

# POL385

## Issues in Contemporary Greece

UNIVERSITY OF TORONTO, St. George campus  
Department of Political Science

**POL 385H1F L5101**

**Fall Term 2019**

**BA2165**

**Mondays 6-8pm**

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### **Summary**

Despite a small size and peripheral location in the southeastern corner of Europe, since its establishment in the 19th c., the state of Greece has played a disproportionately large role, both literal and symbolic, in modern European and global affairs. Developments in its nearly 200-year history have presaged or highlighted major themes in Comparative and International Politics, including nationalism, ethnic conflict, humanitarian intervention, institutional design and the constitutional nature of a polity, civil war, acute ideological struggle and the contest between West and East during the Cold War, democratization, and political and economic European integration. This half-year course is designed to comprehensively introduce the above topics, in order to explore their theoretical, conceptual and empirical dimensions through the political history of the Greek state from the 19th c. to the present, and, to provide students with the critical skills to follow, understand and systematically analyze contemporary Greek politics. The class will alternate between highlights of Greek political history, theoretical foundations of major themes in Comparative Politics, and their empirical application to the politics of the Modern Greek state.

### **Readings**

The following book, available at the U of T Bookstore as a paperback, provides a good background of Modern Greek history that is necessary for our course. It is the only text you are invited to purchase for our course.

Clogg, R. 2014. *A Concise History of Greece* (3rd Edition). Cambridge: Cambridge University Press.

Also recommended:

Kalyvas, S. N. 2015. *Modern Greece: What Everyone Needs to Know*. Oxford: Oxford Univ.Press.

Koliopoulos, J. S., and Veremis, T. 2010. *Modern Greece: A History since 1821*. Oxford: Wiley & Sons Ltd.

## Course Obligations

Students will be evaluated on the basis of the following measures:

Reviews	(9%)
Debate	(15%)
Mid-term Test	(15%)
Term Paper	(26%)
Final Exam	(35%)

### Reviews (9%)

Each student will have to choose **three** of the readings assigned (**EXCEPT historical background ones, marked by ★**) throughout the course of the class, and write a one-page (350 words) review of them. Each of these three reviews will be worth 3% of your total grade. Besides the title and/or bibliographical reference (and your name and student number) the review needs to include with clarity and parsimony the article's thesis, methodology and basic points, as well as your own impression of the article; more info will be presented in class. You have to submit these reviews BOTH as a hard copy AND electronically (on Quercus) on, or before the day the specific topic/theme of the reading is discussed. The hard copy is due in class at 6pm. Late submissions will not be accepted, and a mark of zero given for that assignment. Note that you can select only one reading per week to review, so as to gain familiarity with at least three themes in the class.

### Debate (15%)

This is a **collaborative exercise**, aiming to foster cooperation, in-group and in-class discussion, and to sharpen your analytical, written and (for those who present) oral presentation skills. Students will form ten teams (maximum of five members per team) to compete in the five debates scheduled for our class. The debate topics have been designed to bring together theoretical and empirical aspects of the material, while also connecting historical aspects to contemporary politics. For the debate exercise, the team has to: (a) **write up the argument** it will be researching and presenting, (b) **support** it against a rival team during an in-class debate, and, (c) **defend** it during a subsequent Q&A session open to the whole class.

The argument should be between 6-8 pages long (350 words/page) and can be written collaboratively; every team member will receive the same grade. This part is worth 10 points, and it is due BOTH electronically AND as a hard copy before, or, at the beginning of the class when the debate is scheduled to take place. Late papers will receive 20% penalty per 24 hrs. The team is free to select whichever member(s) it wants to argue its case, but any member can receive questions at the Q&A from the class, once the floor opens for discussion. Class members should come prepared with a question relevant to the topic debated to ask the debaters on the aforementioned dates.

Individual performance in the debate, the Q&A and the quality of in-group collaboration (assessed through peer review submitted by each team member for their teammates) is worth the remaining 5 pts of this exercise. While no other bonus except bragging rights can be attached to it, the class will vote at the end of each debate for the team with the best argument and presentation. I stand ready to assist the teams with their preparation.

