

**University of Toronto**  
**Department of Political Science & Department for the Study of Religion**

**JPR 364Y RELIGION AND POLITICS**  
**Syllabus September 2017-April 2018**

**Tues. 12-2, JHB 100**

**INSTRUCTOR:**

Ruth Marshall

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**Teaching Assistants:**

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**THEMES:**

This course will engage with contemporary debates on religion and politics in our post-9/11 world, and will do so comparatively across a wide range of contexts around the globe. The emphasis will be on understanding the evolving relationship between religion and politics in liberal democracies, and examining challenges facing democratic politics from the religious sphere, both in the West, where secular liberalism is the dominant framework for discussing these questions, and across the Global South, where such a framework is more likely to be contested. The themes we will explore include secularism, religious pluralism and tolerance, rights and freedoms, religion's relation to law and state, electoral politics, the formation of identity and political community, gender, and sexuality, the political implications of transnational religious networks, their advocacy and militancy— evangelical Christianity and radical Islam in particular. Some of the readings will speak to such themes in abstract theoretical terms; others will focus on contemporary political debates; still others will examine specific cases in which religious issues are at issue in politics. Readings will be complemented by student-led research into current stories and issues found in the media and online, from both primary and secondary sources – investigative articles, blogs, videos, public speeches, films, radio shows etc. that exemplify, dramatize or illustrate the themes and issues.

JPR 364Y is jointly offered by the departments of Political Science and Religion, and will draw students from both areas, in addition to some who are enrolled primarily in other programs. All are welcome, though students registered in the class should be prepared for a multidisciplinary approach.

## REQUIREMENTS:

1. **2 Reading Reflections** of 1000 words each **Total Weight: 20%**  
- 1<sup>st</sup> due at 11 a.m. on Oct. 17 Turnitin.com on— based on selection of readings and class lectures covered between Sept. 19 and Oct. 10.  
- 2<sup>nd</sup> due at 11 a.m. on Turnitin.com on Nov. 21 – based on selection of readings and class lectures covered between Oct. 10 and Nov.14
2. **Take Home Exam** Due Dec. 10, 11:59 pm **Total Weight: 20%**  
The exam, comprising short identification questions (40%) and an essay question (60%) will be handed out in class Monday Dec.5<sup>th</sup>. A review session will be held in class Dec. 5<sup>th</sup>. Completed exams are to handed in to Turnitcom no later than 11:59 p.m. Sunday, December 10<sup>th</sup>. Late exams will receive a mark of zero.
3. **Opinion piece** – 1200 words Due at 11 am **Total Weight: 15%**  
See below for more information
4. **Class Participation and Posting** year-long **Total Weight: 15%**  
Class attendance will count for 10 % of this grade. The remaining 5% will be based on participation in class discussion and/or posting on Blackboard Discussion Forum. See below for more information re Blackboard posting.
5. **Final Paper Outline**– Due IN CLASS. Mar. 20. **Total Weight: 5%**  
Thesis statement plus short outline (max 500 words) and annotated bibliography of no less than 6 academic sources (4-5 sentences each). Paper work-shopping session to be held in class Mar. 27.
6. **Final Research Paper** - Due Tuesday, April 10<sup>th</sup> **Total Weight: 25%**  
Final Paper Due on Turnitin.com, 11:59 p.m. Monday, April 10<sup>th</sup>

## READING REFLECTIONS:

Each of you is responsible for submitting two short papers (1000 words), each of them a critical reflection developed from the readings associated with one or more week's topics from the period covered under the assignment. The aim of these reflections is to apply the insights and arguments found in a selection of readings to a current issue, event or controversy. The assignments require you to show that you have understood the ideas and issues analyzed in the readings, and are able to apply these in a critical and engaged way to your chosen issue. For each assignment, suggestions of topics or issues will made in class and posted on Blackboard, but you are not bound to these, and are encouraged to come up with your own. Some media sources are suggested below, more will be posted on Blackboard, but you are encouraged to research your own.

## OPINION PIECE:

You will write a 1200 word opinion piece on the “Is ISIS Islamic?” debate. Some readings on this are listed on the syllabus for the week of February 20<sup>th</sup>, but you are encouraged to find others. You’ll respond to the question: What is at stake in the “Is ISIS Islamic?” debate and why does or doesn’t it matter? This is NOT an exercise in determining an ‘answer’ to the question of whether or not ISIS is Islamic, but thinking about why the question matters, in what ways and for whom.

