

POL 328Y1Y

Politics and Government in South Asia

Time: Mondays 4-6pm
Location: SS 1069

Instructor: Professor Kanta Murali
Office hours: Wednesdays 1-3pm or by appointment
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Email: kanta.murali@utoronto.ca

Themes

This course is designed to introduce students to politics in South Asia in the period after independence from colonial rule. The themes discussed during the course will be those that are important both to South Asia as well as to a general study of politics in developing countries. The course is organized around seven different themes – colonial inheritance, state formation and nation-building, democracy and authoritarianism, state and society, ethnic and secessionist conflict, political economy of development, and international issues.

The course will begin by analyzing the impact of colonialism and then trace the historical process of political change and nation-building in India, Pakistan, Bangladesh and Sri Lanka. It will then examine democracy and authoritarianism in the four countries. After analyzing varied democratic trajectories in the region, the course turns its focus to state institutions and state-society interactions. In the second term, the course delves into various challenges to state and nation-building, issues related to the political economy of development, and ends with a brief focus on international issues.

Readings and course texts

All readings are available electronically through Quercus (q.utoronto.ca) either as links through the library's website or scanned copies. Where the reading is available as a link from the library's website, the durable link is provided next to the item in the reading list. Those readings without links can be found as scanned copies. Various readings can also be located in various U of T libraries.

Course evaluation and requirements

Students are expected to attend lectures and complete assigned readings every week. Course evaluation will include two papers, a fall term test, a final exam, and class participation.

- **Fall Term Test (20% of final grade): In class on October 21st, 2019.** The test will cover all material from week 1 to week 4 (including readings and lectures for week 4). The test is closed book and closed notes.
- **Paper 1 (15% of final grade): Due at the start of class on December 5th, 2019.** Topics will be posted on Quercus.
- **Paper 2 (15% of the final grade): Due at the start of class on March 2nd, 2020.** Topics will be posted on Quercus.

- **Final Exam (40% of final grade): Will be held during the final exam period.** The exam is closed book and closed notes.
- **Class participation (10%):** We will have regular discussions in class. These discussions will be based on one of the following: an excerpt of a documentary or movie, an audio recording, a short article, or discussion questions. In some cases, these discussions will involve group work. At the end of the each discussion, you will be asked to write and submit a short response in class (1-2 paragraphs). You are required to hand in a minimum of two written responses per term (4 in total). You may hand in more than two responses per term. If you do so, the responses with the two highest marks per term will be counted towards the final grade. Responses must be handed in at the end of the class in which there is a discussion and will not be accepted at a later time. Your participation grade will be based on submission and quality of your written responses as well as participation in the class discussions.

Course policies and procedures

Contacting the instructor: Please feel free to stop by my office (SS 3043) during office hours. If you cannot make the weekly office hours, please email me to set up an alternative time. I will attempt to respond to all emails within 48 hours (excluding weekends and holidays). If you have questions on the material covered in the course, please come to my office hours or set up an appointment with me. Questions on material covered in lectures and readings cannot be adequately addressed via email and you should plan to meet me during office hours or by appointment in case of such queries.

Student email, Quercus and course information: This course will use Quercus. Important course information may also be sent occasionally via email. Please ensure you have a valid U of T email. Important course information and question topics for papers will be posted electronically. It is your responsibility to log on to Quercus regularly and obtain relevant information. To login, please go to: q.utoronto.ca

Format of papers: All papers should be typed in 12 point font, double-spaced with proper margins and page numbers. Please staple your papers securely and include a signed copy of the Academic Integrity Checklist (see pg.3 of syllabus). Papers exceeding stated page limits may be penalized.

Procedures to hand in papers: Hard copies of papers, including a signed and printed Academic Integrity Checklist statement (see pg. 3 of syllabus), should be handed in to me **at the start of lecture** on the due dates indicated in the syllabus. Emailed or faxed papers will not be accepted without my prior approval.