Debate dates and topics:

**Debate #1, Sept.30:** *"Does the Prespes Agreement constitute a successful resolution of the 'Macedonian Question' for Greece?"*

**Debate #2, Oct. 7:** *"Have the causes and intensity of the Greek Civil War been part of a major political-ideological rift in Greek society, and does it remain unhealed?"*

**Debate #3, Oct. 28:** *"Can the Cyprus problem be resolved in a way that both ethnic communities coexist politically, or is the island destined for partition?"*

**Debate #4, Nov. 18:** *"Is Populism all that bad for democracy? (with application to the 2010s Greece)"*

**Debate #5, Dec. 2:** *"Who is more to blame for Greece's Economic Crisis? Greek Governments or the EU?"*

### **Term Paper (26%)\***

It should be between 10-12 pages long (350 words/page), **due** electronically (at our course's Quercus page) **on December 5, by 6pm.**

Late papers without a medical note will lose 3% (out of a maximum 100%) per day.

More details about the format of the term paper will be announced in class. A wide range of choice of topics will be available, but students may also suggest a topic, subject to approval by the instructor. The topic must either involve an aspect of Modern Greek politics, or, have a comparative character provided that one of the cases is about Greece.

\*This includes a 1-page outline and 1-page suggested bibliography (12 sources) **due on November 8<sup>th</sup>, by 6pm** (at our course's Quercus page). Together, these two pages are worth 2% (the paper due on **December 5<sup>th</sup>** is worth the other 24%). Late submissions will not receive this 2%. In your final paper, you will have to use at least 8 of the 12 sources you list in the initially submitted bibliography, or risk losing back that 2%. Instructions on how to craft your proposal will be provided in class and/or on Quercus. Extra office hours will be held for the month-long period leading up to your paper deadline, to offer advice on your paper research. I would encourage each and every one of you to book an appointment to meet, in order to discuss your paper.

### **Mid-term Test (15%)**

This mid-term exam will test material from the first five weeks and will include multiple choice questions, identifying/defining terms and a short question. Some choice will be available. This test will be written in class on **October 21<sup>st</sup>.**

### **Final Exam (35%)**

The comprehensive final examination (to be scheduled during the regular examination period) will consist of multiple choice, term ID's, and a choice of short essay questions based on lectures and readings.

## Scheme

NUMERICAL MARKS	LETTER GRADE	GRADE POINT VALUE
90 - 100%	A+	4.0
85 - 89%	A	4.0
80 - 84%	A-	3.7
77 - 79%	B+	3.3
73 - 76%	B	3.0
70 - 72%	B-	2.7
67 - 69%	C+	2.3
63 - 66%	C	2.0
60 - 62%	C-	1.7
57 - 59%	D+	1.3
53 - 56%	D	1.0
50 - 52%	D	0.7
0 - 49%	F	0.0

### On Academic Integrity

Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honors the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. According to Section B of the University of Toronto's *Code of Behavior on Academic Matters* which all students are expected to know and respect, it is an offence for students:

- To use someone else's ideas or words in their own work without acknowledging that those ideas/words are not their own with a citation and quotation marks, i.e. to commit plagiarism.
- To include false, misleading or concocted citations in their work.
- To obtain unauthorized assistance on any assignment.
- To provide unauthorized assistance to another student. This includes showing another student completed work.
- To submit their own work for credit in more than one course without the permission of the instructor
- To falsify or alter any documentation required by the University. This includes, but is not limited to, doctor's notes.
- To use or possess an unauthorized aid in any test or exam.

There are other offences covered under the *Code*, but these are by far the most common. Please respect these rules and the values which they protect.