You should also draw on ideas and information presented in readings from both terms as you formulate and argue your views on the matter. More guidelines will be discussed in class.

### **PARTIPATION IN CLASS DISCUSSION, POSTING IN DISCUSSION FORUM ON BLACKBOARD:**

Students should post relevant media items, comments or questions in the Discussion Forum on Blackboard that relate to, debate or illustrate the week's themes and readings. (For example: for the week on American Culture Wars, you might make comments on an aspect of the readings, and/or post media reports, public statements from religious or political leaders, op ed pieces, links to radio or TV coverage or commentary, late night comedy shows, cartoons etc, on the US election that relate to the theme.) See media publications, websites etc. listed below and posted by the Instructor on Blackboard for some sources – you are encouraged to find others.

All students must come to class ready to present their views on the themes and readings and actively discuss with their peers. Regular attendance is necessary for a good grade on this part of the course.

### **RESEARCH PAPER:**

Students are expected to develop their own essay topics. They should take up some question or argument with reference to the intersection of religion and politics in the contemporary period. Essays may either be predominantly theoretical or empirical and they may focus on one particular setting (country, region, institution), event or issue or compare two or three – though it is important to keep the topic focused and manageable. More detailed instructions will be posted on Blackboard and discussed at the beginning of the second term.

You will hand in a Thesis Statement and Paper Outline of no more than 500 words accompanied by an Annotated Bibliography (3-4 sentences per work) including at least 6 academic articles or books. These outlines/bibliographies will be group work-shopped in class on March 27<sup>th</sup>.

### **MEDIA RESOURCES:**

Given the contemporary and pressing nature of the issues covered in this course, you will find frequent references to, discussion and illustrations of them in a variety of media – academic and quasi-academic blogs, mainstream investigative journalism and news media, as well as media produced by religious organizations, lobbyists, partisan political groups, talk radio hosts, think tanks, activists and advocates of all stripes.

An excellent academic resource is the extremely exhaustive and topical blog on religion and politics by American Social Science Research Council - [The Immanent Frame](#).

<http://blogs.ssrc.org/tif/>.

You should consult national dailies, global news outlets services such as the BBC World Service, Al Jazeera, CNN for news reports. There are many good investigative articles in publications such as The Economist, The New Republic, Harpers, The Atlantic, The New Yorker, The New Statesman, The Wall Street Journal. Liberal or left liberal political commentary: Politico.com, Salon.com, Democracy Now, Alternet. The Intercept, Talk2Action etc. Right or far right: Fox News, World Net Daily, Breitbart. Media or far-right watchdogs – Right Wing Watch, Media Matters for America, Southern Poverty Law Centre. More sources, including faith-based media outlets will be posted on Blackboard.

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**WRITING ESSAYS:**

Clear, well-organized, and articulate writing is an indispensable feature of the analytical process,

and this course assumes that you are prepared to work on improving your capacity to communicate in prose. The Political Science Department's web site ([www.chass.utoronto.ca/polsci](http://www.chass.utoronto.ca/polsci)) includes, a "Writing at U of T" link on the left side of the home page, a brief guide to essay writing (authored by Rayside), as well as a link to a vast array of university-wide resources – at the "plagiarism" link. Each college also has a writing workshop.

### **ACADEMIC INTEGRITY:**

Plagiarism is a serious academic offense and will be dealt with accordingly. Students must read "Tips for Avoiding Academic Misconduct" <http://www.artsci.utoronto.ca/osai/students/avoid-misconduct/tips-for-avoiding-academic-misconduct> and the University's "How not to Plagiarize" document, <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> and are encouraged to discuss with the instructors if they are unsure of what constitutes plagiarism or academic dishonesty. Plagiarism does not only apply to essays, but also more informal forms of writing.

### **SUBMITTING THE FINAL ESSAY: TURNITIN.COM**

Normally, students will be required to submit their course assignments and essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their work to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. See also <http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/guide-students.htm>.

Reminder: Final Essay is due on Turnitin.com by 11:59 p.m. on April 10<sup>th</sup>.

Students have the right to refuse to use Turnitin.com. In this case, students will be expected to submit an electronic copy of their essay to the professor by email, accompanied by their outline, thesis statement and annotated bibliography, as well all their notes and rough drafts to the class drop box located in Study of Religion **before 4 p.m. on Monday, April 10<sup>th</sup>**.

