

## **POL 323Y: MIGHT AND RIGHT AMONG NATIONS**

Fall-Winter 2019-2020, Tuesday 12-2, Room TBA

### **Instructor: Professor Nancy Bertoldi**

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## **DESCRIPTION OF THE COURSE**

The course examines international relations in political thought. It explores the relationship between justice, power, and interests in the works of prominent ancient, modern and contemporary thinkers. Special attention is paid to the prospects for a just world order, the causes and justifications of war, the construction of images of citizens and enemies, and the nature of duties to outsiders.

## **READINGS**

The following reading materials will be used in the course:

1. Chris Brown, Terry Nardin, and Nicholas Rengger, *International Relations in Political Thought: Texts from the Ancient Greeks to the First World War*, (Cambridge, 2002)
2. Selected articles and book chapters available electronically via U of T libraries and on reserve.

The book is available for short-term loan at Robarts Library. It is also available for purchase at the University of Toronto Bookstore, located at 214 College Street.

## **COURSE REQUIREMENTS**

Performance in the course will be evaluated on the basis of the following components:

Peer review	5%
Paper 1	20%
Paper 2	20%
Term test 1	20%
Term test 2	25%
Participation	10%

The peer review (5% of the final grade) will take place in class and will be graded on a pass/fail basis. Students are required to bring a complete draft of their first paper to class for this assignment.

The papers (20% of the final grade for each paper) will answer an assigned question and engage in depth with the course materials specified by the question. Additional instructions will be provided when the question is distributed. Length for each paper: 2000 words.

The term tests (20% of the final grade for the first test; 25% of the final mark for the second test) will be closed-book and will take place during class time on weeks 12 and 24 in separate examination rooms that will be announced.

Participation (10% of the final grade) will be assessed on the basis of class attendance, the online completion of assigned just-in-time teaching tasks (JITTs), and informed participation in class discussions. Students are responsible for making sure to sign the attendance sheet, which will be circulated at the beginning of class every week; otherwise they will not receive attendance credit.

## COURSE POLICIES

Assignment submission: All written assignment must be submitted online on quercus. For the peer review, an additional hard copy of the draft paper must be brought to class on its due date.

Extensions and make-ups: No extensions or make-ups will be granted on written assignments and tests, unless students have acceptable reasons that are documented, for example an illness supported by an official U of T medical certificate. Appropriate documentation must be submitted within one week of missed term work. Assignments and tests from other courses scheduled for the same day, work commitments, and transportation or printing problems do not constitute acceptable reasons, so plan in advance accordingly. No extensions will be granted on papers beyond the date that marked papers have been returned to the class.

Length penalties: Students should include word counts on all written assignments. Assignments that are more than 10% longer or shorter than the assigned word count will be penalized by **5%**.

Late penalties: Written assignments must be submitted on quercus by **11 am** on their due date. Late assignments will be penalized. The late penalty is **2% per late day**, weekends included. The cut-off time for the calculation of late days is 11 am, as determined by submission times on quercus. Late assignments will not be accepted after marked assignments have been returned to the class.

Plagiarism: All sources used in written assignments must be properly cited. Failure to acknowledge sources constitutes plagiarism—a serious academic offense. For more information, students should review “How Not to Plagiarize” and other advice on using sources at [www.writing.utoronto.ca/advice/using-sources](http://www.writing.utoronto.ca/advice/using-sources).

Turnitin: Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Grade appeals: Students who have concerns about the mark they received can request that their work be remarked within 2 weeks after their marked assignments have been returned. All appeal requests have to be submitted in writing and must include a statement of the **substantive reasons** student have for their request and what students feel was overlooked in the marking of their work. All appeals have to be submitted to the TA. After the TA responds to students, any remaining concern should be submitted in writing to the instructor. In accordance with the Faculty of Arts and Science policies, grades may go up, stay the same, or go down in the appeal process.

## RESOURCES

Accessibility services: Students with special needs or disabilities are strongly encouraged to register with accessibility services to arrange the necessary accommodations for fair access to their courses.

Registrar: Students are encouraged to contact their registrar promptly if they experience unexpected difficulties during the course that may require accommodations.

