

Department of Political Science, University of Toronto  
Fall, 2017

**POL 361H1 (F) Global Political Economy I: History and Theory**

*Tuesdays / 6:00 pm – 8:00 pm / SSH 1083*

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**Instructor:** Dr. Malcolm Campbell-Verduyn

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**Office & Hours:** SS 3022, Wednesdays 12:30 - 2:30pm, or by appointment

**Teaching Assistant (TA):** TBA

**Contact Information:** TBA

**Office Hours:** To be confirmed

**Course Description**

A widely held misconception is that global issues are either political or economic in nature. With their separate discussions of business and politics media commentary encourage such divisions. This course challenges the separation of global politics and international economics. We explore economic aspects of politics and political aspects of economics within and beyond nation-states. We begin by situating the field of Global Political Economy as distinct from International Relations and International Economics. We then explore several theoretical approaches to understanding the global political economy. Subsequent classes survey the history of key issues related to development and environment before turning to production, labour, trade, and finance. We conclude by contemplating the governance of the global political economy and its possible future directions.

The course emphasises a theoretically and historically-informed understanding of the development, functioning, and trajectory of the global political economy. It will prepare students to excel in *Global Political Economy II: Policy and Analysis* (POL 361 H1 F), which explores several contemporary issues in more depth. Although part of the political science curriculum, the content covered is relevant to students of anthropology, business and economics, geography, history, philosophy, and sociology, amongst others. A grounding in international relations (POL 208 or equivalent) and familiarity with basic principles of economics (ECO 100 or 105 or equivalent) are prerequisites. The course is organized in both lecture and discussion format with reflections on required readings to be submitted weekly.

**Course Intended Learning Outcomes:**

Upon successful completion of this course you will:

1. Have gained an appreciation of the political dimensions of global economic issues as well as the economic dimensions of political issues beyond, within and across nation-states.

2. Be able to situate the discipline of Global Political Economy in relation to economics and International Relations, as well as other fields of study such as sociology and history.
3. Be able to identify recent and historical transformations in the global political economy as well as convey their implications for theories, processes, and everyday lives.
4. Have developed, through an individual research project, a deeper understanding of issues confronting the Global Political Economy
5. Have formulated sufficiently general understandings of the Global Political Economy to proceed towards more specialized study in upper year undergraduate and graduate coursework.

### **Course Materials**

The required textbook for this course is:

O'Brien, Robert and Marc Williams. 2016. *Global Political Economy: Evolution and Dynamics*, 5th edition. New York: Palgrave.

Textbook readings are combined with other scholarly, newspaper and magazine articles. All readings beyond the course textbook are available online through Blackboard or the library webpage. This engagement with a variety of media sources provides opportunities for you to apply the concepts learned from the textbook to current events. As such, students are encouraged to keep track of and familiarise themselves with current events that may be drawn on in class discussions. In addition to leading media sources like *The Economist* a number of blogs provide useful commentary on the global political economy, such as <http://www.nakedcapitalism.com/> , <http://ppesydney.net/> , <https://www.project-syndicate.org/> and <https://baselinescenario.com/> , <http://www.e-ir.info/>. Students are encouraged to share relevant media and scholarly articles on Blackboard and to check the site regularly for class announcements.

### **Relevant Scholarly Journals**

*Business and Politics; Business and Society; Competition and Change; Contributions to Political Economy; Economy and Society; European Journal of International Relation; Finance and Society; Global Governance; Global Policy; Global Society; History of Political Economy; International Affairs; International Journal; International Organization; International Political Sociology; International Studies Quarterly; Journal of Cultural Economy; Journal of Economic Geography; Millennium; New Political Economy; Regulation and Governance; Review of International Studies; Review of International Political Economy; World Politics*

Besides these largely political science journals, students are encouraged to explore content from journals in other social sciences disciplines, particularly from anthropology, business and economics, geography, sociology, law and labour studies that are available through the university library.

**Course Evaluation**

<b>Assessment</b>	<b>Due Date</b>	<b>Weight</b>
1. Participation consisting of: a) In-class participation b) Five two-page reflections	a) Every class b) At the beginning of class	a) 10% b) 20%, each worth 4%
2. Individual research project consisting of four components: a) Essay proposal b) First draft of short essay d) Revised final essay	a) Class 4 b) Class 9 c) Class 12	each of the three components are worth 15%, for a total of 45%
3. Final exam	Exam Period	25%

**Description of Evaluation Criteria****1. Participation**

Participation is key to successful completion of this course. There are two components to participation. First, is weekly class discussion. Participation will be graded out of 10 based on the *quality* rather than *quantity* of contributions in each class. You will receive 0 for non-attendance; 5 for attendance; 7 for minimum participation; and between 7.5-10 based on the quality of participation. Evaluation will be based on conveying your critical engagement with the readings and ability to convey ideas in an organised and thoughtful manner, using respectful language, and incorporating as well as responding to the ideas of other class participants. Needless to say, attendance at every class is mandatory. If you know that you will be unable to attend a class due to illness or have another similar documented reason, please contact the instructor *in advance* of the class. Tardiness, mobile phone disruptions and abuse of technology (e.g., web browsing or instant messaging) will all adversely affect your participation grade.

The second component of class participation involves reflections on the required readings. Due in hard copy at the beginning of class are two page reflections responding to the main framing questions of each class as well as commenting on the strengths and weakness of the assigned readings. Reflections of two doubled-spaced pages will link class content to your understanding of global events that you consider relevant. In total you will submit five reflections throughout the term. There are therefore seven weeks in which reflections need not be completed.

Reflections provide opportunities to practice writing as well as to link theoretical and empirical issues. The central objective is to *analyze* rather than simply to *summarize* the material covered. Reflections will be assessed based on the quality of your analytic insight; your demonstrated knowledge of the readings; and the clarity and coherence of your writing. You are welcome to be creative, for example, by making links to broader course content, previous readings, other courses, or to your personal experience or the wider Canadian experience.

## 2. Individual Research Project

### a) Research Essay Proposal

During the first week of class you should identify a specific topic that you are interested in further exploring and that falls under the scope of the course theme. Your topic must not be too broad and should address either one or more of the areas covered in the course. You are encouraged to come discuss your essay topic with the instructor during office hours or to make an appointment outside of those hours.

