

Professor: Theresa Enright  
[theresa.enright@utoronto.ca](mailto:theresa.enright@utoronto.ca)  
Office Hours: Wednesdays 2:30-3:30pm  
Sidney Smith Hall, Room 3060

Teaching Assistant: Victor Bruzzone  
[v.bruzzone@mail.utoronto.ca](mailto:v.bruzzone@mail.utoronto.ca)

## POL 349: GLOBALIZATION AND URBAN POLITICS

Thursday 10:00pm-12:00pm

### Course Description

This course examines urban politics in the context of globalization. With an understanding that urban politics is shaped by forces that are at once immediate and distant, it considers the local-global character of urban development, governance, planning, public policy, democracy, citizenship, and territoriality. Throughout the class we will assess the varied nature of urbanization and urban society in a variety of sites in the global north and global south. While Toronto will serve as a key reference point in this comparative endeavor, we will also look at urban dynamics in Europe, Latin America, Asia, and Africa. Overall, our aim will be to bring abstract macro-level processes—such as global capitalism, climate change, migration, and inequality—down to earth and to trace their concrete histories, causes, and consequences. This course will thus provide students with a deep empirical understanding of global cities while developing a new theoretical vocabulary of politics attuned to the emergent forms of human association that mark the global urban age.

### Course Objectives

- To establish a solid understanding of substantive issues, key trends and timely developments related to cities and urban-regions today
- To foreground the highly uneven and differentiated character of globalization and urbanization and to trace how various hierarchical structures—such as race, class, gender, and colonialism—affect contemporary urban politics
- To become familiar with key theoretical debates in the field of global urban politics and to evaluate the strengths and weakness of various disciplinary approaches
- To identify significant dynamics shaping politics in Toronto and thus to become better informed urban citizens
- To improve academic skills of critical analysis, interpretation, argumentation, research, and communication

### Requirements

#### *Participation*

It is assumed that students will attend—and arrive on time—to every lecture. Anything covered in lecture will be considered evaluable content. Our classroom will be a safe academic environment where ideas are devised, debated, and deconstructed. A university is an important place to debate difficult issues—and in doing so, to challenge others, to appreciate unfamiliar viewpoints, and to reflect upon and deepen one's own convictions. All students are encouraged to exchange ideas openly in a rigorous and respectful manner.

### *Readings*

The readings are the foundation of the course. Students should complete all the required readings before class and should be prepared to discuss and analyze the major issues raised in the material. Students are thus expected to read closely and with a critical eye.

### *Assignments*

There are three major assignments. The first assignment is a short essay (5-7 pages) examining the global forces behind Toronto's urban development (due February 6<sup>th</sup>). The second assignment is a group debate. These debates (to be held in-class) will explore key issues of global urban politics. The third assignment is a 15-page research essay assessing a public policy problem in a city outside of Toronto (due April 3<sup>rd</sup>). Assignment details will be distributed in lecture.

### **Evaluation**

The grade for the class will be determined as follows:

Global Toronto Project	30%
Urban Issues Debate	30%
Urban Policy Essay	40%

### **Academic Policy**

#### *Academic Integrity*

Academic integrity is fundamental to learning and achieving course goals. The assignments in this course are designed to give you an opportunity to learn important skills and concepts by making honest attempts through your own thinking, writing, and hard work. I am strongly committed to assigning grades based on my students' honest efforts to demonstrate learning in this course. Academic dishonesty in any form will thus not be tolerated.

Acts of academic dishonesty include:

- cheating on tests and exams (bringing notes, looking at a neighbour's paper, allowing someone to look at your paper)
- copying material word-for-word and not acknowledging the source by placing the text within quotation marks, even with a citation
- submitting work produced by someone else as though it was your own (e.g. a friend's paper, work purchased from a custom essay site)
- work completed in a group that is not supposed to be group work.
- submitting the same work, in part or in whole, for multiple courses
- "editing" that results in a paper which is no longer entirely your own work.

For a complete list of offences, see section B of the *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me.

### *Deadlines*

All deadlines are firm. Papers will be penalized 5% for each 24 hours after the deadline. If you have extenuating circumstances that are affecting your ability to meet deadlines, please speak with me in office hours as soon as possible.

### *Contested Grades*

The TA and I take very seriously the responsibility of grading and commenting on your work. I am happy to discuss evaluation criteria and strategies for improvement at any time in my office hours. If you judge a received grade to be inaccurate (with respect to the grading guidelines given by the Faculty of Arts & Sciences and the assignment prompt) and would like your assignment to be re-graded, you should submit to me and the TA a detailed typewritten account of why you think the grade is inaccurate, along with the original graded assignment, within one week of the first day papers are returned to students. Please note that re-reading a paper for the purposes of reconsidering the grade implies your acceptance that the grade could also drop based on further evaluation.

### *Libraries*

The U of T library system is an extraordinary resource for accessing information, conducting research and enhancing your learning. You should make every effort to take advantage of the various library services available to students. I especially encourage students to consult with librarians for assistance on their research projects. In addition, the following guides on Essay Research: <http://guides.library.utoronto.ca/essayresearchbasics?hs=a> and How to Cite: <http://guides.library.utoronto.ca/citing> will be helpful for this class.

## **Other Resources**

### *Accessibility*

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### *Writing*

The University of Toronto offers an extensive collection of resources and tools to aid students in academic writing. I strongly suggest that you familiarize yourself with the workshops, tutoring services, and advice guides provided at <http://www.writing.utoronto.ca>. Information about the English Language Learning program (ELL) is available at <http://www.artsci.utoronto.ca/current/advising/ell>.

## **Course Materials**

Readings will be made available through the course Quercus site, or through the U of T library system.