Writing skills: Students can visit [www.writing.utoronto.ca](http://www.writing.utoronto.ca) for advice on all aspects of academic writing. Students are encouraged to make use of the college writing centers for individualized consultations on their written assignments. Interested students should book their appointments with the writing centers early, as they fill up fast. Information about the writing centers is available at

<http://www.writing.utoronto.ca/writing-centres/arts-and-science>. Students can also take advantage of the Library's free "Writing Plus" academic skills workshop series, described at <http://www.writing.utoronto.ca/writing-plus>. International students can find information about the English Language Learning program (ELL), which includes practice opportunities for improving oral communication and critical reading skills, at <http://www.artsci.utoronto.ca/current/advising/ell>.

### IMPORTANT DATES

September 18	Last day to add course
October 22	Peer review draft due
October 29	Paper 1 due
December 3	Term Test 1
February 17	Last day to drop course without academic penalty
March 3	Paper 2 due
March 31	Term Test 2
April 3	Last day to request late withdrawal at college registrar
TBA	Last day to file a petition regarding term work

### LECTURES

The course will meet for 2 hours of lecture per week, according to the following schedule:

Sep 10	Week 1	Distribution of Syllabus
Sep 17	Week 2	Thucydides: fear
Sep 24	Week 3	Thucydides: power
Oct 1	Week 4	Thucydides: interests
Oct 8	Week 5	Thucydides: necessity (paper 1 question distributed)
Oct 15	Week 6	Plato
Oct 22	Week 7	Peer Review (bring hard copy of <b><u>draft paper 1</u></b> to class)
Oct 29	Week 8	Aristotle ( <b><u>paper 1 due</u></b> )
Nov 5	No class	Fall reading week
Nov 12	Week 9	Augustine
Nov 19	Week 10	Aquinas and Al-Farabi
Nov 26	Week 11	Vitoria
Dec 3	Week 12	<b><u>Term Test 1</u></b>
Jan 7	Week 13	Machiavelli
Jan 14	Week 14	Grotius and Hobbes
Jan 21	Week 15	Locke
Jan 28	Week 16	Rousseau
Feb 4	Week 17	Kant
Feb 11	Week 18	Mill (paper 2 question distributed)
Feb 18	No class	Winter reading week
Feb 25	Week 19	Carr
Mar 3	Week 20	Bull ( <b><u>paper 2 due</u></b> )
Mar 10	Week 21	Keohane
Mar 17	Week 22	Wendt
Mar 24	Week 23	Walzer
Mar 31	Week 24	<b><u>Term Test 2</u></b>

## READING ASSIGNMENTS

### I. Introduction

#### Week 1: Distribution of Syllabus

- No reading assignment

#### Week 2: Thucydides: fear

- Brown, pp. 34-36 (introduction)
- Thucydides, *History of the Peloponnesian War*, translated by Rex Warner, (Penguin, 1972), pp. 72-103 (I.66-I.117: the debate at Sparta, Pentecontaetia)

#### Week 3: Thucydides: power

- Brown, pp. 36-42, 53-60 (Pericles' funeral oration, the Melian dialogue)
- Thucydides, *History of the Peloponnesian War*, translated by Rex Warner, (Penguin, 1972), pp. 525-537 (VII.72-VII.87: destruction of the Athenian expedition)

#### Week 4: Thucydides: interests

- Brown, pp. 44-53 (the Mytilenian debate)
- Thucydides, *History of the Peloponnesian War*, translated by Rex Warner, (Penguin, 1972), pp. 194-211 (III.1-II.35: revolt of Mytilene)

#### Week 5: Thucydides: necessity

- Brown, pp. 17-33, 42-44 (the plague)
- Thucydides, *History of the Peloponnesian War*, translated by Rex Warner, (Penguin, 1972), pp. 156-164, 236-245 (II.55-II.65, III.69-III.85: the policy of Pericles, civil war in Corcyra)

#### Week 6: Plato

- Brown, pp. 90-93
- Plato, *The Republic*, translated by Allan Bloom, (Basic Books, 1991), pp. 13-34, 44-53 (I.336b-I.354a, II.368a-376c)
- Fraenkel, "Teaching Plato in Palestine," 54/2, (Spring 2007), pp. 32-39

#### Week 7: Peer Review

- Bring a complete draft of paper 1 to class.