Procedures to hand in *late* papers: Late papers must be turned in to the Political Science department office on the 3rd floor of Sidney Smith during regular business hours. Students should make sure that late submissions are signed and dated by departmental staff. Please do not leave papers under/outside my office door. Only hard copies of late papers, including a signed and printed Academic Integrity Checklist statement will be accepted. Emailed or faxed papers will not be accepted without my prior approval.

Rough drafts and hard copies of papers: Students are strongly advised to keep rough/ draft work and hard copies of their essays and assignments before handing it in. These should be kept until marked assignments have been returned and the grades posted on ROSI.

Academic Integrity and Plagiarism: Academic integrity is fundamental to learning and scholarship at the University of Toronto. Please familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Failure to understand what constitutes plagiarism and academic integrity at U of T will not be accepted as an excuse.

Potential offences include, but are not limited to:

Papers:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
 - working in groups on assignments that are supposed to be individual work,
 - having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

Tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. For further information on appropriate research and citation methods and plagiarism, please see <http://www.writing.utoronto.ca/advice/using-sources>. If you are experiencing personal challenges that are having an impact on your academic work in this course, please speak to me and seek the advice of your college registrar.

Academic Integrity Checklist: To remind you of the above expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist with your papers as well as your test and exam. For papers, you can access the Academic Integrity Checklist on Quercus.

Turnitin: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com

service are described on the Turnitin.com web site. The use of Turnitin is voluntary. Should you choose not to turn in your papers to Turnitin, please speak to me about alternate procedures. Typically these will involve turning in all notes and rough drafts in addition to the final paper.

Late penalty: Papers handed in any time after the start of lecture on the due date will be treated as late. There will be a penalty of 4% per each late day or fraction of a day for late papers (including weekends and holidays). Papers received after the start of lecture but before 5pm on the due date will be subject to a penalty of 2%. The cut off time for the determination of each late day is 5pm.

Extensions for papers: Extensions will only be granted in extenuating circumstances that could not be anticipated ahead of time and with appropriate supporting documentation. If you have medical reasons for missing the test, an acceptable doctor's note on the official U of T Medical Note form must be submitted to me within two days of the deadline for the test or paper. The form can be found at: <http://www.illnessverification.utoronto.ca>. Extensions are at my discretion and please do not assume that you will be granted one. Assignments in other courses are not grounds for an extension. Please note due dates for papers are stated on the syllabus.

Missed test, exam and make-up: If you miss the **fall term test**, it is your responsibility to contact me within **two days** of the missed test to schedule a make-up. A make-up test will only be granted in extenuating circumstances that could not be anticipated ahead of time. Appropriate supporting documentation is required to grant a make-up test. Barring extenuating circumstances, students missing the test will receive a 0. **In case of a missed final exam**, you are required to petition the registrar directly to get approval to write a deferred/special exam.

Appealing grades: If you would like to appeal your grades, please submit a written grade appeal to me within a week of receiving the graded assignment. To submit a grade appeal, please email me a detailed written statement explaining why you believe your grade should be changed. Please note decisions on appeals are at my discretion. Once an appeal is submitted, I will examine the entire assignment (and not specific questions/parts). **Please note that your grade may go down, go up or remain unchanged after this process.**

Accessibility: The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please contact Accessibility Services as soon as possible at <http://www.accessibility.utoronto.ca/>.

Fall Term Reading List

Week 1 (September 9th): Introduction

- No assigned readings

Part I: The colonial inheritance

Week 2 (September 16th): Colonial legacies I: British India

- Bose, Sugata and Jalal, Ayesha. 2004. *Modern South Asia: History, Culture, Political economy* (2nd edition). New York: Routledge, {Chapter 7 ("The First Century of British Rule, 1757-1857: State and Economy"), Chapter 8 ("Company Raj and Indian Society 1757-1857: Reform and 'Reinvention' of Tradition"), Chapter 9 ("1857: Rebellion, Collaboration, and Transition to Crown Raj"), Chapter 10 ("High Noon of Colonialism: State and Political Economy") and Chapter 12

("Colonialism Under Siege: State and Political Economy After WWI"), pgs. 53-78 and pgs. 102-108} <http://go.utlib.ca/cat/7997721>

