

Topics in Political Thought (Comparative Political Theory)
POL485Y/2027Y
Fall 2018/Winter 2019

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Office hours: Wednesdays 2-4pm

Class Meetings: TBC, Thursdays, 2-4pm

Course Description:

Comparative Political Theory (CPT) is a growing subfield that is recognized not only as a “corrective” to the cultural specificity of the Western canon in political theory, but, increasingly, as an important contribution to learning in other fields, particularly in this globalized and interconnected world. CPT scholars study the political thought of non-Western cultural and religious traditions, exploring the ontological and epistemological assumptions that undergird differently situated political perspectives. In some cases, this includes explicitly “comparative” studies, either of thinkers in those traditions or with Western thinkers or concepts, but in other cases, CPT studies might be better understood as “interpretive” political theory.

CPT is an enterprise that contains the possibility of transformative encounters, but also the necessity of risk, either through the potential to destabilize one’s own views or to misrepresent perspectives from another tradition. CPT scholars adopt many different approaches, and one of the purposes of this course will be for students to evaluate the range of methodologies and position themselves within the field. An abiding concern in evaluating this subfield will be on the limits of mutual intelligibility and the possibility of an actual Gadamerian “fusion of horizons.” When conducting comparative projects one must be conscious of over-stating both similarity *and* difference, and an essential element of CPT is the tension that characterizes attempts to translate and re-present ideas in different cultural and linguistic contexts. In a new and growing field like this there will always be differences of opinion regarding approaches to research, and we will try to highlight the instances where scholars engage with each other, as well as the ways in which they draw on research and insights from other fields, making CPT a truly interdisciplinary endeavor.

Course Readings:

All course readings are available online, either as copyright-compliant postings on the course Quercus site or as links to the University of Toronto Libraries electronic collection. You are responsible for completing all readings by the dates indicated on the syllabus. The additional readings are optional for undergraduates but required for graduate students taking the course.

Course Requirements:

Class Participation (15%): The remaining portion of your grade is based on your overall participation in class discussions. I recognize that not everyone is comfortable speaking regularly in class. As such, I will take into consideration other forms of participation, including discussions with me during office hours and over email. However, it is very important that you attend class regularly and maintain contact with me in order to ensure that you are meeting my expectations regarding course participation.

Class Discussant (20%): Each student must sign up to be a discussant at **four** class sessions during the course of the year, with at least one session each semester. For each discussant session you are expected to read all assigned readings closely (it is recommended that you also read the additional readings) and write a 1,000-1,500 word critical response. This is **NOT** a summary of the reading, but should include questions about the reading that you wish to pose to the class, as well as your provisional responses to those questions. Each of these response papers must be posted to the course page **no later than 12pm the day before class**. These papers do not have to be fully developed essays, but they should demonstrate to me that you've prepared for the discussion and considered some of the implications of the reading(s). You do not have to prepare a formal presentation for class. Note that discussants are discussion *leaders*; I still expect all of you to have read the assigned readings, other students' response papers and to be prepared to participate in our discussions.

Methods Response Paper (15%, Due Nov 29): Each student will write a 2,000-3,000 word paper in which they critically assess some of the different methodological approaches to CPT and situate themselves within the field, in preparation for the final paper. Please note that this is a preparatory thought piece, and I expect your positions to change over the course of the year, so you will not be penalized if the final paper adopts a different approach. During the first semester, one week will be dedicated to individual meetings in which we talk about your methods response paper, your annotated bibliography and your plans for the final paper. (**NB: Graduate students will be expected to write a 3,000-5,000 word paper.)

Annotated Bibliography (10%, Due Feb 14): Each student will create an annotated bibliography (minimum 10 sources) that will serve as the basis for her or his final paper. An annotated bibliography is a list of relevant sources (books, chapters, or articles) along with a brief summary of each. Because comparative political theory is an inherently interdisciplinary enterprise, these sources should come from multiple disciplines, including (but not limited to) anthropology, history, religious studies, and area studies. The annotated bibliography does not have to be the final bibliography for your paper, but it should be a jumping off point. (**NB: Graduate students must have a minimum of 15 sources.)

Final Paper Proposal (10%, Due Mar 7): Each student will write a 1,000-1,500 word proposal for their final paper. This proposal should include your thesis as well as a rough outline of the paper itself. You will also be responsible for providing at least a page of comments on the proposal of one other student (**Due Mar 14**).

