active participation in the discussion. In the second term, following two sessions of general overview, we will examine a series of Third World conflicts and civil wars. Students will be responsible for choosing a civil war and presenting their finding on this conflict to one of the sessions – the schedule of the presentations will be set up later.
Evaluation Criteria

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Breakdown</th>
<th>Due date</th>
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<tbody>
<tr>
<td>Critical Book Review</td>
<td>20%</td>
<td>October 15, 2019</td>
</tr>
<tr>
<td>Essay II</td>
<td>25%</td>
<td>December 3, 2019</td>
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<tr>
<td>Participation</td>
<td>15%</td>
<td>Throughout the year</td>
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<tr>
<td>Major Essay (Civil War)</td>
<td>40%</td>
<td>April 2, 2020</td>
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*Late penalty of 2% per working day will apply to all late papers and unjustified delays.*

1. Preparation, attendance and thoughtful participation are vital elements in the life of a seminar and consequently 15% of the final grade will be based on the contribution you make to the seminar. Each student will be required to make a presentation of 15 minutes to one of the seminars from the weekly-required readings in the first term. This provides an excellent opportunity to review the existing literature and every participant in the seminar is expected to read at least one article or chapter for every class in order to inject positive and meaningful insights in the discussion. During the second term, each student must present 20-30 minutes on his /her major research paper. If two or more students choose to work on the same topic (civil conflict), they will be scheduled together for the presentation.

Required readings are available electronically through Robarts and can be accessed through Portal/Blackboard. To access the reading look for the link to “Library Course Reserves” on your Blackboard “My Page”. Recommended readings are available at U of T libraries and they are very helpful for your research essays and a deeper understanding of the key issues discussed in the seminar. Some important books are placed on reserve in the short-loan section as well.

2. A critical review of ONE of the following books should be handed in at or before the class of October 15, 2019 (20%). The length of the paper is 8-10 pages, double spaced.

These books which can be purchased from U of T Bookstore include:


2. An essay of not more than 12-13 pages, double spaced (about 2500 words maximum) must be handed in at or before the class of December 3, 2019 (25%). For this year, you will examine the rise of Southern states and economies and their implications for North South Relations and South

Essay II topics will be posted on September 24, 2019
3. Lastly, a major research paper of approximately 20 pages (4000-4500 words) maximum on a civil war in the countries of the Global south must be handed in at or before the class of April 3, 2020. It will account for 40% of the total mark. Major civil wars or intra-state civil conflicts are listed at the end of this outline. Students are expected to choose one of these conflicts unless they want to come up with their own proposal that has to be approved.

Please note: Assignment grading will follow the University of Toronto’s grading regulations as outlined in the Arts and Science 2006/2007 course calendar (www.artsandscience.utoronto.ca/ofr/calendar). Assignments are due at the beginning of class. Extension may be granted for compassionate and medical reasons. But the request for an extension cannot be made in 48 hours before the due date. A penalty of 4% per working day will be applied to all late assignments up until a maximum of ten late days, after which late papers will not be accepted except under exceptional circumstances. Assignments will also not be accepted via email. Late assignments should be delivered to the receptionist’s office (Room 3018, Sidney Smith Hall) to be date stamped. Students are strongly advised to keep draft work and hard copies of their essays. These should be kept until the marked assignments have been returned. Any medical-based assignment extension requests or make-up term test requests will require an official Student Medical Certificate and will require advance notice (www.utoronto.ca/health/forms/medcert.pdf).

Plagiarism

Plagiarism is a most serious academic offense and the offender will be punished. In the academy where the currency of the realm is ideas, to cite someone else’s words or thinking without due attribution is theft. It is not sufficient merely to list your sources in the bibliography or to use only footnotes. You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them – and every time you cite someone verbatim, you MUST indicate this by the use of quotation marks.

According to the University’s Code of Behaviour on Academic Matters, it shall be an offence for a student knowingly:

A. to forge or in any way alter or falsify any document or evidence required for admission to the University, or to utter, circulate or make use of any such forged, altered or falsified document, whether the record be in print or electronic form;
B. to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work;
C. to personate another person, or to have another person personate, at any academic examination or term test or in connection with any other form of academic work;
D. to represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work;
E. to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere;
F. To submit for credit any academic work containing a purported statement of fact or reference to a source which has been concocted.
For further information on plagiarism and how to avoid it, please refer to the University’s policy at [www.utoronto.ca/writing/plagsep.html](http://www.utoronto.ca/writing/plagsep.html). Students are strongly encouraged to explore the numerous resources available at the “Writing at the University of Toronto” website at [www.utoronto.ca/writing](http://www.utoronto.ca/writing).