The proposal itself, due in hard copy at the start of Class 4, is a ‘road map’ that will guide your subsequent research by clearly outlining the topic you will explore in as well as the strategy you intend to pursue to research it. In 2 doubled-spaced pages you will include a provisional title; a brief description of a precise topic and why it interests you; a specific research question (a *why* or *how* question, rather than a *what* question) addressing a central problem, puzzle, dilemma or contradiction; a tentative argument or hypothesis you intend to pursue; and a brief literature review of a *minimum* of 6 academic sources (journals or books) you intend to read. Written feedback from the instructor will be provided in Class 5 or 6.

The proposal is a *requirement* for your short research essay. Without exception, research essays will *not* be accepted if a proposal has not been submitted and approved.

### b) Short Research Essay

On the basis of the feedback received on your research proposal, students will prepare a draft research essay to be submitted to the instructor in hard copy at the start of class Week 9. This *analytic*, rather than simply descriptive, essay will critically engage existing literature; pose a specific question about your chosen topic; provide an original argument; use convincing evidence to support that argument; and use proper citation styles. Where necessary, contested terms should be defined, particularly those terms listed in the title of your research essay. This can be done by citing existing literature or by deriving your own definitions. The draft research essay will be no less than 8 pages and no more than 10 pages in length, double-spaced, including a bibliography consisting of a minimum of 6 academic sources (journal articles, books, book chapters). The use of headings and subheadings is encouraged but not required.

### c) Short Research Essay Re-Submission

On the basis of the feedback received from the instructor students will submit a revised version research essay at the start of Class 12. In addition to the revised essay, you must include the

marked copy of your draft research essay and marked essay proposal. Also included must be a *two page double-spaced appendix* summarizing the comments and criticisms that you received as well as reasons for which suggestions were either accepted or rejected. Revised research essays will be evaluated on the extent to which students have provided adequate responses to feedback.

### Evaluation Rubric for Analytic Research Essays

%	<i>Insight</i>	<i>Research</i>	<i>Mechanics</i>
90s (A+)	Argumentation is very sophisticated and relevant. Explores a general issue or problem deeply by focusing in-depth on insights and evidence regarding a key dimension or example. Paper is streamlined with a powerful and thoughtful thesis that suggests rationale for the argument.	Deeply and critically engages with research sources. Clearly demonstrates close, independent and active reading. Demonstrates attention to the nuances of research sources. Artful use of quotes and recaps. Synthesizes multiple sources at a time in a way driven by the author's own original argument or analysis.	Writing is very polished and precise. Evidence of smart editing and trimming. Proof-reading and revision is apparent. Stylishly composed. Introduction and conclusion are effective and efficient. Insights and arguments are articulated precisely and artfully.
80s (A)	A thesis is clearly stated, developed, and supported based on critical thinking and the evaluation of evidence. Engages well with relevant arguments and ideas. Relates the topic to a wider issue or debate.	Resources clearly sought out because of direct applicability to topic. Demonstrates an attentive study of research sources. Efficient use of quotes and summaries. Analyses and builds upon points drawn from research sources.	Writing is generally strong. Clear sentences; well-structured paragraphs. Words and phrases are carefully chosen for clarity and precise meaning. Citations are clean and well done. Minimal typos.
70s (B)	Introduction indicates argument even if thesis is vague, underdeveloped, or is replaced by a purpose statement. Shows reasoned judgment based on evidence, even if a bit general or broad. Analysis has breadth of coverage, but perhaps could use more focus/depth. Some prominent relevant ideas and arguments are not considered deeply.	Uses sources fairly well. Includes intelligent quotes but not to the detriment of the paper. Captures ideas well when summarizing good points without direct quotes. Some structural issues. Segments derive from one source at a time rather than connecting insights from multiple sources. Draws on strong research but without synthesizing or contextualizing facts and insights.	Writing is good. Forgivable awkward phrases or sentences. Sentences are effective even if sometimes unwieldy and unfocused. Word choice is sensible even if sometimes generic or imprecise. Citations are complete if unpolished. Introduction and/or conclusion may need reworking. Perhaps some issues with paragraph transitions or size.
60s (C)	Neither thesis statement nor main argument is clear in introduction. Topic is explored in a way that reports facts but offers insufficient analytic insight. (Or: argues broadly without offering sufficient evidence). The discussion repeats, wanders, or lacks focus. Counterpoints not engaged deeply. Conclusion is underdeveloped.	Relatively shallow selection or use of sources. Shows a basic use of research. Perhaps leans too much on long quotes. Draws facts from research sources, but engages with few ideas and/or arguments. Research sources seem to have limited direct applicability to chosen topic and/or issue. Relies on generalizations rather than details and evidence.	Frequent writing gaffes detract from readability. Major awkward phrases or transitions. Sentences are unclear, vague or incomplete. Citations are formatted inappropriately, inconsistently or incompletely. Paragraphs are structured oddly. Some wording or phrasing borrowed verbatim without proper quotation, though perhaps cited.
50s (D)	Thesis statement is missing. Does not address the relevant topic or issue in a sufficiently thoughtful way. Shallow analysis and/or use of evidence. Thoughtful analytical conclusion is missing.	Insufficient use of academic sources. Does not engage with research resources deeply enough to indicate thoughtful reading. Too many web sources. Choice of sources indicates selection bias, ignoring relevant counterevidence.	Writing is unclear or ambiguous. Paper seems unedited. Writing style is inappropriately informal. Length of paper is outside range. Citations are problematic. List of works cited is incomplete or problematic.
Fail (F)	Fails to formulate a thoughtful thesis statement or coherent analysis.	Fails to use research in a way expected in academic essays. Idea structure or sentences copied directly from research sources without proper citation.	Fails to meet minimum standards of readability and/or academic citation. Phrasing copied without quotation or citation.

### 3. Description of Final Exam and Its Evaluation Criteria:

The final three-hour closed book exam covers material discussed in lectures and readings from the entire course. The purpose of the exam is to demonstrate what you have learned rather than quizzing you on specific details of every aspect of the course. Students will receive in the final class a list of potential exam questions and identifiers, several of which will appear on the final exam. The exam will evaluate your ability to think both critically and synthetically about the course material. Further details on the date and evaluation criteria will be provided in class.

### Course Schedule

This course covers a variety of topics quite rapidly. You should complete readings *prior* to class to ensure that you are able to actively listen and participate (e.g. think and evaluate the material rather than just taking notes). The mandatory readings total approximately 40 pages per class. You are advised to not only keep up on the readings but also to look ahead and familiarize yourself with a particular topic that you will expand upon in your research project. The suggested readings are not mandatory but useful additions to the content covered in the lectures as well as starting points for your research project.

