

DEPARTMENT OF POLITICAL SCIENCE  
UNIVERSITY OF TORONTO

# **POL 224Y1: Canada in Comparative Perspective**

## **COURSE OUTLINE**

FALL 2016 & WINTER 2017  
(SECTION L5101)

**CLASS TIME: Mondays, 6–8 PM**

**CLASS LOCATION: MS 3153 (Medical Sciences Building 3153)**

**INSTRUCTOR:** Prof. Ludovic Rheault

**EMAIL:** [ludovic.rheault@utoronto.ca](mailto:ludovic.rheault@utoronto.ca)

**OFFICE HOURS:** Thursdays, 1–3 PM

**OFFICE LOCATION:** Sidney Smith 3005

## **Course Description**

This course introduces students to Canadian politics using a comparative approach. It provides essential knowledge about the variety of political regimes around the world, with concrete examples emphasizing the comparison of Canada with other countries. Topics covered include the evolution of democracies, political institutions, electoral systems, voting, ideology, the role of the state in the economy, as well as contemporary issues such as social policies, representation and inequalities.

The objective of the course is twofold. First, the aim is for students to acquire practical knowledge about the functioning of democracies and their implications for society, the Canadian society in particular. Second, the goal is to get acquainted with the core theories of political science. By extension, this implies becoming familiar with the scientific method, from the conception of theoretical arguments to data analysis and empirical testing. By the end of this course, students should have gained considerable expertise about politics and be more confident about their scientific skills.

## **Course Format**

The course comprises lectures given in class on Tuesdays, combined with tutorials chaired by teaching assistants (TAs) roughly every two weeks. The schedule for tutorials along with room locations will be confirmed at the beginning of the course. Tutorials provide students with opportunities to participate actively in the discussions undertaken during the lectures, and to prepare for evaluations.

## **Contact Policy**

Questions about the course material can be asked on the Blackboard portal for the course or in person during my office hours. Emails should be used for administrative and formal purposes, as they are sub-optimal for providing feedback and tailored explanations. For questions regarding tutorial attendance or your grade on an assignment, please contact your TA first.

## Marking Scheme

Written Assignment #1	20%	<b>Due:</b> November 14, 2016
Examination #1	25%	December 2016 Exam Period
Written Assignment #2	20%	<b>Due:</b> March 13, 2017
Examination #2	25%	April 2017 Exam Period
Tutorial Participation	10%	All year long

## Readings

### REQUIRED

- **Christopher Cochrane, Kelly Blidook and Rand Dyck. 2017.**  
*Canadian Politics: Critical Approaches*. 8th Ed. Toronto: Nelson Education.
  - Available at the UofT Bookstore, [online as an e-book](#), and at the Robarts Library in the Course Reserve.
  - Abbreviated as CBD below. The 8th edition is more up-to-date, but the 7th one could be used instead, if necessary.
- **Selected Readings on Blackboard.**
  - To complement the textbook and add a comparative dimension, a selection of relevant papers and book chapters will be made available electronically to students on the Blackboard page for this course. Copyright permissions have been obtained for those documents, and students are allowed to consult them freely.
  - Those readings are numbered from #1 to #12 below.

### OTHER USEFUL GENERAL REFERENCES

- William Roberts Clark, Matt Golder and Sona Nadenichek Golder. 2013.  
*Principles Of Comparative Politics*. 2nd Ed.  
Thousand Oaks: Sage.
- P. Russell, F. Rocher, D. Thompson and L. White, Eds. 2010.  
*Essential Readings in Canadian Government and Politics*.  
Toronto: Emond Publishing.
- Mark Charlton and Paul Barker, Eds. 2012.  
*Crosscurrents: Contemporary Political Issues*.  
Toronto: Nelson Education.
- James Bickerton and Alain-G. Gagnon, Eds. 2014.  
*Canadian Politics*. 6th Ed.  
Toronto: University of Toronto Press.

## Evaluations

### Tutorial Participation

Tutorials are designed to foster students' involvement in the learning process, providing them with an opportunity to exchange on the topics discussed during lectures. The class will be divided in subgroups for tutorials, and students must attend the tutorial in which they are officially enrolled. Attendance to tutorials is required.

At the beginning of the course, each student will be asked to register as a presenter/debater for one of the topics to be addressed during tutorials. A typical tutorial starts with an

introduction of the topic by the TA chairing the session. Students registered as presenters for that week will have a few minutes to express oral arguments in support of a position on that topic. Although debates require student to take a stance on the topics, presenters are expected to rely upon the literature and available evidence to support their argument. Each student is expected to act as a debater at least once during the course. Unless specified otherwise, tutorials are expected to be on the following questions:

1. *Should we reform the electoral system in Canada?*
2. *Are Canadian political parties ideological or opportunistic?*
3. *Does money have too much influence on elections?*
4. *How to explain the outcome of the 2016 US election?*
5. *Should the Canadian Senate be reformed? Elected? Abolished?*
6. *Do courts have too much influence on policy? Or not enough?*
7. *Is the Trans-Pacific Partnership beneficial to Canadians?*
8. *Is there enough redistribution in Canada? Or too much?*
9. *Should we allow more privatization of the Canadian health care system?*
10. *Is Canada doing enough to recognize cultural diversity?*

Students are evaluated based on their attendance to tutorials and their interventions (both as presenters and discussants).

