

**University of Toronto**  
**Department of Political Science**  
**POL 334 HIS**

**Ontario and Quebec Politics**  
**Winter 2020**

**Instructor:** Rodney Haddow

**Class time:** Wednesday, 2 PM – 4 PM

**Class location:** RW 110

**My office location:** 3119 Sydney Smith Hall; 100 St. George Street

**Office hours:** Monday, 4:30 – 5:30 PM; Wednesday, 4:15 – 5:15 PM. I am also available by appointment, and you will usually be able to speak to me after class.

**E-mail:** [r.haddow@utoronto.ca](mailto:r.haddow@utoronto.ca)

**Telephone:** (416) 978-8710 (See ‘Getting in touch with me’ below; it’s usually easier to e-mail!)

**Course description:** This course offers an introduction to politics in Quebec and Ontario, and to the use of the comparative method in political science. It begins with an overview of the historical origins and development of the state in each province, stressing the role of social and economic context in shaping politics. Subsequent lectures compare each province’s relations with the federal government and their quite distinctive approaches to multiculturalism and diversity. In the 7<sup>th</sup> lecture, a framework is proposed for the comparative study of the contemporary political economies of these jurisdictions. The remaining five lectures assess the value of this framework for comparing aspects of recent social and economic policy in Ontario and Quebec. They reflect recent research by the instructor. In your essay, you will have an opportunity to use case-based comparative methods that are now widely recommended for qualitative scholarship in political science; you will use them to compare an aspect of politics or policy in Ontario and Quebec. The approach used in the last six weeks of this course reflects current scholarship in comparative political economy.

Students are *expected to attend all lectures and complete all assigned readings*. You will also be required to submit a 10-12 page essay *on March 11<sup>th</sup>*. If possible, please hand the paper in to me directly that day at class.

**Required Text and Readings:**

Rodney Haddow, *Comparing Quebec and Ontario: Political Economy and Public Policy at the Turn of the Millennium*. Toronto: University of Toronto Press, 2015.

This book is available for purchase from the U of T bookstore, St. George Campus. All other required readings will be available on the course Quercus page.

**Getting in touch with me:** I keep office hours each week after class (see above). You can drop by and see me then. I will usually also be available earlier in the week by appointment. If you cannot make it to the office at those times, phoning the office during office hours is a good option. Otherwise, *the best way to get in touch with me is by e-mail*. I check it regularly, and will respond as quickly as possible. I endeavour to respond to messages within a day or two. E-mail messages are most appropriate when your question is *procedural* in nature. I encourage you to visit my office during office hours or speak to me after class if you have *substantive* questions about understanding the course material or preparing your essay assignment, at least if these questions are fairly involved.

**Grades and grading:** If you wish to *appeal a grade* for an essay marked by the TA, you will have to approach the TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed. Only after this step has been completed, and the paper has been re-evaluated by the TA, will I consider the matter. I will only adjust an assigned grade if I feel that it is egregiously wrong – i.e., if the grade is off by 5% or more.

If the grade was assigned by me in the first place, please return the assignment to me with a 150-200 word written explanation of your reasons for requesting a re-evaluation.

Appeals should be made within two weeks of the assignment having been returned to you.

The TA will grade the term paper; I will grade the mid-term test and the final exam.

Please note that the drop deadline for courses this term is *March 15<sup>th</sup>, 2020*.

### **Grading Scheme and Course Requirements:**

One-hour in-class quiz, <i>February 12<sup>th</sup></i> :	20%
10-12 page term paper, due <i>March 11<sup>th</sup></i> :	40%
Final exam, during <i>April exam period</i> :	40%

**Term Essays:** The essay assignment will be circulated early in the term. Please note that papers that are handed in late will be *penalized at the rate of 2% per day*. Exceptions will only be made to this rule on justified medical grounds with *proper medical documentation*. *Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing their paper in. These should be kept until the marked assignments have been returned.*

*Students should also be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources>. The essay assignment sheet will also provide more detail on these points.*

Normally, students will be required to submit their course essays to **Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the [turnitin.com](http://turnitin.com) web site.