- Basu, Shrabani. 2015. *For King and Another Country: Indian Soldiers on the Western Front, 1914-1918*. London: Bloomsbury {Introduction, pgs. xv-xxvii; Chapter 4, pgs. 55-69, Chapter 8, pgs. 109-121}

Week 3 (September 23rd): Colonial legacies II: Nationalism and the Partition of India and Pakistan

- Bose, Sugata and Jalal, Ayesha. 2004. *Modern South Asia: History, Culture, Political economy* (2nd edition). New York: Routledge, Chapters 13, 15 and 16 {Chapter 13, pgs. 109-119, "Gandhian Nationalism and Mass Politics in the 1920s", Chapter 15, "Nationalism and Colonialism During World War II and its Aftermath: Economic Crisis and Political Confrontation", pgs. 128-134, Chapter 16, pgs. 135-156, "The Partition of India and the Creation of Pakistan"} <http://go.utlib.ca/cat/7997721>
- Mehta, Pratap Bhanu. 2003. "The Nationalist Movement." In *Understanding Contemporary India*, ed. S. Ganguly and N. DeVotta. Boulder, Colorado: Lynn Reiner. {pgs. 41-60}
- Butalia, Urvashi. 2000. *The Other Side of Silence: Voices from the Partition of India*. Durham: Duke University Press. Chapter 1 {"Beginnings", pgs. 1-20} and Chapter 2 {"Blood", pgs. 23-51} <http://go.utlib.ca/cat/8020343>
- Manto, Saadat Hassan. 1955. "Toba Tek Singh"

Week 4 (September 30th): Colonial Legacies III: Sri Lanka

- Wickramasinghe, Nira. 2014. *Sri Lanka in the Modern Age: A History*. Oxford: Oxford University Press, Chapter {"Colonial Encounters", pgs. 1-35}
- De Silva, K.M. 2011. "Sri Lanka: National Identity and the Impact of Colonialism" in Holt, John Clifford (ed.), *The Sri Lanka Reader: History, Culture, Politics*. Durham: Duke University Press {pgs. 135-151} <http://go.utlib.ca/cat/8160887>

Part II: State Formation and Nation-Building

Week 5 (October 7th): Formation of Modern India – Nehru's India (1947-1964)

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Chapter 3, pgs. 43-66}
- Guha, Ramachandra. 2007. *India After Gandhi: The History of the World's Largest Democracy*. New York: Ecco. {"Ideas of India", pgs.115-134}
- Brass, Paul R. 1990. *The Politics of India Since Independence*. Cambridge: Cambridge University Press. {"Language Problems", pgs. 158-174}

- Teltumbde, Anand. 2017. *Dalits: Past, Present, and Future*. New York: Routledge. {"Dalit Movement Under Ambedkar", pgs. 68-87} <http://go.utlib.ca/cat/11151361>

Week 6 (October 21st): *FALL TERM TEST*****

- In class, closed book and closed notes test
- Test will cover materials from weeks 1 through 5 (including week 5)

Week 7 (October 28th): Political Change in India – the Indira Gandhi Years (1966-1984)

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Selections from Chapter 4, pgs. 67-78 (until 4.2 on pg.78), pgs. 85-92 (from 4.3 on pg. 85)}
- Kohli, Atul. 2010. *Democracy and Development in India: From Socialism to Pro-Business*, Oxford Collected Essays. New Delhi; Oxford: Oxford University Press.{Chapter 1, "Centralization and Powerlessness: India's Democracy in Comparative Perspective, pgs. 23-42}
- Guha, Ramachandra. 2007. *India After Gandhi: The History of the World's Largest Democracy*. New York: Ecco. {"Autumn of the Matriarch", pgs. 491-518}