## Written Assignments

Unlike tutorial debates, written assignments are expected to be free of opinions and normative judgments. Written assignments are designed to assess students' ability to conduct scientific research about social phenomena. The assignments consist of short reports (about 2,000–2,500 words, or 7–8 pages with standard fonts) addressing a research question related to the material examined during the course. Students may work alone or in groups of up to two individuals. An exhaustive list of suitable research questions for the two written assignments will be available to students on the course portal via Blackboard. Written assignments are submitted via the Turnitin.com service and a physical copy is handed in during class at the due date.

The **late penalty** is 2% of the assignment value per day, including weekends. Demands for appeal regarding a grade are to be justified in writing (250 words maximum) and submitted to a TA.

## Turnitin.com Statement

“Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.”

## Examinations

Examinations are divided in two parts. The first part may contain true or false, multiple choice and short answer questions. The second part asks students to choose one or two

among a set of essay questions. The final examination is non-cumulative.

Students who do not write the midterm examination should provide appropriate justifications as per University policies (for instance, using the *UofT Verification of Illness or Injury Form* in the case of illness or injury). For final examinations, those demands are handled by the Faculty of Arts and Science directly and requests shall be directed to the student's college registrar.

## Teaching Assistants and Tutorial Groups

We are lucky to have an experienced team of TAs for this course. Each will supervise smaller groups of students during tutorials. The assignment of TAs to each group, the rooms and the finalized schedule will be published at the beginning of the course in September.

Here is a summary of the time slots for each of the 10 tutorial groups:

- Monday, 4PM–5PM
- Monday, 4PM–5PM
- Monday, 5PM–6PM
- Monday, 5PM–6PM
- Monday, 8PM–9PM
- Tuesday, 1PM–2PM
- Tuesday, 1PM–2PM
- Tuesday, 2PM–3PM
- Wednesday, 1PM–2PM
- Wednesday, 2PM–3PM

## “Explore It” Program

This year, students in POL 224 have the opportunity to enroll in the *Explore It* program. This is a voluntary career exploration program that will allow you to meet with alumni from the Department of Political Science in their work environment, and to see firsthand how the skills and knowledge gained through this course are translated into a breadth of potential careers. Visits with alumni hosts will last from a half- to a full-day and can include up to eight students. Each experience will differ depending on the alumni host but in all cases, you see an alumnus' career in action, can grow your network and will have the opportunity to consider your education in a wider context. An *Explore It* orientation will be scheduled around one of the early classes/tutorials introducing you to the program and showing you how to participate.

## Class Schedule: Summary of Readings, Tutorials and Due Dates

Date	Readings	Tutorials, Due Dates
<b>FALL SEMESTER</b>		
<u>Topic 1. The Origins and Evolution of Democracies</u>		
September 12	<b>CBD#2; R#1</b>	
September 19	<b>CBD#2; R#1</b>	
<u>Topic 2. Political Behaviour</u>		
September 26	<b>CBD#13; R#2</b>	Tutorial #1
October 3	<b>CBD#13; R#2</b>	
October 10	[ <i>Thanksgiving–No Class</i> ]	
October 17	<b>CBD#14; R#3</b>	Tutorial #2
October 24	<b>CBD#14–15; R#3–4</b>	
October 31	<b>CBD#15; R#4–4b</b>	Tutorial #3
November 7	[ <i>Reading Week–No Class</i> ]	
November 14	<b>R#5</b>	Tutorial #4 <b>Assignment #1 Due</b>
<u>Topic 3. Political Institutions</u>		
November 21	<b>CBD#18; R#6</b>	
November 28	<b>CBD#20–23; R#6–7</b>	Tutorial #5
December 5	<b>CBD#20–23; R#6–7</b>	
<b>December 12–20</b>	Mid-Term Examination Period	<b>Mid-Term Exam</b>
<b>WINTER SEMESTER</b>		
January 9	<b>CBD#17,19,24; R#6</b>	
January 16	<b>CBD#17,19,24; R#6</b>	Tutorial #6
<u>Topic 4. Political Economy and Public Policy</u>		
January 23	<b>R#8</b>	
January 30	<b>R#9–10</b>	Tutorial #7
February 6	<b>R#9–10</b>	
February 13	<b>R#11; CBD#8</b>	Tutorial #8
February 20	[ <i>Family Day–No Class</i> ]	
February 27	<b>R#12–12b</b>	
March 6	<b>R#12–12b</b>	Tutorial #9
<u>Topic 5. Political Culture and the Canadian Society</u>		
March 13	<b>CBD#4–5</b>	<b>Assignment #2 Due</b>
March 20	<b>CBD#6–7</b>	Tutorial #10
March 27	<b>CBD#6–7</b>	
April 3	<b>CBD#12</b>	
<b>April 10–28</b>	Final Examination Period	<b>Final Exam</b>