Final Paper (30%, Due Apr 4): Each student will write a 6,000-8,000 word paper in which they critically explore a question or topic from the perspective of or relating to a non-Western cultural or religious tradition of thought. I do not expect you to become an expert in any given tradition during this course, so you will have to rely on secondary literature and (if available) translations of primary texts in writing this paper. In part, this is a research paper, where you provide some background on the philosophical underpinnings of a given tradition. However, it is also a "thinking" paper, in which you attempt to draw from another culture's engagement with politics to reflect on a political question that spans cultural boundaries. I suggest that you begin thinking about topics and sources for the paper relatively early in the semester. (**NB: Graduate students will be expected to write a 9,000-10,000 word paper.)

Course Policies:

Late Work/Make-up Exams

If you are unable to complete an assignment by its scheduled date for a valid reason, you must inform me before the due date and we will make alternate arrangements. All late work will be penalized at a rate of **2% per day of lateness**.

Accessibility Policy

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodations, please feel free to approach me and/or the Accessibility Services Office as soon as possible. The Accessibility Services staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Attendance Policy

You are responsible for all of the information that is presented and discussed in class. If you have to miss class for any reason, please notify me in advance. I also recommend that you ask someone in class to share their notes for that day with you, since I will not be able to provide you with an update on what we covered in class.

Grading Policy

I will be happy to discuss any grades that I give on assignments. I will do my best to communicate the criteria I'll be grading on in advance but please ask questions if you are confused. If you feel that I have made an error, you can take it up with me through the following procedure (Please note that I will only discuss issues with grading during the 7 days after the assignment has been handed back):

1. Wait a minimum of 24 hours after receiving your grade to contact me.
2. Put in writing the reasons why you are dissatisfied with the grade.
3. Bring the exam and your written statement to my office hours and we will discuss the grade.

Academic Integrity:

Cheating and plagiarism are offenses against academic integrity and are subject to disciplinary action by the university. Plagiarism is copying someone else's work and presenting it as your own (by not attributing it to its true source). If you are uncertain about what constitutes plagiarism, please ask me. I take this matter very seriously and will NOT tolerate plagiarism. Let me stress again: if you are unsure about how to properly cite an idea, please ask me. Your Methods Essay, Annotated Bibliography and Final Paper will all be submitted using turnitin.com; if you would like to request an alternate method of submission, please let me know and we can arrange this.

Course Readings:

Week 1 (Sept 6): Origins

Required Readings

Hpo Hlaing. 1979 [1878]. *Rajadhammasangaha*. U Htin Fatt (ed.), L.E. Bagshawe (trans.). (Pages 5-8; 70-76; 87-114)

Additional Readings

Reagan, Timothy G. 2015. *Non-Western Educational Traditions: Indigenous Approaches to Educational Thought and Practice*. New York: Routledge. (**Chapter 2: Conceptualizing Culture: "I, We, and the Other"**)

Dallmayr, Fred. 2004. Beyond Monologue: For a Comparative Political Theory. *Perspectives on Politics* 2 (2): 249-257.

Week 2 (Sept 13): Scope of the Field (Part I)

Required Readings

March, Andrew. 2009. What Is Comparative Political Theory? *Review of Politics* 71: 531-65.

Godrej, Farah. 2009. Response to 'What is Comparative Political Theory?' *Review of Politics* 71: 567-582.

Additional Readings

Freeden, Michael, and Andrew Vincent. 2013. "Introduction: The Study of Comparative Political Thought." In *Comparative Political Thought: Theorizing Practices*, eds. Michael Freeden and Andrew Vincent. London: Routledge. 1-23.

Idris, Murad. "Political Theory and the Politics of Comparison," *Political Theory*, Forthcoming.

Week 3 (Sept 20): Scope of the Field (Part II)

Required Readings

Ackerly, Brooke and Rochana Bajpai. 2017. "Comparative Political Thought." In *Research Methods in Analytic Political Theory*, ed. Adrian Blau, Cambridge: Cambridge University Press, 270-296.

Von Vacano, Diego. 2015. "The Scope of Comparative Political Theory." *Annual Review of Political Science*, 14.8.