### Resources

Each of the colleges on the St. George campus of the University of Toronto operates a Writing Centre, offering a range of services, including workshops, seminars and individual consultations to help you identify and develop the skills you need for success in your studies. For further information on how to use your college's Writing Centre, visit: <http://www.writing.utoronto.ca/>

**Accessibility**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Resource Centre as soon as possible. AccessAbility staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Please call (416) 978 8060, or visit <http://accessibility.utoronto.ca/>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

**Absence policy**

You may miss the mid-term, your debate, or delay a review or your final paper without penalty only in case of a documented illness or emergency. If this is the case, please let me know as soon as possible, and utilize the special form provided by the university that needs to be filled out (visit <http://www.illnessverification.utoronto.ca/>).

**E-mail policy**

I will be happy to answer any questions you may have by email. I will do my best to reply as soon as possible--that may be (at the latest) within 48hrs of a message's reception, excluding weekends. Also note that for any e-correspondence, you must use your official utoronto.ca e-account, and include:

- (i) 'POL385', in the email's title, as well as
- (ii) 'your name, and
- (iii) *student number* in the body of the email text.

**Classroom etiquette**

While there is no attendance taken during class, it would be advisable to attend the lectures, as they provide important material that will be tested on the exams. We start at 6:10pm sharp, and I would encourage you to be on time, given the volume of material we have to cover. If late, please try to enter the classroom as inconspicuously as possible, so as not to disrupt your classmates or the class in progress. Also, note that no recording, or filming is permitted in the classroom (please see me if special circumstances exist). Finally, please do your part in enabling a good learning environment for you and your classmates. For example, out of respect to others (and to yourself), please do not talk with your friends during class, do not play electronic games, make noise, or, eat food (coffee, tea or water are ok), etc. Be patient, as there will be a 10 min break half-way into the class to stretch, exchange news or even grab a snack.

## Lecture and Reading Schedule

- Required (core readings, to be tested in the exams)
- Recommended (not tested in exams, but suitable to provide greater depth and perspective)

<p>Sep 9</p> <p>WEEK 1</p>	<p><b>INTRODUCTION</b></p>
<p>Sep 16</p> <p>WEEK 2</p>	<p><b>On Statehood and Nationalism</b></p> <ul style="list-style-type: none"> <li>● Spruyt, H. 2009. <a href="#">War, Trade and State Formation</a>, in Boix , C., and Stokes, S. C., (eds.), <i>Oxford Handbook of Comparative Politics</i>, (Oxford: Oxford University Press), 11 – 22.</li> <li>● Gellner, E. 1983. <i>Nations and Nationalism</i>. Ithaca: Cornell University Press, 1-8.</li> <li>● Smith, A. 1996. <a href="#">Smith’s Opening Statement</a>. <i>Nations and Nationalism</i> 2, 3: 357-65.</li> <li>● Gellner, E. 1996. <a href="#">Do Nations Have Navels?</a> <i>Nations and Nationalism</i> 2, 3: 365-70.</li> <li>● Smith, A. 1996. <a href="#">Memory and Modernity: Reflections on Ernest Gellner’s Theory of Nationalism</a>. <i>Nations and Nationalism</i> 2, 3: 371-88.</li> <li>● Anderson, B. 1983/1996. <a href="#">Imagined Communities</a>. New York: Verso, 1-7, 37-46.</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>○ Tilly, C. 1990. <i>Coercion, Capital, and European States, AD 990-1990</i>. Cambridge: Cambridge University Press.</li> <li>○ Meadwell, H. 1999. <a href="#">Republics, Nations and Transitions to Modernity</a>. <i>Nations and Nationalism</i> 5: 19–51.</li> <li>○ Beaton, R. and Ricks, D. (eds.). 2009. <i>The Making of Modern Greece: Nationalism, Romanticism and the Uses of the Past</i>. London: Ashgate.</li> <li>○ Jusdanis, T. 2001. <a href="#">The Necessary Nation</a> (Princeton: Princeton University Press), 1-16.</li> </ul>
<p>Sep 23</p> <p>WEEK 3</p>	<p><b>Greek Nationalism from the late 19<sup>th</sup> c. to the Present</b></p> <ul style="list-style-type: none"> <li>★ Clogg, R. 2014. <i>A Concise History of Greece</i>, 17-45, 46-97.</li> <li>★ Bieber, F. 2018. Name Dropping in the Balkans. <i>Foreign Affairs</i> (June 15).</li> <li>★ Baboulias, Y. 2018. A Macedonia by Any Other Name. <i>Foreign Policy</i> (March 6).</li> <li>● Mylonas, H. 2013. <i>The Politics of Nation-Building: Making Co-Nationals, Refugees, and Minorities</i> (Cambridge; Cambridge University Press), 113-141.</li> <li>● Danforth, L. M., 1995. <i>The Macedonian Conflict: Ethnic Nationalism in a Transnational World</i>, (Princeton: Princeton University Press), 56-78.</li> <li>● Nikolaidis, K. 1997. Greeks and the 'Macedonian Question': Lessons for a Better Future, in Psaltzgraff, R. and Keridis, D. (eds.) <i>South East European Security and the Greek-US Relations</i>. New York: Brassey's.</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>○ Mazower, M. 2004. <i>Salonica, City of Ghosts: Christians, Muslims and Jews, 1430-1950</i>. New York: HarperCollins.</li> <li>○ Grigoriadis, I. N. 2011. <a href="#">Redefining the Nation: Shifting Boundaries of the ‘Other’ in Greece and Turkey</a>. <i>Middle Eastern Studies</i> 47, 1, 167-182.</li> <li>○ Rossos, A. 2008. <i>Macedonia and the Macedonians</i> (Hoover Institution Press), 261-282.</li> <li>○ Kotsovilis, S. 2005. Exploring the Sources of Greek Foreign Policy Towards the Former Yugoslav Republic of Macedonia. Paper presented at the London School of Economics.</li> </ul>

