Instructor: Andrea Lanza  
Lectures: Tuesdays 6-8 pm  
Office: TBA  
Office hour: TBA  

Teaching Assistants:  
Timothy Berk - tim.berk@mail.utoronto.ca  
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Course Description  
This course will explore the European political thought of the 18th and 19th centuries, by focusing on a selection of main texts. Close readings will allow you to familiarize with the history of modern political reflections and their categories (i.e.: sovereignty, political self-determination, rights, equality, and individualism). By the end of this course, you will be able to use different political languages as well as to discuss the main ideas proposed by the selection of political thinkers included in the reading list.
Reading list
On Quercus, the instructor will announce the readings required for the following classes. A part of the readings will be from the 7 books available on course reserve and Bookstore; another part of the readings will be uploaded on Quercus.

Books available on library course reserve as well as at Bookstore:
J. J. Rousseau, *The Basic Political Writings* – Hackett – isbn: 0872200485
I. Kant, *Toward Perpetual Peace and Other Writings* – Yale UP – isbn: 9780300110708 / 9780300117943
F. Nietzsche, *The Basic Writings of Friedrich Nietzsche* – Modern Library – isbn: 0679783393

Marking Scheme

<table>
<thead>
<tr>
<th>Participation to tutorial:</th>
<th>10%</th>
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<tbody>
<tr>
<td>Test (December 4):</td>
<td>25%</td>
</tr>
<tr>
<td>Paper (due on March 26):</td>
<td>30%</td>
</tr>
<tr>
<td>Cumulative exam (examination period – April):</td>
<td>35%</td>
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**Participation to tutorial**
Tutorials will start at the beginning of October. You will be asked to sign up for your tutorial on Quercus. Details about this will be announced in class before the end of September. Participation marks are awarded for active attention and class interaction, and for evidence of familiarity with assigned readings.

**Test**
Date: December 4
The test will cover the material from the first term and include two parts. First part: multiple choice questions; second part: textual analysis.
During classes and tutorials, students will familiarize with first and second part exercises. Questions samples and further guidelines will be provided during the term and uploaded on Quercus.

**Missed Test Policy:** Requests for a Make-up test will be considered only upon presentation of the detailed UofT «Verification of Student Illness or Injury» form within 7 days of the missed test. A copy of this form can be downloaded from the following link:
http://www.illnessverification.utoronto.ca/

**Cumulative final exam**
Examination period (April 2019)
Questions samples and further guidelines will be provided during the term and uploaded on Quercus.

**Paper**
Deadline: March 26
Late submission penalty: 2% of the assignment grade per day (including weekends).
Submission Method: students are required to submit the final paper on Quercus. The final essay is a detailed study (10-12 pages, double-spaced) of a particular aspect of the course topic. The instructor will provide a list of possible subjects, relevant bibliographical inputs as well as further guidelines (they will be up-loaded on Quercus during the first part of the winter term). Students are also required to keep their rough and draft work and copies of their assignments until the end of the course when grades are posted on ROSI. University policy regarding plagiarism will be strictly enforced. Please see the University of Toronto’s policy on plagiarism at http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize

Accessibility
The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: accessibility.services@utoronto.ca or http://www.accessibility.utoronto.ca/.

Academic Integrity
The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the UofT. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your UofT degree is valued and respected as a true signifier of your individual academic achievement. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:
- On tests and exams: Using or possessing any unauthorized aid, including a cell phone. Looking at someone else’s answers. Letting someone else look at your answers. Misrepresenting your identity. Submitting an altered test for re-grading.
- Misrepresentation: Falsifying or altering any documentation required by the University, including (but not limited to) doctor’s notes. Falsifying institutional documents or grades.

Plagiarism Policy
This course adheres to the policies and procedures of the Code of Behaviour on Academic Matters, available at: http://www.gouverningcouncil.utoronto.ca/policies.htm Helpful hints available at: http://www.writing.utoronto.ca/advice
Course schedule
(Please note that this schedule is subject to change. Adjustments will be announced in class and on Quercus)

September 11
Introduction

September 18
Rousseau

September 25
Rousseau
Book 1 and 2

October 2
Rousseau
Book 3 and 4

October 16
Montesquieu
Reading: selected pages on Quercus (from Spirit of Laws – Book 2-3 and 11)

October 23
French Revolution
Reading: on Quercus
The Declaration of the Rights of Man and of Citizens
From Sieyès What is the Third Estate?

October 30
Burke

November 6
Reading week

November 13
Condorcet
Reading: on Quercus (from Sketch for a Historical Picture of the Progress of the Human Mind – 10th epoch)

November 20
Godwin
Reading: on Quercus (from Enquiry on Political Justice – book 3)

November 27
Summing-up
December 4
Test

January 8
Kant
Reading: Toward Perpetual Peace and Other Writings – Yale
What Is Enlightenment? (p. 17-23)
Toward Perpetual Peace (p. 67-109)

January 15
Bentham
Reading: selected pages on Quercus (from An Introduction Principles of Morals and Legislation)

January 22
Saint-Simon
Reading: selected pages on Quercus (from different works)

January 29
Hegel
Reading: G.W.F. Hegel, Philosophy Of Right – Oxford UP
The Ethical Life – ss. 142-157 (pp. 105-110)
The Family – ss. 158-169 (pp. 110-116)
The Civil Society – ss. 182-188 (pp. 122-126)
The Administration of Justice – ss. 209-218 (pp. 134-140)

February 5
Hegel
Reading: G.W.F. Hegel, Philosophy Of Right – Oxford UP
The State – ss. 255-278 (pp. 154-181)

February 12
Tocqueville
Reading: selected pages on Quercus (from Democracy in America)

February 19
Reading week

February 26
Mill
Reading: J.S. Mill, The Basic Writings of John Stuart Mill – Modern Library
On Utilitarianism (Chapters 1,2,5)

March 5
Mill
Reading: J.S. Mill, The Basic Writings of John Stuart Mill – Modern Library
On liberty (Chapters 1,2,3)

March 12
Marx
Reading: K. Marx, *Karl Marx Selected Writings* – Oxford UP

*Thesis on Feuerbach*

*The Communist Manifesto*

March 19

**Marx**

Reading: K. Marx, *Karl Marx Selected Writings* – Oxford UP

Preface to *A Critique of Political Economy*

From *Capital* (Prefaces, Exchange-Money, and other paragraphs from book 1)

March 26

**Nietzsche**

Reading: F. Nietzsche, *The Basic Writings of Friedrich Nietzsche* – Modern Library

*On the Genealogy of Morality* (Preface and First essay, pp. 451-492)

April 2

Conclusions

Final exam during the examination period (April 6-30)