Additional Readings

Williams, Melissa S., and Mark E. Warren. 2014. A Democratic Case for Comparative Political Theory. *Political Theory*. Volume 42, Issue 1, pp. 26 – 57.

Goto-Jones, Chris. 2013. "When is comparative political thought (not) comparative? Dialogues, (dis)continuities, creativity, and radical difference in Heidegger and Nishida." In *Comparative Political Thought: Theorizing Practices*, eds. Michael Freeden and Andrew Vincent. London: Routledge. 158-180.

Week 4 (Sept 27): Methods of Comparison (Part I)

Required Readings

F. Godrej, 'Towards a Cosmopolitan Political Thought: The Hermeneutics of Interpreting the Other', *Polity*, 41 (2) (2009), pp. 135–65

Jenco, Leigh Kathryn. 2007. "What Does Heaven Ever Say?" A Methods-centered Approach to Cross-cultural Engagement. *The American Political Science Review* 101 (4): 741-755.

Additional Readings

Godrej, F. (2011). *Cosmopolitan political thought: Method, practice, discipline*. New York; Oxford.

Week 5 (Oct 4): Methods of Comparison (Part II)

Required Readings

Freeden, M. (2015). *The political theory of political thinking: The anatomy of a practice*. Oxford. (**Chapters 1 & 2**)

Additional Readings

Sumner, Claude. 2001. "The Proverb and Oral Society." On *Explorations in African Political Thought*, ed. Teodros Kiros.

Freeden, M. (2015). *The political theory of political thinking: The anatomy of a practice*. Oxford. (other chapters)

Week 6 (Oct 11): Indigenous Political Thought

Required Readings

- Haig-Brown, Celia. 2008. "Taking Indigenous Thought Seriously." *Journal of the Canadian Association for Curriculum Studies*, Volume 6 Number 2.
- Grande, Sally. 2015. *Red Pedagogy: Native American Social and Political Thought (Tenth Anniversary Edition)*. Lanham, MD: Rowman & Littlefield. (**Chapters 1, 2, 4 and their responses**)

Additional Readings

- Temin, DM. 2018. "Custer's Sins: Vine Deloria Jr. and the Settler-Colonial Politics of Civic Inclusion." *Political Theory*, June, Volume 46, Issue 3, pp. 357 – 379.
- Fraundorfer, Markus. 2018. "The Rediscovery of Indigenous Thought in the Modern Legal System: The Case of the Great Apes." *Global Policy*, February, Volume 9, Issue 1, pp. 17 – 25.

Week 7 (Oct 18): Individual meetings to discuss Methods Response Paper and Final Paper topics

Week 8 (Oct 25): Buddhist Political Thought (Part I)

Required Readings

Agganna Sutta

Cakkavatti Sutta

- Phra Thēpwisutthimēthī and Donald K. Swearer. 1989. *Me and mine: selected essays of Bhikkhu Buddhādāsa*. Albany: State University of New York Press. (**"The value of morality," "Democratic socialism," and "A dictatorial dhammic socialism"**)
- Walton, Matthew J. Forthcoming. "The *Aggañña Sutta* and political authority: Contrasting readings from within the Theravāda Buddhist tradition." *The Oxford Handbook of Comparative Political Theory*.

Additional Readings

- Okudaira, R. & Huxley, A., 2001. A Burmese tract on kingship: political theory in the 1782 manuscript of Manugye. *Bulletin of the School of Oriental and African Studies*, 64(2), pp.248-259.

Week 9 (Nov 1): Buddhist Political Thought (Part II)

Required Readings

- Traiphum Phra Ruang (Three Worlds According to King Ruang): A Thai Buddhist Cosmology*. 1982 [1345]. Frank E Reynolds and Mani B Reynolds (ed.), Berkeley, CA: Asian Humanities Press. (**"The Great Cakkavatti King", pp.135-172**)
- Peter Jackson. 1993. "Re-interpreting the *Traiphuum Phra Ruang*: Political Functions of Buddhist Symbolism in Contemporary Thailand." In *Buddhist Trends in Southeast Asia*, ed. Trevor Ling. Singapore: ISEAS Press.