<p>Sep 30</p> <p>WEEK 4</p>	<p><b>Nationalism (concl.); On Civil War</b></p> <p><b>DEBATE #1</b>  <i>"Does the Prespes Agreement constitute a successful resolution of the 'Macedonian Question' for Greece?"</i></p> <ul style="list-style-type: none"> <li>● Kalyvas, S. N. 2007. <a href="#">Civil Wars</a>. In Boix, C. and Stokes, S. (eds.), <i>Handbook of Political Science</i>, (New York: Oxford University Press), 416-434.</li> <li>● Paul Collier and Nicolas Sambanis, 2002. <a href="#">Understanding Civil War: A New Agenda</a>. <i>Journal of Conflict Resolution</i>. 46, 1, 3-12.</li> <li>● Kalyvas, S. N. 2003. <a href="#">The Ontology of "Political Violence:" Action and Identity in Civil Wars</a>. <i>Perspectives on Politics</i> 1, 3, 475-494.</li> </ul> <hr/> <p>○ Triadafilopoulos, T. 2003. The Political Consequences of Forced Population Transfers: Refugee Incorporation in Greece and West Germany (in Ohliger, R., Schonwalder, S., and Triadafilopoulos, T. (eds.), <i>European Encounters: Migrants, Migration and European Societies since 1945</i>, London: Ashgate), 99-122.</p> <p>○ Mavrogordatos, G. T. 1983. <i>Stillborn Republic: Social Coalitions and Party Strategies in Greece, 1922-1936</i>. Berkeley: University of California Press, 55-100.</p>
<p>Oct 7</p> <p>WEEK 5</p>	<p><b>Acute Political Divisions and the Greek Civil War</b></p> <p><b>DEBATE #2</b>  <i>"Have the causes and intensity of the Greek Civil War been part of a major political-ideological rift in Greek society, and does it remain unhealed?"</i></p> <ul style="list-style-type: none"> <li>★ Clogg, R. 2014. <i>A Concise History of Greece</i>, 98-141.</li> <li>● Economides, Spyros 2000 <a href="#">The Greek and Spanish Civil Wars: a Comparison</a>. <i>Civil Wars</i>, 3 2, 89-105.</li> <li>● Kalyvas, S. N. 2008. How Not To Compare Civil Wars: Greece and Spain. In Martin Baumeister &amp; Stefanie Schüler-Springorum (eds.), <i>"If You Tolerate This..." The Spanish Civil War in the Age of Total War</i>. Frankfurt and New York: Campus Verlag, 247-263</li> <li>● Tsoukalas C. 1981. The Ideological Impact of the Civil War, in J.O. Iatrides (ed.) <i>Greece in the 1940s. A Nation in Crisis</i>. Hannover: University Press of New England.</li> </ul> <hr/> <p>○ Mazower, M. 1995. <i>Inside Hitler's Greece: the Experience of Occupation, 1941-1944</i>. New Haven: Yale University Press.</p> <p>○ Kalyvas, S. N. 2006. <a href="#">The Logic of Violence in Civil War</a>. New York: Cambridge University Press, chapter 9.</p> <p>○ Gerolymatos, A. 2004. <i>Red Acropolis, Black Terror: The Greek Civil War and the Origins of Soviet-American Rivalry, 1943-1949</i>. New York: Basic Books.</p> <p>○ Close, D. H. 1995. <i>The Origins of the Greek Civil War</i>. New York: Routledge.</p>
<p>Oct 14</p>	<p><b>THANKSGIVING - NO CLASS</b></p>

