

University of Toronto
Department of Political Science
POL101
2019-2020

Professor Courtney Jung

3039 Sidney Smith

courtney.jung@utoronto.ca

Office Hours: after class on Monday

Professor Ryan Balot

3064 Sidney Smith

ryan.balot@utoronto.ca

OH: Wednesday 10-12

Description

This course examines politics through the major themes, issues, and questions that have defined the 21st Century. Students will engage the concepts and debates that anchor the field of political science through lectures and discussions that directly address contemporary political problems and issues. In this course, we will pay special attention to the relationship between practical politics and ideas or ideologies.

In the fall semester, students will be introduced to basic political concepts such as power, authority, and legitimacy as well as ideas and ideologies such as liberalism, democracy, nationalism, multiculturalism, and reconciliation. Topics include terrorism, political participation, electoral systems, trade, citizenship, climate change, and indigenous rights, as well as the institutional, and non-institutional, structures through which these policies are pursued: parliaments, political parties, electoral systems, social movements, revolutions, and courts.

The spring semester will address the challenges to liberal democracy posed both by non-liberal regimes and by war and poverty. After exploring the contemporary difficulties faced by liberal democracy, we will come to understand the origins and progress of populism, fascism, and communism in the 20th and 21st centuries, with a specific focus on their ideologies, their practical impact on economy and society, and their continuing influence on contemporary world politics. Having clarified the significance of these "challengers" to the liberal order, we will then occupy ourselves with broader questions of war and peace, poverty and inequality, and immigration and citizenship.

Readings

All the readings for the course are available online or posted on Quercus. The reading load for this course is not heavy, but some of it will be written in a style that is not familiar. **The readings are not a substitute for attending lectures and tutorials.** It is best if you do the readings in advance of the lecture topic and tutorial discussion.

Except in the case of students with registered accessibility requirements, students are not allowed to use laptop computers, telephones, or iPads in this classroom. Studies show that students learn and retain more information by taking notes in longhand. The best way to learn the material is to take notes in longhand and then transfer them to a computer after class.

Email Communication

Students are encouraged to raise questions not answered by the syllabus in class, tutorial, and office hours. Email should be a last, not a first, resort. In the event that a matter cannot wait until class or tutorial, you should contact your own TA or the head TA Daniel Sherwin: daniel.sherwin@mail.utoronto.ca

Requirements

All writing assignments must be handed in electronically through Quercus by 9PM on the day they are due.

• Papers and essays	DUE:	
○ First essay due (4 pages)	October 13	15%
○ Second essay due (5 pages)	December 8	15%
○ Final paper (7 pages)	March 15	20%
• Final exam	TBA	35%
• Tutorials		15%

A detailed description outlining all the steps in the writing assignment will be distributed in tutorial and posted on Quercus.

All assignments must be handed in on time. The penalty for late assignments is 1 percent per day late, including weekends. Extensions will only be granted for valid and documented medical and/or family reasons. Students are strongly advised to keep rough work, drafts and hard copies of essays and assignments before handing them in. These should be kept until the marked assignments have been returned.

Essay Submission

Students will be required to submit their essay to Quercus, which automatically submits the essay to turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of Turnitin.com service are described on the Turnitin.com web site.

Grade Appeals

If you wish to appeal your grade, you must first request that your TA re-mark your work. You must include a short paragraph identifying how and why you think the grade you received does not accurately evaluate the work you submitted. **Your mark may go either up or down during the appeal process.**

If, subsequent to your first appeal, you are convinced that the mark is incorrect, you may appeal to the Head TA, Daniel Sherwin. You must include: 1) the originally submitted work 2) the original comments on your work, as well as appeal comments, and 3) a short paragraph explaining why your work merits a higher mark than was awarded at appeal. Once again, **be aware that your mark could go either up or down as a result of the appeal.**

Tutorials

Attendance for all tutorials is mandatory. There are scheduled regular tutorials as well as writing (WIT) tutorials. All tutorials will be run by Teaching Assistants (TAs). During regular tutorials, students will discuss the lectures and reading materials. Special writing tutorials (also mandatory) will be offered in this course, allowing students an opportunity to discuss various aspects of writing, such as argumentation, scope, originality and style.

