Course Description

This course concerns the development of postmodern thought and its passage into the posthuman. The course begins with a brief discussion of a number of themes in Western philosophy that underlie postmodernism, in particular, Georges Bataille’s understanding of social exchange. This is extended into Jean Baudrillard’s reworking of symbolic exchange. A complement to this analysis is Paul Virilio’s understanding of the effects of the technology of speed on the social. Next, we look at a discussion of capitalism and ‘virtual’ systems in the work of Deleuze and Guattari. Following Deleuze we will study Alain Baidou who rejects Deleuze’s philosophy opting for a philosophy based on an ontology of truth. This underlies Baidou’s commitment to communism. Coupled with the ‘rhizomatic’ concept of Guattari and Deleuze we enter a discussion of the posthuman through Catherine Hayles’ reflection on the media’s relation to thought. The course will also examine an alternate view of science, myth and philosophy in the work of Michel Serres. Moving from cybernetics of the manifesto by Donna Haraway to her extension of relations to the world of others including our companion species. This view will be discussed with Agamben’s view of life between the human and the animal.

The course will take the format of a weekly seminar discussion. Students should come prepared having read the short readings to discuss the concepts raised in the text.

Course Objectives

The study of social and political ideas express is the academic goal of the course. The course is also intended to satisfy partially the following competencies: in Critical and Creative Thinking by reflective examination of ideas and judgments, Communication skills in presenting written and oral arguments, Information Literacy by effective use of the library and other sources of information and Social and Ethical Responsibility by engaging in a critical reflection on your views and the views of others.

Evaluation

The evaluation will consist of:

1. A review of two pages of one of the course readings, either selected from the short reading list or another work of interest to you. The review should give a brief critical assessment of the chief idea developed in the work. The review is due October 1. You may also be asked to present, briefly, the work you reviewed to the class when we discuss the topic. The presentation will not form part of the mark. The review amounts to 20% of the course mark.

2. A term research paper of approximately 3,500 words if you are a graduate student or 2,500 words if you are an undergraduate student. The paper is due in class Monday, February 11 amounting to 50% of your final mark.

3. Seminar presentation to the class on the topic of your research paper, or other topic of your choice related to the course, amounting to 20% of your final mark. In the seminar preceding the
presentation a brief verbal or written summary of the topic with any recommended readings should be given out to the class. The presentation of your essay topic, or other choice, should be a maximum 30 minutes in length including a question and answer period that you will be responsible for conducting. The seminar presentations schedule will be set after the winter break.

4. Overall participation in the seminar discussion 10% of the final mark.

Individuals who are auditing the course will be asked to present a review and participate in class discussion. Late penalties are 5% per school day. Submission of work by e-mail is only by prior permission.

Note: In the event of a disruption to the class or to any member of the class owing to a health or other disruption where we cannot meet the marking scheme will be adjusted to 30% for the first paper and 70% for the second. In this case, work may be submitted by e-mail.

Readings

The Primary Texts

The number of writers concerned with postmodernism is large. The texts highlighted here may be replaced or supplemented by others by agreement with the class. However, I thought we should start out with relatively short introductory works. For those who have some familiarity with the material (especially if you are a graduate student) please consider the texts in the supplementary list. The selections may vary for each specific seminar.


Other Primary Texts

I list a number of other selections that you might choose either to do a brief review and presentation to the class or if the other selections do not interest you. As the texts vary in length I can suggest either shorter or longer selections depending on your interest and time.

-----, Spectres of Marx.
-----, Roques, Stanford, 2005


Schedule of the Seminars

SEPTEMBER 10
TOPIC; Sources
   The standard view of the ‘origins’ of postmodernism is located in the enlightenment and the re-reading of the logo-centric basis of the Western philosophical tradition. This involves the transformation of a number of paradigms: the political economy of the Smithian model, the Kantian critical philosophy, the Sade/Rousseau ‘social contract’, Hegel’s master/slave relation, as read primarily by Kojève, the primacy of science to knowledge and myth, the significance of the text and author, Mauss’s symbolic exchange of the gift and the Nietzschean transgressive ‘will to power’.
   Reading: Select one of the general treatments of postmodernism if you are new to the area such as Jameson, Harvey, Megill, Kroker & Cook, Wakefield, Hutcheon, McGowan or Thomas Dockerty.

SEPTEMBER 17
TOPIC; Excess: Violence and Sacrifice
   Postmodernism is at once nostalgic in its discourse yet violent. Theories of transgression and cuts underlie much of the rejection of the hegemony of totalizing theories. The social emerges from this early discourse against and with Nietzsche’s Genealogy of Morals. Of central influence in this respect was Georges Bataille. The ‘accursed share’ with its origins in the ‘lost America' of sacrifice and violence leads to Bataille’s the ‘summit’ of ‘evil’. Expressed differently this is the rewriting the economy as general
economy of expenditure based on the excess of Mauss’s ‘gift’ as the source of the social. We will begin with a brief glance at Bataille’s text.


