Enlarging Europe: The European Union and its Applicants

Political Science 359Y1Y
Fall/Winter - 2018 - 2019
Tuesday – 2 – 4 PM

Instructor:

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Contact Hours: Tuesday – 12 – 2 or by appointment.

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COURSE DESCRIPTION

Despite the pessimism that sometimes surround the European Union today, European integration remains one of the most important and successful political experiments in recent history. This course looks at the historical impetus for European integration and to the recent trends in this process, as well as its future prospects as the Union’s borders enlarge and it confronts new challenges. The emphasis is on the impact that integration and the prospects of integration have on the potential member states and the countries bordering the Union. It also examines the European Neighborhood Policy (ENP) that works with states that are likely to remain outside the Union.

The course provides a brief overview of the salient issues in the past enlargement rounds, furnishing the context for the study of current and future integration efforts. Readings will cover the recent rounds (2004 and 2007) of enlargement to the Central and East European countries, continuing with efforts related to South-Eastern Europe (the Balkans), as well as Turkey. Issues between the EU, Ukraine, Russia and the Caucasus will also be studied. The course also includes a module on the challenges posed by populism to the integration project.

In addition to an introductory session, there are five distinct sections: (i) Central Europe plus Romania and Bulgaria, (ii) The Balkans, (iii) The former USSR – Russia, Ukraine and the Caucasus (iv) Turkey and the Mediterranean Area with a section on Cyprus, (v) Contemporary Challenges which looks at the key issues faced by the Union in 2015 - 2018.
GRADING SCHEME

There are four components to the grade for the course:

1) 1st term essay (800 - 1000 words **MAXIMUM**) - 25% - Due 23 October 2018 –
You will be expected to write an opinion piece on an issue of central importance for the EU in 2016. We will discuss the format in detail in class. Students are encouraged to familiarize themselves with this style of essay by regularly reading similar pieces in the *New York Times*, *Financial Times* or other leading newspapers.

2) Take Home Test - 25% – Last class end of First Term (**4 December 2018**).

3) 2nd term essay (3000 words) - 40% – This is a more classical research essay. It must be on topic discussed with us in advance. This can be done during office hours or via email. Due – **19 March 2019**.

4) Regular attendance and participation – 10%.

“Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information on plagiarism, please see Writing at the University of Toronto [http://www.writing.utoronto.ca/advice/using-sources](http://www.writing.utoronto.ca/advice/using-sources).”

The late penalty is 2% per day on all written assignments (including weekends).

READINGS

Textbooks

Course Texts:

The weekly readings listed below are available through the U of T Library database. There is no reading package. Students are not expected to read every article, but this list should serve as guidance for your major research paper. I have marked any priority readings with an asterisk. Additional readings from contemporary media and think tanks will be posted weekly on the course’s site.

As to texts, students could purchase the following book for a better understanding of how the European Union works:


As historical knowledge of the region is critical for success in the class, students are expected to purchase and read Tony Judt, *Postwar – A History of Europe Since 1945*. New
York: Penguin, 2005. Chapters 1 and 2 along with 18 through 24 are highly recommended for students.

Helpful Websites:

EU Enlargement Web-site: http://europa.eu.int/comm/enlargement/index.htm
EU Official Site: http://www.europa.eu.int
European Union Studies Association: http://www.eustudies.org/home.html

Newspapers:

Students will also benefit from following the mainstream media in Europe. The best source for European issues is the Financial Times as well as the International Herald Tribune. Students will enjoy the course more if they read the Financial Times Weekend Edition. An excellent and current on-line news source is for Europe BBC News. The Economist also has an excellent blog on EU affairs, Charlemagne’s Notebook. For an economics and finance focus, read the Brussels Blog.

Another excellent web site with loads of great articles for your research is the European Council on Foreign Relations: http://www.ecfr.eu/

COURSE OUTLINE:

First Term

Introduction – European Integration: History and Theoretical Perspectives - 3 classes

Note: Readings marked with * are highly recommended.

1. Introductory class – Why Integrate?

*Please read Chapter One and Tony of Judt’s book Postwar AND a great piece on the contemporary issues in the EU by Andrew Moravcsik, “Europe After the Crisis,” Foreign Affairs, V. 91, No. 3. May/June 2012.