#### Week 8: Aristotle

- Brown, pp. 61-82
- Aristotle, *The Politics*, edited by Stephen Everson, (Cambridge, 1988), pp. 9-12, 51-55, 96-100 (I.8, III.1-3, IV.11-12)

#### Week 9: Augustine

- Brown, pp. 95-110, 119-135
- Augustine, *Political Writings*, translated by Michael Tkacz and Douglas Kries, (Hackett, 1994), pp. 159-162, 218-229

### Week 10: Aquinas and Al-Farabi

- Brown, pp. 248-169, 177-190, 213-220
- Saint Thomas Aquinas, *On Law, Morality, and Politics*, edited by William Baumgarth and Richard Regan, (Hackett, 1988), pp. 231-232, 267-271

### Week 11: Vitoria

- Brown, pp. 231-242
- Vitoria, *Political Writings*, edited by Anthony Pagden and Jeremy Lawrance, (Cambridge, 1991), pp. 240-249, 264-277, 302-304, 326-327

### Week 12: First Term Test

### Week 13: Machiavelli

- Brown, pp. 243-269
- Niccolo Machiavelli, *The Prince and the Discourses*, (Random House, 1950), pp. 19-23, 31-35, 44-49, 60-66, 91-98, 277-281, 306-308, 371-372 (The Prince: ch. VI, VIII, XII, XVII, XVIII, XXV, XXVI. The Discourses: II.1, II.19, II.25)

### Week 14: Grotius and Hobbes

- Brown, pp. 311-334
- Thomas Hobbes, *Leviathan*, edited by Richard Tuck, (Cambridge, 1991), ch. 13, 14, 15, 18, 30

### Week 15: Locke

- John Locke, *Two Treatises of Government*, edited by Peter Laslett, (Cambridge, 1988), pp. 269-302, 384-397 (§4-51, §145, §175-196)

### Week 16: Rousseau

- Brown, pp. 379-398, 416-427
- Rousseau, “Abstract of the Abbe de Saint-Pierre’s Project for Perpetual Peace” and “Judgement on Saint-Pierre’s Project for Perpetual Peace” in M. G. Forsyth, *The Theory of International Relations*, (George Allen and Unwin, 1970), pp.131-156

### Week 17: Kant

- Brown, pp. 428-456
- Kant, “Idea for a Universal History with a Cosmopolitan Purpose”, in Kant, *Political Writings*, edited by Hans Reiss, (Cambridge, 1991), pp. 41-53

### Week 18: Mill

- Brown, pp. 457-469, 486-93
- Arnold Wolfers and Laurence Wright (eds.), *The Anglo-American Tradition in Foreign Affairs*, (Yale, 1956), ch. 16.

### Week 19: Carr

- Edward Hallett Carr, *The Twenty Years’ Crisis*, (Harper & Row, 1964), ch. 5, 9, 14

### Week 20: Bull

- Hedley Bull, *The Anarchical Society*, (Columbia, 1977), ch. 2
- Hedley Bull, “International Theory: The Case for a Classical Approach”, *World Politics* Vol. 18 No. 3 (1966), pp. 361-377

Week 21: Keohane

- Robert Keohane, *After Hegemony*, (Princeton, 2005), ch. 6
- Allen Buchanan and Robert Keohane, “The Legitimacy of Global Governance Institutions”, *Ethics and International Affairs*, Vol. 20 Issue 4 (2006), pp. 405-437
- Robert Keohane, “After Hegemony Cooperation is Still Possible,” *The International Spectator* (October 2015), pp. 92-94

Week 22: Wendt

- Alexander Wendt, *Social Theory of International Politics*, (Cambridge, 1999), ch. 6
- Alexander Wendt, “Why a World State is Inevitable” *European Journal of International Relations*, Vol. 9 Issue 4 (2003), pp. 491-542

Week 23: Walzer

- Michael Walzer, *Just and Unjust Wars*, (Basic Books, 1977), ch. 4
- Michael Walzer, *Arguing About War*, (Yale, 2004), ch. 1
- Michael Walzer, *Spheres of Justice*, (Basic Books, 1983), ch. 2

Week 24: Second Term Test