#### Class 1: Situating GPE (September 12)

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• What is the study GPE and how did it come about? Why study GPE?</li> <li>• What overlaps exist between GPE and other fields of study?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• Smith, Noah. 2015. "Most of What You Learned in Econ 101 Is Wrong". <i>Bloomberg</i>, 24 November.</li> <li>• <i>The Economist</i>. 2017. "To be relevant, economists need to take politics into account".</li> <li>• O'Brien and Williams. "IPE and Its Methods". pp. 22-25; 32-38.</li> <li>• Green, Jeremy, and Colin Hay. 2015. "Towards a New Political Economy of the Crisis: Getting What Went Wrong Right." <i>New Political Economy</i> 20 (3): 331-341.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Cohen, Benjamin. 2008. <i>International Political Economy: An Intellectual History</i>. Princeton: Princeton UP. Chapter 1.</li> <li>• Frey, Bruno and David Iselin, eds. 2017. <i>Economic Ideas you should Forget</i>. New York: Springer.</li> <li>• Frieden, Jeffry and Lisa Martin. 2003. "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner eds., <i>Political Science: the State of the Discipline</i>. New York: WW Norton. pp. 118-146.</li> <li>• Hobson, John and Leonard Seabrooke eds. 2007. <i>Everyday Politics of the World Economy</i>. Cambridge: Cambridge UP.</li> <li>• Katzenstein, Peter and Stephen Nelson. 2013. "Reading The Right Signals and Reading the Signals Right: IPE and the Financial Crisis Of 2008." <i>Review of IPE</i>, 20 (5): 1101-1131.</li> <li>• Kindleberger, Charles. 1970. <i>Power and Money: The Economics of International Politics and the Politics of International Economics</i>. New York and London: Basic Books.</li> </ul>

	<ul style="list-style-type: none"> <li>• Palan, Ronen. 2013. “New Trends in Global Political Economy”. In Ronen Palan, ed., <i>Global Political Economy: Contemporary Theories</i>, 2<sup>nd</sup> edition. New York: Routledge.</li> <li>• Phillips, Nicola. 2005. “Globalizing the Study of International Political Economy.” In Nicola Philips, ed., <i>Globalizing International Political Economy</i>. Palgrave: New York. pp. 1-19.</li> <li>• Ripsman, Norrin. 2005. "False Dichotomies: Why Economics is High Politics." In Peter Dombrowski, ed., <i>Guns and Butter. The political economy of international security</i>. Boulder, Colorado: Lynn Rienner. pp. 15-31.</li> <li>• Special issue on “IPE as ‘Global Conversations’” in <i>Contexto Internacional</i>, 37 (3).</li> <li>• Van der Pijl, Kees. 2009. <i>A Survey of Global Political Economy</i>. Centre for Global Political Economy. Chapter 1.</li> <li>• Widmaier, Wesley. 2009. “Economics are too Important to Leave to Economists: The Everyday – and Emotional – Dimensions of IPE”. <i>Review of International Political Economy</i>, 16 (5): 945-57.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 2: Mainstream Approaches (September 19)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• Are liberal and/or mercantilist perspectives dominant today?</li> <li>• What differences and similarities exist between mainstream theories?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O’Brien and Williams. “IPE and Its Methods”. pp. 6-15.</li> <li>• Gilpin, Robert. 2011. “The New Global Economic Order”. In <i>Global Political Economy: Understanding the International Economic Order</i>. Princeton: Princeton UP. Chapter 1. pp. 3-24.</li> <li>• Ikenberry, John. 2011. “The Future of the Liberal World Order.” <i>Foreign Affairs</i>, 90 (3): 56-68.</li> <li>• Colgan, Jeff, &amp; Keohane, Robert. 2017. “The Liberal Order Is Rigged: Fix It Now or Watch It Wither”. <i>Foreign Affairs</i>, 96.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Heilbroner, Robert. 1986. <i>The Essential Adam Smith</i>. Norton.</li> <li>• Helleiner, Eric. 2003. "Economic liberalism and its critics: the past as prologue?." <i>Review of International Political Economy</i> 10 (4): 685.</li> <li>• Keohane, Robert. 1984. <i>After Hegemony: Cooperation and Discord in the World Political Economy</i>. Princeton: Princeton UP.</li> <li>• Kirshner, Jonathan. 2015. "The Economic Sins of Modern IR Theory and the Classical Realist Alternative." <i>World Politics</i>, 67 (1): 155-183.</li> <li>• Kirshner, Jonathan. 2009. “Realist Political Economy: Traditional Themes and Contemporary Challenges”. In <i>Routledge Handbook of International Political Economy: IPE as a Global Conversation</i>, Mark Blyth, ed. London: Routledge. pp. 36-47.</li> <li>• Plehwe, Dieter. 2009. “Introduction”. In Mirowski, Philip and Dieter Plehwe, eds., <i>The Road from Mont Pelerin The Making of the Neoliberal Thought Collective</i>. Cambridge, MA: Harvard UP. p. 1-42.</li> </ul>