Additional Readings

- Patrick Jory, *Thailand's Theory of Monarchy: The Vessantara Jataka and the Idea of the Perfect Man*, Albany: SUNY Press. (**Introduction, Chapter 3, Conclusion**)

****NB: No class on Nov 8 during Reading Week****

Week 10 (Nov 15): Hindu/Indian Political Thought

Required Readings

- Parekh, Bhikhu. 2010. "Some Reflections on the Hindu Tradition of Political Thought." in *Comparative Political Theory: An Introduction*, ed. Fred Dallmayr.

Kaviraj, Sudipta. 2013. "On the historicity of 'the political': *Rajaniti* and politics in modern Indian thought." In *Comparative Political Thought: Theorizing Practices*, ed. Michael Freeden and Andrew Vincent.

Additional Readings

Gray, Stuart, 2014. Reexamining Kautilya and Machiavelli. *Political theory*, 42(6), p.635.
Chhibber, P., Ostermann, S.L. & Verma, R., 2018. The State as Guardian of the Social Order: Conservatism in Indian Political Thought and Its Modern Manifestations. *Studies in Indian Politics*, 6(1), pp.27-43.
Sartori, A., 2017. C. A. Bayly and the Question of Indian Political Thought. *Modern Asian Studies*. 51(3), pp.867-877.

Week 11 (Nov 22): Islamic Political Thought

Required Readings

Euben, Roxanne L. 2000. *Enemy in the Mirror: Islamic Fundamentalism and the Limits of Modern Rationalism: A Work of Comparative Political Theory*. Princeton, N.J.: Princeton University Press (**Chapter 3: A View from Another Side: The Political Theory of Sayyid Qutb**)
Milani, Milad. 2017. *Sufi Political Thought*. New York, NY: Routledge/ Taylor & Francis Group (**Chapters 1, 2, 5**)

Additional Readings

Qutb, Sayyid. 2006. *Milestones (Ma'alim fi'l tareeq)*. Ed. A.B. al-Mehri. Birmingham: Maktabah.
March, Andrew F. 2010. Taking People as They Are: Islam as a "Realistic Utopia" in the Political Theory of Sayyid Qutb. *The American Political Science Review* 104 (1): 189-207.
von Heyking, John. 2006. "Mysticism in contemporary Islamic political thought: Orhan Pamuk and Abdolkarim Soroush." *Humanitas*, March, Volume 19, Issue 1-2.

Week 12 (Nov 29): Confucian Political Thought

Required Readings

El Amine, Loubne. 2015. *Classical Confucian political thought: a new interpretation*, Princeton: Princeton University Press. (**Prologue & Chapter 1)
Chan, Joseph. 2007. "Democracy and Meritocracy: Toward a Confucian Perspective." *Journal of Chinese Philosophy*, Volume 34, Issue 2, pp. 179 - 193
Ackerly, Brooke. 2005. "Is Liberalism the Only Way Toward Democracy?" *Political Theory*. 33 (4): 547-576.

Additional Readings

El Amine, Loubne. 2015. *Classical Confucian political thought: a new interpretation*. (remaining chapters)
Jenco, Leigh. 2013. "Revisiting Asian Values." *Journal of the History of Ideas*, Volume 74, Number 2.

DUE: Methods Response Paper

****WINTER TERM****

Week 1 (Jan 10): Encounters with the Other

Required Readings

- Todorov, Tzvetan. 1984. *The conquest of America: the question of the other*. New York: Harper & Row.
 (**Chapters 3 & 4**)
- Rudolph, Susanne Hoeber. 2005. "The Imperialism of Categories: Situating Knowledge in a Globalizing World". *Perspectives on Politics*. 3 (1).
- March, Andrew. 2016. "Is there a Paradox of Learning from the Other?: Four Questions and a Proposal." *The Muslim World*.

Additional Readings

- Euben, Roxanne. 2003. "Traveling Theorists and Translating Practices." In White and Moon (ed.) *What is political theory?* London: Sage Publications.
- Spivak, Gayatri C. 1988. "Can the Subaltern Speak?" In Nelson and Grossberg (ed.) *Marxism and the Interpretation of Culture*. Macmillan Education: Basingstoke.

Week 2 (Jan 17): Exploring Cross-cultural Intelligibility

****NB: We will have to reschedule this class, as I will be away****

Required Readings

- Stam, R. & Shohat, E., 2009. Transnationalizing Comparison: The Uses and Abuses of Cross-Cultural Analogy. *New Literary History*, 40(3), pp.473-499.
- Gray, S., 2016. Cross-Cultural Intelligibility and the Use of History: From Democracy and Liberalism to Indian Rajanical Thought, *The Review of Politics*, 78(2), pp.251-283.