<p><b>Oct 21</b></p> <p>WEEK 6</p> <p><b>Mid-term test (in-class)</b></p>	<p><b>On Ethnic Conflict</b></p> <ul style="list-style-type: none"> <li>● Kanchan Chandra. 2006. <a href="#">What is Ethnic Identity and Does it Matter?</a> <i>Annu. Rev. Polit. Sci.</i> 9: 397–424.</li> <li>● David Lake and Donald Rothchild. 1996. <a href="#">Containing Fear: The Origins and Management of Ethnic Conflict</a>. <i>International Security</i> 21, 2: 41-75.</li> <li>● Stephen VanEvera. 2001. Primordialism Lives! <i>APSA-CP</i> 12, 1: 20-22.</li> </ul> <hr/> <p>○ Roger D. Petersen. 2002. <i>Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe</i>. Cambridge: Cambridge University Press, 17-39.</p> <p>○ Kaplan, R. D. 1993. <i>Balkan Ghosts: A Journey Through History</i>. New York: Picador. Final chapter (on Greece).</p>
<p><b>Oct 28</b></p> <p>WEEK 7</p>	<p><b>Ethnic Identity in Domestic and Foreign Greek Politics and the Cyprus Problem</b></p> <p><b>DEBATE #3</b></p> <p><i>"Can the Cyprus problem be resolved in a way that both ethnic communities coexist politically, or is the island destined for partition?"</i></p> <p>★ Clogg, R. 2014. <i>A Concise History of Greece</i>, 142-165.</p> <ul style="list-style-type: none"> <li>● Kaufmann, C. 2007. Possible and Impossible Solutions to Ethnic Civil Wars, in Art, R. J., and Jervis, R. (eds.) <i>International Politics: Enduring Concepts and Contemporary Issues</i>. 8th edition (New York, NY: Pearson/Longman), 459–480.</li> <li>● Nicholas Sambanis. 2009. <a href="#">"What's in Line? Partition as a Solution to Civil War"</a> <i>International Security</i> 34, 2 (Fall).</li> <li>● Loizides, N. G. 2015. <i>Designing Peace Processes: Institutional Innovations in Cyprus and Divided Societies</i> (Philadelphia: University of Pennsylvania Press), Chapter One: A Federal Cyprus? Consociational Failures and Prospects, 30-62.</li> </ul> <hr/> <p>○ Ker-Lindsay, J. 2011. <i>The Cyprus Problem: What Everyone Needs to Know</i> (Oxford: Oxford University Press), 47-77, 95-114.</p> <p>○ McGarry, J. and O'Leary, B. 1993. <i>The Politics of Ethnic Conflict Regulation</i>. London: Routledge, (Chapter One: The Macro-political Regulation of Ethnic Conflict, 4-38).</p> <p>○ Loizides, N. G. 2007. <a href="#">Ethnic Nationalism and Adaptation in Cyprus</a>. <i>International Studies Perspectives</i> 8: 172–189.</p> <p>○ Evangelos Calotychos (ed.), <i>Cyprus and Its People: Nation, Identity and Experience in an Unimaginable Community (1955-1997)</i>. (Boulder: Westview Press, May 1998).</p> <p>○ Papadakis, Yiannis, 2005. <a href="#">Echoes from the Dead Zone (Across the Cyprus Divide)</a>, I.B. Tauris, 2005, 206-227.</p>
<p><b>Nov 5</b></p> <p><b>Nov 8</b></p>	<p><b>FALL READING WEEK - NO CLASS</b></p> <p>Last day to drop course from academic record and GPA</p> <p><b>Paper proposal and bibliography due by 6pm</b></p>