SEPTEMBER 24 & OCTOBER 1

**TOPIC; Simulated and Virtual Systems: The Transparency of the Social in Baudrillard**

The social has existed as a concept usually constructed in representational terms connected with other concepts such as class, people, group or mass. Baudrillard attacked the social as an object in particular through the reworking of the basis of exchange from its understanding in political economy of the object to its reformulation in the symbolic simulated redefining of what we mean by the social and political, especially in a democracy. Baudrillard’s later work traced the ‘fatal strategies’ underlying the transparency of the political and the moral critique of the transparency of ‘evil’ in virtual systems.

Additional Readings: Baudrillard, Jean, *Symbolic Exchange and Death*, is his contribution to the debate that involved Deleuze, Guattari, Lyotard, Lacan and many others. For a short ‘fun’ read his *In the Shadow of the Silent Majorities*.

OCTOBER 8 Thanksgiving

OCTOBER 15 & OCTOBER 22

**TOPIC; Speed and Politics**

Virilio analyzes the relations amongst technology, ethics and the social and shows how conceptions of time and space are altered in the postmodern world. Beginning with a classic study of the fortifications of the Atlantic during the Second World War Virilio argues the transformation of the control of space from the view of the velocity of the image. Virilio shows how the surveillance of modern technology affects behavior altering the political and the locus of power in a society captured in the speed of light and the nostalgia for the lost dimensions. The vision machine creates the increasing blindness of the social.

Additional Readings: *Speed and Politics* a short work and then *Open Sky*.

OCTOBER 29 & NOVEMBER 12

**TOPIC; Derrida on Time and Exchange**

We will examine one aspect of Derrida’s thought where he takes a notion of Bataille’s general and restricted economy to a new reading on ‘exchange’, ‘value’ and life and death. The example of a reworking of the social as evidenced in the exchange of ‘counterfeit money’ that he ends *Given Time*. This view of time as outside of the calculus of reason leads to Derrida’s thought around politics and friendship. We will also look briefly at *Rogues* one of his later works where Derrida looks to states that themselves outside the calculus in an attempt to theorize the ‘democracy to come’.

Additional Reading: *Rogues*.

NOVEMBER 5

Reading Break

NOVEMBER 19 & NOVEMBER 26 & DECEMBER 3

**TOPIC; Virtual Machines**

A similar rethinking is underway with Deleuze. He rereads Nietzsche’s master slave relation to resolve through difference the forces of the reworked ‘will to power’. Later with Guattari they conceptualize a different way of viewing social relations not in the traditional hierarchy of power but in ‘rhizomes’ drawn by a genealogy of desire. This concept will be applied to politics and the field of relations produced by various ‘machines’. At the center of a non transcendental philosophy is the real as a virtual and as a possible mode of the actual -- thus a philosophy of the network of machinic relations. Deleuze, like Serres, grounds this philosophy in the ‘science’ of Western philosophy through a recoding of Leibniz.

Additional Readings: Their last shared work *What is Philosophy*.

JANUARY 7 & JANUARY 14
TOPIC: The Thought of Alan Baidou
Baidou, whose important works Being and Event and Logic of Worlds have recently been published in translation, are an attempt a ‘return’ to Platonic ontology. A pure theory of truth is found in the matheme that Baidou develops out of a reconsideration of set theory. Baidou's 'subtractive' theory of being, set against Hegel and his read of Deleuze, allows a reestablishment of politics in the action that ‘names’ the event of a new ‘subject’. This subject will become that of communism. Baidou summarized his current thinking in The Second Manifesto.
Additional Reading: The essays in The Century.

JANUARY 21 & JANUARY 28
TOPIC: Hayles from Possessive Individualism to the Posthuman
The liberal tradition according to the Canadian theorist C.B. Macpherson rests on a concept of the individual as possessive. This implies an autonomy that mutates though with cybernetics epitomized by the Turing Test. Enter then the world of the relation of digital and analogue media that reverse the liberal individual in a growing world of emergent life. Hayles then an extension of Marshal McLuhan and Arthur and Marilouise Kroker.
Additional Readings: My Mother Was a Computer.

FEBRUARY 4 & FEBRUARY 11
TOPIC: Science, Reason & Myth
Not all theories of the postmodern locate the break with the modern in the crisis of enlightenment reason. A number of writers locate the crisis in the concept of the will that emerges from the Christian tradition or in the case of Serres who looks at the postmodern world through the premodern. Serres shows how the ‘five senses’ of the individual change with the philosophical ‘technology’ establishing culture captured through the myth of Hermes. The social becomes communication via the ‘parasite’ founding the ‘natural contract’ on the ‘third’ of triangular relations. Thus a new contract theory based on the environment and social relations.
Additional Reading: Serres, M., Hermes: Literature, Science and Philosophy, part one, or The Parasite.