Tutorial #1	WIT tutorial	(week of*)
Tutorial #2		September 17
Tutorial #3	WIT Tutorial	September 24th
Tutorial #4		October 1st
Tutorial #5		October 15th
Tutorial #6		October 22nd
Tutorial #7	WIT tutorial	October 29th
Tutorial #8		November 12th
Tutorial #9		November 19th
Tutorial #10		November 26th
Tutorial #11		January 14th
Tutorial #12		January 21st
Tutorial #13	WIT Tutorial	February 4th
Tutorial #14		February 11th
Tutorial #15		March 4th
Tutorial #16		March 18th
Tutorial #17		March 25th
		April 1st

*Please note that the date denotes the Monday of the week that tutorials are held and NOT the date of actual tutorial. The date of your tutorial depends on the tutorial group you signed up for and what day it meets.

Course Materials

All readings will be available on-line or as PDFs on Quercus. Students will be able to access the readings from links in the “modules” for each class. **It is the student’s responsibility to regularly check Quercus for communications from the professor or the TAs, course content, assignments, and the syllabus.**

Cheating

Cheating and plagiarism are serious academic offences and will be dealt with accordingly. For further clarification and information, please see the University of Toronto’s policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

Accessibility

The University of Toronto is committed to accessibility. If you require accommodation for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible (disability.services@utoronto.ca or studentlife.utoronto.ca/accessibility).

COURSE OUTLINE

September 9: Introduction and Orientation

September 16: Democracy. *Tutorials begin this week*

Robert Kaplan, “Was Democracy Just a Moment?” *The Atlantic Monthly*, December 1997 online at <http://www.theatlantic.com/magazine/archive/1997/12/was-democracy-just-a-moment/6022/>

“A rush to the street as protesters see democracies backsliding”

<https://search-proquest-com.myaccess.library.utoronto.ca/docview/2246402038/fulltext/3F574F17A5754B88PQ/6?accountid=14771>

September 23: Liberalism

Alan Ryan, “Liberalism” from *Blackwell Companion to Contemporary Political Philosophy*.

“Stop the knee jerk liberalism that hurts its own cause”

<https://www.nytimes.com/2019/06/29/opinion/sunday/liberalism-united-states.html?searchResultPosition=1>

“Liberalism will endure but must be renewed”

<https://www.ft.com/content/52dc93d2-9c1f-11e9-9c06-a4640c9feebb>

Video: Western liberalism vs west coast liberals <https://www.msnbc.com/katy-tur/watch/western-liberalism-and-liberalism-does-trump-know-the-difference-63050821914>

September 30: Presidents and Parliaments

Mark Dickerson and Thomas Flanagan, *An Introduction to Government and Politics*, 7th ed. (Toronto: Thompson Nelson, 2006), chapter 20

“To save Egypt, drop the presidency”

October 7: Elections and Electoral Systems

Pippa Norris, “Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems” *International Political Science Review* Vol. 18, No. 3,

“How computers turned gerrymandering into a science”

“What is gerrymandering and why did the Supreme Court rule on it?”

“Why the Supreme Court ruling has profound implications for American democracy”

October 14: Thanksgiving. No class

October 21: Political Participation

Schlozman, Verba, and Brady, “Participation is not a Paradox: The View from American Activists” *British Journal of Political Science*, Vol. 25, No.1 (Jan., 1995) pp1-36

“Participatory budgeting Toronto” <https://www.toronto.ca/community-people/get-involved/participatory-budgeting/>

“Eight steps to effective participatory budgeting” <https://www.citizenlab.co/blog/civic-engagement/steps-to-effective-participatory-budgeting/>

October 28: Race, Gender, and Politics

Anthony Marx, "Race Making and the Nation-State" *World Politics*, 48, no.2 January 1996 180-208 http://muse.jhu.edu/journals/world_politics/summary/v048/48.2marx.html

Mala Htun, "Is Gender Like Ethnicity? The Political Representation of Identity Groups," *Perspectives on Politics* Vol.2, No.3 August 2004
http://resolver.scholarsportal.info.myaccess.library.utoronto.ca/resolve/15375927/v02i0003/439_igletproig

November 4: fall reading week. No class.

