

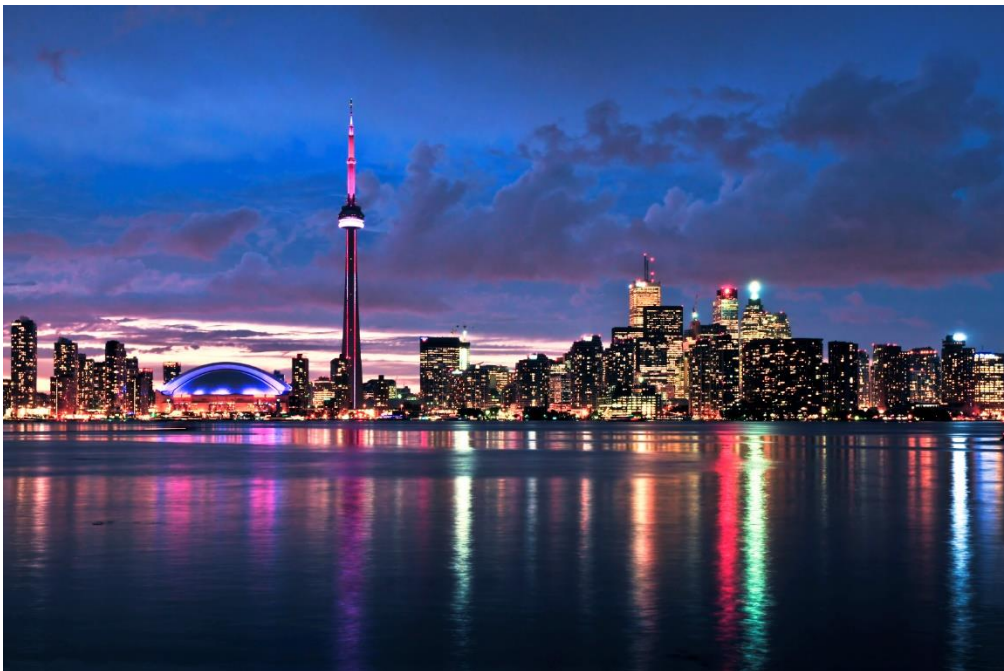
**University of Toronto**

# **CITIES**

**COURSE OUTLINE**  
**JPF 455Y / JPF 2430Y**

2018-2019, Thursdays, 10 am to 12 noon  
Daniels Faculty Building  
Room: DA315  
1 Spadina Crescent

Prof. Patricia McCarney, Political Science



# TITLE OF COURSE: CITIES

JPF 455Y / JPF 2430Y

## OBJECTIVES OF THE COURSE

As we have just entered a period when for the first time in our history, half of the population on this planet is urban, the significance of improving our understanding of cities in a global context has never been greater. This course is designed to improve awareness of cities as approached by different disciplines and in different international contexts. The course will introduce theoretical frameworks for understanding city development and then move to the key issues and challenges confronting cities globally. The role of cities as new sites of governance in a global context will be examined through the lens of these core challenges. More generally, the course will explore cities and global change; cities and urban design; cities and social justice; cities and climate change; cities and poverty; state reform and city politics; cities and citizenship; cities and immigration; cities and economic development; cities and governance; and, cities and the political-economy of urban space.

By bringing together leading faculty members on campus and experts in the field who focus on cities in their work, be it within Political Science, Planning, Urban Design, Architecture, Environment and Health, Management, Geography or Social Work, the course will explore, through different disciplinary perspectives, just how the study of cities is evolving for a renewed understanding of the subject, for research and for teaching at the University of Toronto.

The course design is undertaken also in recognition of the importance of bringing together area studies, where the study of cities of Latin America, Asia and Africa, are brought together in comparative context with the study of cities of Europe and North America.

## STRUCTURE OF THE COURSE

The course will be offered as a combined fourth year and graduate level course. This offering has been selected in order to accommodate senior undergraduate and graduate students from different departments like Political Science, History, Literature, Geography, Sociology, and Economics as well as students from specific programmes like the design programmes of the Daniels Faculty of Architecture.

The course will be structured as a mixed format—offering students lectures, power-point presentations, city photographs and images, data tables, web-links to international agencies and related reports. Case Studies will be appended to a number of units as illustrations of lecture material.

