

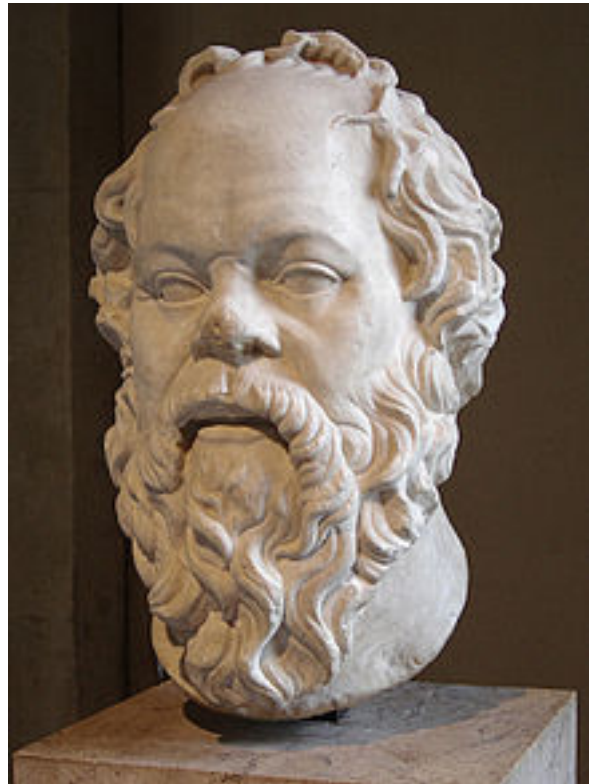
UNIVERSITY OF TORONTO

POLITICAL SCIENCE 200Y1, SECTION LEC0101

POLITICAL THEORY

WINTER TERM 2019-2020

PROFESSOR C. ORWIN



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This course offers an introduction to the history of political thought through careful study of five of the greatest political thinkers. Its theme is the good society: we will consider such questions as the nature of justice and the kind of society that would come closest to achieving it. Would such a society be possible? Would it even be desirable? God will also figure in the conversation. Expect a wild

ride: there's no telling where these thinkers will lead you, except that it will be far from where you are now.

Professor Orwin's offices and telephone numbers:

Sidney Smith Hall, Room 3055 (416-978-0747); Carr Hall 309 (St. Michael's College) (416-926-1300, ext. 3277). You may also e-mail me: clifford.orwin@utoronto.ca. I will hold office hours on Thursdays from 4 to 6 at location TBA. **DON'T BE SHY. OFFICE HOURS ARE MEANT TO BE ATTENDED.**

Books required for purchase, all available in paperback, and listed in the order in which they will be studied. BE SURE TO PURCHASE THE CORRECT TRANSLATIONS. THE BOOKS FOR THE COURSE ARE AVAILABLE AT THE UNIVERSITY TEXTBOOK STORE IN THE KOFFLER STUDENT CENTER.

Machiavelli. *The Prince*, translated by H.C. Mansfield, Jr. (Univ. of Chicago Press)

Hobbes. *Leviathan*, ed. E.M. Curley (Hackett)

Locke. *Second Treatise on Government*, ed. R.H. Cox (AHM Croft's Classics)

_____. *Letter on Toleration*, ed. James H. Tully (Hackett)

Plato. *Republic*, translated by Allan Bloom (Basic Books)

Aristotle. *Politics*, translated by Carnes Lord (Univ. of Chicago Press)

Course Assignments and Marking Scheme

Two short interpretive essays (no more than 1200 words) on assigned topics in Machiavelli, Hobbes or Locke, due October 28 and November 25, respectively; each to count for 12.5% of the final mark.

One longer interpretive essay (no more than 2750 words) on an assigned topic in Plato and/or Aristotle, due March 23, 30% of the final mark.

YOU MUST PLACE THE WORD COUNT AT THE HEAD OF EACH ESSAY. YOU WILL BE PENALIZED FIVE POINTS FOR EVERY 100 EXCESS WORDS OR PORTION THEREOF (I.E., 1-100 EXCESS WORDS WILL COST YOU FIVE POINTS, 100-199 EXCESS WORDS, TEN POINTS). IT'S IMPORTANT TO LEARN TO WRITE CONCISELY.

A final examination during the examination period, 30% of the final mark.

Attendance and participation (attendance at lectures and tutorials is mandatory), 15% of the final mark. A third of your participation points will depend on how many of the study questions you return. These will be neither marked nor returned, but they will figure largely in both the lectures and discussion in tutorial, so the more effort you invest in them

the better prepared you will be. CAREFUL PREPARATION OF THE STUDY QUESTIONS IS THE KEY TO SUCCESS IN THE COURSE.

N.B.: No extensions will be granted on written work except with good cause. You yourself may grant yourself an extension, however, at a cost of 3 points plus 2 points per calendar day. This penalty will attach to all late papers unaccompanied by a doctor's certificate. THE MAXIMUM LATENESS PENALTY WILL BE 15 POINTS PER ASSIGNMENT.

