

**POL 201Y1Y**  
**Politics of Development: Issues and Controversies**  
Time: Tuesdays 12-2pm  
Location: NF 003

**Fall Term**

Instructor: Professor Courtney Jung  
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Office hours: Tuesday 2-3PM  
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**Winter Term**

**Course overview**

This course critically analyzes the politics of development in the global periphery. It discusses issues and country cases that span Asia, Africa and Latin America. It attempts to maintain a balance between abstract notions and theories of development, on the one hand, and real-world issues and challenges in development politics, on the other. The first part of the course focuses on the conceptual, historical, and theoretical background to the study of development and underdevelopment. The second semester shifts the focus from these broad debates on development to specific factors that explain patterns of prosperity and poverty as well as challenges that developing countries typically confront at the national and local levels.

**Course format**

The course involves two hours of lecture per week and several tutorials with a teaching assistant in each term (dates of tutorials will be posted separately). You are expected to attend lectures and tutorials.

**Course requirements**

The requirements for the course and due dates are as follows:

- 1) First paper (15% of final grade): Due November 10, 2019
- 2) Second paper (25% of final grade): Due February 23, 2020
- 3) Midterm exam (20% of final grade): In class on December 3, 2019
- 4) Final exam (25% of final grade): Will be held in the final exam period
- 5) Tutorial attendance and participation (15% of final grade).

**Classroom electronics policy:** Except in the case of registered accessibility needs, no phones, laptop computers, ipads, or other electronic devices are allowed in the classroom. Research shows that students best learn and retain information when they take notes in longhand. The best way to learn the material covered in class is to take notes in class and then transcribe them into your computer after class.

**Locating course readings:** Course readings are available either on Quercus or can be accessed online through the library's website. All the readings (links or PDFs) can be found in the modules on Quercus.

**How to contact us/ who to contact:** If you have questions regarding due dates, where to find something, how to submit class work, what is expected for a written assignment or midterm, please contact your TA. If you have substantive questions about material covered in class, please contact the professor.

**Student email, Quercus and course information:** This course will use Quercus. Please ensure you have a valid U of T email and that it is properly entered in the ROSI system. Important course information and question topics for papers will be posted electronically.

**Procedures to hand in late papers:** Late papers must be turned in to the Political Science department office on the 3<sup>rd</sup> floor of Sidney Smith during regular business hours. Students should make sure that late submissions are signed and dated by departmental staff. Please do not leave papers under/outside office doors.

**Rough drafts and hard copies of papers:** Students are strongly advised to keep rough/ draft work and hard copies of their essays and assignments before handing it in. These should be kept until marked assignments have been returned and the grades posted on ROSI.

**Academic Integrity and Plagiarism:** Academic integrity is fundamental to learning and scholarship at the University of Toronto. Please familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Failure to understand what constitutes plagiarism and academic integrity at U of T will not be accepted as an excuse.

Potential offences include, but are not limited to:

Papers:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
  - working in groups on assignments that are supposed to be individual work,
  - having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

Tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.

- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. For further information on appropriate research and citation methods and plagiarism, please see <http://www.writing.utoronto.ca/advice/using-sources>. If you are experiencing personal challenges that are having an impact on your academic work in this course, please speak to me and seek the advice of your college registrar.

**Academic Integrity Checklist:** To remind you of the above expectations, and help you avoid accidental offences, we will ask you to include a signed Academic Integrity Checklist with your papers.

**Turnitin:** Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. The use of Turnitin is voluntary. Should you choose not to turn in your papers to Turnitin, please speak to me about alternate procedures. Typically these will involve turning in all notes and rough drafts in addition to the final paper.

**Late penalty:** There will be a penalty of 2% per each late day or fraction of a day for late papers (including weekends and holidays). The cut off time for the determination of each late day is 5pm.

**Extensions for papers:** Extensions will only be granted in extenuating circumstances and with appropriate supporting documentation. If you have medical reasons for not meeting the paper deadline, an acceptable doctor's note on the official U of T Medical Note form must be submitted within one week of the late assignment to your teaching assistant. Extensions are at our discretion and please do not assume that you will be granted one. Assignments in other courses are not grounds for an extension.

**Missed test, exam and make-up:** In case of a missed final exam, you are required to petition the registrar directly to get approval to write a deferred/special exam. In case of a missed midterm, contact the professor.

**Appealing grades:** In order to appeal a grade, students must submit the graded paper or exam, along with a written account of why the student believes s/he was graded incorrectly, to the TA who graded the paper/exam.

**Accessibility:** The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please contact Accessibility Services as soon as possible at <http://www.accessibility.utoronto.ca/>.