<p>Nov 11</p> <p>WEEK 8</p>	<p><b>On Democratic Transition and Consolidation</b></p> <ul style="list-style-type: none"> <li>● Lipset, S. M. 1994. <a href="#">The Social Requisites of Democracy Revisited</a>: 1993 Presidential Address. <i>American Sociological Review</i> 59, 1: 1-22.</li> <li>● Linz, J. and Stepan, A. 1996. <a href="#">Towards Consolidated Democracies</a>. <i>Journal of Democracy</i> 7, 2: 14-33.</li> <li>● Schmitter, P., and Karl, T. 1995. Modes of transition in Southern and Eastern Europe and South and Central America, in Geoffrey Pridham (ed.) <i>Transitions to Democracy: Comparative Perspectives from Southern Europe, Latin America and Eastern Europe</i>. Aldershot, England: Dartmouth, 1995: 153-172. [Or, same reading appearing in <i>International Social Science Journal</i> 128 (1991), 269-284.]</li> <li>● Linz, J., Stepan, A. and Gunther, R. Democratic Transition in Southern Europe, in Gunther R., N.P. Diamandouros and H-J. Puhle (eds) (1995) <i>The Politics of Democratic Consolidation. Southern Europe in Comparative Perspective</i> (Baltimore: Johns Hopkins University Press), 77-123.</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>○ Maravall J-M. 1993. Politics and Policy: Economic Reforms in Southern Europe, in Bresser Pereira L-C., Maravall J-M. and Przeworski, A., <i>Economic Reforms in New Democracies: A Social-Democratic Approach</i>, (Cambridge: Cambridge Univ. Press) 77-131.</li> <li>○ Przeworski, A. 2016. Democracy: a Never-Ending Quest. <i>Annu. Rev. Polit. Sci</i> 19:1-12.</li> </ul>
<p>Nov 18</p> <p>WEEK 9</p>	<p><b>From Dictatorship to Democracy to Populism</b></p> <p><b>DEBATE #4</b></p> <p><i>"Is Populism all that bad for democracy? (with application to the 2010s Greece)"</i></p> <ul style="list-style-type: none"> <li>★ Clogg, R. 2014. <i>A Concise History of Greece</i>, 166-200.</li> <li>● <a href="#">Introduction: Democracy and the State in the New Southern Europe</a> Diamandouros, P. N., Gunther, R., Sotiropoulos, D. A. and Malefakis, E. E. 2006. Introduction, in <i>Democracy and the State in the New Southern Europe</i>. Oxford: OUP.</li> <li>● Diamandouros, P. N. 1995. Greek Politics &amp; Society in the 1990s, in Allison, G. T. and Nicolaidis, K. (eds.), <i>The Greek Paradox: Promise vs. Performance</i>, (Cambridge, MA: The MIT Press), 23-39.</li> <li>● Vasilopoulou, S. 2018. The Party Politics of Euroscepticism in Times of Crisis: The Case of Greece. <i>Politics</i> 38, 3, 311 – 326.</li> <li>● Jones, E. 2019. Populism in Europe: What Scholarship Tells Us, <i>Survival</i>, 61:4, 7-30.</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>○ Mavrogordatos, G. T. 1997. <a href="#">From Traditional Clientelism to Machine Politics: The Impact of PASOK Populism in Greece</a>. <i>South European Society and Politics</i> 2,3: 1-26.</li> <li>○ Vasilopoulou, S., Halikiopoulou, D. and Exadaktylos, T. 2014. Greece in Crisis: Austerity, Populism and the Politics of Blame. <i>Journal of Common Market Studies</i> 52, 2:388-402.      ○ Ellinas, A. 2015. Neo-Nazism in an Established Democracy: The Persistence of Golden Dawn in Greece. <i>South European Society and Politics</i> 20, 1:1-20.</li> </ul>