As a cross-disciplinary course, the aim will be to improve understanding of different disciplinary approaches to the study of cities and consider common veins which run through these approaches and require improved understanding, deeper investigation, and

future collaborative work. While disciplinary focus will propel the course, the intent is to bridge traditional disciplinary divides which have tended to obscure significant discourse on cities. This will be achieved in part again by course design wherein panel discussions, guest instructors leading seminar discussions and cross disciplinary faculty will help us to identify and address inter-disciplinary links, divides and areas of resonance in the urban field.

The course will also involve invited guests, urban specialists and practitioners from outside the university to help bridge students and faculty to the broader academic and city community. By mixing formats which include for example lectures, panel discussions, and student only seminars (for discussion and debate on readings and arguments posed by lectures and panellists), the course will allow for movement in our ideas which govern the study of cities.

The course will be organized according to units, each with core and optional reading lists; discussion questions for consideration; and periodic assignments. The units are structured according to four parts to the course, detailed as follows:

# SUMMARY OF COURSE SCHEDULE

UNITS	TOPICS
<b>PART 1: INTRODUCTION</b>	
1. Sep 6, 2018	Overview: An Interdisciplinary Approach to Cities
<b>PART 2: CONCEPTUALIZING CITIES</b>	
2. Sep 13	Conceptualizing Cities in A Global Context
3. Sep 20	Frameworks for Defining Global Cities
4. Sep 27	Early Theories of Urban Politics in North America: Elitists vs Pluralists
5. Oct 4	Regimes, Governance, Multilevel Governance and Leadership
6. Oct 11	City Design Before World War II
7. Oct 18	City Design After World War II
<b>PART 3: THE CORE ISSUES AND CHALLENGES FACING CITIES GLOBALLY</b>	
8. Oct 25	Neighbourhood Change in Toronto since 1970: Inequality and the Growing Socio-spatial Divide
9. Nov 1	Cities and Climate Change & Metabolism of Mega Cities
<b>Nov 5-9</b>	<b>READING WEEK</b>
10. Nov 15	Transport Planning
11. Nov 22	Mega Projects
12. Nov 29	Canadian City Managers: Leadership in the Shadows
13. Jan 10, 2019	Decentralization and Local Democracy
14. Jan 17	Cities and Poverty: Housing, Basic Services, and Infrastructure Investment
15. Jan 24	Property Markets – Private Sector Development and Public Policy
16. Jan 31	Housing and Poverty
17. Feb 7	Pluralism and the Form of the City
18. Feb 14	"Thoughts on Urban Form and Architecture"
<b>Feb 18-22</b>	<b>READING WEEK</b>
19. Feb 28	Cities in Federalism in Canada
<b>PART 4: INTER-DISCIPLINARY ROUNDTABLES – STUDENTS AND FACULTY – NEW RESEARCH FRONTIERS</b>	
20. Mar 7	Thinking About Cities in a Global Context – New Research Frontiers – <i>Student Presentations</i>
21. Mar 14	Thinking About Cities in a Global Context – New Research Frontiers – <i>Student Presentations</i>
22. Mar 21	Thinking About Cities in a Global Context – New Research Frontiers – <i>Student Presentations</i>
23. Mar 28	Thinking About Cities in a Global Context – New Research Frontiers – <i>Student Presentations</i>
24. April 4	Final Seminar Discussion: The Cities Agenda 2017-2030

# EVALUATION AND MARKS BREAKDOWN

## IN-CLASS DISCUSSION 20% OF TOTAL GRADE

Contributions to the weekly discussions will be worth 20% of the grade (10% per term - Total 20%).

## PERIODIC ASSIGNMENTS 60% OF TOTAL GRADE

For a number of units (6 in total), each student is expected to work through and submit a one-page assignment. The assignment must be submitted both in hard copy and by email on the day that topic is indicated. Assignments should be typed using 12-point font, Times New Roman and one-inch margins (2 pages double spaced or one page single spaced). Page length does not include title page, graphs, tables, charts, endnotes or bibliography. Assignment questions for these particular units are provided in the reading list attached. Each assignment will be graded out of ten points and converted into a grade for a total of 60%.

**Deadlines:** Students must submit a hard copy of each of the six periodic assignments at the beginning of the class on the date it is due. Students must also email a copy of their assignment (in Word) by no later than 9:30am before class.

Since these assignments are the basis for in-class discussion students cannot receive an extension without penalty. The late penalty is 5% per day for one week. No papers will be accepted after one week. This penalty commences at the end of class after 12 noon.