## **Course Schedule**

### **I: What is Global Urban Politics?**

#### January 9: Politics in the Urban Age

Julie-Anne Boudreau (2016) *Global Urban Politics*, New York: Polity Press, Introduction

Warren Magnusson (2010) "Seeing like a City: How to Urbanize Political Science." In

Jonathan Davies and David Imbroscio (eds.) *Critical Urban Studies: New Directions*.

Albany, NY: SUNY Press, pp. 73-88.

#### January 16: Globalization and Urbanization: A Framework for Analysis

Allan Cochrane (2011) Urban Politics Beyond the Urban. *International Journal of Urban and Regional Research*, 35(4), 862–863.

Ipsita Chaterjee (2019) "Radical Globalisation" in *Keywords in Radical Geography: Antipode at 50*, *Antipode* editorial collective (Ed.), Hoboken: John Wiley and Sons. pp. 231-235.

Wendy Larner (2000) "Neo-liberalism: Policy, ideology, governmentality." *Studies in political economy*, 63(1), 5-25.

#### January 23: Global Cities and Global Slums

Saskia Sassen (2001) *The Global City: New York, London, Tokyo*. Princeton: Princeton University Press, pp. 3-15.

Mike Davis (2004) "Planet of Slums" *New Left Review* 26.

Jennifer Robinson (2002) "Global and World Cities: A View from Off the Map." *International Journal of Urban and Regional Research* Vol. 26.3, 531-54.

### **II: 'Glocal' Processes in Context**

#### January 30: Migration and Citizenship, Beijing

Janine Brodie (2000) "Imagining democratic urban citizenship." in *Democracy, citizenship and the global city*, pp.110-128.

Xuefei Ren (2009) "Dancing with the State: Migrant Workers, NGOs, and the Remaking of Urban Citizenship in China" in *Remaking Urban Citizenship: Organizations, Institutions, and the Right to the City*, edited by Michael Peter Smith and Michael McQuarrie. New York: Routledge, 99-108.

Li Zhang (2002) Spatiality and Urban Citizenship in Late Socialist China. *Public Culture*, 14(2), 311-334.

#### February 6: Metropolitan Governance, Toronto

Michael Storper (2014) Governing the Large Metropolis. *Territory, Politics, Governance* 2:2, 115-134

Julie-Anne Boudreau, Roger Keil and Douglas Young (2009) "Making the MegaCity" in *Changing Toronto: Governing Urban Neoliberalism*. Toronto: University of Toronto Press, 69-84.

Tricia Wood (2019) City politics in the wake of Ontario's Bill 5 and lessons for Canadian cities *Spacing* <https://spacing.ca/toronto/2019/06/17/city-politics-in-the-wake-of-ontarios-bill-5-and-lessons-for-canadian-cities/>

Global Toronto Projects Due by 11:59 pm on February 6

### February 13: Transit and Mobility, Paris

- Julie Cidell and David Prytherch (Eds) (2015) *Transport, Mobility and the Production of Urban Space*. New York: Routledge. "Introduction," 19-44.
- Theresa Enright (2013) "Mass Transportation in the Neoliberal City: The Mobilizing Myths of the Grand Paris Express." *Environment and Planning A*, 45 (4): 797–813.
- Theresa Enright (2015) "Contesting the Networked Metropolis" in *Transport, Mobility and the Production of Urban Space*, edited by Julie Cidell and David Prytherch, New York: Routledge. 172-186.

### February 20: READING WEEK- NO CLASS

### February 27: Housing, Durban

- David Madden and Peter Marcuse (2016) *In Defense of Housing* New York, Verso. 1-13.
- Nigel Gibson (2007) "Zabalaza, Unfinished Struggles against Apartheid: The Shackdwellers' Movement in Durban," *Socialism and Democracy*, 21(3), 60-96.
- Raj Patel (2009) "Cities without Citizens," in *Contesting Development: Critical Struggles for Social Change*, New York: Routledge, 33-49.

### March 5: Infrastructure, Cairo

- Jutta Gutberlet (2017). "Waste in the City: Challenges and Opportunities for Urban Agglomerations, Urban Agglomeration"  
<https://www.intechopen.com/books/urban-agglomeration/waste-in-the-city-challenges-and-opportunities-for-urban-agglomerations>
- Wael Fahmi and Keith Sutton (2010) Cairo's contested garbage: sustainable solid waste management and the Zabaleen's right to the city. *Sustainability*, 2(6), pp.1765-1783.

### March 12: Climate Change, Jakarta

- Harriet Bulkeley (2013) *Cities and Climate Change*, New York: Routledge, 1-17.
- Emma Colven (2017) Understanding the Allure of Big Infrastructure: Jakarta's Great Garuda Sea Wall Project. *Water Alternatives*, 10(2).
- Rita Padawangi (2012) Chapter 13: climate change and the north coast of Jakarta: Environmental justice and the social construction of space in urban poor communities. In *Urban areas and global climate change* (pp. 321-339). Emerald Group Publishing Limited.

### March 19: Culture-led Development, Barcelona

- Steven Miles and Ronan Pattison (2005) "Introduction: The Rise and Rise of Culture-Led Urban Regeneration" *Urban Studies* 42 (5/6), 833-839.
- Mónica Degen and Marisol García. (2012) "The transformation of the 'Barcelona model': an analysis of culture, urban regeneration and governance." *International journal of urban and regional research* 36(5): 1022-1038.
- Sarah González (2011) Bilbao and Barcelona 'in Motion'. How Urban Regeneration 'Models' Travel and Mutate in the Global Flows of Policy Tourism. *Urban Studies*, 48(7), 1397-1418.

### **III: Urban Issues Debates**

March 26: Debates 1-3

April 2: Debates 4-5

*Global Urban Policy Essays Due by 11:59 pm on April 3*