<p>Nov 25</p> <p>WEEK 10</p>	<p><b>On the domestic and international dimensions of Political Economy</b></p> <ul style="list-style-type: none"> <li>● Giner, S. 1982. <a href="#">Political Economy, Legitimation and the State in Southern Europe</a>. <i>The British Journal of Sociology</i> 33, 2 (June): 172-199.</li> <li>● Moschonas, A. 1997. <a href="#">European Integration and Prospects of Modernization in Greece</a>. <i>Journal of Modern Greek Studies</i> 15, 2 (October): 325-348.</li> <li>● Diamandouros, N. 2012. Politics, Culture, and the State: Background to the Greek Crisis, in Anastasakis, O. and Singh, D. (eds.) <i>Reforming Greece: Sisyphean Task or Herculean Challenge?</i> (Oxford: SEESOX publications).</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>○ Pagoulatos G. (2003) <i>Greece's New Political Economy: State, Finance and Growth from Postwar to EMU</i>, (London: Macmillan), 168-198.</li> <li>○ Verdun. 2015. A historical institutionalist explanation of the EU's responses to the euro area financial crisis. <i>Journal of European Public Policy</i> 22, 2: 219-237.</li> <li>○ Featherstone, Kevin. 2015. External conditionality and the debt crisis: the 'Troika' and public administration reform in Greece. <i>Journal of European Public Policy</i> 22, 3: 295–314.</li> </ul>
<p>Dec 2</p> <p>WEEK 11a</p>	<p><b>Greece in the new millennium: Opportunities and Crises</b></p> <p><b>DEBATE #5</b>  <b>"Who is more to blame for Greece's Economic Crisis? Greek Governments or the EU?"</b></p> <ul style="list-style-type: none"> <li>★ Clogg, R. 2014. <i>A Concise History of Greece</i>, 201-263.</li> <li>★ Kalyvas, S. What really happened in Greece and What will come next? <i>Foreign Affairs</i>, Sept. 20, 2015 (available at: <a href="https://www.foreignaffairs.com/articles/greece/2015-09-14/what-really-happened-greece">https://www.foreignaffairs.com/articles/greece/2015-09-14/what-really-happened-greece</a>)</li> <li>★ Galbraith, J.K. 2016. <i>Welcome to the Poisoned Chalice: the Destruction of Greece and the Future of Europe</i> (New Haven: Yale University Press), 134-150.</li> <li>★ Varoufakis, Y. 2017. <i>Adults in the Room</i> (New York: Farrar, Straus and Giroux), 372-477 (skim).</li> <li>● Featherstone, K. 2011. The Greek Sovereign Debt Crisis and EMU: a Failing State in a Skewed Regime. <i>Journal of Common Market Studies</i>, March: 193-217.</li> <li>● Mylonas, H. 2014. <a href="#">Review Article: Democratic Politics in Times of Austerity: The Limits of Forced Reform in Greece</a>. <i>Perspectives on Politics</i> 12, 2 (June), 435-443.</li> <li>● Tsebelis, G. 2016. Lessons from the Greek crisis. <i>Journal of European Public Policy</i> 23, 1: 25–41.</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>○ Tsoukalis, L. 2013. <a href="#">International Bubbles, European Currency Union and National Failures: The Case of Greece and Euro Crisis</a>, in Triandafyllidou, Gropas, R., and Kouki, H. (eds.) <i>The Greek Crisis and European Modernity</i> (London: Palgrave Macmillan).</li> <li>○ Kovras, I. and Loizides, N. 2014. The Greek Debt Crisis and Southern Europe: Majoritarian Pitfalls? <i>Comparative Politics</i> (October), 1-20.</li> <li>○ Christopherson S., Gordon L. Clark, and John Whiteman. 2015. Introduction: the Euro Crisis and</li> </ul>