**Turnitin**

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com website. Students who object to using turnitin may use the following alternative procedure: inform the instructor, in the first two weeks, that they will not be using turnitin and discuss alternative arrangements including submitting a disc with all saved drafts of their paper and handing in all notes, outlines, bibliographic research, etc.

**More helpful information**

1. All undergraduate students taking summer courses in the Faculty of Arts and Science are eligible to use any of the five college writing centres that remain open in the summer: Innis College, New College, University College, Victoria College and Woodsworth College Writing Centres. Students may book up to TWO appointments per week. For information about writing centre appointments in the summer session, they may visit [http://writing.utoronto.ca/news](http://writing.utoronto.ca/news). To learn more about how writing centres work, they may visit [http://www.writing.utoronto.ca/writing-centres/learning](http://www.writing.utoronto.ca/writing-centres/learning).

2. More than 60 Advice files on all aspects of academic writing are available from [www.writing.utoronto.ca/advice](http://www.writing.utoronto.ca/advice). Students benefit from your recommendation of specific material relevant to your course and assignments. Printable PDF versions are listed at [www.writing.utoronto.ca/about-this-site/pdf-links](http://www.writing.utoronto.ca/about-this-site/pdf-links).

3. Please read carefully, "How Not to Plagiarize" and other advice on documentation format and methods of integrating sources. These pages are all listed at [www.writing.utoronto.ca/advice/using-sources](http://www.writing.utoronto.ca/advice/using-sources).

4. Information about the English Language Learning program (ELL) is available at [http://www.artsci.utoronto.ca/current/advising/ell](http://www.artsci.utoronto.ca/current/advising/ell). The non-credit August course ELL010H will take enrolment via ROSI starting in mid to late July. For more information, please contact the ELL Coordinator Leora Freedman at leora.freedman@utoronto.ca.
FIRST TERM

COURSE OUTLINE AND READING LIST FOR THE FIRST TERM

Tuesday, September 10, 2019

First class, Introduction, course overview

Tuesday, September 17, 2019

The Third World: Does it still exist? Introducing to conceptual framework

Required:


Recommended:


Phillippe Braillard and M. Djalili, *The Third World and International Relations*.

Fred Halliday, "The Third World and the end of the Cold War," in Barbara Stallings, ed., *Global Change, Regional Response*


Tuesday, September 24, 2019

IR, Alternative Approaches to North-South Relations

1. Inequality: The Realist Perspective


Robert Jackson, Quasi-States Sovereignty, International Relations and the Third World (Series: Cambridge Studies in International Relations (No. 12) chp. 1.


**Tuesday, October 1, 2019**

2. Interdependence, Cooperation or Partnership

**Required:**

R. O. Keohane and J.S. Nye, *Power and Interdependence*, chp. 2

Robert Jackson, *Quasi-states*, chp. 5.


**Recommended:**

Frederik Soderburn and Patrick Stolgren, (Eds.), *The European Union and the Global South*, Lynne Rienner, 2009


Tuesday, October 8, 2019

3. Dependency, Development and Post-development

**Required:**


**Recommended:**


Tuesday, October 15, 2019

C. Issue Areas

1. The Politics of Aid
Required:


Recommended:


Tuesday, October 22, 2019

2. The Politics of Trade

Required:


Recommended:


Christopher Brown, *The Political and Social Economy of Commodity Control.*

Constantine Michalapolous, *Developing Countries in the WTO*, Palgrave, 2002


Hans Singer and J.A. Ansari, *Rich and Poor Countries*, chps. 4, 5, 6

Tuesday, October 27, 2019

3. The Politics of Money (Debt)

Required:


Recommended:


Tuesday, November 12, 2019

1. Multinationals

**Required:**


**Recommended:**


Peter Evans, "National Autonomy and Economic Development," in Keohane and Nye, eds., *Transnational Relations and World Politics*

Robert Gilpin, *U.S. Power and the Multinational Corporation*

Tuesday, November 19, 2019

D. Regimes

**Human rights and the Global South**

**Required:**


Tuesday, November 26, 2019

The Global Environment and Infectious Diseases

Required:


Tuesday Dec 3, 2019

Refugees and Land grabs

Required

Alan Nash and John Humphreys, eds., Human Rights Protection of Refugees Under International Law, Chapters by Guy S. Goodwin-Gill and James Hathaway. 3–784


SECOND TERM

Second Term: Internal and Regional Conflicts in the Third World

The purpose of this term's work will be to examine a number of Third World civil wars, their origins, the impact of foreign intervention on them, the efforts made by the parties and third parties to resolve them, and the process of peacebuilding that occurs after a settlement has been reached. During the first two sessions, we shall examine some of the literature on conflicts and their resolution. In following sessions, we shall examine individual conflicts as presented by participants in the seminar.