Week 8 (November 11th): Contemporary India: 1985 – present

- Corbridge, S, and J Harriss. 2000. *Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy*. Cambridge: Polity {Chapter 6, pgs.119-139}
- Jaffrelot, Christophe. 2000. "The Rise of the Other Backward Classes in the Hindi Belt." *Journal of Asian Studies* 59 (1): 86-108. <http://simplelink.library.utoronto.ca/url.cfm/442476>
- Dreze, Jean and Amartya Sen. 2013. *An Uncertain Glory: India and its Contradictions*. London: Allen Lane {Chapter 1, "A New India?", pgs. 1-16}
- Chatterji, Angana, Hansen, Thomas Blom and Christophe Jaffrelot. 2019. "Introduction" in Chatterji, Angana, Hansen, Thomas Blom and Christophe Jaffrelot (eds). *The Majoritarian State: How Hindu Nationalism is Changing India*. London: Hurst {pgs. 1-18}
- Basu, Amrita. 2018. "Narendra Modi and India's Populist Democracy". *Indian Politics and Policy* 1(1): 83-106 <https://joom.ag/BM5Y> {Please open and scroll down to pg. 83}
- Mishra, Pankaj. 2017. "India at 70, and the Passing of Another Illusion". *New York Times*, August 11th, 2017.

Week 9 (November 18th): Comparative Trajectories I – Political Change in Pakistan

- Cohen, Stephen P. 2004. *The idea of Pakistan*. Washington, D.C.: Brookings Institution Press {"Introduction", pgs. 1-13 and Chapter 2, "The State of Pakistan", pgs. 37-84} <http://go.utlib.ca/cat/8505835>

- Haqqani, Husain. 2005. *Pakistan: between mosque and military*. Washington, D.C.: Carnegie Endowment for International Peace: Distributor, Brookings Institution Press {Chapter 4, "From Islamic Republic to Islamic State, pgs. 131-157}
- Jalal, Ayesha. 2014. *The Struggle for Pakistan: A Muslim Homeland and Global Politics*. Cambridge, MA: The Belknap Press of Harvard University Press. {Chapter 9, "A Geostrategic Riddle", pgs. 309-344 and Chapter 10, "Entangled Endgames", pgs. 345-383} <http://go.utlib.ca/cat/11263498>
- Shah, Aqil. 2019. "Pakistan: Voting Under Military Tutelage". *Journal of Democracy*. 30(1): 128-142

Week 10 (November 25th): Formation of Bangladesh and Political Change since independence

- Baxter, Craig. 1997. *Bangladesh: from a nation to a state*. Boulder, Colo.: Westview Press {Chapter 7, "A Province of Pakistan", pgs. 61-79}
- van Schendel, Willem. 2013. "The Pakistan Experiment and the Language Issue." In *The Bangladesh Reader: History, Culture and Politics*, eds. Guhathakurata, Meghna and Willem van Schendel. Durham: Duke University Press. {Pgs. 177-183} <http://go.utlib.ca/cat/9228922>
- Jahan, Rounaq. 2013. "A Vernacular Elite." In *The Bangladesh Reader: History, Culture and Politics*, eds. Guhathakurata, Meghna and Willem van Schendel. Durham: Duke University Press. {pgs. 184-186} <http://go.utlib.ca/cat/9228922>
- Raghavan, Srinath. 2013. *1971: A Global History of the Creation of Bangladesh*. Cambridge, MA: Harvard University Press {"Prologue: The Chronicle of a Birth Foretold?", pgs. 1-13 and "Epilogue", pgs. 264-273} <http://go.utlib.ca/cat/9870399>
- Lewis, David. 2011. *Bangladesh: politics, economy, and civil society*. Cambridge; New York: Cambridge University Press. {Chapter 4, pgs. 75-108}

Week 11 (December 2nd): Political Change in Sri Lanka

- DeVotta, Neil. 2010. "Politics and Governance in Post-Independence Sri Lanka." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs.118-130} <http://go.utlib.ca/cat/8775068>
- De Silva, K.M. 2011. "Sri Lanka in 1948" in Holt, John Clifford (ed.), *The Sri Lanka Reader: History, Culture, Politics*. Durham: Duke University Press {pgs. 591-598} <http://go.utlib.ca/cat/8160887>
- Wickramasinghe, Nira. 2014. *Sri Lanka in the Modern Age: A History*. Oxford: Oxford University Press, Chapter 9 {"Only a Great Land Wounded: The End of the War, pgs. 351-377}
- DeVotta, Neil. 2011. "Sri Lanka: From turmoil to dynasty." *Journal of Democracy* 22.2: 130-144.

