University of Toronto

CITIES

COURSE OUTLINE
JPF 455Y / JPF 2430Y

2018-2019, Thursdays, 10 am to 12 noon
Daniels Faculty Building
Room: DA315
1 Spadina Crescent

Prof. Patricia McCarney, Political Science
TITLE OF COURSE: CITIES
JPF 455Y / JPF 2430Y

OBJECTIVES OF THE COURSE
As we have just entered a period when for the first time in our history, half of the population on this planet is urban, the significance of improving our understanding of cities in a global context has never been greater. This course is designed to improve awareness of cities as approached by different disciplines and in different international contexts. The course will introduce theoretical frameworks for understanding city development and then move to the key issues and challenges confronting cities globally. The role of cities as new sites of governance in a global context will be examined through the lens of these core challenges. More generally, the course will explore cities and global change; cities and urban design; cities and social justice; cities and climate change; cities and poverty; state reform and city politics; cities and citizenship; cities and immigration; cities and economic development; cities and governance; and, cities and the political-economy of urban space.

By bringing together leading faculty members on campus and experts in the field who focus on cities in their work, be it within Political Science, Planning, Urban Design, Architecture, Environment and Health, Management, Geography or Social Work, the course will explore, through different disciplinary perspectives, just how the study of cities is evolving for a renewed understanding of the subject, for research and for teaching at the University of Toronto.

The course design is undertaken also in recognition of the importance of bringing together area studies, where the study of cities of Latin America, Asia and Africa, are brought together in comparative context with the study of cities of Europe and North America.

STRUCTURE OF THE COURSE
The course will be offered as a combined fourth year and graduate level course. This offering has been selected in order to accommodate senior undergraduate and graduate students from different departments like Political Science, History, Literature, Geography, Sociology, and Economics as well as students from specific programmes like the design programmes of the Daniels Faculty of Architecture.

The course will be structured as a mixed format—offering students lectures, power-point presentations, city photographs and images, data tables, web-links to international agencies and related reports. Case Studies will be appended to a number of units as illustrations of lecture material.

As a cross-disciplinary course, the aim will be to improve understanding of different disciplinary approaches to the study of cities and consider common veins which run through these approaches and require improved understanding, deeper investigation, and
future collaborative work. While disciplinary focus will propel the course, the intent is to bridge traditional disciplinary divides which have tended to obscure significant discourse on cities. This will be achieved in part again by course design wherein panel discussions, guest instructors leading seminar discussions and cross disciplinary faculty will help us to identify and address inter-disciplinary links, divides and areas of resonance in the urban field.

The course will also involve invited guests, urban specialists and practitioners from outside the university to help bridge students and faculty to the broader academic and city community. By mixing formats which include for example lectures, panel discussions, and student only seminars (for discussion and debate on readings and arguments posed by lectures and panellists), the course will allow for movement in our ideas which govern the study of cities.

The course will be organized according to units, each with core and optional reading lists; discussion questions for consideration; and periodic assignments. The units are structured according to four parts to the course, detailed as follows:
# SUMMARY OF COURSE SCHEDULE

<table>
<thead>
<tr>
<th>UNITS</th>
<th>TOPICS</th>
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<tbody>
<tr>
<td><strong>PART 1: INTRODUCTION</strong></td>
<td>1. Sep 6, 2018  Overview: An Interdisciplinary Approach to Cities</td>
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<tr>
<td><strong>PART 2: CONCEPTUALIZING CITIES</strong></td>
<td>2. Sep 13  Conceptualizing Cities in A Global Context</td>
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<td>3. Sep 20  Frameworks for Defining Global Cities</td>
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<td>4. Sep 27  Early Theories of Urban Politics in North America: Elitists vs Pluralists</td>
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<td>5. Oct 4  Regimes, Governance, Multilevel Governance and Leadership</td>
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<td>6. Oct 11  City Design Before World War II</td>
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<td>7. Oct 18  City Design After World War II</td>
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<td></td>
<td>9. Nov 1  Cities and Climate Change &amp; Metabolism of Mega Cities</td>
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<tr>
<td><strong>Nov 5-9  READING WEEK</strong></td>
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<td>10. Nov 15  Transport Planning</td>
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<td>11. Nov 22  Mega Projects</td>
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<td>12. Nov 29  Canadian City Managers: Leadership in the Shadows</td>
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<td>13. Jan 10, 2019  Decentralization and Local Democracy</td>
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<td>14. Jan 17  Cities and Poverty: Housing, Basic Services, and Infrastructure Investment</td>
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<td>15. Jan 24  Property Markets – Private Sector Development and Public Policy</td>
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<td>16. Jan 31  Housing and Poverty</td>
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<td>17. Feb 7  Pluralism and the Form of the City</td>
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<td>18. Feb 14  “Thoughts on Urban Form and Architecture”</td>
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<td><strong>Feb 18-22  READING WEEK</strong></td>
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<td>19. Feb 28  Cities in Federalism in Canada</td>
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<td>24. April 4  Final Seminar Discussion: The Cities Agenda 2017-2030</td>
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EVALUATION AND MARKS
BREAKDOWN