### **SUBMITTING TERM WORK:**

Term work must be handed in to Turnitin.com, on the dates and times indicated on this syllabus. You should ensure that you have a hard copy and an electronic copy of all work submitted, and you are strongly advised to retain the rough work, notes, and draft material that went into the essay or assignment. Again, students have the right to refuse to use Turnitin.com. In this case, students will be expected to submit a hard copy of their work accompanied by their notes and rough drafts in class on the day the work is due.

### **LATE WORK POLICY:**

**Late essays, exams or assignments will NOT be accepted: assignments handed in late will be returned unmarked with a grade of zero assigned.** Rare exceptions may be granted to students who have faced serious medical or other emergencies, and who have substantial and convincing documentation fully accounting for the length of delay. If you are facing such a situation, inform the instructor as soon as possible.

### **BLACKBOARD & EMAIL:**

The course will have a Blackboard web site, on which the syllabus, announcements, relevant media reports, and other items will be posted. You **MUST** have a valid UTOR email and are expected to consult Blackboard regularly. Blackboard is an important tool for class participation, as students are encouraged to post media items and comments of relevance to the weeks' themes and readings on the Discussion Forum.

Everyone on the instructional team will be prepared to respond to a reasonable number of e-mails, but not necessarily right away. Each of us receives a considerable volume of messages, and you should not assume that yours in particular requires urgent attention. Questions asking for information that is available on the course syllabus or Blackboard , or on using the library to access readings, will not be answered. Matters that require a substantive answer, such as the development of term paper topics, or personal difficulties should be addressed in person during office hours.

**CLASS ATTENDANCE/PARTICIPATION:**

Lectures and classroom discussion will not simply replicate the reading. They will assume that you have covered the reading material, and go beyond the theoretical questions, issues or descriptive material covered in it. In some cases there will be specific questions worth exploring in more detail; in others there will be updates to be provided. The take-home exam, reading reflections and opinion piece will draw on both readings and lectures. Students are expected to participate in active class discussion. Students who do not attend class or participate in class and/or on the Discussion Forum can expect to see their grade suffer for this portion of the evaluation.

**TEXTS:**

Materials drawn from academic journals and books in electronic format are available through the U of T library site by finding the “electronic resource” listing under the journal or book title. Books from which other articles are drawn will usually contain other material worthy of your attention, and are available on short-term loan at Robarts Library. The Instructor has copies of all materials and more instructions on accessing materials will be given during the first class.

**READING LIST:**

All the readings marked on the syllabus are required, unless otherwise stated. Readings may be modified at the Instructor’s discretion – you must consult Blackboard regularly for new, revised or updated readings. Students are expected to read all materials attentively, and be prepared to discuss them in class. In addition to the items listed below, newspaper or magazine articles may be posted on Blackboard and treated as required reading. Films and guest lectures are integral to the course, and material discussed in them considered on a par with regular lectures and required reading. Reading/watching your peers’ postings on the Discussion Forum is strongly encouraged.

**FIRST TERM**

**Sept. 12 – Course Overview**

**Sept. 19 – Secularism between the West and the ‘Rest’**

Philip S. Gorski, David Kyuman Kim, John Torpey, and Jonathan VanAntwerpen, “Chapter One,” *The Post-Secular in Question*, (New York: New York University Press, 2012): pp. 1-22.

Jose Casanova, “Public Religions Revisited,” in *Religion: Beyond a Concept*, ed. Hent de Vries, (Fordham U. Press, 2008) pp. 101-119.

Charles Taylor, “Introduction,” *A Secular Age*, (Cambridge: Harvard University Press, 2007): pp. 1-22.

## **Sept. 26 – The Limits of Canadian Multiculturalism**

Will Kymlicka, “Testing the Bounds of Liberal Multiculturalism: The Sharia Debate in Ontario 2005,” Presented to Canadian Council of Muslim Women Conference, Toronto, April 9<sup>th</sup>, 2005. Accessible at:

[http://www.academia.edu/2397540/Testing\\_the\\_Bounds\\_of\\_Liberal\\_Multiculturalism\\_The\\_Sharia\\_Debate\\_in\\_Ontario\\_2005](http://www.academia.edu/2397540/Testing_the_Bounds_of_Liberal_Multiculturalism_The_Sharia_Debate_in_Ontario_2005)

Rainer Bauböck, “If You Say Multiculturalism is the Wrong Answer, Then What Was the Question You Asked?” *Canadian Diversity* 4,1 (Winter 2005): 90-93.

David Rayside, “The Conservative Party of Canada and its Religious Constituencies,” in *Faith, Politics, and Sexual Diversity in Canada and the United States*, ed. David Rayside and Clyde Wilcox, (Vancouver: University of British Columbia Press, 2011), pp. 279-299.

