

University of Toronto
Department of Political Science

POL492HSL0201
Theories of Comparative Politics

Winter 2016
Wednesday 10-12
UC 255

Instructor: Professor Neil Nevitte
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Course Format:

This course is a seminar that explores some of the main theoretical contributions that have informed different understandings of comparative politics. Discussion focuses on some of the “classics” in the field; it examines the assumptions underpinning those contributions as well as how these different outlooks stand in relation to each other. Students are expected to cover the required readings for each seminar. Elections from the recommended readings will be presented as complements to the required readings.

Course Requirements:

Students are required to make two in-class presentations each of which is to be accompanied by a one page summary of the main aspects of their presentation (**worth 20%**). The expectation is that students will contribute to the classroom discussion (**worth 10%**). And students are required to submit one short written paper (**30%**) in the first part of the semester and to submit a longer paper (**40%**) at the end of the course.

Plagiarism:

Plagiarism is a serious academic offense and professors are required to report these offenses to the Office of Student Academic Integrity. It is not sufficient merely to list your sources in the bibliography or to only use footnotes. You must ensure that you identify and attribute all of your sources in text, whether you are quoting them directly or paraphrasing them. For a more complete explanation please see <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> and <http://www.writing.utoronto.ca/advice/using-sources/documentation> for two important documents entitled *How Not to Plagiarize* and *Standard Documentation Formats* respectively. If you require further assistance concerning how to properly reference and footnote your work, please consult one of the many guides available in the library or the Writing Center. Normally, students will be required to submit their course essays to **Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the turnitin.com web site.

Required texts:

Olson, M. (1965). *The Logic of Collective Action*. Cambridge: Harvard University Press.

Putnam, R. (1994). *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton University Press.

The Course textbooks can be purchased at: U of T Bookstore Koffler Centre, 214 College Street (NW corner of St. George and College).

SYLLABUS

Readings marked below with a © are available on Blackboard.

Week 1: COMPARATIVE POLITICS: FIELD OR METHOD? (Jan. 13)

Required Readings:

© Lijphart, A. (1975). The Comparable-cases Strategy in Comparative Research. *Comparative Political Studies*, 8(2), 158-177.

© Przeworski, A. (1970). Comparative Research and Social Science Theory. In Przeworski, A., & Teune, H. (Eds.), *The Logic of Comparative Social Inquiry* (pp. 17-30). New York: Wiley-Interscience.

© Sartori, G. (1991). Comparing and miscomparing. *Journal of Theoretical Politics*, 3(3), 243-257.

© Collier, D. (1993). The Comparative Method. In A. Finifter (Ed.), *Political science: The state of the discipline II*. Washington, DC: American Political Science Association.

Recommended Reading:

Przeworski, A. (1970). Research Designs. In Przeworski, A., & Teune, H. (Eds.), *The Logic of Comparative Social Inquiry* (pp. 31-46). New York: Wiley-Interscience.

Ragin, C. (1997). Turning The Tables: How Case-Oriented Research Challenges Variable-Oriented Research. *Comparative Social Research*, 16, 27-42.

King, G., Keohane, R., & Verba, S. (1994). Descriptive Inference. In *Designing Social Inquiry: Scientific Inference in Qualitative Research* (pp. 34-74). Princeton: Princeton University Press.

Week 2: THE WEBERIAN TRADITION (Jan. 20)

Required Readings:

© Heinrich, H. H. and Mills, C. W. (1972). Bureaucracy. In *From Max Weber: Essays in Sociology* (pp. 196-244). New York: Oxford University Press.

© Heinrich, H. H. and Mills, C. W. (1972). The Sociology of Charismatic Authority. In *From Max Weber: Essays in Sociology* (pp. 245-264). New York: Oxford University Press.

© Heinrich, H. H. and Mills, C. W. (1972). The Protestant Sects and the Spirit of Capitalism. In *From Max Weber: Essays in Sociology* (pp. 302-322). New York: Oxford University Press.

Recommended Reading:

Bendix, R. (1962). *Max Weber: An Intellectual Portrait* (pp. 49-79). New York: Doubleday.

Mommsen, W. (1992). *The Political and Social Theory of Max Weber*. Chicago: University of Chicago Press.

Week 3: SOCIAL STRUCTURE (Jan. 27)

Required Readings:

© Lipset, S. M. (1971). Chapters 1, 2, 3, 6, 10. In *Agrarian Socialism: The Cooperative Commonwealth Federation in Saskatchewan*. Berkeley: University of California Press.