	<ul style="list-style-type: none"> <li>• Schmidt, Vivien and Mark Thatcher. 2013. “Explaining the resilience of neo-liberalism and possible pathways out”. In Vivien Schmidt and Mark Thatcher, eds. 2013. <i>Resilient Liberalism in Europe’s Political Economy</i>. Cambridge: Cambridge University Press. pp. 403-430.</li> <li>• Strange, Susan. 1987. “The Persistent Myth of Lost Hegemony,” <i>International Organization</i>, 41 (4): 551-74.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 3: Critical Approaches (September 26)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• Are critical approaches viable alternatives to mainstream approaches for understanding the global political economy?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O’Brien and Williams. “IPE and Its Methods”. pp. 16-21.</li> <li>• Savage, Mike. 2015. “The ‘class ceiling’ and the new class war”. <i>Guardian</i>, 22 October.</li> <li>• <i>Theory Talks</i> #37. “Robert Cox on World Orders, Historical Change, and the Purpose of Theory in International Relations”.</li> <li>• Van der Pijl, Kees. 2009. “Historical Materialism and Dialectics”. In <i>A Survey of Global Political Economy</i>. Chapter 8.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Cafruny, Alan, Leila Talani, and Gonzalo Pozo Martin, eds. 2016. <i>The Palgrave Handbook of Critical International Political Economy</i>. Basingstoke: Palgrave MacMillan.</li> <li>• Cox, Robert. 1981. “Social Forces, States and World Orders: beyond international relations theory.” <i>Millennium</i>, 10 (2): 126.</li> <li>• Filippini, M., 2017. <i>Using Gramsci: A New Approach</i>. Pluto.</li> <li>• Gill. 1988. “Marxism and the World System”. In Stephen Gill and David Law, eds., <i>The Global Political Economy: Perspectives, Problems, and Policies</i>. Baltimore: Johns Hopkins UP.</li> <li>• Gill, Stephen and David Law. 1989. "Global hegemony and the structural power of capital." <i>International Studies Quarterly</i> 33.</li> <li>• Overbeek, Henk. 2013. “Transnational Historical Materialism: Theories of Transnational Class Formation and World Order”. In Ronen Palan, ed., <i>Global Political Economy: Contemporary Theories</i>, 2<sup>nd</sup> edition. New York: Routledge.</li> <li>• McNally, Mark, ed. 2015. <i>Antonio Gramsci</i>. Palgrave Macmillan.</li> <li>• Pivetti, Massimo. 2015. “Marx and the Development of Critical Political Economy.” <i>Review of Political Economy</i> 27 (2): 134-153.</li> <li>• Pradella, Lucia. 2014. <i>Globalization and the Critique of Political Economy: New Insights from Marx’s Writings</i>. Routledge.</li> <li>• Schmidt, Shields, Stuart, Bruff, Ian, Macartney, Huw, eds. 2011. <i>Critical International Political Economy: Dialogue, Debate and Dissensus</i>. Basingstoke: Palgrave MacMillan.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 4: Cultural and Ideational Approaches (October 3)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• How does a focus on ideas and culture improve our understanding of processes and events in the global political economy?</li> </ul>
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<p><b>Mandatory Readings:</b></p>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Ideas". pp. 262-278.</li> <li>• Frey, Bruno and David Iselin. 2017. "Economic Ideas you should Forget". <i>VoxEU</i>, 26 May.</li> <li>• De Goede, Marieke. 2006. "Introduction: International Political Economy and the Promises of Poststructuralism". In Marieke de Goede, ed., <i>International Political Economy and Poststructural Politics</i>. Basingstoke: Palgrave Macmillan. pp. 1-20.</li> </ul>
<p><b>Suggested Readings:</b></p>	<ul style="list-style-type: none"> <li>• Abdelal, Rawi, Mark Blyth, and Craig Parsons, eds. 2010. <i>Constructing the International Economy</i>. Cornell University Press.</li> <li>• Best, Jacqueline, and Matthew Paterson. 2010. "Understanding Cultural Political Economy". In Jacqueline Best and Matthew Paterson, eds., <i>Cultural Political Economy</i>. New York: Routledge.</li> <li>• Bloomfield, Alan and Shirley Scott, eds. 2016. <i>Norm Antipreneurs and the Politics of Resistance to Global Normative Change</i>.</li> <li>• Blyth, Mark. 2013. <i>Austerity: The History of a Dangerous idea</i>. Oxford: Oxford University Press.</li> <li>• Blyth, Mark. 2002. <i>Great Transformations: Economic ideas and Institutional Change in the Twentieth Century</i>. Cambridge UP.</li> <li>• Epstein, Charlotte. 2013. "Theorizing Agency In Hobbes's Wake: The Rational Actor, The Self, Or The Speaking Subject?" <i>International Organization</i>, 67 (2): 287-316.</li> <li>• Haas, Peter. 1992. "Introduction: Epistemic Communities and International Policy Coordination". <i>International Organization</i>.</li> <li>• Hobson, John, and Leonard Seabrooke, eds. 2007. <i>Everyday Politics of the World Economy</i>. Cambridge University Press.</li> <li>• Rodrik, Dani. 2014. "When Ideas Trump Interests: Preferences, Worldviews, and Policy Innovations." <i>Journal of Economic Perspectives</i>, 28 (1): 189-208.</li> <li>• Ruggie, John. 2002. <i>Constructing the World Polity: Essays on International Institutionalisation</i>. New York: Routledge.</li> <li>• Sum, Ngaire, and Jessop, Bob. 2013. <i>Towards a Cultural Political Economy: Putting Culture in its Place in Political Economy</i>. Cheltenham, UK: Edward Elgar.</li> <li>• Wang, Qingxin, and Mark Blyth. 2013. "Constructivism and the study of international political economy in China." <i>Review of International Political Economy</i> 20 (6): 1276-1299.</li> <li>• Widmaier, Wesley. 2009. "Economics are too important to leave to economists: The everyday –and emotional– dimensions of international political economy." <i>Review of International Political Economy</i>, 16 (5): 945-957.</li> </ul>
<p><b>Assignments Due</b></p>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections + Short research essay proposal</li> </ul>