PLEASE NOTE: YOU MUST SUBMIT ALL ASSIGNMENTS DUE IN THE COURSE IN ORDER TO RECEIVE A PASSING MARK IN IT. (THE WEEKLY STUDY QUESTIONS ARE EXEMPTED FROM THIS REQUIREMENT: FAILURE TO SUBMIT THEM WILL MERELY LOWER YOUR PARTICIPATION MARK.)

You should familiarize yourself with the university's policy on plagiarism. Plagiarism is a serious academic offense and will be dealt with accordingly. A FIRST ACT OF PLAGIARISM MAY COST YOU A COURSE; A SECOND MAY COST YOU YOUR CAREER AS A STUDENT.

ACADEMIC INTEGRITY ISSUES (READ THESE PARAGRAPHS SIX OR SEVEN TIMES)

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the UofT. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your UofT degree is valued and respected as a true signifier of your individual academic achievement.

The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.

- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- Falsifying institutional documents or grades.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code of Behaviour on Academic Matters. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from me or other available campus resources like the [College Writing Centres](#), the [Academic Success Centre](#), or the [U of T Writing Website](#).

**IF YOU EXPERIENCE PERSONAL CHALLENGES
DETRIMENTAL TO YOUR ACADEMIC SITUATION, PLEASE
SPEAK TO YOUR T.A. OR PROFESSOR ORWIN AND SEEK
THE ADVICE OF YOUR COLLEGE REGISTRAR. WE WILL
DO WHAT WE CAN TO HELP.**

**STUDENTS WILL BE EXPECTED TO SUBMIT THEIR COURSE
ESSAYS TO TURNITIN.COM FOR A REVIEW OF TEXTUAL
SIMILARITY AND DETECTION OF POSSIBLE PLAGIARISM. IN
DOING SO, STUDENTS WILL ALLOW THEIR ESSAYS TO BE
INCLUDED AS SOURCE DOCUMENTS IN THE TURNITIN.COM
REFERENCE DATABASE, WHERE THEY WILL BE USED SOLELY FOR
THE PURPOSE OF DETECTING PLAGIARISM. THE TERMS THAT
APPLY TO THE UNIVERSITY'S USE OF THE TURNITIN.COM**

SERVICE ARE DESCRIBED ON THE TURNITIN.COM WEB SITE.

If you object to using turnitin.com, please see your t.a. to establish alternative arrangements for submission of your written assignments.

Be sure to retain an electronic file or other copy of each of your papers before submitting it to your t.a. in case the submitted copy is lost.

SCHEDULE OF READINGS

READ THE ASSIGNMENT *BEFORE* THE LECTURE. AND HAVING READ IT, RETURN YOUR ANSWERS TO THE WEEK'S STUDY QUESTIONS TO YOUR T.A. THEY ARE DUE *BEFORE* THE LECTURE.



The 18th C. monument to Machiavelli in the Church of Santa Croce, Florence. The inscription reads Tanto nomini nullum par eulogium (Latin): "To so great a name no eulogy is adequate."

SEPT 5. Introductory Lecture and Machiavelli, *The Prince*, Epistle Dedicatory, chapters 1-2, first paragraph of Chapter 3.