IN-CLASS DISCUSSION 20% OF TOTAL GRADE
Contributions to the weekly discussions will be worth 20% of the grade (10% per term - Total 20%).

PERIODIC ASSIGNMENTS 60% OF TOTAL GRADE
For a number of units (6 in total), each student is expected to work through and submit a one-page assignment. The assignment must be submitted both in hard copy and by email on the day that topic is indicated. Assignments should be typed using 12-point font, Times New Roman and one-inch margins (2 pages double spaced or one page single spaced). Page length does not include title page, graphs, tables, charts, endnotes or bibliography. Assignment questions for these particular units are provided in the reading list attached. Each assignment will be graded out of ten points and converted into a grade for a total of 60%.

Deadlines: Students must submit a hard copy of each of the six periodic assignments at the beginning of the class on the date it is due. Students must also email a copy of their assignment (in Word) by no later than 9:30am before class.

Since these assignments are the basis for in-class discussion students cannot receive an extension without penalty. The late penalty is 5% per day for one week. No papers will be accepted after one week. This penalty commences at the end of class after 12 noon.

FINAL ASSIGNMENT 20% OF TOTAL GRADE – Due April 4th 2019
UNIT S #20, 21, 22 and 23 (on March 7th, March 14th, March 21st and March 28th) will be conducted as roundtables on new research frontiers. These Units, with scheduled class presentations, will assist students in the final assignment due in class on April 4th 2019

This assignment is not a traditional research essay but is a research outline. This assignment should address the following five components:

1. What do you consider to be the single most pressing research issue on cities in the next decade?
2. Provide solid rationale as to why you believe this to be the priority issue
3. How would you frame a research agenda to address this priority issue for cities in a global context? What research questions would you identify in order to best address this issue?
4. What city (or cities) would you propose as a case study or (case studies) to illustrate the importance of this research? Why? Explain your rationale for this choice of case study.
5. Create an annotated bibliography of four core references (not from this reading list) that help to frame and inform this research agenda.

Students will discuss their ideas in class as part of the roundtables with the three instructors. Students should come to the roundtable prepared to present their preliminary research outline, and present the five components listed above. This assignment will be limited to 2000 words. A penalty of 2% per day will be enforced for any late papers.
## READING LIST

<table>
<thead>
<tr>
<th>UNITS</th>
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<tbody>
<tr>
<td><strong>PART 1: INTRODUCTION</strong></td>
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<tr>
<td>1. Sept 6</td>
<td>COURSE OVERVIEW: AN INTERDISCIPLINARY APPROACH TO CITIES</td>
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<td><strong>PART 2: CONCEPTUALIZING CITIES</strong></td>
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<td>2. Sept 13</td>
<td>CONCEPTUALIZING CITIES IN A GLOBAL CONTEXT</td>
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<td></td>
<td>No readings or Assignment are due for this unit. Students are encouraged to consult the following websites:</td>
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<td><strong>Suggested Reading:</strong></td>
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<td>3. Sept 20</td>
<td>FRAMEWORKS FOR DEFINING GLOBAL CITIES</td>
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<td></td>
<td><strong>Required Readings:</strong></td>
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<td><strong>Suggested Readings:</strong></td>
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<td>It is recommended that students review the Globalization and World Cities Study Group and Network at <a href="http://lboro.ac.uk/gawc">http://lboro.ac.uk/gawc</a>. This site is an excellent resource on global cities, as it has a range of on-line papers, as well as other relevant data sources.</td>
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**ASSIGNMENT**