	the Future of Europe. <i>Journal of Economic Geography</i> 15 (5): 843-853.
Dec 5  WEEK 11b  <b>Paper due by 6pm</b>	<p><b>CONCLUSIONS and REVIEW</b></p> <ul style="list-style-type: none"> <li>★ Cohen, R. Greece is the Good News Story in Europe. <i>The New York Times</i>, July 8, 2019 (available at: <a href="https://www.nytimes.com/2019/07/08/opinion/greece-elections.html">https://www.nytimes.com/2019/07/08/opinion/greece-elections.html</a> )</li> <li>★ Donadio, R. Greece Is Over Its Crisis, but Europe Isn't. <i>The Atlantic</i>, July 3, 2019 (available at <a href="https://www.theatlantic.com/international/archive/2019/07/greece-election-end-era-europe/593182/">https://www.theatlantic.com/international/archive/2019/07/greece-election-end-era-europe/593182/</a>)</li> <li>● Acemoglu, D. and Robinson, J. 2012. <i>Why Nations Fail: The Origins of Power, Prosperity and Poverty</i> (New York: Crown), Chapters 11 or 12.</li> <li>● Fukuyama, F. 2013. Democracy and the Quality of the State. <i>Journal of Democracy</i> 24, 4:5-16.</li> <li>● Kalyvas, S. N. 2015. <i>Modern Greece: What Everyone Needs to Know</i> (New York: Oxford University Press), 195-204.</li> </ul>

## POL 385H at a glance

<b>Sep 9</b> WEEK 1	<b>Introduction</b>
<b>Sep 16</b> WEEK 2	<b>On Nationalism</b>
<b>Sep 23</b> WEEK 3	<b>Greek Nationalism from the late 19<sup>th</sup> c. to the Present</b>
<b>Sep 30</b> WEEK 4	<b>Nationalism (concl.), On Civil War</b> <b>DEBATE #1</b>
<b>Oct 7</b> WEEK 5	<b>Acute Political Divisions and the Greek Civil War</b> <b>DEBATE #2</b>
<b>Oct 14</b>	<b>THANKSGIVING - NO CLASS</b>
<b>Oct 21</b> WEEK 6	<b>On Ethnic Conflict</b> <b>Mid-term test (in-class)</b>
<b>Oct 28</b> WEEK 7	<b>Ethnic Identity in Domestic and Foreign Greek Politics and the Cyprus Problem</b> <b>DEBATE #3</b>
<b>Nov 5</b>	<b>FALL READING WEEK - NO CLASS</b> Last day to drop course from academic record and GPA
Nov 8	<b>Paper proposal and bibliography due</b>
<b>Nov 11</b> WEEK 8	<b>On Democratic Transition and Consolidation</b>
<b>Nov 18</b> WEEK 9	<b>From Dictatorship to Democracy to Populism</b> <b>DEBATE #4</b>
<b>Nov 25</b> WEEK 10	<b>On the domestic and international dimensions of Political Economy</b>
<b>Dec 2</b> WEEK 11a	<b>Greece in the new millennium: Opportunities and Crises</b> <b>DEBATE #5</b>
<b>Dec 5</b> WEEK 11b	Make-up Class for Missed Thanksgiving and Fall Reading Week Mondays <b>Conclusions and Review</b> <b>Final paper due</b>