**CBD** means the main textbook (Cochrane, Blidook and Dyck 2017) and the numbers refer to the chapters. **R** refers to the other readings numbered from #1 to #12 on Blackboard.

## Class Schedule: Detailed

### LEGEND

Each lecture is described with four entries.

- **Key concepts:**

The key theories or substantive concepts important for that lecture.

- **Required Readings:**

The required sections to read, prior to attending the lecture.

- **Structure of the Class:**

An idea of the main themes addressed during the lecture.

- **Additional References:**

Those are not required readings, but references mentioned during the lecture or seminal texts on the topic under study. They can be consulted to satisfy a student's curiosity or personal interest in a specific topic, or as a starting point to survey the literature for written assignments.

*Note: Dates for each topic are approximative and may be adjusted during the semester.*

## Fall 2016

### 1 The Origins and Evolution of Democracies (September 12 & 19)

- **Key Concepts:** Origins of the State, Democratic Transition, Selectorate Theory.
- **Required Readings:**
  - Reading #1: Daron Acemoglu and James A. Robinson. 2013. "The Turning Point." In *Why Nations Fail*. New York: Crown Business. Chapter 7, pp. 182–212.
  - CBD: Chapter 2, "Institutional Foundations and the Evolution of the State."
- **Structure of the Class:**
  1. The origins of the state.
  2. Autocracies and democracies.
  3. The turning point: Transition toward democracy in England.
  4. A brief history of modern Canada.
- **Additional References:**
  - Gary S. Becker. 1974. *Crime and Punishment*. National Bureau of Economic Research.
  - Samuel P. Huntington. 1991. "Democracy's Third Wave." *Journal of Democracy* 2(2): 11-34.
  - Bruce Bueno de Mesquita, Alastair Smith, Randolph M. Siverson and James D. Morrow. 2003. *The Logic of Political Survival*. Cambridge: MIT Press.5
  - Dennis Mueller. 2003. "The Origins of the State." In *Public Choice III*. Cambridge: Cambridge University Press.
  - Charles Tilly. 2007. *Democracy*. Cambridge: Cambridge University Press.
  - Gregory Clark. 2009. "Introduction: The Sixteen-Page Economic History of the World." In *A Farewell to Alms: A Brief Economic History of the World*. Princeton: Princeton University Press. Chapter 1, pp. 1–16.

## 2 Political Behaviour (September 26–November 14)

### 2.1 Electoral Systems (September 26–October 3)

- **Key Concepts:** Plurality Vote, Majority Rule, Majority Run-Off, Proportional Representation, Mixed Systems.
- **Required Readings:**
  - Reading #2: Elisabeth Carter and David M. Farrell. 2010. “Electoral Systems and Election Management.” In Lawrence LeDuc, Richard G. Niemi and Pippa Norris, Eds., *Comparing Democracies 3*. Thousand Oaks: Sage. Ch. 2, pp. 25–44.
  - CBD: Ch. 13, “Elections and the Electoral System.”
- **Structure of the Class:**
  1. Majority voting and the search for an optimal voting rule.
  2. Families of electoral systems.
  3. The Canadian electoral system in a comparative perspective.
  4. The impact of electoral systems.
- **Additional References:**
  - Kenneth Arrow. 1951. *Social Choice and Individual Values*. New Haven: Yale University Press.
  - Rein Taagepera and Matthew Soberg Shugart. 1989. *Seats and Votes*. New Haven: Yale University Press.
  - Louis Massicotte and André Blais. 1996. “Electoral Systems.” In Lawrence LeDuc et al., Eds., *Comparing Democracies: Elections and Voting in Global Perspective*. Thousand Oaks: Sage.
  - Gary Cox. 1997. *Making Votes Count*. Cambridge: Cambridge University Press.
  - Nils-Christian Bormann and Matt Golder. 2013. “Democratic Electoral Systems Around the World, 1946–2011.” *Electoral Studies* 32(2): 360-369.

#### Tutorial #1: Should we reform the electoral system in Canada?

Tutorial #1 is taking place during the week of September 26 to September 30.