How is the term “Global City” defined? How useful is this concept in thinking about cities globally and in measuring and ranking cities worldwide?
### 4. Sept 27  EARLY THEORIES OF URBAN POLITICS IN NORTH AMERICA: ELITISTS VS. PLURALISTS

**Required Readings:**

**Suggested Reading:**

### 5. Oct 4  CURRENT CONCEPTUAL ISSUES: REGIMES, GOVERNANCE, MULTILEVEL GOVERNANCE, AND LEADERSHIP

**Required Readings:**
- Barber, Bernard. (2013). TED Talk, "Why mayors should rule the world", see at: [http://www.ted.com/talks/benjamin_barber_why_mayors_should_rule_the_world](http://www.ted.com/talks/benjamin_barber_why_mayors_should_rule_the_world)

**ASSIGNMENT**
Explain the notion of governance at the local level. Do you think it is a useful concept? Why (or why not)? And do you agree with Barber that mayors should be ruling the world?

### 6. Oct 11  CITY DESIGN BEFORE WORLD WAR II

**Required Readings:**
### CITY DESIGN AFTER WORLD WAR II

**Required Readings:**

**ASSIGNMENT**
Identify three issues that distinguish approaches to City Design before and after World War II.

### PART 3: THE CORE ISSUES AND CHALLENGES FACING CITIES GLOBALLY

#### 8. Oct 25
**NEIGHBOURHOOD CHANGE IN TORONTO SINCE 1970: INEQUALITY AND THE GROWING SOCIO-SPATIAL DIVIDE**

**Required Readings:**
  

#### 9. Nov 1
**CITIES AND CLIMATE CHANGE**
**METABOLISM OF MEGA CITIES**

**Required Readings:**
  

#### Nov 5-9
**READING WEEK**

#### 10. Nov 15
**TRANSPORT PLANNING**

No readings assigned for this class. Students advised to visit:
  
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Readings</th>
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<tr>
<td>11. Nov 22</td>
<td>MEGA PROJECTS</td>
<td><strong>Required Readings:</strong></td>
</tr>
<tr>
<td>12. Nov 29</td>
<td>CANADIAN CITY MANAGERS: LEADERSHIP IN THE SHADOWS</td>
<td><strong>Required Readings:</strong></td>
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<tr>
<td>13. Jan 10</td>
<td>DECENTRALIZATION AND LOCAL DEMOCRACY</td>
<td><strong>Required Readings:</strong></td>
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<td><strong>ASSIGNMENT</strong></td>
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<td>In cities of developing countries, why is decentralization important? And how does decentralization relate to democratization?</td>
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| Jan 17   | **CITIES AND POVERTY: HOUSING, BASIC SERVICES AND INFRASTRUCTURE INVESTMENT**  

**Required Readings:**  

**Suggested Readings:**  

It is recommended that students review the World Bank’s Cities Alliance website [www.citiesalliance.org/](http://www.citiesalliance.org/). Also see the Millennium Development Goals (MDGs) to Sustainable Development Goals (SDG) transition draft document (see Blackboard).  

**ASSIGNMENT**  
What are the three key challenges for planners in addressing slums in the world’s poorest cities? Identify and discuss each challenge and describe potential solutions in confronting these challenges.  