**Class 5: Feminist Approaches (October 10)**

<p><b>Topics and Questions:</b></p>	<ul style="list-style-type: none"> <li>• What is the relevance and benefits of a gendered analysis of the global political economy?</li> </ul>
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<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• Bateman, Victoria. 2015. "We need a sexual revolution in economics". <i>Guardian</i>, 2 June.</li> <li>• O'Brien and Williams. "Gender". pp. 198-216.</li> <li>• Peterson, Spike. 2005. "How (the meaning of) gender matters in political economy." <i>New Political Economy</i>, 10 (4): 499-521.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Bakker, Isabella. 2007. "Social Reproduction and the Constitution of a Gendered Political Economy." <i>New Political Economy</i>, 12 (4).</li> <li>• Bedford, Kate and Shirin Rai. 2010. "Feminist Theorize IPE". <i>Signs: Journal of Women in Culture and Society</i>, 36 (1): 1-18.</li> <li>• Elias, Juanita. 2013. "Davos woman to the rescue of global capitalism: Postfeminist politics and competitiveness promotion at the World Economic Forum." <i>International Political Sociology</i>, 7.</li> <li>• Enloe, Cynthia. 2013. <i>Seriously!: investigating crashes and crises as if women mattered</i>. University of California Press.</li> <li>• Estevez-Abe, Margarita. 2006. "Gendering the varieties of capitalism. A study of occupational segregation by sex in advanced industrial societies." <i>World Politics</i>, 59 (1): 142-175.</li> <li>• Griffin, Penny. 2007. "Refashioning IPE: What and how gender analysis teaches international (global) political economy." <i>Review of International Political Economy</i>, 14 (4): 719-736.</li> <li>• Lacsamana, Anne. 2016. "Feminism and Critical International Political Economy." <i>The Palgrave Handbook of Critical International Political Economy</i>. Palgrave Macmillan. pp. 85-100.</li> <li>• Peterson, Spike. 2003. <i>A Critical Rewriting of Global Political Economy</i>. London and New York: Routledge.</li> <li>• Prügl, Elisabeth, and Jacqui True. 2014. "Equality means business? Governing gender through transnational public-private partnerships." <i>Review of International Political Economy</i> 21 (6).</li> <li>• Safri, Maliha, and Julie Graham. 2010. "The global household: toward a feminist postcapitalist international political economy." <i>Signs</i>, 36 (1): 99-125.</li> <li>• Hozic, Aida and True, Jacqui, eds. 2016. <i>Scandalous Economics: Gender and the Politics of Financial Crises</i>. Oxford : Oxford UP.</li> <li>• Waylen, Georgina. 2006. "You still don't understand: Why troubled engagements continue between feminists and (critical) IPE." <i>Review of International Studies</i> 32 (1): 145-164.</li> <li>• Whitworth, Sandra. 2003. "Theory and Exclusion: Gender, Masculinity and International Political Economy." In Richard Stubbs and Geoffrey Underhill, eds., <i>Political Economy and the Changing Global Order</i>. Don Mills: Oxford UP. pp. 88-98.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 6: Development (October 17)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• What are the origins of international development?</li> <li>• What accounts for inequalities in the global political economy?</li> </ul>
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<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Economic Development". pp. 217-240.</li> <li>• Eric Helleiner. 2014. "Southern Pioneers of International Development". <i>Global Governance</i>: 20, (3): 375-388.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Anievas, Alex and Kerem Nisancioglu. 2015. <i>How the West Came to Rule: The Geopolitical Origins of Capitalism</i>. University of Chicago.</li> <li>• Best, Jacqueline. 2014. <i>Governing Failure-Provisional Expertise and the Transformation of Global Development Finance</i>. Cambridge UP.</li> <li>• Blaney, David, and Naeem Inayatullah. 2010. <i>Savage Economics: Wealth, Poverty and the Temporal Walls of Capitalism</i>. Routledge.</li> <li>• Chang, Ha-Joon. 2002. <i>Kicking Away the Ladder: Development Strategy in Historical Perspective</i>. London: Anthem Press.</li> <li>• Dutt, Amitava, Kwan, Kim and Ajit Singh, eds. 1994. <i>The State, Markets and Development: Beyond the Neoclassical Dichotomy</i>. Edward Elgar.</li> <li>• Easterly, William. 2014. <i>The Tyranny of Experts: How the Fight Against Global Poverty Suppressed Individual Rights</i>. Perseus.</li> <li>• Evans, Peter. 1998. "Development strategies across the public-private divide." <i>World Development</i> 24 (6): 1033-1037.</li> <li>• Harman, Sophie and David Williams. 2014. "International Development in Transition." <i>International Affairs</i>, 90 (4): 925-41.</li> <li>• Helleiner, Eric. 2014. <i>Forgotten Foundations of Bretton Woods: International Development and the Making of the Postwar Order</i>. Cornell University Press.</li> <li>• Hobson, John. 2004. <i>The Eastern Origins of Western Civilization</i>. Cambridge: Cambridge University Press.</li> <li>• Munch, Richard 2016. <i>The Global Division of Labour: Development and Inequality in World Society</i>. Palgrave.</li> <li>• Nisancioglu, Kerem. 2014. "The Ottoman origins of capitalism: uneven and combined development and Eurocentrism." <i>Review of International Studies</i>, 40 (2): 325-347.</li> <li>• Rai, Shirin M. 2002. <i>Gender and the Political Economy of Development: From Nationalism to Globalization</i>. Malden: Polity.</li> <li>• Smith, Neil. 1984. <i>Uneven development: Nature, capital, and the production of space</i>. University of Georgia Press.</li> <li>• Soederberg, Susanne. 2004. "American empire and 'excluded states': the millennium challenge account and the shift to pre-emptive development." <i>Third World Quarterly</i> 25 (2): 279-302.</li> <li>• Weaver, Catherine. 2008. <i>Hypocrisy Trap: The World Bank and the Poverty of Reform</i>. Princeton University Press.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 7: Environment (October 24)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• What are the origins of global environmental problems?</li> <li>• Are states or markets best able to address environmental problems?</li> </ul>
<b>Mandatory</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Global Environmental Change". 241-261.</li> </ul>