Week 12 (December 5th): Evaluating Democracy and Authoritarianism in South Asia

*****PAPER 1 DUE*****

- Kohli, Atul ed. 2001. *The Success of India's Democracy*. Cambridge: Cambridge University Press. {Introduction: pgs. 1-19}
- Hansen, Thomas Blom. 2019. "Democracy Against the Law: Reflections on India's Illiberal Democracy" in Chatterji, Angana, Hansen, Thomas Blom and Christophe Jaffrelot (eds). *The Majoritarian State: How Hindu Nationalism is Changing India*. London: Hurst {pgs. 19-40}
- Varshney, Ashutosh. 1998. "Why Democracy Survives." *Journal of Democracy* 9 (3):36-50. <http://simplelink.library.utoronto.ca/url.cfm/292596>
- Tudor, Maya. 2013. *The Promise of Power: The Origins of Democracy in India and Autocracy in Pakistan*. Cambridge: Cambridge University Press {Chapter 1: pgs. 1-35} <http://go.utlib.ca/cat/8874350>
- Wickramasinghe, Nira. 2014. *Sri Lanka in the Modern Age: A History*. Oxford: Oxford University Press, Chapter 10 {"The Post-War State: The Making of Oppressive Stability, pgs. 379-407}
- DeVotta, Neil. 2002. "Illiberalism and Ethnic Conflict in Sri Lanka." *Journal of Democracy* 13 (1):84-98 <http://simplelink.library.utoronto.ca/url.cfm/292607>
- Kochanek, Stanley A. 2000. "Governance, Patronage Politics, and Democratic Transition in Bangladesh." *Asian Survey* 40 (3):530-50 <http://simplelink.library.utoronto.ca/url.cfm/292608>

Winter Term Reading List

Part IV: State and Society in South Asia

Week 13 (January 6th): State Institutions in South Asia

- Selections from Jayal, Niraja Gopal and Mehta, Pratap Bhanu eds. 2010. *The Oxford Companion to Politics in India*. Oxford: Oxford University Press. {"Parliament" by Hewitt and Rai: pgs 28-42; "Federalism" by Mitra and Pehl: pgs. 43-60}
- Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty." *Journal of Democracy* 18(2): 70-83. <http://simplelink.library.utoronto.ca/url.cfm/508754>
- Cohen, Stephen P. 2010. "The Militaries of South Asia." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs. 351-362} <http://go.utlib.ca/cat/8775068>
- Oldenburg, Philip. 2016. "The Judiciary as a Political Actor" in Christophe Jaffrelot (ed.), *Pakistan at the Crossroads*, New York: Columbia University Press. {Chapter 3, pgs. 89-120x} <http://go.utlib.ca/cat/11809977>

Week 14 (January 13th): Political Parties in South Asia

- Selection from Jayal, Niraja Gopal and Mehta, Pratap Bhanu eds. 2010. *The Oxford Companion to Politics in India*. Oxford: Oxford University Press. "Political Parties" by Hasan: pgs. 241-253
- Chandra, Kanchan (ed). 2016. *Democratic Dynasties: State, Party, and Family in Contemporary India*. Cambridge: Cambridge University Press. {Chapter 1, Democratic Dynasties, pgs. 12-55} <http://go.utlib.ca/cat/10819242>
- Vaishnav, Milan and Kapur, Devesh (eds). 2018. *Costs of Democracy: Political Finance in India*. Oxford: Oxford University Press {"Introduction", pgs. 2-14} <http://go.utlib.ca/cat/12295541>
- Waseem, Mohammad. 2016. "The Operational Dynamics of Political Parties in Pakistan" in Christophe Jaffrelot (ed.), *Pakistan at the Crossroads*, New York: Columbia University Press. {Chapter 2, pgs. 62-88} <http://go.utlib.ca/cat/11809977>
- Blair, Harry. 2010. "Party Overinstitutionalization, contestation and democratic degradation in Bangladesh." In *Routledge Handbook of South Asian Politics*, ed. P. R. Brass. New York: Routledge. {pgs. 98-112} <http://go.utlib.ca/cat/8775068>
- DeVotta, N., 2014. Parties, political decay, and democratic regression in Sri Lanka. *Commonwealth & Comparative Politics*, 52(1), pp.139-165. http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/14662043/v52i0001/139_ppdadri1.xml