“The Charter of Quebec Values,” *The Immanent Frame*, February 2, 2014. Accessible at: <http://blogs.ssrc.org/tif/2014/02/20/the-charter-of-quebec-values/>

## **Oct. 3 - Republican “Laïcité” in France**

Joan Wallach Scott, “Secularism,” in *The Politics of the Veil*, (Princeton: Princeton University Press, 2007): pp. 90-123.

Olivier Roy, “French Laïcité and Islam: Which is the Exception?” *Secularism Confronts Islam* (New York: Columbia University Press, 2007.) pp. 13-35.

Mohamma Fadel, “A Tale of Two Massacres: *Charlie Hebdo* and Utoya Island,” in *After the Paris Attacks*, (Toronto: University of Toronto Press, 2015): pp. 29-42.

Ruth Marshall, “The (In)Secure Citizen: Islamophobia and the Natives of the Republic after Paris,” in *After the Paris Attacks*, (Toronto: University of Toronto Press, 2015): pp. 43-54.

## **Oct. 10 - Islam, Law and State**

Wael Hallaq “What is Shari’a?” *Yearbook of Islamic and Middle Eastern Law*, 2005–2006, vol. XII (Leiden, 2007).

Robert Hefner, “Introduction,” *Shari’a Politics: Islam, Law and Society in the Modern World* (Indianapolis: Indiana University Press, 2011): pp.1-46.

Dale F. Eickelman & Armando Salvatore. “Muslim Publics,” Chapter 1 of *Public Islam and the Common Good*. (Brill, 2006) pp. 3-24.

Robert Hefner “Secularism and the Paradoxes of Muslim Politics” *The Immanent Frame*, April 21, 2008. <http://blogs.ssrc.org/tif/2008/04/21/secularism-and-the-paradoxes-of-muslim-politics/>

## **Oct. 17 - Islam and Secularism in Turkey - First Reading Reflection DUE**

M. Hakan Yavuz, “Modes of Secularism,” in *Secularism and Muslim Democracy in Turkey*, (Cambridge University Press, 2009), pp. 144-170 .

M. Hakan Yavuz, “Islam and Europeanization in Turkish-Muslim Socio-Political Movements,” in *Religion in an Expanding Europe*, ed. Timothy Byrnes and Peter Katzenstein (Cambridge: Cambridge University Press, 2006): pp. pp. 225-232 and 238-255.

Ahmet Kuru, "Turkey's Failed Policy toward the Arab Spring," *Mediterranean Quarterly*, Vol. 26.3 (Summer, 2015): pp. 94-116.

### **Oct. 24 - Faith and America's Culture Wars?**

Christian Smith, *Christian America? What Evangelicals Really Want*, (Berkeley: University of California Press, 2002): pp. 1-60.

Matthew Avery Sutton, "Epilogue," in *American Apocalypse: a history of modern evangelicalism*, (Cambridge: The Belknap Press of Harvard University Press, 2014): pp. 367-374.

Reading TBA

### **Oct. 31 – The Impossibility of Religious Freedom?**

Wendy Brown, "Religious Freedom's Oxymoronic Edge," *Politics of Religious Freedom*, (Chicago: University of Chicago Press, 2015): pp. 324-334.

Winnifred Fallers Sullivan, "The Impossibility of Religious Freedom," *Immanent Frame*, July 8, 2014. Accessible at: <http://blogs.ssrc.org/tif/2014/07/08/impossibility-of-religious-freedom/>

Ronit Y. Stahl, "The Privilege of Spirit: the liberal concern with religious liberty claims," *Immanent Frame*, January 14, 2015. Accessible at:

<http://blogs.ssrc.org/tif/2015/01/14/the-privilege-of-spirit-the-liberal-concern-with-religious-liberty-claims/>

For reference, further reading: <http://blogs.ssrc.org/tif/religious-freedom-in-the-us/>

**Nov. 7 – Fall Break. No Class.**

### **Nov. 14 – Hate Speech and Political Polarization in America**

**TBA**

**Nov. 21 – Film: *Jesus Camp* - Second Reading Reflection DUE**

### **Nov. 28 - Islam and Secularism in Egypt**

Talal Asad, "Reconfigurations of Law and Ethics in Colonial Egypt," in *Formations of the Secular: Christianity, Islam, Modernity*, (Stanford: Stanford University Press, 2003): pp. 205-256.