<b>Readings:</b>	<ul style="list-style-type: none"> <li>• Dalby, Simon and Matthew Paterson. 2013. "Environmental Politics and the Global Political Economy". In Ronen Palan, ed., <i>Global Political Economy: Contemporary Theories</i>, 2<sup>nd</sup> edition.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Büscher, Bram, and Robert Fletcher. 2015. "Accumulation by Conservation." <i>New Political Economy</i>, 20 (2): 273-298.</li> <li>• Clapp, Jennifer, and Eric Helleiner. 2012. "International political economy and the environment: back to the basics?" <i>International Affairs</i>, 88 (3): 485-501.</li> <li>• Clapp, Jennifer and Peter Dauvergne. 2005. <i>Paths to a Green World: The Political Economy of the Global Environment</i>. Cambridge: MIT Press.</li> <li>• Corry, Olaf. 2014. "The green legacy of 1989: revolutions, environmentalism and the global age." <i>Political Studies</i> 62 (2).</li> <li>• Craig, Martin. 2016. <i>Ecological Political Economy and the Socio-Ecological Crisis</i>. Palgrave MacMillan.</li> <li>• Dauvergne, Peter. 2010. <i>The Shadows of Consumption: Consequences for the Global Environment</i>. MIT Press.</li> <li>• Harmes, Adam. 2011. "The limits of carbon disclosure: theorizing the business case for investor environmentalism." <i>Global Environmental Politics</i> 11 (2): 98-119.</li> <li>• Jacobs, Michael. 1997. "Sustainability and markets: on the neoclassical model of environmental economics." <i>New Political Economy</i>, 2 (3): 365-385.</li> <li>• Moore, Jason. 2015. <i>Capitalism in the Web of Life: Ecology and the Accumulation of Capital</i>. London: Verso.</li> <li>• Nordhaus, William. 2013. <i>The Climate Casino: Risk, Uncertainty, and Economics for a Warming World</i>. Yale University Press.</li> <li>• Prakash, Aseem. 2000. <i>Greening the Firm: The Politics of Corporate Environmentalism</i>. Cambridge University Press.</li> <li>• Sandor, Richard, Eric Bettelheim, and Ian Swingland. 2002. "An overview of a free-market approach to climate change and conservation." <i>Philosophical Transactions of the Royal Society of London Series A: Mathematical, Physical and Engineering Sciences</i>, 360 (1797): 1607-1620.</li> <li>• Wanner, Thomas. 2015. "The New 'Passive Revolution' of the Green Economy and Growth Discourse: Maintaining the 'Sustainable Development' of Neoliberal Capitalism." <i>New Political Economy</i>, 20 (1): 21-41.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 8: Production (October 31)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• Has production always been global?</li> <li>• How has global production changed in the past century?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Transnational Production". pp. 125-147.</li> <li>• Henderson, Jeffrey, Peter Dicken, Martin Hess, Neil Coe, and Henry Wai-Chung Yeung. 2002. "Global Production Networks and the Analysis of Economic Development." <i>Review of International Political Economy</i> 9 (3): 436-464.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Bair, Jennifer. 2014. "On difference and capital: gender and the globalization of production." <i>Signs</i>, 40 (1): 203-226.</li> <li>• Bloomfield, Michael. 2017. "Global Production Networks and Activism: Can Activists Change Mining Practices by Targeting Brands?." <i>New Political Economy</i>, 1-16.</li> <li>• Cox, Robert. 1987. <i>Production, Power and World Order: Social Forces in the Making of History</i>. New York: Columbia UP.</li> <li>• Dassbach, Carl. 1994. "The social organization of production, competitive advantage and foreign investment: American automobile companies in the 1920s and Japanese automobile companies in the 1980s." <i>Review of International Political Economy</i>, 1 (3): 489-517.</li> <li>• Elson, Diane. 1998. "The economic, the political and the domestic: Businesses, states and households in the organisation of production." <i>New Political Economy</i> 3 (2): 189-208.</li> <li>• Gereffi, Gary, John Humphrey, and Timothy Sturgeon. 2005. "The governance of global value chains." <i>Review of International Political Economy</i> 12 (1): 78-104.</li> <li>• Gilpin, Robert. 1971. "The Politics of Transnational Economic Relations," <i>International Organization</i>, 25 (3): 398-419.</li> <li>• Islam, Saidul, and Ismail Hossain. 2016. <i>Social Justice in the Globalization of Production: Labor, Gender, and the Environment Nexus</i>. Palgrave MacMillan.</li> <li>• Merk, Jeroen. 2009. "Jumping Scale and Bridging Space in the Era of Corporate Social Responsibility: Cross-border Labour Struggles in the Global Garment Industry." <i>Third World Quarterly</i>, 30 (2): 599.</li> <li>• Neilson, Jeffrey, Bill Pritchard, and Henry Wai-chung Yeung. 2014. "Global value chains and global production networks in the changing international political economy." <i>Review of International Political Economy</i> 21 (1): 1-8.</li> <li>• Powell, Benjamin. 2014. <i>Out of Poverty: Sweatshops in the Global Economy</i>. Cambridge University Press.</li> <li>• Pyle, Jean and Katherine Ward. 2003. "Recasting Our Understanding of Gender and Work during Global Restructuring," <i>International Sociology</i>, 18 (3): 461-489.</li> <li>• van der Pijl, Kees, ed. 2015. <i>Handbook of the International Political Economy of Production</i>. Cheltenham: Edward Elgar Publishing</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 10 reflections</li> </ul>

**\* No Class November 7 Reading Week \*****Class 9: Labour (November 14)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• Where do workers fit within global production networks?</li> <li>• How has the global division of labour altered over time?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• Phillips, Nicola. 2016. "Labour in Global Production: Reflections on Coxian Insights in a World of Global Value Chains." <i>Globalizations</i>, 13 (5): 594-607.</li> <li>• O'Brien and Williams. "Global Division of Labour". pp. 179-197.</li> <li>• <i>Economist</i>. 2013. "Labour pains". 2 November.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Bales, Kevin. 1999. <i>Disposable People: New Slavery in the Global Economy</i>. Berkeley, CA: University of California Press</li> <li>• Davies, Matt and Magnus Ryner. 2006. <i>Poverty and the production of world politics: unprotected workers in the global political economy</i>. Palgrave MacMillan.</li> <li>• Elias, Juanita. 2005. "The gendered political economy of control and resistance on the shop floor of the multinational firm: a case-study from Malaysia." <i>New Political Economy</i> 10 (2): 203-222.</li> <li>• England, Paula. 2005. "Gender inequality in labor markets: The role of motherhood and segregation." <i>Social Politics</i> 12 (2): 264.</li> <li>• Hoskyns, Catherine, and Shirin Rai. 2007. "Recasting the Global Political Economy: Counting Women's Unpaid Work." <i>New Political Economy</i> 12 (3): 297-317.</li> <li>• Mosley, Layna. 2017. "Workers' rights in global value chains: possibilities for protection and for peril." <i>New Political Economy</i> 22 (2): 153-168.</li> <li>• O'Brien, Robert. 2013. "Labour and IPE: Rediscovering Human Agency." In Ronen Palan, ed., <i>Global Political Economy: Contemporary Theories</i>, 2<sup>nd</sup> edition. New York: Routledge.</li> <li>• Phillips, Nicola, Resmi Bhaskaran, Dev Nathan, and C. Upendranadh. 2014. "The social foundations of global production networks: towards a global political economy of child labour." <i>Third World Quarterly</i> 35 (3): 428-446.</li> <li>• Silver, Beverly. 2003. <i>Forces of Labor: Workers' Movements and Globalization since 1870</i>. Cambridge University Press.</li> <li>• Toffel, Michael, Jodi Short, and Melissa Ouellet. 2015. "Codes in context: How states, markets, and civil society shape adherence to global labor standards." <i>Regulation &amp; Governance</i> 9 (3): 205-223.</li> <li>• Van den Anker, Christien, ed. 2016. <i>The Political Economy of New Slavery</i>. Springer.</li> <li>• Waldinger, Roger, and Michael Lichter. 2003. <i>How the Other Half Works: Immigration and the Social Organization of Labor</i>. University of California Press.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 Reflections &amp; First Draft of Short Research Essay</li> </ul>