### 2.2 Political Ideologies and Party Systems (October 3–October 17)

- **Key Concepts:** Social Cleavages, Duverger’s Law, Effective Number of Parties, Tories/Whigs, Conservatism/Liberalism, Policy Dimensions, Left-Right Scale.
- **Required Readings:**
  - Reading #3: Russell J. Dalton. 2013. “Elections and Political Parties.” In *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies*. 6th Edition,. Ch. 7, pp. 133–153.
  - CBD: Chapter 14, “Political Parties and the Party System.”
- **Structure of the Class:**
  1. Political parties and ideology.
  2. Political “families” around the world.

3. Theories on the formation of party systems.
4. Evolution of the Canadian party system.

- **Additional References:**

- Philip E. Converse. 1964. “The Nature of Belief Systems in Mass Publics.” In David E. Apter, Ed., *Ideology and Discontent*. New York: Free Press of Glencoe.
- Seymour Martin Lipset and Stein Rokkan. 1967. *Party Systems and Voter Alignments: Cross-National Perspectives*. New York: The Free Press.
- Rein Taagepera and Matthew Soberg Shugart. 1989. *Seats and Votes*. New Haven: Yale University Press.
- Gary Cox. 1997. *Making Votes Count*. Cambridge: Cambridge University Press.
- Richard Johnston. “Political Parties and the Electoral System.” In John C. Courtney and David E. Smith, Eds., *The Oxford Handbook of Canadian Politics*. Oxford: Oxford University Press, pp. 208–225.

## Tutorial #2: Are Canadian political parties ideological or opportunistic?

Tutorial #2 is taking place during the week of October 17 to October 21.

**October 10: Thanksgiving—No Class**

### 2.3 Political Behaviour and Vote Choice (October 17–November 14)

- **Key Concepts:** Columbia and Michigan Schools, Party Identification, Proximity (Spatial) Model, Valence Model.
- **Required Readings:**
  - Reading #4: Larry Bartels. 2010. “The Study of Electoral Behavior.” In Jan E. Leighley, Ed., *The Oxford Handbook of American Elections and Political Behavior*. Oxford: Oxford University Press, pp. 239–261.
  - CBD: Chapter 15, “The Election Campaign, Voting, and Political Participation.”
- **Structure of the Class:**
  1. Models of vote choice.
  2. Empirical evidence from Canada.
  3. Campaign finance and money.
  4. The impact of electoral campaigns.
- **Additional References:**
  - Anthony Downs. 1957. *An Economic Theory of Democracy*. New York: Harper and Row.
  - Morris P. Fiorina. 1981. *Retrospective Voting in American National Elections*. New Haven: Yale University Press.
  - Donald E. Stokes. 1992. “Valence Politics.” In Dennis Kavanagh, Ed., *Electoral Politics*. Oxford: Clarendon Press.
  - Bernard Grofman and Samuel Merrill III. 1999. *A Unified Theory of Voting*. Cambridge: Cambridge University Press.



- André Blais, Elisabeth Gidengil, Richard Nadeau and Neil Nevitte. 2002. *Anatomy of a Liberal Victory: Making Sense of the Vote in the 2000 Canadian Election*. Peterborough: Broadview Press.
- Elisabeth Gidengil, Neil Nevitte, André Blais, Joanna Everitt and Patrick Fournier. 2012. *Dominance and Decline: Making Sense of Recent Canadian Elections*. Toronto: University of Toronto Press.

### Tutorial #3: Does money have too much influence on elections?

Tutorial #3 is taking place during the week of October 31 to November 4.

## Special Topic: The Scientific Method (October 31)

### Research Methods Workshop

- **Key Concepts:** A part of the class on October 31 will be devoted to the scientific method in preparation for written assignments.
- **Required Readings:**
  - Reading #4b: Paul M. Kellstedt and Guy D. Whitten. 2013. “The Scientific Study of Politics.” In *The Fundamentals of Political Science Research*. 2nd Edition. Cambridge: Cambridge University Press. Chapter 1, pp. 1–23.
- **Structure of the Class:**
  1. The scientific method.
  2. Research designs.
- **Additional References:**
  - William Roberts Clark, Matt Golder and Sona Nadenichek Golder. 2013. “What is Science?” In *Principles Of Comparative Politics*. 2nd Ed. Thousand Oaks: Sage.
  - Paul M. Kellstedt and Guy D. Whitten. 2013. *The Fundamentals of Political Science Research*. 2nd Ed. Cambridge: Cambridge University Press.
  - Gary King, Robert O. Keohane and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.
  - Stanley Lieberon. 1991. “Small N’s and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases.” *Social Forces* 70(2): 307–320.

<p><b>November 7: Reading Week—No Class</b></p>
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### Tutorial #4: How to explain the outcome of the 2016 US election?

Tutorial #4 is taking place during the week of November 14 to November 18.