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<tr>
<td>Jan 24</td>
<td><strong>PROPERTY MARKETS – PRIVATE SECTOR DEVELOPMENT &amp; PUBLIC POLICY</strong></td>
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<td>Jan 31</td>
<td><strong>HOUSING AND POVERTY</strong></td>
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<td>Feb 7</td>
<td><strong>PLURALISM AND THE FORM OF THE CITY</strong></td>
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<td>Feb 14</td>
<td><strong>“THOUGHTS ON URBAN FORM AND ARCHITECTURE”</strong></td>
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**ASSIGNMENT**  
Identify three issues that arise specifically from the idea of a “smart city”. Indicate how you think the pursuit of each of those issues will play out in urban areas generally. *(Due Feb 28th)*  

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<th>Date</th>
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<tr>
<td>Feb 18-22</td>
<td><strong>READING WEEK</strong></td>
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<tr>
<td>Feb 28</td>
<td><strong>CITIES IN FEDERALISM IN CANADA</strong></td>
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**Required Readings:**  
<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Mar 7</td>
<td>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS Student Presentations Interdisciplinary Roundtable with Students in preparation of final assignment.</td>
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<tr>
<td>Mar 14</td>
<td>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS Student Presentations Interdisciplinary Roundtable with Students in preparation of final assignment.</td>
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<td>Mar 21</td>
<td>THINKING ABOUT CITIES IN A GLOBAL CONTEXT – NEW RESEARCH FRONTIERS Student Presentations Interdisciplinary Roundtable with Students in preparation of final assignment.</td>
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<td>Apr 4</td>
<td>SEMINAR DISCUSSION: THE CITIES AGENDA 2017-2030 Final Assignment Due in this Class: What do you consider to be the single most pressing research issue on cities in the next decade? Provide solid rationale as to why you believe this to be the priority issue. How would you frame a research agenda to address this priority issue for cities in a global context? What research questions would you identify in order to best address this issue? What city (or cities) would you propose as a case study or (case studies) to illustrate the importance of this research? Why? Explain your rationale for this choice of case study. (See detailed assignment in course outline)</td>
</tr>
</tbody>
</table>
FURTHER READINGS:

CONCEPTUALIZING CITIES IN A GLOBAL CONTEXT

- Van Vliet W. "Cities in a globalizing world: from engines of growth to agents of change." Environment and Urbanization, Volume 14, Number 1, 1 April 2002, pp. 31-40(10).

FRAMEWORKS FOR DEFINING GLOBAL CITIES

DESIGN AND CONTEMPORARY URBANISM

- Baird, George: Public Space; Cultural/Political Theory Street Photography, SUN Publishers, Amsterdam, 2011.
- Koolhaas, R: "Junkspace" in Koolhaas, R: Content, Taschen, Koln, 2004,
- Saunders, Doug: Arrival City, Knopf Canada, Toronto, 2011

SUSTAINABLE CITIES: GLOBAL AND LOCAL ENVIRONMENTAL CHALLENGES

- Building Safer; Cities: The Future of Disaster Risk; Disaster Risk Management Series No. 3; A. Kreimer, M. Arnold, and A. Carlin, eds.; The World Bank, 2003; Table 8.1, p. 103.
- McCarney, P. "Cities and Governance: Coming To Terms With Climate Challenges” Chapter in forthcoming Book: Climate Governance Joerg Knieling and Walter Leal Filho (eds.) Springer 2011
- McCarney, P. "Urban Land and Climate Strategies” Lead Author with Hilda Blanco, Susan Parnell, Marco Schmidt and Karen Seto Chapter 8 in Climate Change and Cities: First


CITIES AND POVERTY: HOUSING, BASIC SERVICES AND INFRASTRUCTURE INVESTMENT

- Saunders, Doug: Arrival City, Knopf Canada, Toronto, 2011

CITIES AND DIVERSITY: MIGRATION AND THE GLOBAL CONNECTIVITY OF CITIES


CITIES AT RISK: SAFETY AND SECURITY ISSUES

• Mike Davis, "Fortress Los Angeles: the militarization of urban space", in Michael Sorkin (eds), Variations on a theme park. New York: Hill and Wang, 1992

CITIES AND GOVERNANCE
• Neptis Foundation’s analysis of the Growth Plan see: http://www.neptis.org/library/show.cfm?id=83&cat_id=11
• O’Flynn, Patrick and Tim Mau (2014) "A demographic and career profile of municipal CAOs in Canada: Implications for local governance" Canadian Public Administration (March) 154-70.
• Ontario Growth Plan http://www.placetogrow.ca/index.php?option=com_content&task=view&id=53&Itemid=65

METROPOLITAN GOVERNANCE