**Class 10: Trade (November 21)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• What have been the most significant developments in global trade since 1945? How free and/or fair is global trade?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "International Trade". pp. 102-124.</li> <li>• Poole, Steven. 2014. "Language has the power to disarm the concerned citizen". <i>Guardian</i>, 21 November.</li> <li>• Fridell, Gavin. 2010. "Fair trade, free trade and the state." <i>New Political Economy</i> 15 (3): 457-470.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Archer, Candace, and Stefan Fritsch. 2010. "Global fair trade: Humanizing globalization and reintroducing the normative to international political economy." <i>Review of IPE</i> 17 (1): 103-128.</li> <li>• Barton, John, Judith Goldstein, Timothy Josling, and Richard Steinberg. 2008. <i>The Evolution of the Trade Regime: Politics, Law, and Economics of the GATT and the WTO</i>. Princeton UP.</li> <li>• Chang, Ha-Joon. 2007. <i>Bad Samaritans: The Myth of Free Trade and the Secret History of Capitalism</i>. New York: Bloomsbury.</li> <li>• Ervine, Kate, and Gavin Fridell, eds. 2015. <i>Beyond Free Trade: Alternative Approaches to Trade, Politics and Power</i>. Palgrave.</li> <li>• Frankel, Jeffrey, and David Romer. 1999. "Does trade cause growth?" <i>American Economic Review</i>, 89 (3): 379-399.</li> <li>• Gallagher, Kevin. 2007. "Understanding developing country resistance to the Doha round." <i>Review of IPE</i>, 15 (1): 62-85.</li> <li>• Hannah, Erin, Holly Ryan, and James Scott. 2017. "Power, knowledge and resistance: between co-optation and revolution in global trade." <i>Review of International Political Economy</i>, 1-35.</li> <li>• Hopewell, Kristen. "Different paths to power: The rise of Brazil, India and China at the World Trade Organization." <i>Review of International Political Economy</i> 22.2 (2015): 311-338.</li> <li>• Milner, Helen, and Keiko Kubota. 2005. "Why the move to free trade? Democracy and trade policy in the developing countries." <i>International Organization</i> 59 (1): 107-143.</li> <li>• Reynolds, Laura T., Douglas Murray, and John Wilkinson, eds. 2007. <i>Fair trade: The challenges of transforming globalization</i>. Routledge.</li> <li>• Singh, J. P. <i>Sweet Talk: Paternalism and Collective Action in North-South Trade Relations</i>. Stanford University Press, 2017.</li> <li>• Walton, Andrew. 2010. "What is fair trade?." <i>Third World Quarterly</i> 31 (3): 431-447.</li> <li>• Watson, Matthew. 2007. "Trade justice and individual consumption choices: Adam Smith's spectator theory and the moral constitution of the fair trade consumer." <i>European Journal of International Relations</i> 13 (2): 263-288.</li> <li>• Woll, C. 2008. <i>Firm Interests: How Governments Shape Business Lobbying on Global Trade</i>. Ithaca: Cornell UP.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 11: Finance (November 28)**

<b>Topics and Questions:</b>	<ul style="list-style-type: none"> <li>• What have been the most significant developments in global finance since 1945? What is the relationship between finance and other structures of the global political economy?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Global Financial System". pp. 148-178.</li> <li>• Nölke, Andreas, Marcel Heires, and Hans-Jürgen Bieling. 2013. "The Politics of Financialization." 17 (3): 209-218.</li> </ul>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Abdelal, Rawi. 2007. <i>Capital Rules: The Construction of Global Finance</i>. Harvard University Press.</li> <li>• Aitken, Rob. 2007. <i>Performing Capital: Toward a Cultural Economy of Popular and Global Finance</i>. New York: Palgrave Macmillan</li> <li>• Bryan, Dick and Michael Rafferty. 2006. <i>Capitalism with Derivatives: A Political Economy of Financial Derivatives</i>. Palgrave.</li> <li>• Chwieroth, Jeffrey. 2009. <i>Capital Ideas: The IMF and the Rise of Financial Liberalization</i>. Princeton University Press.</li> <li>• De Goede, Marieke. 2005. <i>Virtue, Fortune, and Faith: A Genealogy of Finance</i>. University of Minneapolis Press. Chapter 1.</li> <li>• Froud, Julie, Sukhdev Johal and Karel Williams. 2002. 'Financialisation and the coupon pool'. <i>Capital and Class</i>, 26.</li> <li>• Germain, Randall. 2010. <i>Global Politics and Financial Governance</i>.</li> <li>• Harmes, Adam. 2001. "Mass Investment Culture?" <i>New Left Review</i>. 9 (May/June): 103-124.</li> <li>• Helleiner, Eric. 1994. <i>States and the Re-Emergence of International Finance</i>. Ithica, NY: Cornell UP.</li> <li>• Kindleberger, Charles. 1978. <i>Manias, Panics, and Crashes: A History of Financial Crises</i>. Palgrave.</li> <li>• Knafo, Samuel. 2013. <i>The Making of Modern Finance: Liberal Governance and the Gold Standard</i>. Routledge.</li> <li>• Klaus, Ian. 2014. <i>Forging Capitalism: Rogues, Swindlers, Frauds, and the Rise of Modern Finance</i>. Yale University Press.</li> <li>• Krippner, G. 2011. <i>Capitalizing on Crisis: Political Origins of the Rise of Finance</i>. Cambridge, Mass.: Harvard UP.</li> <li>• Langley, Paul. 2003. <i>World Financial Orders: An Historical International Political Economy</i>. Routledge.</li> <li>• Martin, R. 2002. <i>Financialization of Daily Life</i>. Temple UP.</li> <li>• Minsky, H. 1986. <i>Stabilizing an unstable economy</i>. Yale UP.</li> <li>• Neal, Larry. 1993. <i>The Rise of Financial Capitalism: International Capital Markets in the Age of Reason</i>. Cambridge University Press.</li> <li>• Porter, Tony. 2005. <i>Globalization and Finance</i>. Cambridge: Polity.</li> <li>• Samman, Amin. 2014. "Making financial history: The crisis of 2008 and the return of the past." <i>Millennium</i> 42 (2): 309-330.</li> <li>• Strange, Susan. 1998. <i>Mad Money: When Markets Outgrow Governments</i>. Manchester: Manchester University Press.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> </ul>