## FINAL ASSIGNMENT 20% OF TOTAL GRADE – Due April 4<sup>th</sup> 2019

UNITS #20, 21, 22 and 23 (on March 7<sup>th</sup>, March 14<sup>th</sup>, March 21<sup>st</sup> and March 28<sup>th</sup>) will be conducted as roundtables on new research frontiers. These Units, with scheduled class presentations, will assist students in the **final assignment due in class on April 4<sup>th</sup> 2019**

This assignment is not a traditional research essay but is a research outline. This assignment should address the following **five components**:

1. What do you consider to be the single most pressing research issue on cities in the next decade?
2. Provide solid rationale as to why you believe this to be the priority issue
3. How would you frame a research agenda to address this priority issue for cities in a global context? What research questions would you identify in order to best address this issue?
4. What city (or cities) would you propose as a case study or (case studies) to illustrate the importance of this research? Why? Explain your rationale for this choice of case study.

5. Create an annotated bibliography of four core references (not from this reading list) that help to frame and inform this research agenda.

Students will discuss their ideas in class as part of the roundtables with the three instructors. Students should come to the roundtable prepared to present their preliminary research outline, and present the five components listed above. This assignment will be limited to 2000 words. A penalty of 2% per day will be enforced for any late papers.

# READING LIST

UNITS	TOPICS
<b>PART 1: INTRODUCTION</b>	
1. Sept 6	<b>COURSE OVERVIEW: AN INTERDISCIPLINARY APPROACH TO CITIES</b>
<b>PART 2: CONCEPTUALIZING CITIES</b>	
2. Sept 13	<b>CONCEPTUALIZING CITIES IN A GLOBAL CONTEXT</b>  No readings or Assignment are due for this unit. Students are encouraged to consult the following websites: <ul style="list-style-type: none"> <li>• UN Habitat – United Nations Human Settlements Programme <a href="http://www.unhabitat.org">www.unhabitat.org</a></li> <li>• UN Sustainable Development Goals <a href="http://www.un.org/sustainabledevelopment/sustainable-development-goals/">http://www.un.org/sustainabledevelopment/sustainable-development-goals/</a></li> <li>• UN World Cities Report <a href="http://wcr.unhabitat.org/">http://wcr.unhabitat.org/</a></li> <li>• World Bank Urban Development Site. <a href="http://www.worldbank.org/en/topic/urbandevelopment">http://www.worldbank.org/en/topic/urbandevelopment</a></li> </ul> <b>Suggested Reading:</b> <ul style="list-style-type: none"> <li>• Sassen, S. (2002). Locating cities on global circuits. <i>Environment and Urbanization</i>, 14(1), 13</li> </ul>
3. Sept 20	<b>FRAMEWORKS FOR DEFINING GLOBAL CITIES</b>  <b>Required Readings:</b> <ul style="list-style-type: none"> <li>• Sassen, Saskia (2001). <i>The Global City</i>; New York, London, Tokyo. Princeton University Press, Princeton, NJ. (Chapter One: Overview, pp. 3-15).</li> <li>• Beaverstock, J.V.; Smith, R.G. and Taylor, P.J. (2000) 'World city network: A new metageography?' <i>Annals of The Association of American Geographers</i>, 90(1): 123-134.</li> </ul> <b>Suggested Readings:</b> <ul style="list-style-type: none"> <li>• Friedmann, J. (1986). 'The world city hypothesis', <i>Development and Change</i>, 17: 69-83.</li> <li>• Hall, Peter. (2001). "Global City-Regions in the Twenty-first Century" in Allen J. Scott (ed.) <i>Global City-Regions: Trends, Theory, Policy</i>. Oxford: Oxford University Press.</li> <li>• Sassen, Saskia (2005) <a href="http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf">http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf</a></li> </ul> <p>It is recommended that students review the Globalization and World Cities Study Group and Network at <a href="http://lboro.ac.uk/gawc">http://lboro.ac.uk/gawc</a>. This site is an excellent resource on global cities, as it has a range of on-line papers, as well as other relevant data sources.</p> <b>ASSIGNMENT</b> How is the term "Global City" defined? How useful is this concept in thinking about cities globally and in measuring and ranking cities worldwide?