## 2.4 Political Participation (November 14)

- **Written Assignment #1 Due**
- **Key Concepts:** Calculus of Voting, Paradox of Participation, Determinants of Turnout.
- **Required Readings:**
  - Reading #5: André Blais. 2006. “What Affects Voter Turnout?” *Annual Review of Political Science*. 9: 111–125.
  - CBD: Chapter 15, “The Election Campaign, Voting, and Political Participation.” (Continued)
- **Structure of the Class:**
  1. Turnout in Canada and around the world.
  2. Institutional determinants of turnout.
  3. Individual determinants of turnout.
  4. Other forms of participation.
- **Additional References:**
  - William H. Riker and Peter Ordeshook. “A Theory of the Calculus of Voting.” *American Political Science Review* 62(1): 25-42.
  - Sidney Verba, Kay Lehman Schlozman and Henry Brady. 1995. *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge: Harvard University Press.
  - Mark N. Franklin. 2004. *Voter Turnout and the Dynamics of Electoral Competition in Established Democracies since 1945*. Cambridge: Cambridge University Press.
  - Robert M. Bond et al. 2012. “A 61-Million-Person Experiment in Social Influence and Political Mobilization.” *Nature* 489: 295-298.

## 3 Political Institutions (November 21–January 16)

### 3.1 Federalism v. Unitary Systems (November 21)

- **Key Concepts:** Federalism, Unitary system, Provinces, Local Governments.
- **Required Readings:**
  - Reading #6: William Roberts Clark, Matt Golder and Sona Nadenichek Golder. 2008. “Institutional Veto Players.” In *Principles Of Comparative Politics*. Thousand Oaks: Sage, Chapter 14, 603–657. (This reading is relevant for the next 5 classes, so feel free to come back to it.)
  - CBD: Chapter 18: “The Federal System.”
- **Structure of the Class:**
  1. Federalism v. unitary systems.
  2. The Canadian and American federations.
  3. Division of powers.
  4. Fiscal federalism.
- **Additional References:**
  - Richard A. Musgrave. 1959. *The Theory of Public Finance: A Study in Public*

*Economy*. New York: McGraw-Hill.

- Charles M. Tiebout. 1961. *An Economic Theory of Fiscal Decentralization*. National Bureau of Economic Research.
- Harvey Lazar, Ed. 2005. *Canadian Fiscal Arrangements: What Works, What Might Work Better*. Montreal: McGill-Queen's University Press.
- Wallace E. Oates. 2005. "Toward A Second-Generation Theory of Fiscal Federalism." *International Tax and Public Finance* 12: 349-373.
- Richard Simeon. 2006. *Federal-Provincial Diplomacy: The Making of Recent Policy in Canada*. Toronto: University of Toronto Press.
- Herman Bakvis and Grace Skogstad, Eds. 2012. *Canadian Federalism: Performance, Effectiveness and Legitimacy*. 3rd Edition. Oxford: Oxford University Press.
- Christopher Dunn, Ed. 2015. *Provinces: Canadian Provincial Politics*. 3rd Edition. Toronto: University of Toronto Press.

### 3.2 Parliamentary v. Presidential Systems, Unicameralism v. Bicameralism (November 28)

- **Key Concepts:** Veto Player Model, Cabinet, Senate, Presidential and Parliamentary Systems, Unicameralism and Bicameralism.
- **Required Readings:**
  - Reading #7: Kenneth Newton and Jan W. van Deth. 2010. "Presidential and Parliamentary Government." *Foundations of Comparative Politics*. 2nd Edition. Cambridge: Cambridge University Press. Chapter 5, pp. 91–104.
  - (If not completed yet, continue Reading #6: Clark, Golder and Golder. "Institutional Veto Players.")
  - CBD: Chapters 21 to 23.
- **Structure of the Class:**
  1. Parliamentary and presidential systems.
  2. The executive in Westminster systems.
  3. Veto player model.
  4. Bicameralism.
- **Additional References:**
  - James Madison. 1787. [The Federalist No. 51](#).
  - Arend Lijphart. 1999. *Patterns of Democracy*. New Haven: Yale University Press.
  - George Tsebelis. 2002. *Veto Players: How Political Institutions Work*. Princeton: Princeton University Press.
  - Thomas Poguntke and Paul D. Webb, Eds. 2005. *The Presidentialization of Politics: A Comparative Study of Modern Democracies*. Oxford: Oxford University Press.

#### Tutorial #5: Should the Canadian Senate be reformed? Elected? Abolished?

Tutorial #5 is taking place during the week of November 28 to December 2.