November 11: Reconciliation

Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada
available as a book at amazon.ca, and also online at
http://www.trc.ca/websites/trcinstitution/File/2015/Honouring_the_Truth_Reconciling_for_the_Future_July_23_2015.pdf

Courtney Jung, Reconciliation: Eight Reasons to Worry

November 18: Sovereignty and Economic Integration: NAFTA, the EU and BREXIT

"Mexico ratifies trade deal with US and Canada"

Stephen Clarkson, Canada's Secret Constitution: NAFTA, WTO and the End of Sovereignty?
October 2002

http://www.policyalternatives.ca/sites/default/files/uploads/publications/National_Office_Pubs/clarkson_constitution.pdf

Summary of CUSMA <https://www.international.gc.ca/trade-commerce/trade-agreements-accords-commerciaux/agr-acc/cusma-aceum/summary-sommaire.aspx?lang=eng>

"BREXIT: all you need to know about the UK leaving the EU" <http://www.bbc.com/news/uk-politics-32810887>

"UK and EU harden their positions on BREXIT" <https://search-proquest-com.myaccess.library.utoronto.ca/docview/2276456466/fulltext/FDC14675D560492CPQ/1?accountid=14771>

Video: Stewart Lee on UKIP. <https://www.youtube.com/watch?v=6KVO378tjsw>

November 25: Climate change

Naomi Klein, *This Changes Everything*, chapters 1 and 2

Heather Smith, “Political Parties and Canadian Climate Change Policy,” *International Journal*, 12/2008, Volume 64, Issue 1, pp. 47 – 66

“How Trump unwittingly paved the way for a climate change breakthrough at G7”
<https://time.com/5661230/amazon-trade-war-donald-trump/>

December 2: Terrorism.

Eric Patterson, “Just War in the 21st Century: Reconceptualizing Just War Theory after September 11,” *International Politics*, 2005, 42 (116-134)

Carrol Doherty, “Balancing Act: National Security and Civil Liberties in Post-9/11 Era,” *Pew Research Center*, 2013 online at: <http://www.pewresearch.org/fact-tank/2013/06/07/balancing-act-national-security-and-civil-liberties-in-post-911-era/>

Charles Lewis, “Did the 9/11 attacks irrevocably shatter American civil liberties,”
<http://news.nationalpost.com/full-comment/charles-lewis-did-the-911-attacks-irrevocably-shatter-american-civil-liberties>

POL 101 Second Semester Readings

(See first semester syllabus for detailed course information)

January 6: The Modern State, Liberal Democracy, and the Critics of Liberalism

Thomas Hobbes, *Leviathan*, Chapters 13, 17 at <https://oll.libertyfund.org/titles/hobbes-the-english-works-vol-iii-leviathan>

Immanuel Kant, What is Enlightenment? At <https://www.marxists.org/reference/subject/ethics/kant/enlightenment.htm>

Stephen Holmes, *The Anatomy of Antiliberalism*, Introduction. (PDF)

January 13: Democracy in Decline?

Plato, *Republic*, Book 8 at <http://classics.mit.edu/Plato/republic.9.viii.html>
Start with the sentence “Next comes democracy; of this the origin and nature have still to be considered by us; and then we will enquire into the ways of the democratic man, and bring him up for judgement.” Read to the end.