4. Sept 27	<p><b>EARLY THEORIES OF URBAN POLITICS IN NORTH AMERICA: ELITISTS VS. PLURALISTS</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Dahl, Robert A. (1961). "The Ambiguity of Leadership" Chapter 8 in <i>Who Governs? Democracy and Power in an American City</i> New Haven: Yale University Press, pp. 89-103.</li> <li>• Hunter, Floyd. (1953). "The Structure of Power in Regional City" Chapter 4 in <i>Community Power Structure. A Study of Decision-Makers</i> Chapel Hill: University of North Carolina Press, 60-113.</li> <li>• Rae, Douglas. (2003). "A City After Urbanism" in Douglas Rae, <i>City, Urbanism and Its End</i> New Haven: Yale University Press, 393-432. [E-book available from Robarts library]</li> </ul> <p><b>Suggested Reading:</b> David Maraniss. (2015). <i>Once in a Great City. A Detroit Story</i>. New York: Simon and Schuster, pp. 367-76.</p>
5. Oct 4	<p><b>CURRENT CONCEPTUAL ISSUES: REGIMES, GOVERNANCE, MULTILEVEL GOVERNANCE, AND LEADERSHIP</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Barber, Bernard. (2013). TED Talk, "Why mayors should rule the world", see at: <a href="http://www.ted.com/talks/benjamin_barber_why_mayors_should_rule_the_world">http://www.ted.com/talks/benjamin_barber_why_mayors_should_rule_the_world</a></li> <li>• Barber, Bernard. (2013). Chapter 4 "Mayors Rule. Is This What Democracy Looks Like?" in Bernard Barber. <i>If Mayors Ruled the World. Dysfunctional Nations, Rising Cities</i> New Haven: Yale University Press, pp. 83-105.</li> <li>• Horak, Martin. (2012). "Conclusion: Understanding Multilevel Governance in Canada's Cities" in Martin Horak and Robert Young, eds. <i>Sites of Governance. Multilevel Governance and Policy Making in Canada's Big Cities</i>. Montreal and Kingston: McGill-Queen's University Press, 339-70.</li> <li>• Mossberger, Karen. (2009). "Urban Regime Analysis:" Chapter 3 in Jonathan Davies and David Imbroscio, eds. <i>Theories of Urban Politics</i> 2nd Edition. London: Sage, 40-54.</li> <li>• Pierre, Jon. (2011). "The Challenge of Urban Governance" in <i>The Politics of Urban Governance</i> London: Palgrave, Chapter 2, pp. 10-28.</li> <li>• Urbaniak, Tom. (2014). "Studying Mayoral Leadership in Canada and the United States" <i>International Journal of Canadian Studies</i> Vol 49, 205-27. [Download from Robarts Library]</li> </ul> <p><b>ASSIGNMENT</b> Explain the notion of governance at the local level. Do you think it is a useful concept? Why (or why not)? And do you agree with Barber that mayors should be ruling the world?</p>
6. Oct 11	<p><b>CITY DESIGN BEFORE WORLD WAR II</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Francoise Choay: <i>The Modern City: Planning in the 19<sup>th</sup> Century</i>. Studio Vista; London, 1977: pages 7 – 110</li> <li>• Le Corbusier: "The Radiant City"; Orion Press, 1967, pages 112 – 142.</li> </ul>