### 3.3 The Legislative Process (December 5)

- **Key Concepts:** Executive v. Legislative, Party Discipline, Rice Index, Cartel Theory, Whip, Legislative Committees.
- **Required Readings:**
  - CBD: Chapters 21 to 23.
- **Structure of the Class:**
  1. Inner workings of a parliament.
  2. The introduction and passage of bills.
  3. Parliamentary committees
  4. Party discipline.
- **Additional References:**
  - Donald J. Savoie. 1999. *Governing from the Centre: The Concentration of Power in Canadian Politics*. Toronto: University of Toronto Press.
  - David Docherty. 1997. *Mr. Smith Goes to Ottawa: Life in the House of Commons*. Vancouver: UBC Press.
  - Graham White. 2005. *Cabinets and First Ministers*. Vancouver: UBC Press.
  - William Roberts Clark, Matt Golder and Sona Nadenichek Golder. 2013. "Parliamentary, Presidential, and Semi-Presidential Democracies: Making and Breaking Governments." In *Principles Of Comparative Politics*. 2nd Ed. Thousand Oaks: Sage, Chapter 12.

December 9–December 20

Mid-Term Examination: Date to be confirmed.

Holiday Break

## Winter 2017

### 3.4 Constitutions and the Courts (January 9–January 16)

- **Key Concepts:** Constitutionalism, Judicial Review, British North America Act, Patriation, Charter of Rights and Freedoms, Notwithstanding Clause, Supreme Court.
- **Required Readings:**
  - CBD: Chapters 17, 19 & 24, "The Canadian Constitution and Constitutional Change" and "The Judiciary."
  - (If not done yet) Reading #6: Clark, Golder and Golder. "Institutional Veto Players."
- **Structure of the Class:**
  1. Constitutions around the World.
  2. Constitutionalism and judicial review.
  3. The Canadian Constitution and the Charter of Rights and Freedoms.
  4. The justice system.

- **Additional References:**

- Ian Greene. 1997. *The Courts*. Vancouver: UBC Press.
- Ran Hirschl. 2004. *Towards Juristocracy: The Origins and Consequences of the New Constitutionalism*. Cambridge: Harvard University Press.
- Christian Leuprecht and Peter H. Russell, Eds. 2011. *Essential Readings in Canadian Constitutional Politics*. Toronto: University of Toronto Press.

## Tutorial #6: Do courts have too much influence on policy? Or not enough?

Tutorial #6 is taking place during the week of January 16 to January 20.

## 4 Political Economy and Public Policy (January 23–March 6)

### 4.1 Schools of Political Economy (January 23)

- **Key Concepts:** Mercantilism, Liberalism, Keynesianism, Monopolies, Oligopolies.

- **Required Readings:**

- Reading #8: Gilpin, Robert. 1987. “Three Ideologies of Political Economy.” In *The Political Economy of International Relations*. Princeton: Princeton University Press, Ch. 2: pp. 25–64.
- Dani Rodrik. 2013. “The New Mercantilist Challenge.” *Project Syndicate*, January 9. Available Online.

- **Structure of the Class:**

1. Classical schools of political economy.
2. Keynesianism and Monetarism.
3. Canada’s Competition Bureau.

- **Additional References:**

- Adam Smith. 2009 [1776]. *An Inquiry into the Nature and Causes of the Wealth of Nations*. Project Gutenberg. Online.
- Alexander Hamilton. 1791. *Report on the Subject of Manufactures*. Presented to the U.S. House of Representatives on December 5th, 1791.
- David Ricardo. 1821 [1817]. *On the Principles of Political Economy and Taxation*. London: John Murray.
- Jacob Viner. 2014 [1968]. “Mercantilist Thought.” In *Essays on the Intellectual History of Economics*. Chapter 11, pp. 262–276.
- Michael Howlett, Alex Netherton and M. Ramesh. 1999. *The Political Economy of Canada: An Introduction*. 2nd Ed. Toronto: Oxford University Press.
- Ernesto Screpanti and Stefano Zamagni. 2005. *An Outline of the History of Economic Thought*. Oxford: Oxford University Press.
- Edward Iacobucci and Michael Trebilcock. 2012. “Canada: The Competition Law System and the Country’s Norms.” In Eleanor M. Fox and Michael J. Trebilcock, Eds., *The Design of Competition Law Institutions: Global Norms, Local Choices*. Oxford: Oxford University Press, pp. 109–148.