Hussein Agrama, "Secularism, Sovereignty and Indeterminacy: Is Egypt a Secular or Religious State?" *Comparative Studies in Society and History*. 2010; 52(3):495-523

Olivier Roy, "This is not an Islamic revolution," *The New Statesman*, 15 Feb. 2011.

<http://www.newstatesman.com/religion/2011/02/egypt-arab-tunisia-islamic>

**Dec. 5 – Review Class for Take-home Exam**

## SECOND TERM

### Jan. 9 – Transnationalism, Globalization, and Religion beyond the State

Elizabeth Shakman Hurd, "Introduction," and "Two Faces of Faith," in *beyond religious freedom: the new global politics of religion*, (Princeton: Princeton University Press, 2015): pp. 1-36.

Olivier Roy, "Remapping the World: Culture, Civilization and Strategy," in *Globalised Islam: The Search for a New Ummah*, (London: Hurst & Co., 2002), pp. 326-340.

Philip Jenkins, "The Christian Revolution," *The Next Christendom: the coming of global christianity*, (Oxford: Oxford University Press, 2011): pp.1-20.

Edward Said, "The Clash of Ignorance," *The Nation*, October 22, 2001.  
<http://www.thenation.com/doc/20011022/said>

### Jan. 16 - Global Politics of Religious Freedom

Elizabeth Shakman Hurd, "International Religious Freedom," *beyond religious freedom: the new global politics of religion*, (Princeton: Princeton University Press, 2015): pp. 37-64.

Melani McAlister, "US Evangelicals and the Politics of Slave Redemption as Religious Freedom in Sudan," *South Atlantic Quarterly*, vol. 113(1): pp. 87-108.

Saba Mahmood, "Religious Freedom, Minority Rights, and Geopolitics," *Politics of Religious Freedom*, (Chicago: University of Chicago Press, 2015): pp. 142-148.

For reference, further reading: <http://blogs.ssrc.org/tif/the-politics-of-religious-freedom/>

### Jan. 23 - Muslim Europe and Anti-Immigrant Politics

Balibar, Etienne, "Strangers as Enemies: Further Reflections on the Aporias of Transnational Citizenship," *McMaster Working Paper Series*, May 2006. Accessible at:  
[http://www.socialsciences.mcmaster.ca/institute-on-globalization-and-the-human-condition/documents/IGHC-WPS\\_06-4\\_Balibar.pdf](http://www.socialsciences.mcmaster.ca/institute-on-globalization-and-the-human-condition/documents/IGHC-WPS_06-4_Balibar.pdf)

Jose Casanova, "Religion, European secular identities, and European integration," *Eurozine*, July 29, 2004. Accessible at: <http://www.eurozine.com/articles/2004-07-29-casanova-en.html>

Salwa Ismail, "Muslim Public Self-Presentation: Interrogating the Liberal Public Sphere," *PS: Political Science and Politics*, vol.41(1) (January, 2008): pp. 25-29.

Randall Hansen, "After Paris: Liberalism, Free Speech, Religion, and Immigration in Europe," in *After the Paris Attacks*, (Toronto: University of Toronto, 2015): pp. 1-12.

### Jan. 30 - Freedom of Speech – A Comparative Approach

Talal Asad, "Free Speech, Blasphemy and Secular Criticism" in *Is Critique Secular? Blasphemy, Injury and Free Speech*, (Berkeley: University of California Press, 2009): pp. 20-63.

Simone Chambers, "Free Speech and Civility in Pluralist Societies," in *After the Paris Attacks*, (Toronto: University of Toronto, 2015): pp. 13-20.



Andrew March, "Poppies and Prophets," *Immanent Frame*, March 17, 2011. Accessible at: <http://blogs.ssrc.org/tif/2011/03/17/poppies-and-prophets/>

### **Feb. 6 - Global Salafism: A New Ummah?**

Olivier Roy, "The Modernity of an Archaic Way of Thinking: Neofundamentalism," *Globalised Islam: The Search for a New Ummah*, (London: Hurst & Co., 2004): pp. 232-289.

Bernard Haykel, "On the Nature of Salafi thought and action" *Global Salafism: Islam's new religious movement*, (London: Hurst & co., 2009): pp. 34-56.

### **Feb. 13 - Uprising in the Arab World: Between Democratic Revolution and Jihad**

Olivier Roy, "The Transformation of the Arab World," *Journal of Democracy*, vol. 23(3) (July, 2012): pp. 5-18.