7. Oct 18	<p><b>CITY DESIGN AFTER WORLD WAR II</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Thomas H. O'Connor: "The Urban Renewal Chronicle: The Politics of Urban Renewal in Boston" and Chester W. Hartman: "Lessons for Urban Planners", both in Sean Fisher, Carolyn Hughes, editors: <i>The Last Tenement: Confronting Community and Urban Renewal in Boston's West End</i>; Bostonian Society, Boston, 1992: pages 60 – 79</li> <li>• Jane Jacobs: Introduction, Chapter 21 "The uses of sidewalk safety" and Chapter 22 "The kind of problem a cities is" in "The Death and Life of Great American Cities": Pelican Books Harmondsworth, 1964, pp. 13-65 and 442-462.</li> <li>• Colin Rowe: <i>As I Was Saying</i>; MIT Press, Cambridge, 1995; "The Present Urban Predicament", pages 165 – 220</li> <li>• Rem Koolhaas: "What Ever Happened to Urbanism", in <i>S,M,L,XL</i>, The Monacelli Press, New York, 1995, pp. 961-971.</li> </ul> <p><b>ASSIGNMENT</b></p> <p>Identify three issues that distinguish approaches to City Design before and after World War II</p>
<p><b>PART 3: THE CORE ISSUES AND CHALLENGES FACING CITIES GLOBALLY</b></p>	
8. Oct 25	<p><b>NEIGHBOURHOOD CHANGE IN TORONTO SINCE 1970: INEQUALITY AND THE GROWING SOCIO-SPATIAL DIVIDE</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Hulchanski, David. The Three Cities within Toronto: Income polarization among Toronto's neighbourhoods, 1970–2000. Research Bulletin December 2007 #41. Centre for Urban &amp; Community Studies, University of Toronto.</li> <li>• Murdie, Robert A. Diversity and Concentration in Canadian Immigration: Trends in Toronto, Montréal and Vancouver, 1971–2006. Research Bulletin March 2008 #42. Centre for Urban &amp; Community Studies, University of Toronto.</li> </ul> <p>Nolan, Lauren. (2015). A Deepening Divide: Income Inequality Grows Spatially in Chicago, The Voorhees Center for Neighbourhood and Community Improvement, University of Illinois at Chicago. - <a href="https://voorheescenter.wordpress.com/2015/03/11/a-deepening-divide-income-inequality-grows-spatially-in-chicago/#more-20">https://voorheescenter.wordpress.com/2015/03/11/a-deepening-divide-income-inequality-grows-spatially-in-chicago/#more-20</a></p>
9. Nov 1	<p><b>CITIES AND CLIMATE CHANGE METABOLISM OF MEGA CITIES</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• World Bank. (2010). Cities and Climate Change: An Urgent Agenda.</li> </ul> <p>Kennedy, C., Cuddihy, J., &amp; Engel-Yan, J. (2007). The Changing Metabolism of Cities. <i>Journal of Industrial Ecology</i>, 11 (2), 43-59</p>
<b>Nov 5-9</b>	<b>READING WEEK</b>
10. Nov 15	<p><b>TRANSPORT PLANNING</b></p> <p>No readings assigned for this class. Students advised to visit:</p> <ul style="list-style-type: none"> <li>• The Metrolinx website <a href="http://www.metrolinx.com/en/">http://www.metrolinx.com/en/</a> Its plan "The Big Move" <a href="http://www.metrolinx.com/en/regionalplanning/bigmove/big_move.aspx">http://www.metrolinx.com/en/regionalplanning/bigmove/big_move.aspx</a></li> </ul>

11. Nov 22	<p><b>MEGA PROJECTS</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Flyvbjerg, Bent (2017). Chapter 1 “The Iron Law of Megaproject Management” in The Oxford Handbook of Megaproject Management ed. Bent Flyvbjerg. New York: Oxford University Press, pp. 1- 18.</li> <li>• Saxe, Casey, Guthrie, Soga and Cruickshank (2015). “Greenhouse gas considerations in rail infrastructure in the UK” Engineering Sustainability Volume 169 Issue ES5</li> <li>• Siemiatycki, Matti (2017). Chapter 3 “Cycles in Mega Project Development”, in The Oxford Handbook of Megaproject Management ed. Bent Flyvbjerg. New York: Oxford University Press, pp. 39-51</li> </ul>
12. Nov 29	<p><b>CANADIAN CITY MANAGERS: LEADERSHIP IN THE SHADOWS</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Siegel, David. (2011). “Leaders in the Shadows: The Leadership qualities of Municipal Chief Administrative Officers”. Toronto: The Institute of Public Administration of Canada and the University of Toronto, Conclusion, pp. 233-281.</li> </ul>
13. Jan 10	<p><b>DECENTRALIZATION AND LOCAL DEMOCRACY</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>• Shah, Anwar, with Sana Shah. (2006). “The New Vision of Local Governance and the Evolving Roles of Local Governments” in Developing Countries, ed. Anwar Shah. Washington: The World Bank, pp.; 1-46.</li> <li>• Stren, Richard. (2012). “Cities and Politics in the Developing World: Why Decentralization Matters” in The Oxford Handbook of Urban Politics, eds. Karen Mossberger, Susan Clarke and Peter John. New York and Oxford: Oxford University Press, 567-89.</li> </ul> <p><b>ASSIGNMENT</b></p> <p>In cities of developing countries, why is decentralization important? And how does decentralization relate to democratization?</p>