**Class 12: Global Governance (December 5)**

<b>Topics and</b>	<ul style="list-style-type: none"> <li>• What exactly does governance in the global political economy entail?</li> </ul>
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<b>Questions:</b>	<ul style="list-style-type: none"> <li>• How has global governance evolved in theory &amp; in practice?</li> </ul>
<b>Mandatory Readings:</b>	<ul style="list-style-type: none"> <li>• O'Brien and Williams. "Governing the GPE". pp. 299-316.</li> <li>• Murphy, Craig. 2015. "The last two centuries of global governance." <i>Global Governance</i> 21 (2): 189-196.</li> </ul>
<b>Further Suggested Readings:</b>	<ul style="list-style-type: none"> <li>• Ba, Alice and Matthew Hoffmann, eds. 2006. <i>Contending perspectives on global governance</i>. New York: Routledge.</li> <li>• Barnett, Michael, and Raymond Duvall, eds. 2004. <i>Power in global governance</i>. Cambridge University Press.</li> <li>• Buzdughan, Stephen and Payne, Anthony. 2016/ <i>The Long Battle for Global Governance</i>. Palgrave MacMillan.</li> <li>• Cooley, Alexander. 2003. "Thinking Rationally About Hierarchy and Global Governance". <i>Review of IPE</i>, 10 (4): 672-84.</li> <li>• Dobson, Hugo. 2012. "Where Are the Women in Global Governance? Leaders, Wives and Hegemonic Masculinity in the G8 and G20 Summits." <i>Global Society</i>, 26 (4): 429-449.</li> <li>• Gill, Stephen, ed. 2015. <i>Critical Perspectives on the Crisis of Global Governance: Reimagining the Future</i>. Palgrave MacMillan.</li> <li>• Hale, Thomas, and David Held, eds. 2011. <i>Handbook of Transnational Governance</i>. London: Polity.</li> <li>• Helleiner, Eric. 2014. <i>Forgotten foundations of Bretton Woods: international development and the making of the postwar order</i>. Cornell University Press.</li> <li>• Hewson, Martin and Timothy Sinclair, eds. 1999. <i>Approaches to Global Governance Theory</i>. State University of New York Press.</li> <li>• Hofferberth, Matthias. 2015. "Mapping the meanings of global governance." <i>Millennium</i>, 43 (2): 598-617.</li> <li>• Fuchs, Dorris. 2007. <i>Business power in global governance</i>. Boulder, CO: Lynne Rienner.</li> <li>• Mattli, Walter, and Ngaire Woods, eds. 2009. <i>The Politics of Global Regulation</i>. Princeton: Princeton University Press.</li> <li>• Murphy, Craig. 1994. <i>International Organization and Industrial Change: Global Governance since 1850</i>. New York: Oxford UP.</li> <li>• Ostrom, Elanor. 1990. <i>Governing the Commons: The Evolution of Institutions for Collective Action</i>. New York: Cambridge UP.</li> <li>• Ougaard, Morten and Anna Leander, eds. 2010. <i>Business and Global Governance</i>. London: Routledge.</li> <li>• Rai, Shirin M., and Georgina Waylen, eds. 2008. <i>Global Governance: Feminist Perspectives</i>. Basingstoke: Palgrave Macmillan.</li> <li>• Wilkinson, R. and Hughes, S., eds. 2002. <i>Global Governance: Critical Perspectives</i>. London: Routledge.</li> </ul>
<b>Assignments Due</b>	<ul style="list-style-type: none"> <li>• 1 of 5 reflections</li> <li>• Revised Research Essay</li> </ul>

**Course Policies (the fine print)****Submission of Coursework**

Written work should be presented in a scholarly fashion, double spaced with one inch margins using a 12pt. Times New Roman font or equivalent. Succinct and lucid writing is a skill. Assignments that substantially exceed the page limit will be subject to penalties.

A hardcopy of research essays should be submitted on the due date. In the rare case that this is not possible you can submit your essay using the Drop box outside of the main office of the Political Science Department. Essays should *not* be slid under *any* office door.

E-mailed essays will not be accepted unless previous permission has been obtained and only with good reason. An exception to this rule will be made for weekends because essays cannot be date verified over this period. Essays which you submit between 4pm on Fridays through to 11:59 pm on Sundays will be accepted via e-mail. A hardcopy, identical to the one submitted by e-mail, must be submitted on the following Monday. Please keep a copy of all papers submitted for the course.

Late penalties: Late assignments are accepted but penalties for essays and reflection will be assigned at 5% (of the 100% value of the assignment) per day, including weekend days. In fairness to students who handed in their assignments on time there are no exceptions to this. It is recommended that students schedule in extra time to deal with any unforeseen difficulties that may arise.

Accommodations / Extensions: In the case where an accommodation is required because of emergencies, illness or religious observances, students should contact the instructor and be prepared to provide supporting documentation if it is required.

Grade Appeals: Appeals will only be considered if they are submitted within 14 days from the date assignments were first returned. Students who wish to request reconsideration of the marking must wait at least 24 hours after the assignment has been returned before initiating their request for reconsideration. Then, students should prepare a 1 page, typed statement explaining why they believe their assignment was incorrectly marked, citing evidence from the text or other assigned readings where appropriate. The statement should be presented to the instructor with a copy of the assignment during office hours or a scheduled appointment. The instructor reserves the right to raise, lower or leave unchanged your original mark.

Students with Disabilities: Students with disabilities who require special arrangements should contact the Student Accessibility Services at (416) 978 8060; [accessibility.utoronto.ca](http://accessibility.utoronto.ca)

#### **Use of electronic devices during class**

Students who wish to use electronic devices to take notes during class are encouraged to do so. However, if your use of your laptop (or other electronic device) is distracting to the instructor or the students near you, you will be asked to either stop using the device or to leave class.

Students who wish to record course material in any way are required to ask the instructor's explicit permission and may not do so unless permission is granted. This includes tape recording, filming,

and photographing any course content. If permission is granted it will solely be for study purposes and will not include permission to 'publish' course material in any manner.

### **Communication**

An active University e-mail account is required as a means of communication. Please ensure that your account is active and check it regularly. I encourage students to come and see me in office hours with specific questions or more general issues. If you require clarification on any aspect of the course please arrange to see me.

Instructor-student communication is an important component of a successful course. I encourage students to be proactive rather than reactive about their progress through this course. If you feel you are having problems or require further information about any aspect of the course please seek out assistance sooner rather than later. Please feel free to come and see me in office hours or schedule a meeting.

### **Academic Dishonesty**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty.

For further clarification and information on plagiarism, please see Writing at the University of Toronto <http://www.writing.utoronto.ca/advice/using-sources>.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism (e.g. work that is not one's own or for which other credit has been obtained).
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Students found to have committed academic dishonesty will be referred to the Office of Academic Integrity. Those committing academic dishonesty but who are not caught in this course, may wish to consider the potential that they may be caught in the future and have their careers put at risk.



*Former German defence minister Karl-Theodor zu Guttenberg (left) and former Toronto school board director Chris Spence (right) were forced to resign from their positions in 2011 and 2013, respectively, when it was revealed that they had previously plagiarised parts of their dissertations.*

**END OF COURSE SYLLABUS**