READING WEEK FEBRUARY 18

FEBRUARY 25 and MARCH 4
Class Presentations

MARCH 11 & MARCH 18
TOPIC: Bio Politics, “The Coming Community”
Agamben, taking in part from the Michel Foucault the concept of bio politics, (though in a rather different way) sets out in his celebrated work Homo Sacer how the sovereign creates spaces where the law is not applied leading to tragic consequences to individuals reduced to ‘bare life’. This opens up the interval between human and animal life with its consequences for the ‘coming community’.
Additional Readings: Homo Sacer.

MARCH 25 & APRIL 1
TOPIC: Haraway from Cyborgs to the Dogs!
Haraway in a famous essay introduces the world of the cyborg tied as it is to an analysis of the gender relations of world that turns women into creatures. From this Haraway extends her analysis to include how in the posthuman world we enter into relations with fellow creatures as our ‘humanity’ becomes a species humanity.
Additional Readings: Simians, Cyborgs and Women.

Last Class: Review and Conclusion

Extended Reading List electronic copy only or on demand.
READING LIST

-----, The Kingdom and the Glory, Stanford University Press, 2011.
-----, Empire of Signs, Hill and Wang, 1982.
-----, Writing Degree Zero, Cape Editions, 1967.
Baidou, Alain, Deleuze, Paris: Hachette, 1997. (This work is now in English).
-----, Eroticism, City Lights, 1986.
-----, My Mother, Madame Edwarda, The Dead Man, Marion Boyars, 1989.
-----, Literature and Evil, Marion Boyars, 1985.
-----, Blue of Noon, Marion Boyars, 1979.
-----, The Impossible, City Lights, 1991.
-----, Manet, Oeuvres complètes, IX, Gallimard, 1979.
-----, The Tears of Eros, City Lights, 1989.
Baudrillard, Jean, Seduction, New World Perspectives, 1990
-----, In the Shadow of the Silent Majorities, Semiotext(e)
-----, For a Critique of the Political Economy of the Sign, Telos: St. Louis, 1981.
-----, Fatal Strategies, Semiotext(e), 1990.
-----, Simulations, Semiotext(e), 1983.
-----, The Ecstasy of Communication, Semiotext(e), 1987.
-----, The Intelligence of Evil or the Lucidity Pact, Berg: N.Y., 2005.
-----, Death Sentence, Station Hill, 1978.
-----, The Step Not Beyond, Suny, 1992.
Camus, Albert, The Rebel, Vintage, N.Y.
-----, Caligula and Three Other Plays, Vintage Paperback
-----, The Fall, Vintage, N.Y.
Connolly, William, The Politics of Ambiguity, Madison: University of Wisconsin Press, 1987. (See also the exchange with Charles Taylor in Political Theory (May 1984) and (August 1985)).
Crahay, Anne, Michel Serres La Mutation du Cogito, Brussels: 1988.
Debord, Guy, La société du spectacle, Editions Champ Libre, 1983.
-----, *Nietzsche and Philosophy*, University of Minnesota Press, 1983.
-----, *On the Line*, Semiotext(e), 1983.
Faulkner, Keith W., *Deleuze and the Three Syntheses of Time*, N.Y.: Peter Lang, 2006
Foucault, Michel, *This is not a Pipe*, L.A.: University of California, 1982.
-----, Language, Counter-Memory, Practice, Cornell University Press.
-----, The Archaeology of Knowledge, N. Y. Vintage, 1972
Frankovits, A., Seduced and Abandoned: The Baudrillard Scene, Semiotext(e); N.Y.,1984.
Guattari, F., Negri, T., Communists like Us, Semiotext(e), 1990.
Hallward, Peter, Out of This World: Deleuze and the Philosophy of Creation, Ldn: Verso, 2006.
-----, Baudou: A Subject to Truth, 2003
-----, Contributions to Philosophy (From Enowning), Indiana, 1999.
Irigaray, L. This Sex which is not One, Ithaca: Cornell, 1985.
Jaspers, Karl, Nietzsche,


Body Drift, 2012


The Language of the Self, N.Y.: Delata, 1968.


Lavers, Annette, Roland Barthes Structuralism and After, Methuen, N. Y., 1982.


Levinas, Emmanuel, Basic Philosophical Writings, Bloomington: Indiana University Press, 1996.


The Differend, Minn.: U. of Minnesota. 1988


Postmodern Explained, Minnesota, 1993.


