

UNIVERSITY OF TORONTO
DEPARTMENT OF POLITICAL SCIENCE
POL 344Y SOCIAL MOVEMENTS IN EUROPE AND NORTH AMERICA
MEETS MONDAYS 10 AM- 12 NOON, SPRING 2020

Instructor: Professor S. Bashevkin Office: Room E102, University College
Telephone: 416 978-3289 E-mail: sbashevka@chass.utoronto.ca (please allow one full
day for response time during the week during the academic term)
Office Hours: Mondays 1:15 to 2:15 pm or by appointment

Themes: We focus on counter-movements or rival networks in spring term, probing backlash against many of the social movements considered in fall term. Questions to be addressed include why particular counter-movements emerge when they do, what organizational forms they take, and how movements try to hold their ground in the face of counter-movement challenges.

Course requirements and grading scheme are explained in detail in fall outline.

Essay assignment: Instructions follow this outline. Written assignment should be handed in at the start of class on the due date. Note strictly enforced late penalty. Essays are organized in sequential order: Students must in all cases submit the fall reflection paper as a prerequisite for the completion of the spring analytic paper. Grading regulations are clearly delineated in the Faculty of Arts and Science calendar. Given the highly structured emphasis on class attendance and cross-fertilization across student projects, no other essay or test assignments will be admitted as substitutes for the course requirements outlined on this syllabus. Students are strongly urged to reserve an early appointment with their college writing centre to ensure essay assignments and test papers reflect high quality writing skills.

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information on plagiarism, please see the website of Writing at the University of Toronto: <http://advice.writing.utoronto.ca/using-sources/>

Back up your work: Students are strongly advised to keep rough and draft work, and to make hard copies of their essays before handing them in to the instructor. These should be retained until the marked assignments have been returned and the grades posted on ACORN.

Late penalty for papers: A late penalty of 3 percentage points per day including Saturdays and Sundays will be assessed for fall and spring essay assignments. Only in rare circumstances will a full or partial waiver of the late penalty be considered, and no extensions will be granted in advance of essay assignment deadlines.

Submitting work outside of class time: Papers not submitted in person to the instructor at the beginning of class on the due date must be submitted in person to the Department of Political

Science staff in Sidney Smith room 3018 during regular business hours, usually between 9 AM and 5 PM on weekdays only. The instructor assumes no responsibility for papers otherwise submitted. No fax, e-mail or portal-based essay submissions will be accepted. All papers must indicate the course code, POL344Y, and Professor Bashevkin's name on the top sheet.

Required text:

Clifford Bob, *The Global Right Wing and the Clash of World Politics* (Cambridge: Cambridge University Press, 2012).

Spring course textbook has been ordered at the University of Toronto Bookstore. Other readings will be posted on the portal site for the course.

COURSE SCHEDULE

6 January – Exploring backlash politics

Susan Faludi, *Backlash: The Undeclared War Against American Women* (New York: Anchor, 1991), chap. 1.

Jane Mansbridge and Shauna L. Shames, "Toward a Theory of Backlash: Dynamic Resistance and the Central Role of Power," *Politics & Gender* 4:4 (December 2008), 623-34.

Sylvia Bashevkin, "Confronting Neo-conservatism: Anglo-American Women's Movements under Thatcher, Reagan and Mulroney," *International Political Science Review* 15:3 (1994), 275-96.

13 January – Pressing back against civil rights

Sara Diamond, *Roads to Dominion: Right-Wing Movements and Political Power in the United States* (New York: Guilford, 1995), chap. 3.

Dominic Sandbrook, *Mad as Hell: The Crisis of the 1970s and the Rise of the Populist Right* (New York: Random House, 2011), chap. 6.

Glenn Kessler, *The Confidante: Condoleezza Rice and the Creation of the Bush Legacy* (New York: St. Martin's Press, 2007), 1-19.

20 January – New right politics and women's reproductive health

Rebecca Klatch, *Women of the New Right* (Philadelphia: Temple University Press, 1987), chap. 2.