**All term work must be submitted by April 3<sup>rd</sup>, 2020.**

**Accessibility Needs:** The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>

### **Lecture themes and readings:**

1. **January 8<sup>th</sup>: Introduction** to course & requirements.
2. **January 15<sup>th</sup>: Historical Context (1): Quebec: From Conquest to Quiet Revolution**  
John Dickinson and Brian Young, *A Short History of Quebec*, 3<sup>rd</sup> ed. (Montreal: McGill-Queen's University Press, 2003), chapters 2 and 9. [NB: Complete book is available from UTL, using Scholars Portal Books. Use 'Export to PDF' (bottom of screen) to download.]
3. **January 22<sup>nd</sup>: Historical Context (2): Ontario: Hegemony and After**  
S.J.R. Noel, *Patrons, Clients, Brokers: Ontario Society and Politics, 1791-1896* (Toronto: University of Toronto Press, 1990), Introduction.  
Rodney Haddow, "Plus Ça Change ...?" in J. Bickerton and A-G Gagnon, eds., *Canadian Politics*, 2<sup>nd</sup> ed. (Peterborough: Broadview, 1994), 469-490.
4. **January 29<sup>th</sup>: Federal-Provincial Relations**  
Julie Simmons, "Ontario and Contemporary Intergovernmental Relations: Still a Responsible Partner in Confederation?" in C. Collier and J. Malloy, eds., *The Politics of Ontario* (Toronto: University of Toronto Press, 2017), 135-154.  
David Cameron, "Quebec and the Canadian Federation", in H. Bakvis and G. Skogstad, eds., *Canadian Federalism*, 3<sup>rd</sup> ed. (Toronto: Oxford University Press, 2012), 38-58.
5. **February 5<sup>th</sup>: Quebec: National Identity, Immigration and Ethno-Cultural Relations**  
Raffaele Iacovino, "Between Universality and Diversity", in *Quebec Questions*, S. Gervais et al, eds. (Toronto: Oxford University Press, 2011), 249-266.  
Maryse Potvin, "Interethnic Relations and Racism in Quebec", in *ibid*, 267-286.

Articles in *Inroads*, no. 34 (Winter-Spring, 2014), by Whittaker, pp. 6-9; and Milner, pp. 10-13; and no. 35 (Summer-Fall, 2014), by Chados, pp. 76-9; 'timeline', pp. 84-5; Rousseau and McDonald, pp. 92-6; and Morley, 97-100

**6. February 12<sup>th</sup>: Mid-Term Test and Essay Preparation**

NB: The one-hour in-class mid-term test is held during the first hour of this class  
The second hour will be devoted to a discussion of your essay assignment

**February 19<sup>th</sup>:** Reading week; no class.

**7. February 26<sup>th</sup>: Ontario: Multiculturalism and Inclusion**

Myer Siemiatycki, "Ontario's Multiple Identities: Politics and Policy in a Diverse Province," in C. Collier and J. Malloy, eds., *The Politics of Ontario* (Toronto: University of Toronto Press, 2017), 274-292.

Kristin Good, *Municipalities and Multiculturalism* (Toronto: University of Toronto Press, 2009), 116-142.

Article by Chados in *Inroads*, no. 34 (Winter-Spring, 2014), pp. 142-4

**8. March 4<sup>th</sup>: The Size of the State: Budgeting**

Rodney Haddow, *Comparing Quebec and Ontario*, chapters 1 to 3.

**9. March 11<sup>th</sup>: Reducing Inequality and Poverty**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 4.

NB: Essay is due today

**10. March 18<sup>th</sup>: Child Care and Early Learning**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 5.

**11. March 25<sup>th</sup>: State Intervention in the Economy: Is it Still Possible?**

Rodney Haddow, *Comparing Quebec and Ontario*, chapter 6.

**12. April 1<sup>st</sup>: Comparative Conclusions: How Different Are These Provinces? How are they Changing?**

Rodney Haddow, *Comparing Quebec and Ontario*, conclusion.