Week 15 (January 20th): Caste, class, and indigenous politics in India

- Jaffrelot, Christophe. 2007. "Caste and the Rise of Marginalized Groups". In *The State of India's Democracy*, eds. Sumit Ganguly, Larry Diamond and Marc Plattner. Baltimore: Johns Hopkins University Press. {pgs. 67-88}
- Teltumbde, Anand. 2017. *Dalits: Past, Present, and Future*. New York: Routledge. {"Introduction" and "The Caste Context", pgs. 1-32} <http://go.utlib.ca/cat/11151361>
- Harriss, John. 2010. "Class and Politics" in *The Oxford Companion to Politics in India*, eds. Niraja Gopal Jayal and Pratap Bhanu Mehta. Oxford: Oxford University Press. {pgs. 140-150}
- Sundar, Nandini (ed). 2016. *The Scheduled Tribes and Their India: Politics, Identities, Policies and Work*. New Delhi: Oxford University Press. {Introduction, pgs. 1-35}

Week 16 (January 27th): Civil Society and Social movements in South Asia

- Katzenstein, Mary, Smitu Kothari and Uday Mehta. 2001. "Social movement politics in India: institutions, interests and identities" in *The Success of India's Democracy*. ed. Atul Kohli. Cambridge: Cambridge University Press. (pgs. 242-269)
- Bussell, Jennifer. 2013. "People's Movements in India." In *Routledge Handbook of Indian Politics*, ed. A. Kohli and P. Singh. New York: Routledge. {pgs. 178-185}

- Gadgil, Madhav, and Ramachandra Guha. 1994. "Ecological Conflicts and the Environmental Movement in India." *Development and Change* 25 (1):101-36.
<http://simplelink.library.utoronto.ca/url.cfm/442478>
- Hertel, Shareen. 2015. "Hungry for Justice: Social Mobilization on the Right to Food in India." *Development and Change* 46.(1): 72-94. <http://simplelink.library.utoronto.ca/url.cfm/508833>
- Ahmed, Zahid Shahab, and Maria J. Stephan. "Fighting for the rule of law: civil resistance and the lawyers' movement in Pakistan." *Democratization* 17.3 (2010): 492-513.
<http://www.tandfonline.com.myaccess.library.utoronto.ca/doi/full/10.1080/13510341003700360>
- Walton, O. 2012. Between war and the liberal peace: The politics of NGO peacebuilding in Sri Lanka. *International Peacekeeping*, 19(1), 19-34
<http://www.tandfonline.com.myaccess.library.utoronto.ca/doi/abs/10.1080/13533312.2012.642143>

Part V: Challenges to nation-building: ethnic and secessionist conflict (3 lectures)

Week 17 (February 3rd): Ethnic and secessionist conflict – India

Hindu-Muslim violence in India

- Varshney, Ashutosh. 2001. "Ethnic Politics and Civil Society: India and Beyond", *World Politics* 53 (3), pgs. 362-398 <http://simplelink.library.utoronto.ca/url.cfm/292635>
- Wilkinson, Steven. 2004. *Votes and Violence : Electoral Competition and Ethnic Riots in India*, Cambridge: Cambridge University Press { Read chapter 1 - "The Electoral Incentives for Ethnic Violence", pgs. 1-18} <http://simplelink.library.utoronto.ca/url.cfm/104938>
- Brass, Paul R. 2003. *The Production of Hindu-Muslim Violence in Contemporary India* {pgs. 5-39 }

Regional and Separatist Conflict in India (*Note we will examine Kashmir next in week 18)