Speech of Hungarian Prime Minister Viktor Orbán:
<http://www.kormany.hu/en/the-prime-minister/the-prime-minister-s-speeches/prime-minister-viktor-orban-s-speech-at-the-25th-balvanyos-summer-free-university-and-student-camp>

Fareed Zakaria, “The Rise of Illiberal Democracy” *Foreign Affairs* 76.6
November/December 1997 available at <https://web.archive.org/web/20051015040527/http://fareedzakaria.com/articles/other/democracy.html>

January 20: Populism versus Liberal Democracy

Jan-Werner Mueller, *What is Populism?* Introduction and Chapter 1: “What Populists Say.” (Online text available at U of T Library website)

William A. Galston, “The Populist Challenge to Liberal Democracy” *Journal of Democracy* 29.2 (2018) 5-19.

January 27: Fascism versus Liberal Democracy

Ronald Beiner, *Dangerous Minds: Nietzsche, Heidegger, and the Return of the Far-Right*: Chapter 1: “Reading Nietzsche in an Age of Resurgent Fascism,” sections entitled “The Challenge of Nietzsche,” “Salient Texts,” “Nietzsche’s Preoccupation (Obsession) with Nobility” (Online text available at U of T Library website)

Henry Ashby Turner, "Fascism and Modernization," *World Politics* 24.2 (1972) 547-564.

February 3: Communism versus Liberal Democracy

Karl Marx, *The Communist Manifesto* available at <https://www.marxists.org/archive/marx/works/1848/communist-manifesto/>

Andrew Janos, "What Was Communism? A Retrospective in Comparative Analysis," *Communist and Post-Communist Studies* 29.1 (1996) 1-24.

February 10: Democratic Success and Failure

Lisa Anderson. "Demystifying the Arab Spring: parsing the differences between Tunisia, Egypt, and Libya." *Foreign Affairs* 90.2 (2011): 2-7.

Sheri Berman. "Civil society and the collapse of the Weimar Republic." *World Politics* 49.3 (1997): 401-429.

Sheri Berman. "The promise of the Arab Spring: in political development, no gain without pain." *Foreign Affairs* 92.1 (2013): 64-74.

Steven Levitsky and Lucan A. Way. "Ties that bind? Leverage, linkage, and democratization in the post-Cold War world." *International Studies Review* 7.3 (2005): 519-524.

February 17: Family Day – University Closed

February 24: The Bottom Billion: Poverty and Inequality

Paul Collier, *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*, pp. 3-37 (Online text available at U of T Library website)

Nancy Birdsall, "Life is Unfair: Inequality in the World" *Foreign Policy* Summer, 1998: 76-93.

Nancy Bermeo, "Does Electoral Democracy Boost Economic Equality?" *Journal of Democracy* 20.4 (2009) 21-35.

March 2: Globalization and Economic Justice

Thomas Pogge, "Priorities of Global Justice." *Metaphilosophy* 32.1/2 (2001) 6-24.

Matthias Risse, "How Does the Global Order Harm the Poor?" *Philosophy and Public Affairs* 33 (2005) 349-76.

March 9: Violence and War

Thucydides, *History of the Peloponnesian War* (“Civil War in Corcyra”), at <https://oll.libertyfund.org/titles/thucydides-the-english-works-vol-viii-the-peloponnesian-war-part-i>, Book 3, Sections 80-85.

Steven Pinker, *The Better Angels of Our Nature: Why Violence Has Declined*, selections

March 15: **Final Paper Due**

March 16: Guest Lecture by Professor Chris Cochrane on methodology and the political spectrum

Readings TBD.

March 23: Democratic Peace?

Bruce Russett et al., *Grasping the Democratic Peace: Principles for a post-Cold War World*. Princeton: Princeton University Press, 1993, chapters 1 and 2. (Online text available at U of T Library website)

March 30: Conclusion: Democracy’s Future

Francis Fukuyama, “The End of History?” *The National Interest* 16 (Summer, 1989) 3-18.

Amartya Sen, “Democracy as a Universal Value” *Journal of Democracy* 10.3 (1999) 3-17

Reread: Robert Kaplan, “Was Democracy Just a Moment?” *The Atlantic Monthly*, December 1997 online at <http://www.theatlantic.com/magazine/archive/1997/12/was-democracy-just-a-moment/6022/>