## 4.2 Trade Policies and Capital Controls (January 30–February 6)

- **Key Concepts:** Comparative Advantage, Protectionism, Free Trade, Staples Theory, Capital Controls, Central Bank.
- **Required Readings:**
  - Reading #9: Paul R. Krugman, Maurice Obstfeld and Marc J. Melitz. 2012. “Labor Productivity and Comparative Advantage: The Ricardian Model.” In *International Economics: Theory and Policy*. 9th Edition. Boston: Addison-Wesley. Chapter 3, 24–40.
  - Reading #10: Christopher Ragan. 2006-2007. “Why Monetary Policy Matters: A Canadian Perspective.” *Bank of Canada Review*. Ottawa: Bank of Canada.
- **Structure of the Class:**
  1. Theory of comparative advantage.
  2. The politics of trade.
  3. Canada and international trade agreements.
  4. Central banks and monetary policy.
  5. Capital controls.
- **Additional References:**
  - Douglas A. Irwin. 1996. *An Intellectual History of Free Trade*. Princeton: Princeton University Press.
  - J. Lawrence Broz. 1998. “The Origins of Central Banking: Solutions to the Free-Rider Problem.” *International Organization* 52(2): 231–268.
  - Michael Howlett, Alex Netherton and M. Ramesh. 1999. *The Political Economy of Canada: An Introduction*. 2nd Ed. Oxford: Oxford University Press.
  - Christopher J. Neely. 1999. “An Introduction to Capital Controls.” *Federal Reserve Bank of St. Louis Review*, Nov/Dec 1999.

### Tutorial #7: Is the Trans-Pacific Partnership beneficial to Canadians?

Tutorial #7 is taking place during the week of January 30 to February 3.

## 4.3 Income Redistribution (February 13)

- **Key Concepts:** Redistribution, Inequalities, Pareto-Efficiency, Social Welfare Functions.
- **Required Readings:**
  - Reading #11: Dennis Mueller. 2003. “The Reason For Collective Choice–Redistribution.” In *Public Choice III*. Cambridge: Cambridge University Press. Chapter 3, Pages 44–63.
  - OPTIONAL. DC: Chapter 8, “Class.”
- **Structure of the Class:**
  1. The reasons for redistribution.
  2. Income inequalities and social welfare functions.
  3. Redistributive policies in Canada
- **Additional References:**

- Amartya K. Sen. 1971. *Collective Choice and Social Welfare*. Amsterdam: North-Holland.
- John Rawls. 1971. *A Theory of Justice*. Oxford: Oxford University Press.
- Peter A. Hall and David Soskice. 2001. “An Introduction to Varieties of Capitalism.” In P. A. Hall and D. Soskice, Eds., *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press. Chapter 1, pp. 1–68.
- Dennis Mueller. 2003. “Part V. Normative Public Choice.” In *Public Choice III*. Cambridge: Cambridge University Press, pp. 563–652.
- William Roberts Clark, Matt Golder and Sona Nadenichek Golder. 2013. “The Effect of Political Institutions on Fiscal Policy.” In *Principles Of Comparative Politics*. 2nd Ed. Thousand Oaks: Sage, Chapter 16.
- Daniel Béland and Pierre-Marc Daigneault, Eds. 2015. *Welfare Reform in Canada: Provincial Social Assistance in Comparative Perspective*. Toronto: University of Toronto Press.

### Tutorial #8: Is there enough redistribution in Canada? Or too much?

Tutorial #8 is taking place during the week of February 13 to February 17.

**February 20: Family Day/Reading Week—No Class**

#### 4.4 Public Goods, Health Care and Education Policies (February 27–March 6)

- **Key Concepts:** Collective Action, Public Goods, Welfare State, Human Capital, Health Care and Education.
- **Required Readings:**
  - Reading #12: Richard Nadeau, Eric Bélanger, François Pétry, Stuart N. Soroka and Antonia Maioni. 2015. “The Evolution of Health Care Policy in the US and Canada.” In *Health Care Policy and Opinion in the United States and Canada*. New York: Routledge. Chapter 2, pp. 18–33.
  - OPTIONAL. Reading #12b: Olson (1965, Ch. 1).
- **Structure of the Class:**
  1. The provision of public goods.
  2. Health care policy in Canada and the USA.
  3. Rankings of health care systems.
  4. Investments in human capital.
  5. The Canadian K12 system.
  6. The financing of higher education
- **Additional References:**
  - Theodore W. Schultz. 1961. “Investment in Human Capital.” *American Economic Review* 51(1): 1–17.
  - Mancur Olson. 1965. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge: Harvard University Press.

- Jacob A. Mincer. 1974. *Schooling, Experience, and Earnings*. National Bureau of Economic Research.
- Carolyn Hugues Tuohy. 1999. *Accidental Logics: The Dynamics of Change in the Health Care Arena in the United States, Britain, and Canada*. Oxford: Oxford University Press.
- Martin J. Osborne. 2003. *An Introduction to Game Theory*. Toronto: Oxford University Press.
- Dan Zuberi. 2006. *Differences That Matter: Social Policy and the Working Poor in the United States and Canada*. Ithaca: Cornell University Press.
- Lydia Miljan. 2012. “Health Policy.” In *Public Policy in Canada An Introduction*. Toronto: Oxford University Press.
- Richard Nadeau, Eric Bélanger, François Pétry, Stuart N. Soroka and Antonia Maioni. 2015. *Health Care Policy and Opinion in the United States and Canada*. New York: Routledge.