14. Jan 17	<p><b>CITIES AND POVERTY: HOUSING, BASIC SERVICES AND INFRASTRUCTURE INVESTMENT</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>Baker, J. (2008). Urban Poverty: A Global Overview. The International Bank for Reconstruction and Development/The World Bank, available <a href="http://documents.worldbank.org/curated/en/2008/01/9112288/urban-poverty-global-view">http://documents.worldbank.org/curated/en/2008/01/9112288/urban-poverty-global-view</a></li> <li>Golubchikov, O. &amp; Badyina, A. (2012). Sustainable Housing for Sustainable Cities: A Policy Framework for Developing Countries. <i>UN-HABITAT</i>. Retrieved from <a href="http://mirror.unhabitat.org/pmss/listItemDetails.aspx?publicationID=3365">http://mirror.unhabitat.org/pmss/listItemDetails.aspx?publicationID=3365</a>.</li> <li>Ogun, T. P. (2010). Infrastructure and poverty reduction: Implications for urban development in Nigeria, Working paper // <i>World Institute for Development Economics Research</i>, No. 2010, 43, pp. 1-18.</li> </ul> <p><b>Suggested Readings:</b></p> <ul style="list-style-type: none"> <li>The Cities Alliance. (2008). Slum Upgrading Up Close: Experiences of Six Cities. Retrieved from <a href="http://www.citiesalliance.org/node/694">http://www.citiesalliance.org/node/694</a>.</li> <li>UN-HABITAT. (2003). The Challenge of Slums: Global Report on Human Settlements. Earthscan, London and Sterling, 2003, chapters 8 &amp; 9. Retrieved from <a href="http://www.aq.upm.es/habitabilidadbasica/docs/recursos/monografias/the_challenge_of_slums-(2003).pdf">http://www.aq.upm.es/habitabilidadbasica/docs/recursos/monografias/the_challenge_of_slums-(2003).pdf</a>.</li> </ul> <p>It is recommended that students review the World Bank's Cities Alliance website <a href="http://www.citiesalliance.org/">www.citiesalliance.org/</a>. Also see the Millennium Development Goals (MDGs) to Sustainable Development Goals (SDG) transition draft document (see Blackboard).</p> <p><b>ASSIGNMENT</b></p> <p>What are the three key challenges for planners in addressing slums in the world's poorest cities? Identify and discuss each challenge and describe potential solutions in confronting these challenges.</p>
15. Jan 24	<b>PROPERTY MARKETS – PRIVATE SECTOR DEVELOPMENT &amp; PUBLIC POLICY</b>
16. Jan 31	<b>HOUSING AND POVERTY</b>
17. Feb 7	<b>PLURALISM AND THE FORM OF THE CITY</b>
18. Feb 14	<p><b>"THOUGHTS ON URBAN FORM AND ARCHITECTURE"</b></p> <p><b>ASSIGNMENT</b></p> <p>Identify three issues that arise specifically from the idea of a "smart city". Indicate how you think the pursuit of each of those issues will play out in urban areas generally. <b>(Due Feb 28<sup>th</sup>)</b></p>
<b>Feb 18-22</b>	<b>READING WEEK</b>
19. Feb 28	<p><b>CITIES IN FEDERALISM IN CANADA</b></p> <p><b>Required Readings:</b></p> <ul style="list-style-type: none"> <li>Broadbent, Alan. (2008). <i>Urban Nation: Why We Need To Give Power Back to the Cities to Make Canada Strong</i> Toronto (Toronto: Harper-Collins) chs. 3 &amp; 4.</li> </ul>

<b>PART 4: INTER-DISCIPLINARY ROUNDTABLE – STUDENTS AND FACULTY – NEW RESEARCH FRONTIERS</b>	
20. Mar 7	<b>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS</b> Student Presentations  Interdisciplinary Roundtable with Students in preparation of final assignment.
21. Mar 14	<b>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS</b> Student Presentations  Interdisciplinary Roundtable with Students in preparation of final assignment.
22. Mar 21	<b>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS</b> Student Presentations  Interdisciplinary Roundtable with Students in preparation of final assignment.
23. Mar 28	<b>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS</b> Student Presentations  Interdisciplinary Roundtable with Students in preparation of final assignment.
24. Apr 4	<b>SEMINAR DISCUSSION: THE CITIES AGENDA 2017-2030</b>  <b>Final Assignment Due in this Class:</b> What do you consider to be the single most pressing research issue on cities in the next decade? Provide solid rationale as to why you believe this to be the priority issue. How would you frame a research agenda to address this priority issue for cities in a global context? What research questions would you identify in order to best address this issue? What city (or cities) would you propose as a case study or (case studies) to illustrate the importance of this research? Why? Explain your rationale for this choice of case study. (See detailed assignment in course outline)