- Kohli, Atul (1997). "Can Democracies Accommodate Ethnic Nationalism", *Journal of Asian Studies* 56(2), pgs. 323-344 <http://simplelink.library.utoronto.ca/url.cfm/442480>
- Staniland, Paul. 2013. "Insurgencies in India." In *Routledge Handbook of Indian Politics*, ed. A.Kohli and P. Singh. New York: Routledge. {pgs. 167-177}
- Sundar, Nandini., 2012. "Insurgency, Counter-Insurgency, and Democracy in Central India" in Jeffrey, Robin, Rononjoy Sen and Pratima Sen (eds). *More than Maoism: Politics, Policies, and Insurgencies in South Asia*. New Delhi: Manohar Publishers {pgs. 149-163}

Week 18 (February 10th): Ethnic and secessionist conflict II – Kashmir; Regional Conflicts in Pakistan

- Kapur, S. Paul (2010). “Kashmir and the Indo-Pakistani Conflict.” In *The Routledge Handbook of Asian Security Studies*. eds. Ganguly, Sumit, Andrew Scobell and Joseph Liow. New York: Routledge {chapter 8, pgs. 103-112}; <http://go.utlib.ca/cat/8775029>
- Ganguly, Sumit. 1996. “Explaining the Kashmir Insurgency: Political Mobilization and Institutional Decay”, *International Security* 21(2): 76-107
<http://simplelink.library.utoronto.ca/url.cfm/292647>
- “A State No Longer”, *The Economist*, August 10th, 2019.
- Jaffrelot, Christophe. 2015. *The Pakistan Paradox: Instability and Resilience*. London: Hurst. { Selection from Chapter 4, pgs. 127-152}
- Gazdar, Haris, Kureshi, Yasser and Asad Sayeed. 2014. “The Rise of Jihadi Militancy in Pakistan’s Tribal Areas” in Sundar, Aparna and Sundar, Nandini (eds). *Civil Wars in South Asia: State, Sovereignty, Development*. Delhi: Sage {Chapter 7, pgs. 165-187}

Week 19 (February 24th): Ethnic and Secessionist conflict III – The Sri Lankan Civil War

- Wilson, A. Jeyaratnam. 2011. “The Militarisation of Tamil Youth” in Holt, John Clifford (ed.), *The Sri Lanka Reader: History, Culture, Politics*. Durham: Duke University Press {pgs. 503-522}
<http://go.utlib.ca/cat/8160887>
- Tambiah, Stanley. 1996. *Leveling Crowds: Ethnonationalist Conflicts and Collective Violence in South Asia*. Berkeley: University of California Press. {Chapter 4, “Two post-independence ethnic riots in Sri Lanka, pgs. 82-100}
- Thiranagama, Sharika. 2011. *In My Mother’s House: Civil War in Sri Lanka*. Philadelphia: University of Pennsylvania Press. {Excerpt from the Introduction – pgs. 1-31 and Chapter 1, “Growing Up at War: pgs. 41-76}
- Subramanian, Samanth. 2014. *The Divided Island: Life, Death, and the Sri Lankan Civil War*. New York: Thomas Dunne, St. Martin’s Press {Selections, pgs. 32-52, 64-81, 154-177}

Part VI: Political Economy of Development (4 weeks)

Week 20 (March 2nd): Politics of Growth and Industrialization in India

PAPER 2 DUE

- Kohli, Atul . 2004. *State-directed development: political power and industrialization in the global periphery*. Cambridge, UK: Cambridge University Press. {Chapter 7, pgs. 257-288}
<http://go.utlib.ca/cat/8158225>
- Kohli, Atul. 2012. *Poverty amid plenty in the new India*. Cambridge; New York: Cambridge University Press. {“Introduction”, pgs. 1-18; 79-121} <http://go.utlib.ca/cat/11054556>

- Panagariya, Arvind. 2008. *India: the emerging giant*. Oxford: Oxford University Press. {Chapter 1, pgs. 3-21}

Week 21 (March 9th): Social development, poverty and corruption in India

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