JRA 402 H1S/POL 2391 H1S:

TOPICS IN COMPARATIVE POLITICS I
Citizenship and Immigration in Europe and North America

Department of Political Science, University of Toronto
Professor Randall Hansen©

SEMINAR ROOM: UC 65
MEETING TIME: TUESDAY, 2-4 PM

OFFICE: MUNK N 126
OFFICE HOURS: WEDNESDAY, 2-4 PM

COURSE CONTENT & AIMS

Immigration and citizenship raise basic normative and empirical concerns. In the former, there are questions about how open or closed the liberal democratic state’s borders should be; about whether the state has any defensible right to control immigration at all; about who should be entitled to national citizenship and under what circumstances; and about liberal democracy’s obligations to those seeking asylum. In the latter, immigration and citizenship have been at the centre of North American and European politics for two decades. Questions of migration incorporation in Europe since 9/11; the post-Cold War emergence of international trafficking as the modern form of international slavery; the European Union’s search for a common migration policy; the current international competition for skilled migration; the post-2001 linkage of immigration and security; and the post-2011 global refugee crisis have together placed immigration and citizenship at the top of the national, regional, and international agenda. Continuing and increasing disparities in international wealth; the unstoppable rise of international trafficking; and ageing and in some cases declining populations in affluent Western countries mean that they will stay there.

Over twelve weeks, this seminar series examines some of the key normative, empirical and theoretical issues raised by immigration and citizenship. The focus will be comparative, drawing on the experiences of the major receiving countries in Europe, North America, and Australasia.

PREREQUISITES AND REQUIRED TEXTS: Two courses in comparative politics.

There are is one required book for the course, available at the U of T bookstore:

 COURSE REQUIREMENTS:

The course has four requirements:

1. 1-page research proposal (10%)
   *Due date: February 7, 2016*

2. 2000-word research paper: (55%)
   *Due date: March 14, 2016*

3. Take-home final exam (25%)
   *Pick-up date: April 2, 2016
   *Due date: April 4th, 5pm (in class)*

4. Participation: (10%)
   *The participation grade will be made up of a class presentation and regular contribution to the seminar*

PRESS AND SCHOLARLY SOURCES:


There are several journals devoted to immigration issues. The best is probably *International Migration Review*, though the *Journal of Ethnic and Migration Studies* and *Ethnic and Racial Studies* also publish excellent work, particularly on Europe.

COURSE OUTLINE AND REQUIRED READING

Course readings, other than the textbook, are available at:
https://drive.google.com/open?id=0B0w9W28PMIORWE05LTFkc2JqSG8

PART I: IMMIGRATION POLICY: THEORY AND OUTCOMES

JANUARY 10: INTRODUCTION

JANUARY 17: IMMIGRATION POLICY IN THE CLASSIC COUNTRIES OF IMMIGRATION
   Hollifield, Chapters on the US, Australia, & Canada and Commentaries

JANUARY 24: IMMIGRATION POLICY IN EUROPE
   Hollifield, Chapters on France, Germany & Britain and Commentaries
January 31: ASYLUM & REFUGEES: BACKGROUND

February 7: The Current Refugee Crisis

February 14: THEORIES OF IMMIGRATION I: POSTNATIONALISM AND ITS CRITICS
Yasemin Soysal, The Limits of Citizenship, introduction and conclusion.
Christian Joppke, Challenge to the Nation-State, introduction.

READING WEEK (FEBRUARY 20-24)

FEBRUARY 28: THEORIES OF IMMIGRATION II: INSTITUTIONAL THEORIES

PART II: INTEGRATION & CITIZENSHIP: THEORY & OUTCOMES

MARCH 7: CITIZENSHIP AND NATIONHOOD IN FRANCE, BRITAIN AND GERMANY
Rogers Brubaker, Citizenship and Nationhood in France and Germany, introduction and conclusion
Political Quarterly, special issue on British citizenship

MARCH 14: PAPER DUE AT THE MUNK SCHOOL RECEPTION (NO CLASS)
MARCH 21: INTEGRATION OUTCOMES & MULTICULTURAL POLICY IN THE CLASSIC COUNTRIES OF IMMIGRATION: CANADA & AUSTRALIA
Jeffrey Reitz, “Diversity, Inequality, and the Cohesion of Canadian Society”

MARCH 28: THE ECONOMICS OF IMMIGRATION: GEORGE BORJAS AND HIS CRITICS
George Borjas, At Heaven’s Door (Princeton University Press, 2001), introduction and conclusion.
Peter Brimelow, “Economics of immigration and the course of the debate since 1994,” in Carol Swain, Debating Immigration (Cambridge University Press, 2007)

APRIL 4, 5:00PM: TAKE-HOME EXAM DUE AT THE MUNK SCHOOL RECEPTION

Pol 443/2321: Essay Questions

1. Did Angela Merkel open Germany’s door to refugees? If so, why and with what effect?
2. The 1951 Refugee Convention is entirely outdated given current forced migration flows. Discuss.
3. The refugee crisis will be solved not in the global north but in the global south. Discuss.
4. 
5. How do you explain the turn to civic integration in Europe?
6. Explain the trajectory of citizenship policy in Europe.
7. Is it impossible to have immigration and a welfare state?
8. What is integration? When are migrants integrated and when are they not?
9. Compare immigration policy outcomes in three countries
10. Explain the divergent trajectory of asylum and refugee policy in at least two countries.

11. Explain the causes of the 2011-present asylum crisis and Europe or North America’s response to it.

12. “Multicultural in theory, liberal in practice.” Is this a correct interpretation of immigration and integration policy in Canada?

13. Why did Europe become multicultural when no one wanted it to?

14. Explain the turn to temporary migration policies in at least two countries.