# FURTHER READINGS:

## CONCEPTUALIZING CITIES IN A GLOBAL CONTEXT

- Cities and Global Governance – New Sites for International Relations (eds. Patricia McCarney with Amen, Toly and Segbers). Surrey, England: Ashgate 2011.
- Clark, C. (2003). *Urban World / Global City*, 2nd edition, London: Routledge
- Davis, D. (2005) 'Cities in global context: A brief intellectual history', *International Journal of Urban and Regional Research*, 29(1): 92-109.
- Glaeser, Edward: *The Triumph of the City*, Penguin Press, New York, 2011
- Hall, P. (1998) *Cities and Civilization*. New York: Pantheon.
- Hall, P. (1999) 'Mega-cities, world cities and global cities,' Megacities Lecture, available at [http://www.megacities.nl/lecture\\_hall.htm](http://www.megacities.nl/lecture_hall.htm)
- J.R. Short and Y. Kim. *Globalization and the City*. Longman, Essex, 1999.
- Sassen, S. (2006) *Cities in a World Economy* Pine Forge Press, updated 3rd ed.
- Robinson, Jennifer. (2006) *Ordinary Cities. Between Modernity and Development*. New York: Routledge.
- Sassen, S. (2008) *Territory, Authority, Rights: From Medieval to Global Assemblages* Princeton University Press, updated 2nd ed. (1st ed. 2006)
- Smart, A., and Smart, J. (2003) 'Urbanization and the global perspective', *Annual Review of anthropology*, 32: 263-85.
- Van Vliet W. "Cities in a globalizing world: from engines of growth to agents of change." *Environment and Urbanization*, Volume 14, Number 1, 1 April 2002, pp. 31-40(10).

## FRAMEWORKS FOR DEFINING GLOBAL CITIES

- Amin, A., and Graham, S. (1997) 'The ordinary city', *Transactions of the Institute of British Geographers*, 22(4): 411-429
- Beaverstock, J.V and Taylor, P.J. (1999). A Roster of World Cities. *Cities*, Vol. 16, No. 6, pp. 445-458.
- Clark, C. (2003) "The Future Urban World" in *Urban World / Global City*, 2<sup>nd</sup> edition, London: Routledge, pp. 191-216.
- Grant, R. and Nijman, J. (2002) "Globalization and the Corporate Geography of Cities in the Less-Developed World." *Annals of the Association of American Geographers* 92(2), 2002, 320-340.
- Hamnett, C. (1995) 'Controlling space: global cities', in J. Allen and C. Hamnett (eds.) *A Shrinking World? Global Unevenness and Inequality*, Oxford: Oxford University Press and the Open University, pp. 103-142
- Saito, A., & Thornley, A. (2003). Shifts in Tokyo's world city status and the urban planning response. *Urban Studies*, 40(4), 665-685.
- Scott, Allen J., John Agnew, Edward W. Soja and Michael Storper. 2001. "Global City-Regions" Ch. 1 (pp. 11-30) in Allen J. Scott (ed.) *Global City-Regions: Trends, Theory, Policy* (Oxford: Oxford University Press).
- Scott, A. (2001). Globalisation and the rise of city-regions, *European Planning Studies*, 9(7): 813-826.
- Shatkin, G (2006) 'Global cities of the south: emerging perspectives on growth and inequality. *Cities*, 24, (1), 1-15

## DESIGN AND CONTEMPORARY URBANISM

- Baird, George: "An Open Letter to Rem Koolhaas" in Harvard Design Magazine, Fall, 2007
- Baird, George: Public Space; Cultural/Political Theory Street Photography, SUN Publishers, Amsterdam, 2011.
- Baird, George: "Studies on Urban Morphology in North America", in Merlin, P.: Morphologie urbaine et parcellaire, Presses Universitaires de Vincennes, 1988
- Baird, George: "The New Urbanism and Public Space", in Haas, Tigran: The New Urbanism and Beyond, Rizzoli, New York, 2007
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