Additional Readings

- Browsers, Michaelle. 2006. *Democracy and civil society in Arab political thought: Transcultural possibilities*. Syracuse, N.Y.: Syracuse University Press. (**Chapter 8: Conclusion: Transcultural Possibilities**)
- Gray, Stuart, 2010. A Historical-Comparative Approach to Indian Political Thought: Locating and Examining Domesticated Differences. *History of Political Thought*, 31(3), pp.383-406.

Week 3 (Jan 24): Cross-culture/Within-culture

Required Readings

- Brown, Lee M. (ed) 2004. *African Philosophy: New and Traditional Perspectives*, Oxford: Oxford University Press.
- *Appiah, K. Anthony, "Akan and Euro-American Concepts of the Person"
 - *Adeofe, Leke, "Personal Identity in African Metaphysics"
 - *Masolo, D.A., "The Concept of the Person in Luo Modes of Thought"

Additional Readings

- Kiros, Teodros. 2001. *Explorations in African Political Thought*.
- *Sumner, Claude. "The Proverb and Oral Society"
 - *Appiah, K. Anthony. "Ethnic Identity as a Political Resource"

Week 4 (Jan 31): Language & Translation: Concepts

Required Readings

- Loos, Tamara. 1998. "Issaraphap: The Limits of Individual Liberty in Thai Jurisprudence." *Crossroads*, 12:1. 35-75.

Bajpai, R., 2002. The conceptual vocabularies of secularism and minority rights in India. *Journal of Political Ideologies*, 7(2), pp.179-198.

Additional Readings

Michael Brower. 2006. *Democracy and Civil Society in Arab Political Thought*. (**Chapter 3: The Politics of Translating Civil Society into Arabic**)

Schaffer, Frederic C. 1998. *Democracy in Translation*, Ithaca: Cornell University Press. (**Chapters 2 & 3**)

Week 5 (Feb 7): Language & Translation: Context

Required Readings

Appiah, Kwame Anthony. 1993. "Thick Translation." *Callaloo* 16 (4): 808-819.

Oy w m , O., 1997. *The invention of women: making an African sense of Western gender discourses*, Minneapolis; London: University of Minnesota Press. (**Chapters 2 & 5**)

Additional Readings

Gunnars, Kristjana. 1997. "Translating the Subaltern," *Canadian Ethnic Studies*; Vol. 29, Iss. 3: 75-81.

Week 6 (Feb 14): Space, Time, Movement

Required Readings

McWilliams, Susan. 2014. *Traveling back: toward a global political theory*. Oxford: Oxford University Press. (**Chapter 1: Instructions for Traveling**)

Bonura, Carlo. 2013. Theorizing Elsewhere: Comparison and Topological Reasoning in Political Theory. *Polity*, 45(1), pp.34-55.

Mbembe, Achille, 2000. At the Edge of the World: Boundaries, Territoriality, and Sovereignty in Africa. *Public Culture*, 12(1).

Additional Readings

Villagran, Ignacio and Miranda Brown. 2016. "Being in Time: What Medieval Chinese Theorists Can Teach Us about Causation." In *Chinese Thought as Global Theory: Diversifying Knowledge Production in the Social Sciences and Humanities*, ed. Leigh Jenco. Albany: SUNY Press.

Hutchings, K. 2011. "What is orientation in thinking? On the question of time and timeliness in cosmopolitical thought." *Constellations* 18(2): 190-204.

McWilliams, Susan. 2014. *Traveling back: toward a global political theory*. Oxford: Oxford University Press. (remaining chapters)

DUE: Annotated Bibliography

****Please Note: No class on Feb 21 for Reading Week****

Week 7 (Feb 28): De-parochializing Political Theory (Part I)

Required Readings

Jenco, Leigh. 2015. "Why Learning from Others Is Political, Not (Only) Epistemological." In *Changing Referents: Learning Across Space and Time in China and the West*. Oxford: Oxford University Press.

El Amine, Loubna, 2016. Beyond East and West: Reorienting Political Theory through the Prism of Modernity. *Perspectives On Politics*, 14(1), pp.102-120.

Chen, K.-H., 2010. *Asia as method: toward deimperialization*, Durham, [N.C.]; London: Duke University Press. (**Introduction, Chapter 2, Chapter 5**)

Additional Readings

Dipesh Chakrabarty. 2000. *Provincializing Europe*. Princeton University Press.

Week 8 (Mar 7): De-parochializing Political Theory (Part II)

Required Readings

Mbembe, Achille Joseph, 2016. Decolonizing the University: New Directions. *Arts and Humanities in Higher Education: An International Journal of Theory, Research and Practice*, 15(1), pp.29-45.

Haekwon Kim, David, 2015. José Mariátegui's East-South Decolonial Experiment. *Comparative and Continental Philosophy*, 7(2), pp.157-179.

Pillay, S., 2018. Thinking the State from Africa: Political Theory, Eurocentrism and Concrete Politics. *Politikon*, 45(1), pp.32-47.

Additional Readings

Jenco, Leigh. 2016. "Introduction: On the Possibility of Chinese Thought as Global Theory." In *Changing Referents: Learning Across Space and Time in China and the West*.

Chen, K.-H., 2010. *Asia as method: toward deimperialization*, Durham, [N.C.]; London: Duke University Press. (remaining chapters)

DUE: Final Paper Proposal

Week 9 (Mar 14): Creolizing Political Theory

Required Readings

Fanon, Frantz. 1963. *The Wretched of the Earth*. New York: Grove Press. (**On National Culture**, pp.206-248)

Gordon, J.A., 2014. *Creolizing political theory: reading Rousseau through Fanon*, New York: Fordham University Press. (**Introduction, Chapter 2, Chapter 5, Conclusion**)

Additional Readings

Gordon, J.A., 2014. *Creolizing political theory: reading Rousseau through Fanon*. (Remaining chapters)

Haymes, Stephen Nathan, 2018. Theorizing creolization with nature in mind: Some preliminary thoughts in conversation with Jane Anna Gordon's creolizing political theory. *The Review of Education, Pedagogy, & Cultural Studies*, 40(1), pp.43-57.

DUE: Comments on another Final Paper Proposal

Week 10 (Mar 21): Non-human Political Perspectives

Required Readings

Watts, Vanessa. 2013. "Indigenous Place—Thought and Agency amongst Humans and Non-Humans (First Woman and Sky Woman Go on a European Tour!).” *DIES: Decolonization, Indigeneity, Education and Society* 2(1): 20–34.

Kymlicka, W. & Donaldson, S., 2016. Locating Animals in Political Philosophy. *Philosophy Compass*, 11(11), pp.692-701.

Tsing, Anna, 2010. Arts of Inclusion, or How to Love a Mushroom. *Manoa*, 22(2), pp.191-203.

Tsing, Anna, 2012. Unruly Edges: Mushrooms as Companion Species. *Environmental Humanities*, 1, pp.141-154.

Additional Readings

Kassiola, Joel Jay. 2017. "Confucius: How Non-Western Political Theory Contributes to Understanding the Environmental Crisis." Cannavò, P.F. & Lane, J.H.(ed). *Engaging nature: environmentalism and the political theory canon*, Cambridge, Massachusetts.

Garner, R., 2017. Animals and democratic theory: Beyond an anthropocentric account. *Contemporary Political Theory*, 16(4), pp.459-477.

Battistoni, Alyssa, 2017. Bringing in the Work of Nature. *Political theory*, 45(1), p.5.

Week 11 (Mar 28): Manifestos!

Required Readings

Founding proclamation of the Youth League for Revitalizing Buddhism (April 5, 1931)

Sixth Declaration of the Selva Lacandona, Zapatista Army of National Liberation.

(<http://enlacezapatista.ezln.org.mx/sdsl-en/>)

Houria Bouteldja, "We, Indigenous Women." (<http://www.e-flux.com/journal/84/151312/we-indigenous-women/>)

Preamble to Trail of Broken Treaties, American Indian Movement.

(<http://www.aimovement.org/archives/>)

Communist Manifesto

Additional Readings

Haraway, D.J., 2016. *Manifestly Haraway*, Minneapolis. (**"A Cyborg Manifesto" and "The Companion Species Manifesto"**)

Week 12 (Apr 4): Review and Student Presentations

DUE: Final Paper