## **Course Readings**

## **FALL TERM**

### **Week 1 (September 10)**

Introduction and Orientation – no reading assigned

### **Week 2: (what is development; how do we measure it?)**

“Giant Strides in World Health but it could be so much better”

<https://www.nytimes.com/2019/02/04/upshot/giant-strides-in-world-health-but-it-could-be-so-much-better.html?searchResultPosition=11>

Amal Kanti Ray, “Measurement of social development: an international comparison”

<http://www.jstor.org/myaccess.library.utoronto.ca/stable/pdf/27734602.pdf>

### **Week 3: (the market works spontaneously, and a critique of that perspective)**

Robert Heilbroner, *The Making of Economic Society* (chapters 1-4, pages 1-78) (Quercus)

Adam Smith, *Wealth of Nations*, book 1, Chapter 2

<http://geolib.com/smith.adam/won1-02.html>

“Questions for free market moralists” New York Times

“How free should a market be?” New York Times

### **Week 4: (modernization theory)**

Daniel Lerner, *The Passing of Traditional Society* (New York: The Free Press, 1958/1962), Chapters 1-2. (Quercus)

Adam Przeworski and Fernando Limongi, “Modernization: Theories and Facts.” *World Politics* 49, no. 2 (1997): pp. 155-183.

<http://www.jstor.org/stable/25053996>

“The modernizers”. New York Times

“The missing modernization” New York Times

### **Week 5: (dependency as a critique of modernization theory)**

Vladimir Lenin, “The division of the world among the great powers,” and “Imperialism as a special stage of capitalism.” In *Imperialism: The highest stage of capitalism* (chaps. 6-7): 76-98 (Quercus)

J. Samuel Valenzuela and Arturo Valenzuela, “Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment,” *Comparative Politics* 10, 4 (July 1978), pp. 535-552.

<http://www.jstor.org/stable/pdfplus/421571.pdf>

“Latins caught in price squeeze”. New York Times

### **Week 6: (ISI as the solution to dependency)**

Eliana Cardoso and Ann Helwege, "Import Substitution Industrialization," in *Modern Political Economy and Latin America*, eds. Jeffrey Frieden, Manuel Pastor, Jr. and Michael Tomz (Boulder: Westview Press, 2000), pp. 155-164. (Quercus)

Robert J. Alexander "The Import Substitution Strategy of Economic Development" *Journal of Economic Issues* Vol.1, No.4 December 1967

<http://www.jstor.org/stable/4223869>

Emerging markets are worrying investors, again. (an article about manipulating currency)

<https://www.nytimes.com/2018/05/23/business/emerging-markets-investors.html?searchResultPosition=28>

### **Week 7: (disproving dependency theory – domestic policies matter; it's not all over-determined by global position)**

Stan Sessor, "A Nation of Contradictions," *The New Yorker* (January 13, 1992) (Quercus)

Updates on Singapore

<https://www.nytimes.com/2006/01/01/travel/singapore.html?searchResultPosition=18>

<https://www.nytimes.com/2011/01/30/opinion/30friedman.html?searchResultPosition=21>

Peter Berger, "An East Asian Development Model" in *In Search of an East Asian Development Model* eds. Peter L. Berger and Hsin-Huang Hsia (chapter 2: 3-23) (Quercus)

### **Week 8: (how ISI/government-led development might go wrong)**

Robert Bates, "The Nature and Origins of Agricultural Policies in Africa" (Quercus)

Anne Krueger, "Government Failures in Development" in *Modern Political Economy and Latin America*, pp. 10-17. (Quercus)

### **Week 9 (neoliberal strategies of development)**

John Williamson, "What Washington Means by Policy Reform," in *Latin American Adjustment: How Much has Happened?* Ed. John Williamson (Washington, D.C., Institute for International Economics, 1990). (Quercus)

William Finnegan, "The Economics of Empire: What Washington Means by the Washington Consensus," *Harper's Magazine* Vol.306, No.1836, May 2003 (Quercus)

### **Week 10:**

In class movie: **Life and Debt**

Pierre Desrochers: "Yes, we have no bananas: a critique of the food miles perspective,"

[http://mercatus.org/sites/default/files/publication/Yes We Have No Bananas A Critique of the Food Mile Perspective.pdf](http://mercatus.org/sites/default/files/publication/Yes_We_Have_No_Bananas_A_Critique_of_the_Food_Mile_Perspective.pdf)

### **Week 11:**

**Is there a post Washington consensus? Global financial crisis, Keynesianism, trade protection**

Debate: Is the Present Trading Regime Beneficial to the World's Poor? (Quercus)

YES Martin Wolf, "Why Globalization Works"

NO Robert Isaak, "How the rules rule the poor"

Bernie Sanders' position on trade agreements. <http://feelthebern.org/bernie-sanders-on-trade/>

Trump on trade

**Week 12 (Dec 3): Midterm examination in class**