Tuesday, January 7, 2020

The Beginnings of Civil Wars

Recommended Readings

A) Important sources on the origins and escalation of internal conflicts

Taisier Ali and Robert Matthews, eds. Civil Wars in Africa: Roots and Resolution, Conclusion.


C. Clapham, Africa and the International System, chps. 9.

Michael E. Brown, et al (Eds), Nationalism and Ethnic Conflict, pp.3-26; 27-62


K.J. Holsti, The State, War, and the State of War. chps. 2, 7

H. Adelman & A. Suhrke (eds.), The Path of Genocide: The Rwandan Crisis from Uganda to Zaire.

H. Adelman & A. Suhrke, The International Response to Conflict and Genocide: Lessons from the Rwandan Experience,

Robert E. Markavy and Stephanie G. Neuman, Warfare and the Third World, Chp 1&


William Chabas, Preventing genocide and mass killing: the challenge for the United Nations, 2006


Tiffany Howarda, “Failed States and the Spread of Terrorism in Sub-Saharan Africa” Studies in Conflict & Terrorism, 33:960–988, 2010

Tuesday, January 14, 2020

The Endings of Civil Wars

B) Key sources on internal conflicts, intervention, peace-making and peace building

Michael Brown, (ed.), International Dimensions of Internal Conflicts, chps. 10, 14, 15, and 18


Roy Licklinder, ed., Stop the Killing: How Civil Wars End, chps. 1, 10, 11, 13


Recommended works on peace and conflict


Donald Rothchild, Managing Ethnic Conflicts, Pressures and Incentives for Cooperation (various chapters)

Richard Caplan, From Collapsing States to Neo-trusteeship: the limits to solving the problem of ‘precarious statehood’ in the 21st century" Third World Quarterly, Vol. 28, No. 2, 2007, pp 231 – 244


William I. Zarman, Traditional Care for Modern Conflicts, African Conflict Medicine.


Roger E. Kanet (ed.), Resolving Regional Conflicts


Max Blouin and Stephane Pallage, "Humanitarian Relief and Civil Conflict" Journal of Conflict Resolution Volume 52 Number 4 August 2008 548-565


Brennan M. Kraxberger, “Failed states: temporary obstacles to democratic diffusion or ... resolution 1706,” *Third World Quarterly*, Vol. 28, No. 1, 2007,


Alex J. Bellamy, *Responsibility to protect: the global effort to end mass atrocities*, 2009


Charles T’ Call and Vanessa Wyeth, *Building States to Build Peace*, Lynne Rienner, 2008


Ward, Lee. *Toward a new paradigm for humanitarian intervention* [electronic resource], 2007


Jeroen de Zeeuw (ed). *From Soldiers to Politicians: Transforming Rebel Movements after Civil War*, 2008


Frances Stewart; Frank P. Humphreys; Nick Lea, “Civil conflict in developing countries over the last quarter of a century: An empirical overview of economic and social consequences” *Oxford Development Studies*, Vol. 25, No. 1, 1997


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**Civil Wars**

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<thead>
<tr>
<th>A list of countries to choose from *</th>
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<tbody>
<tr>
<td>El Salvador</td>
<td>East Timor</td>
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<tr>
<td>Nicaragua</td>
<td>Guatemala</td>
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<tr>
<td>Colombia</td>
<td>Sudan (South or Darfur, not both)</td>
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<td>Afghanistan</td>
<td>Mozambique</td>
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<tr>
<td>Angola</td>
<td>Cote d’Ivoire</td>
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<tr>
<td>Lebanon</td>
<td>Somalia</td>
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<tr>
<td>Kampuchea (or Cambodia)</td>
<td>Sierra Leone</td>
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<tr>
<td>Liberia</td>
<td>Rwanda</td>
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<td>Pakistan/Bangladesh</td>
<td>Burundi</td>
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<td>Guatemala</td>
<td>Sri Lanka</td>
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<td>Ethiopia/Eritrea</td>
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*The schedule of presentations will be posted by the end of the year or in the first week of January at latest.*