Thomas Hegghammer, "Jihadi-Salafis or Revolutionaries? On religion and politics in the study of militant Islamism," *Global Salafism: Islam's new religious movement*, (London: Hurst & co., 2009): pp. 245-267.

Roxanne Euben "In Praise of Disorder: The Untidy Terrain of Islamist Political Thought," in *Radical Futures Past: Untimely Essays in Political Theory*, ed. Romand Coles, Mark Reinhardt, and George Shulman. (Lexington, KY: The University of Kentucky Press, In Press.)

#### **The "Is ISIS Islamic?" Debate:**

Graeme Wood, "What ISIS Really Wants," *The Atlantic*, March 2015. Accessible at: <http://www.theatlantic.com/magazine/archive/2015/03/what-isis-really-wants/384980/>

Jack Jenkins, "What the Atlantic Left Out About ISIS According To Their Own Expert," *Think Progress*, February 20, 2015. Accessible at: <http://thinkprogress.org/world/2015/02/20/3625446/atlantic-left-isis-conversation-bernard-haykel/>

Anver Emon, "Is ISIS Islamic: why it matters for the study of Islam," *Immanent Frame*, March 27, 2015. Accessible at: <http://blogs.ssrc.org/tif/2015/03/27/is-isis-islamic-why-it-matters-for-the-study-of-islam/>

Alexander Thurston "The Islamic State's intellectual genealogy (and what you need to read to understand it)" *The Immanent Frame*, April 20, 2015. <http://blogs.ssrc.org/tif/2015/04/20/the-islamic-states-intellectual-genealogy/>

### **Feb. 20 – Reading Week. No Class**

### **Feb. 27 - Moral Geographies of Terror - Opinion Piece on "Is ISIS Islamic?" Debate DUE**

Faisal Devji, "Effects Without Causes," *Landscapes of the Jihad: Militancy, Morality, Modernity*, (London: Hurst and Co., 2004): pp. 1-32.

Talal Asad, "Introduction," and "Terrorism," *On Suicide Bombing* (New York: Columbia University Press, 2007): pp. 1-38.

### **Mar. 6 - Film - *Among the Believers***

### **Mar. 13 - The New Christendom**

Phillip Jenkins, "Believing in the Global South" *First Things* 2006: pp.1-17.

*Spirit and the Power: A 10 Country Survey of Pentecostals*, Pew Forum on Religion and Public Life, October, 2006. pp 5-67.

[http://pewforum.org/uploadedfiles/Orphan\\_Migrated\\_Content/pentecostals-08.pdf](http://pewforum.org/uploadedfiles/Orphan_Migrated_Content/pentecostals-08.pdf)

*Tolerance and Tension: Islam and Christianity in Sub-Saharan Africa*. Pew Forum on Religion and Public Life, April 15, 2010. Executive Summary. pp. 1-19.

<http://www.pewforum.org/files/2010/04/sub-saharan-africa-full-report.pdf>

### **Mar. 20 - Christians and Empire: Paper Thesis, Outline and Annotated Bibliography DUE**

Ruth Marshall, "Spiritual Warfare Prayer as Global Praxis," *Journal of Religious and Political Practice*, vol.1(2), 2016

Amos Yong, Samuel Zalanga "What Empire, Which Multitude? Pentecostalism and Social Liberation in North America and Sub-Saharan Africa" pp. 237-251.in Benson and Heltzel eds. *Evangelicals and Empire: Christian Alternatives to the Political Status Quo*. (Grand Rapids, MI: Brazos Press, 2008)

Maria Engström "Contemporary Russian Messianism and New Russian Foreign Policy", *Contemporary Security Policy*, 35:3, 356-379. 2014

**Mar. 27 - Final Paper Group Workshopping Session** – Comments and discussions on your graded Thesis/Outlines from Instructor, TAs and peers.

### **Apr. 3 - Justice, Rights and the Problem of Universality - Course Conclusion**

Debate on Christian Human Rights, on *The Immanent Frame*. Read Samuel Moyn, "Christian Human Rights - An Introduction" May 29, 2015. <http://blogs.ssrc.org/tif/2015/05/29/christian-human-rights-an-introduction/>

The Cairo Declaration of Human Rights in Islam. Available at:

<http://www.oic-oci.org/english/article/human.htm>

Richard Amesbury. "Inter-Religious Declarations of Human Rights: Grounding Rights or Constructing 'Religion'?" *Religion and Human Rights* vol. 5 (2010) pp. 43–64.

**APRIL 10 - FINAL PAPER DUE ON TURNITIN BY 11:59 p.m.**