Cheryl Hyde, "Feminist Social Movement Organizations Survive the New Right," in Myra Marx Ferree and Patricia Yancey Martin, eds., *Feminist Organizations: Harvest of the New Women's Movement* (Philadelphia: Temple University Press, 1995), 306-22.

Rosalind Pollack Petchesky, *Abortion and Women's Choice: The State, Sexuality and Reproductive Freedom* (Boston: Northeastern University Press, 1990), chap. 7.

27 January – Anti-ERA mobilization in the US

Donald T. Critchlow, *Phyllis Schlafly and Grassroots Conservatism: A Woman's Crusade* (Princeton: Princeton University Press, 2005), chap. 9.

Jane J. Mansbridge, *Why We Lost the ERA* (Chicago: University of Chicago Press, 1986), chap. 9.

Tanya Melich, *The Republican War Against Women: An Insider's Report from behind the Lines* (New York: Bantam, 1996), 281-300.

3 February – Challenges to Sexual Diversity Mobilization

Tina Fetner, "Working Anita Bryant: The Impact of Christian Anti-Gay Activism on Lesbian and Gay Movement Claims," *Social Problems* 48:3 (2001), 411-28.

David Rayside, "Cross-Border Parallels at the Political Intersection of Sexuality and Religion," in David Rayside and Clyde Wilcox, eds., *Faith, Politics and Sexual Diversity* (Vancouver: UBC Press, 2011), 357-73.

Thomas M. Keck, "Beyond Backlash: Assessing the Impact of Judicial Decisions on LGBT Rights," *Law and Society Review* 43:1 (2009), 151-86.

10 February – Backlash against Environmental Movements **analytic essay due**

Michael Allan Wolf, "Overtaking the Fifth Amendment: The Legislative Backlash against Environmentalism," *Fordham Environmental Law Journal* 6:3 (1994), 637-60.

Christopher D. Stone, "Is Environmentalism Dead?" *Environmental Law* 38:1 (2008), 19-45.

17 February – **Family Day/reading week, no class or office hour**

24 February – Backlash on the global stage

Bob, chaps. 1, 2

2 March – Rival networks in the global women's rights arena

Valentine M. Moghadam, *Globalizing Women: Transnational Feminist Networks* (Baltimore: Johns Hopkins University Press, 2005), chap 6.

Michelle Goldberg, *The Means of Reproduction: Sex, Power, and the Future of the World* (New York: Penguin, 2009), chap. 6.

Barbara Finlay, *George W. Bush and the War on Women: Turning Back the Clock on Progress* (London: Zed, 2006), 23-41.

9 March – Rival networks on sexual diversity, gun control & disarmament

Bob, chaps. 3 - 5

16 March – Assessing movement/counter-movement conflict

Bob, chap. 6, 7

Staggenborg and Ramos, chap. 10

23 March – No class meeting or office hour**30 March – Spring term test, in class**

Analytic essay assignment, due 10 February

Develop a coherent and concise response to the following question, using empirical evidence from your life experiences to support your position. Your essay will be assessed with reference to the quality of the writing, originality of your work, strength of the argumentation and evidence assembled to defend that position, facility with key concepts and vocabulary, and ability to address contrary points of view. Students must respond directly to the question using qualitative and/or quantitative evidence; the essay assignment does not involve writing a rhetorical opinion piece or manifesto-style polemic. **Try to build your response to this question from the material used in your fall reflection paper in light of theories presented in the Staggenborg and Ramos textbook, chapter 2.**

Answer the following question in an essay of about 1250 words including sources and notes (5 double-spaced, typed pages using 12 point font). Note strictly enforced late penalty, explained earlier in this outline. Ensure that you retain back-up copies of your work.

What theory or theories of social movements best explain the impact (or lack of impact) of one or more contemporary social movements on your life? What theory or theories are disconfirmed by your experiences? Be sure to develop your argument using a full set of lecture notes, the Staggenborg and Ramos textbook and other academic sources on social movements. These materials will enable you to gain a firm understanding of social movement theory and its application to empirical cases.