2. Theories of Integration


Antoanneta Dimitrova and Geoffrey Pridham, ‘International Actors and Democracy
Promotion in Central and Eastern Europe: The Integration Model and Its Limits’, Democratization, vol.11, no.5 (December 2004), pp.91-112.

3. **Institutions of the European Union**

   *Read Chapters 9, 10 and 11 of Cini, *European Union Politics*.

**Section One - Central Europe plus Bulgaria and Romania and the Roma in Central Europe- 4 classes**

1. **From Cooperation to Negotiation**


2. **Minority Issues**


   Nida M. Gelazis. “The effects of EU conditionality on citizenship policies and the protection of national minorities in the Baltic states” in Vello Pettai and Jan

3. Bulgaria and Romania


4. Case Study – The Roma in Central Europe

*Maria Spirova and Darlene Budd, The EU Accession Process and the Roma Minorities in New and Soon-to-be Member States. Comparative European Politics, 2008, 6, (81–101)

Section Two – The Balkans - 4 classes

General: For Balkans and EU issues please use the following websites:
http://www.crisisgroup.org/home/index.cfm
http://www.balkaninsight.com
http://balkans.courriers.info/

1. The Legacy of Communism in the Balkans and the Origins of the Balkan Wars

*Abramowitz, Morton L. and Heather Hurlburt. “Can the EU Hack the Balkans?” Foreign Affairs Vol. 81, #5 (September-October 2002); pp. 2-


Dimitris Papadimitriou. “The EU’s Strategy in the Post-Communist Balkans.” Southeast European and Black Sea Studies, Vol. 1, #3 (September 2001); pp. 69-94


Case study readings to be assigned. Students will work with the original treaties.

ii. The Ohrid Framework Agreement –  
http://faq.macedonia.org/politics/framework_agreement.pdf

iii. Ahtisaari Proposal -  


4. **The EU, Kosovo and Serbia.**
Readings TBA but students should familiarize themselves with the process of normalization of relations between Kosovo and Serbia.

**4 December – Film Night – Take Home Test Due by email by 5 PM**

**Second Term**

**Section Three - Former Soviet Union – Russia, Ukraine, the Caucasus and the EU - 4 classes**

1. **Political and Economic Dimension**


2. **European Neighborhood Policy and the Caucasus – Case study of Georgia’s EU Hopes.**

*Cherry Picking EU Conditionality: Selective Compliance in Georgia's Hybrid Regime by Bolkvadze, Ketevan, Europe-Asia Studies, ISSN 0966-8136, 03/2016, Volume 68, Issue 3, p. 409

* The lightness of history in the Caucasus, **THOMAS DE WAAL** 4 November 2010 *Open Democracy.*
https://www.opendemocracy.net/thomas-de-waal/lightness-of-history-in-caucasus

3. **Case Study of Azerbaijan and Armenia – Explaining Nagorno-Karabagh.**
*Read: https://d2071andvip0wj.cloudfront.net/239-nagorno-karabakh-new-opening-or-more-peril.pdf
4. The Eurasian Economic Union.

Section Four  – Turkey: A permanent applicant? - 3 classes

1. History and Internal Politics

   *For some context, students should read the report Turkey in Europe – Breaking the Vicious Circle by the Independent Commission on Turkey – 2009.
   http://www.independentcommissiononturkey.org/


2. Turkey after the Coup - Turkey’s New Constitution and the EU. Read Aslan Amani, “Turkey’s Growing Constitutional Conundrum” in Open Democracy.
   https://www.opendemocracy.net/aslan-amani/turkeys-growing-constitutional-conundrum

3. Cyprus Case Study. Readings TBA.

******February Reading Week 18 – 22 *****

Section Five  - Contemporary Challenges – 4 classes

Brexit, Greek Crisis, Enlargement Fatigue and the challenge of Populism
1) The Challenge of Brexit:
   http://www.ecfr.eu/article/commentary_europe_seen_from_the_outside_the_british_view_70911

2) Greek Crisis
   Read Journal of European Public Policy23(1), Lessons from the Greek crisis
   January 2016, Volume23(Issue1)

3) Enlargement and Enlargement Fatigue

4) Populism in Central Europe.
   Read Joanna Fomina, Jacek Kucharczyk “Populism and Protest in Poland,” Journal of Democracy, Volume 27, Number 4, October 2016, pp. 58-68