Political Economy of Europe
POL 2321H1S / POL 438H1S Winter 2019
Wednesdays, 4–6pm, Room OI 4418

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Office hours: Wednesday, 1–2pm (or by appointment)

Course Description
This course surveys major theoretical and empirical contributions on the political economy of Western Europe. The course explores the political sources of how and why European societies have adopted different economic institutions and policies in the global economy. We analyze theories on the origins, stability, and changes of capitalist structures and the welfare state in Europe, and explore some of these developments in two case studies: Germany and the Nordic countries. We will analyze important areas of political economy, such as the rise of finance and credit, as well as long-term challenges of growing inequality and labor market dualization. The course also examines the deeper processes of European integration that have shaped European economies, with a particular focus on monetary integration. Finally, we discuss contemporary issues that define economies in Western Europe today -- the eurozone crisis, Brexit, and populism.

Learning Objectives
This course is designed to help students:

1. Survey the academic literature on different economic models in Europe.
2. Develop a deeper understanding of different areas of political economy, such as housing, financial, and labor markets in the European context.
3. Improve your ability to critique core arguments and theories in political economy and the European Union.
4. Develop writing skills by composing academic essays and research papers with attention to logical rigor.
5. Understand contemporary debates and current events in European political economy.

Requirements
Class Participation: 25%
This is a seminar course -- not a lecture course -- with a strong emphasis on class discussion.

Attendance: you are expected to attend all classes. If you have to miss class, please inform me of your absence before class and provide appropriate documentation (i.e., doctor’s note, etc.). It is also important for you to show up on time, so we can start and finish class in a timely manner.
Weekly Discussion Questions: you are required to submit two discussion questions before the beginning of each class (except for the first class of the semester) to the discussion board on Quercus (by 10pm on Tuesday before class). These questions will serve as the foundation of class discussion and help you think through the readings. You should identify unifying themes that connect the readings, critically reflect particular readings, and/or provide connections to current events.

Participation: in-class discussion contributions are key for your success in this course. Make sure to do the readings and come well prepared for every class, as we will discuss and analyze the readings and put them into broader perspective. The quality of your responses, which requires you to speak up in class, will be evaluated for your participation grade.

Written Assignments: 75%

Option A: Three Response Papers (25% each)

Three times during the semester, students choosing this option have to submit a response paper (8-10 double-spaced pages) for a given week. Students may choose the weeks for which they write a paper (NB: you may not choose the first class of the semester). Given university deadlines, your first response paper must be written by **February 6, 2019**. Response papers for a given week are due before we discuss the material in class (10pm on Tuesday before class). Students who submit a response paper are expected to help lead discussion.

The response papers should critique ALL readings for a given week (including recommended readings). Please don’t provide extensive summaries of the readings and instead evaluate specific arguments and positions, strengths and weaknesses of these arguments, methods and evidence, and/or the implications of the readings.

Option B: Research Paper Option
Students with an interest in particular questions relating to European political economy should feel encouraged to choose the research paper option. This is a great opportunity to apply some of the theoretical frameworks we study in class.

Research proposal (25%): If you choose this option, please submit a 5-page, double-spaced research proposal (excluding references) by **February 6, 2019**. The proposal should include the research topic and question, an outline of the argument, intended data sources, a tentative reference list, and how you would like to test your argument.

Final research paper (50%): The final research paper should be around 20-25 pages long (double-spaced, excluding references) and is due **April 3, 2019**.

Course Resources

**Quercus**
This course uses Quercus for announcements, readings, and the discussion board. Please be sure to have access to Quercus and check it regularly.
**Class Policies**

*Communication*
Please send emails from your university email account. I will try my best to respond to your emails within 48 hours, excluding weekends. You are very much encouraged to see me during office hours for substantive questions regarding course material and assignments.

*Late Work*
You are expected to submit assignments on time. To receive special consideration, it is key to communicate with me well before deadlines and provide me with appropriate documentation.

Option A: Unless granted special consideration, you will not be allowed to submit your response papers after we discuss the material for a given week in class. If you submit your response paper before the start of class for a given week, but miss the Tuesday 10pm deadline, you will receive a penalty of 15 percent.

Option B: Late research proposals and research papers will be penalized 10 percent on the first day and 5 percent for each additional day. Assignments submitted five calendar days beyond the due date will be assigned a grade of zero.

*Submission of Assignments*
Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site. You are also required to submit a hard copy in class on the due date.

*Classroom Technology Policy*
Please stay away from your cellphones at all times and use laptops/tablets for class purposes only.

*Academic Integrity*
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s *Code of Behavior on Academic Matters* (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviors that constitute academic dishonesty and the processes for addressing academic offences. All suspected cases of academic dishonesty will be investigated and dealt with accordingly.

*Religious Holidays*
Please notify me if you plan on missing class in order to observe a religious holiday. If an assignment falls on that day, we will work together to find an alternative time for you to complete or submit the assignment. It is key to inform me well before your planned absence (at least 4 weeks in advance).
Accessibility
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Resource Centre as soon as possible.

AccessAbility staff (located at 445 Spadina Ave.) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Please call 416-978-8060 or email accessibility.services@utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Notice of Collection
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COURSE SCHEDULE

1. January 9: Introduction


2. January 16: Capitalism in Europe


Recommended:


3. January 23: European Welfare States


Recommended:


Recommended:


5. February 6: Stability and Change in European Political Economies


6. February 13: Case study I: The Nordic States


Recommended:


7. February 20: NO CLASS (READING WEEK)

8. February 27: Case Study II: The German Model


Recommended:


9. March 6: The Role of Credit, Finance, and Housing in European Economies


Recommended:


**10. March 13: Insider- Outsider Politics and Inequality**


Recommended:


**11. March 20: The Euro and Its Crisis**


Recommended:


13. April 3: Brexit, Populism, and Immigration


Recommended: