

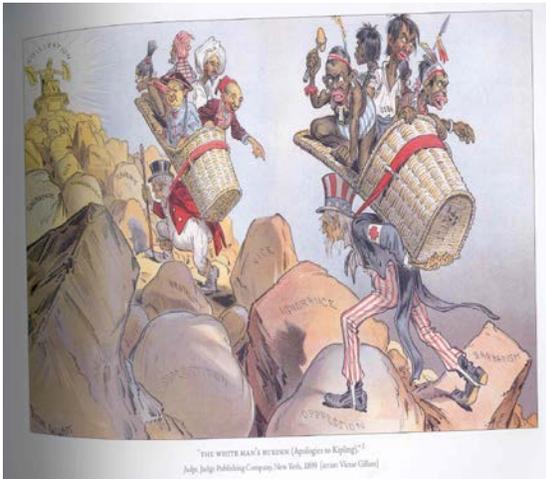
# Race

POL 410 H1S, Winter 2019

Location: ES 1016M

Time: T 12-2

Instructor: Professor Courtney Jung



*White Man's Burden*  
Rudyard Kipling, 1899  
McClure's Magazine

Take up the White Man's burden--  
Send forth the best ye breed--  
Go, bind your sons to exile  
To serve your captives' need;  
To wait, in heavy harness,  
On fluttered folk and wild--  
Your new-caught sullen peoples,  
Half devil and half child.

Take up the White Man's burden--  
In patience to abide,  
To veil the threat of terror  
And check the show of pride;  
By open speech and simple,  
An hundred times made plain,  
To seek another's profit  
And work another's gain.

Take up the White Man's burden--  
The savage wars of peace--  
Fill full the mouth of Famine,  
And bid the sickness cease;  
And when your goal is nearest  
(The end for others sought)  
Watch sloth and heathen folly  
Bring all your hope to nought.

Take up the White Man's burden--  
No iron rule of kings,  
But toil of serf and sweeper--  
The tale of common things.  
The ports ye shall not enter,  
The roads ye shall not tread,  
Go, make them with your living  
And mark them with your dead.

Take up the White Man's burden,  
And reap his old reward--  
The blame of those ye better  
The hate of those ye guard--  
The cry of hosts ye humour  
(Ah, slowly!) toward the light!--  
"Why brought ye us from bondage,  
Our loved Egyptian night?"

Take up the White Man's burden--  
Ye dare not stoop to less--  
Nor call too loud on Freedom  
To cloak your weariness.  
By all ye will or whisper,  
By all ye leave or do,  
The silent sullen peoples  
Shall weigh your God and you.

Take up the White Man's burden!  
Have done with childish days--  
The lightly-proffered laurel,  
The easy ungrudged praise:  
Comes now, to search your manhood  
Through all the thankless years,  
Cold, edged with dear-bought wisdom,  
The judgment of your peers.

Although this is an upper level seminar, this course is an introduction to the history, politics, economics, and psychology of race and racism. It covers a very broad range, striving for breadth rather than depth in any particular area.

Course requirements:

1) Two 4-page reading response papers, due at noon on the day before the reading will be discussed in class. Late papers, handed in after the class that covered that reading, will not be accepted. One of these papers must be handed in before February 15.

Format: these short papers should critically engage the reading. Although they are brief, they should be real “papers,” with an argument, an introductory paragraph, and a conclusion – they should not take the form of a series of interesting questions, or of “thoughts” or “ideas” you had when you were doing the reading. One, or maybe both, of the short papers should explore an idea you want to develop for the final paper. Each of these papers will be worth 20% of the grade.

2) One final 20-page paper, due in the last week of class. This paper may be on almost any topic related to race – it may be a research paper, a theoretical paper, or a literature review. Students are REQUIRED to meet with me during the semester to discuss their paper topic. Papers that have not been discussed with and approved by the instructor will not be accepted. This paper will be worth 50% of the grade.

3) Attendance in this course is mandatory. If a student misses more than one class without medical documentation, s/he will be asked to withdraw from the course. This is a seminar class. Students must complete all the reading, and come to class prepared to engage in discussion. In-class participation will be worth 10% of the grade.

## **Week 1: Introduction, no reading**

### **Biology, genetics, culture, and race theory in the late 20th century (15 JAN)**

John Hartigan Jr., 2008. "Is Race Still Socially Constructed? The Recent Controversy over Race and Medical Genetics," Science as Culture, 17(2):163-193 **online**  
Sally Haslanger. "A Social Constructionist Analysis of Race" PDF on quercus  
Anthony Appiah, "Illusions of Race" chapter 2, In My Father's House (Oxford University Press, 1992)

### **Race and racism in the 19<sup>th</sup> century. (22 JAN)**

Michael Biddiss, "History as Destiny: Gobineau, H. S. Chamberlain and Spengler," Transactions of the Royal Historical Society, Sixth Series, Vol. 7 (1997), pp. 73-100 **online**  
Rutledge M. Dennis, "Social Darwinism, Scientific Racism, and the Metaphysics of Race" The Journal of Negro Education, Vol. 64, no.3 1995 **online**

John P. Jackson Jr. and Nadine M. Weidman, "The Origins of Scientific Racism," The Journal of Blacks in Higher Education, Winter 2005/06 **online**

### **Genealogies of Race. (29 JAN)**

Michel Foucault, Society Must be Defended, lectures 3, 4, and 11. Online at [http://rebels-library.org/files/foucault\\_society\\_must\\_be\\_defended.pdf](http://rebels-library.org/files/foucault_society_must_be_defended.pdf)

### **Race, Colonialism, and Slavery. (5 FEB)**

Frantz Fanon, The Wretched of the Earth

Thomas McCarthy, chapter 4 "Coming to terms with the past: on the politics of the memory of slavery," in Race, Empire and the Idea of Human Development  
Sarkozy's 2007 speech in Senegal; response by Achille Mbembe. PDF

### **Race and Liberalism. (12 FEB)**

Thomas McCarthy, chapters 2 and 6, in Race, Empire and the Idea of Human Development

Kimberle Williams Crenshaw "Race, Reform and Retrenchment: Transformation and Legitimation in Anti-discrimination Law" in Kimberle Crenshaw, Neil Gotanda, Gary Peller, Kendall Thomas, eds. Critical Race Theory: The Key Writings That Formed the Movement

Lani Guinier and Gerald Torres, chapter 2 "A Critique of Color-blindness," in The Miner's Canary

### **Race, Africa, and Pan-Africanism. (26 FEB)**

Kwame Anthony Appiah, chapter one "The Invention of Africa," chapter three "Topologies of Nativism," and chapter four "The Myth of an African World," in In My Father's House

### **Race and Culture (5 MAR)**

Thomas McCarthy, "Introduction," in Race, Empire and the Idea of Human Development

Walter Benn Michaels, "Race into Culture: A Critical Genealogy of Cultural Identity." Critical Inquiry 18 (Summer 1992), 655- 685.

Walter Benn Michaels, "The No-Drop Rule." Critical Inquiry 20 (Summer 1994), 758-769.

Avery Gordon and Christopher Newfield, "White Philosophy," Critical Inquiry 20 (Summer 1994), 758-769.

Suggested: Appiah, "Race, Culture, Identity: Misunderstood connections"

### **Race in Canada. (12 MAR)**

Himani Bannerjee, "The Paradox of Diversity: the construction of a multicultural Canada and "Women of Colour,"" in The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender

Sherene Razack, "Policing the Borders of Nation: The Imperial Gaze in Gender Persecution Cases," in Looking White People in the Eye

### **Race and Indigeneity (19 MAR)**

Various articles, commentaries, about Joseph Boyden's alleged indigenous heritage  
Courtney Jung, "Race, Class, and Ethnicity in the History of Mexican Indigenous Politics" **online** at ssrn.com

Alice M. Nah, "(Re)mapping indigenous race/place in postcolonial peninsular Malaysia". Geogr. Ann, 88B 2006. Online at jstor

### **Race and gender (26 MAR)**

Sander Gilman, "Black Bodies, White Bodies: Toward an Iconography of Female Sexuality in Late Nineteenth Century Art, Medicine, and Literature," Critical Inquiry, 1985 **online**

Zine Magubane, "Which Bodies Matter? Feminism, Poststructuralism, Race, and the Curious Theoretical Odyssey of the "Hottentot Venus"" Gender and Society, Vol.15, No.6, December 2001 816-834 **online**

Kimberle Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color"

### **Race and class (2 APR)**

Richard Iton, Solidarity Blues: Race, Culture and the American Left

Etienne Balibar and Immanuel Wallerstein, Race, Nation, Class. Selected chapters