## Tutorial #9: Should we allow more privatization of the Canadian health care system?

Tutorial #9 is taking place during the week of March 6 to March 10.

## 5 Political Culture and the Canadian Society (March 13–April 3)

### 5.1 Linguistic Diversity and the “Quebec Question” (March 13)

- **Written Assignment #2 Due**
- **Key Concepts:** Linguistic Diversity, Secession, Meech Lake Accord, Charlottetown Accord, Quebec’s Referendums.
- **Required Readings:**
  - CBD: Chapters 4–5, “Aboriginal Peoples” and “French Canada and the Quebec Question.”
- **Structure of the Class:**
  1. Cultural and linguistic diversity.
  2. History of linguistic diversity in Canada.
  3. The secessionist movement in Quebec.
  4. Secession around the world.
- **Additional References:**
  - André Siegfried. 1907. *The Race Question in Canada*. London: Eveleigh Nash.
  - Pierre Elliot Trudeau. 1968. *Federalism and the French Canadians*. Toronto: Macmillan.
  - Stéphane Dion. 1992. “Explaining Quebec Nationalism.” In Kent Weaver, Ed. *The Collapse of Canada?* Washington: Brookings.
  - François Yale and Claire Durand. 2011. “What Did Quebeckers Want? Impact of Question Wording, Constitutional Proposal and Context on Support for Sovereignty, 1976–2008.” *American Review of Canadian Studies* 41(3): 242–258.



## 5.2 Gender, Multiculturalism and Representation (March 20–27)

- **Key Concepts:** Gender Gap, Women in Politics, Enfranchisement, Representation.
- **Required Readings:**
  - CBD: Chapters 6 & 7, “Ethnocultural Minorities” and “Gender.”
- **Structure of the Class:**
  1. The representativeness of parliaments.
  2. Women’s movement and gender gap(s).
  3. Multiculturalism and representation of minorities.
- **Additional References:**
  - Elizabeth Goodyear-Grant. 2010 “Who Votes for Women Candidates and Why?” In Cameron D. Anderson and Laura B. Stephenson, Eds., *Voting Behaviour in Canada*. Vancouver: UBC Press.
  - Ronald Inglehart and Pippa Norris. 2000. “The Developmental Theory of the Gender Gap: Women’s and Men’s Voting Behavior in Global Perspective.” *International Political Science Review* 21(4): 441–463.
  - Linda Trimble, Jane Arscott and Manon Tremblay, Eds. 2013. *Stalled: The Representation of Women in Canadian Governments*. Vancouver: UBC Press.
  - Keith G. Banting and Will Kymlicka. 2010. “Canadian Multiculturalism : Global Anxieties and Local Debates.” *British Journal of Political Science* 23(1):43–72.

### Tutorial #10: Is Canada doing enough to recognize cultural diversity?

Tutorial #10 is taking place during the week of March 20 to March 24.

## 5.3 The Role of Media and Social Media in Politics (March 27–April 3)

- **Key Concepts:** Agenda-Setting, Framing, Cognitive Dissonance.
- **Required Readings:**
  - CBD: Chapters 12, “Political Socialization, the Mass Media, and Public Opinion Polls.”
- **Structure of the Class:**
  1. Overview of theories of political communication.
  2. The media in Canada and around the world.
  3. The impact of media on public opinion.
  4. Social networks and politics.
  5. The spread of information in social media.
- **Additional References:**
  - Amos Tversky and Daniel Kahneman. 1981. “The Framing of Decisions and the Psychology of Choice.” *Science* 211(4481): 453–458.
  - John Zaller. 1992. *The Nature and Origins of Mass Opinion*. Cambridge: Cambridge University Press.
  - Robert Huckfeldt and John Sprague. 1995. *Citizens, Politics, and Social Communication: Information and Influence in an Election Campaign*. Cambridge: Cambridge University Press.

- Gene Grossman and Elhanan Helpman. 2001. *Special Interest Politics*. Cambridge: Cambridge University Press.
- Matthew Gentzkow and Jesse M. Shapiro. “What Drives Media Slant? Evidence from U.S. Daily Newspapers.” 2010. *Econometrica* 78(1): 35–71.
- Alex Marland, Thierry Giasson and Tamara Small, Eds. 2014. *Political Communication in Canada: Meet the Press and Tweet the Rest*. Vancouver: UBC Press.
- Eytan Bakshy, Solomon Messing and Lada A. Adamic. 2015. “Exposure to Ideologically Diverse News and Opinion on Facebook.” *Science* 348(6239): 1130–1132.

**April 10–28**

**Final Examination: Date and location to be determined by the Faculty.**