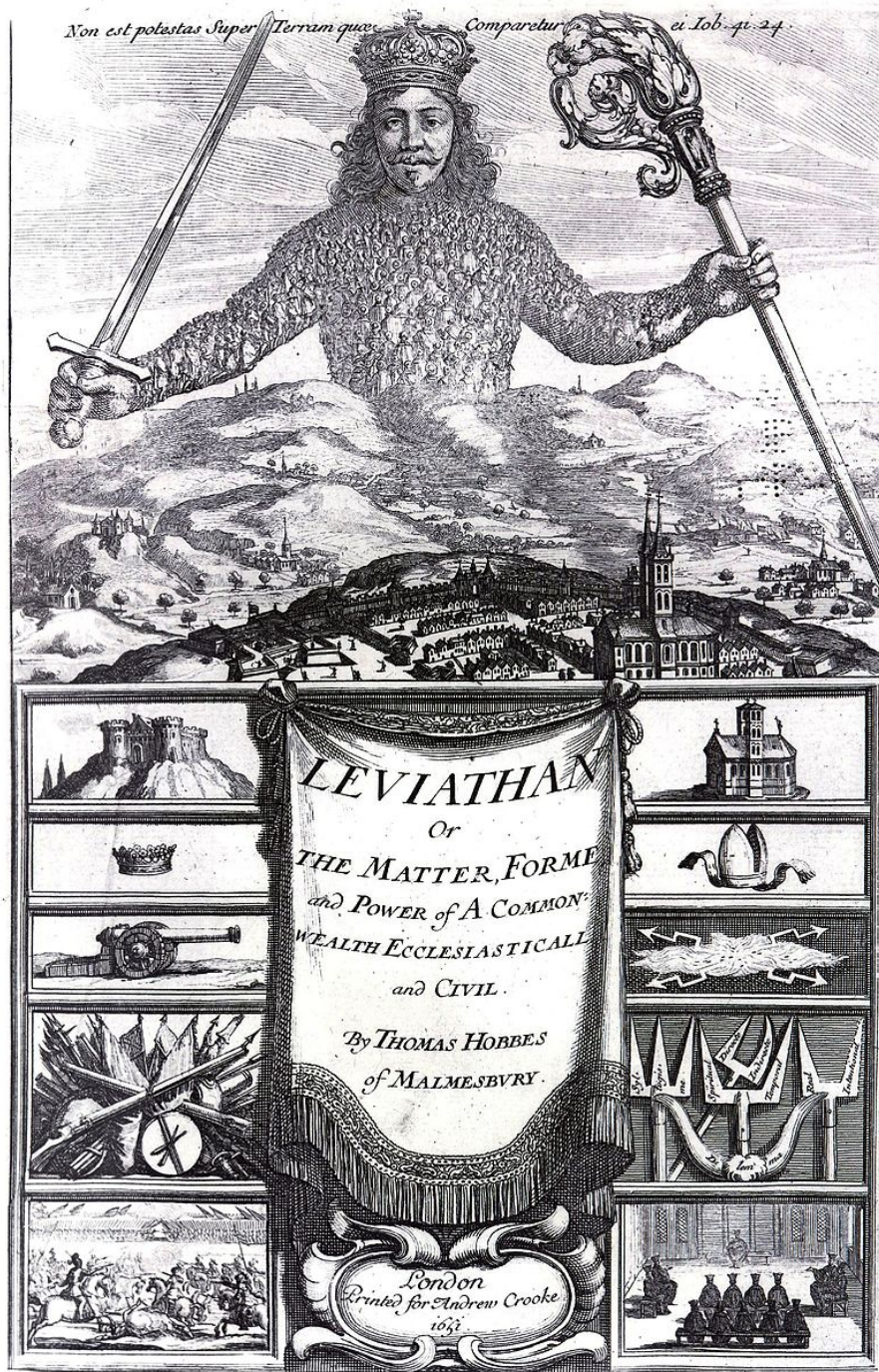
SEPT 12. *The Prince*, chapters 3-5

SEPT 19. *The Prince*, chapters 6-8

SEPT 26. *The Prince*, chapters 9-14

OCT 3. *The Prince*, chapters 15-18

OCT 10. *The Prince*, chapters 19-26



OCT 17. Hobbes, *Leviathan*, dedicatory letter to Francis Godolphin, Hobbes's introduction and chapters 1-12

OCT 24. *Leviathan*, chapters 13-16

OCT 31. *Leviathan*, chapters 17-19, 20-21, 29-30, “Review and Conclusion”

NOV 7. READING WEEK, NO LECTURE



A field of wheat (cf. Chapter Five of the Second Treatise)

NOV 14. Locke, *Second Treatise*, chapters 1-5

NOV 21. *Second Treatise*, chapters 6-19

NOV 28. Locke, *Letter on Toleration*



RAPHAEL (1483-1520)

The School of Athens. Fresco (1509-10), Stanza della Segnatura, the intended library of Pope Julius II, Vatican Palace, Rome. In the center of the composition, Plato and Aristotle converse, surrounded by the other great thinkers of classical antiquity.

REMEMBER: READ THE ASSIGNMENT *BEFORE* THE LECTURE. IN FACT, READ IT *TWICE* BEFORE THE LECTURE AND *TWICE* AFTER IT.

WHILE YOU'RE AT IT, WHEN READING THE *REPUBLIC* ALSO READ THE RELEVANT SECTION OF PROFESSOR BLOOM'S INTERPRETIVE ESSAY *BEFORE* THE LECTURE.

JAN 9. Plato, *Republic*, I, 327a-334b

JAN 16. *Republic*, I, 334c-344c

JAN 23. *Republic*, I, 344d - II, 367e

JAN 30. *Republic*, II, 368a - III, 417b

FEB 6. *Republic*, IV, 419a-445c

FEB 13. *Republic*, V, 449a-471b

FEB 20. READING WEEK, NO CLASSES

FEB 28. *Republic*, V, 471c-VI, 503b

MARCH 5. *Republic*, VI, 503b-511e; VII, especially 514a-521c, 540d-541b

MARCH 12. *Republic*, VIII - X

MARCH 19. Aristotle, *Politics*, I, 1-13

MARCH 26. *Politics*, II, 1-5, 7-8; III, 1-4

APRIL 2. *Politics*, III, 5-13

REMEMBER: READ THE ASSIGNMENT *BEFORE* THE LECTURE.