Recommended Reading:

Dahrendorf, R. (1968). Recent changes in the Class Structure of European Societies. In Lindfield, F. (Ed.) *Reader in Political Sociology* (pp. 235-262). New York: Funk & Wagnalls.

Week 4: STATE/SOCIETY RELATIONS (Feb. 3) (first paper topic handed out)

Required Readings:

McRae, K. (Ed.) (1974). *Consociational Democracy: Political Accommodation in Segmented Societies*. Toronto: McClelland and Stewart.

© Lustick, I. (1979). Stability in Deeply Divided Societies: Consociationalism versus Control. *World Politics*, 31(3), 325-344.

© Chalmers, D. (2002). Corporatism and Comparative Politics. In H. Wiarda (Ed.), *New Directions in Comparative Politics*. Boulder: Westview Press.

© Schmitter, P. (1981). Interest Intermediation and Regime Governability in Contemporary Western Europe and North America. In S. Berger (Ed.), *Organizing Interests in Western Europe*. New York: Cambridge University Press.

© Stone, C. (1994). Group Politics Re-examined: From Pluralism to Political Economy. In L. Dodd & C. Jilson (Eds.), *The Dynamics of American Politics* (pp. 277-296). Boulder: Westview Press.

Recommended Reading:

Lijphart, A. (1989). Democratic Political Systems: Types, Cases, Causes and Consequences. *Journal of Theoretical Politics*, 1(1), 33-48.

Panitch, L. (1977). The Development of Corporatism in Liberal Democracies. *Comparative Political Studies*, 10 (10), 61-90.

Week 5: A RATIONAL CHOICE ALTERNATIVE (Feb. 10) (first paper due)

Required Readings:

Olson, M. (1965). *The Logic of Collective Action*. Cambridge: Harvard University Press.

Recommended Reading:

Week 6: READING WEEK. NO CLASS. (Feb. 17)

Week 7: THE STATE: ACTOR OR SPACE (Feb. 24)

Required Readings:

© Nettl, J.P. (1968). The State as a Conceptual Variable. *World Politics*, 20(4), 559-592.

© Mann, M. (1993). *The Sources of Social Power: Volume II. The Rise of Classes and National-States, 1760-1914* (pp. 44-92). New York: Cambridge University Press.

© Krasner, S. (1984). Approaches to the State: Alternative Conceptions and Historical Dynamics. *Comparative Politics*, (16)2, 223-246.

© Tilly, A. (1985). War Making and State Making as Organized Crime. In Evans, P. (Eds.), *Bringing the State Back In* (pp. 169-191). New York: Cambridge University Press.

Recommended Reading:

Young, C. (1994). The Nature and Genesis of the Colonial State. In *The African Colonial State in Comparative Perspective* (pp. 43-77). New Haven: Yale University Press.

Moore, B. (1966). Chapter 1 & Chapter 2. In *The Social Origin of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (pp. 3-110). Boston: Beacon Press.

Moore, B. (1966). The Democratic Route to Modern Society. In *The Social Origin of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (pp. 413-432). Boston: Beacon Press.

Week 8: REPRESENTATIVE INSTITUTIONS I (Mar. 2)

Required Readings:

Burke, E. (1774). Speech to the Electors of Bristol. (Handout).

Mills, J. S. (1867). The Subjection of Women. (Handout).

© LaPalombara, J. and Weiner, M. (1966). The Origins and Development of Political Parties. In LaPalombara, J. and Weiner, M. (Eds.), *Political Parties and political Development*. Princeton: Princeton University Press.

© Lipset, S. M. and Rokkan, S. (1967). Cleavage Structures, Party Systems and Voter Alignments. In Lipset, S. M. and Rokkan, S. (Eds.), *Party Systems and Voter Alignments: Cross-national Perspectives*. New York: Free Press.

© Duverger, M. (1954). Introduction and pp. 1-40, In *Political Parties: Their Organization and Activity in the Modern State*. New York: Wiley.

Recommended Reading:

Kitschelt, H. (2000). Linkages between Citizens and Politicians in Democratic Politics. *Comparative Political Studies*, 33(6/7), 845-879.

Giovanni, S. (1976). *Parties and Party Systems: A Framework for Analysis*. (pp. 119-129) (pp. 174-200) (pp. 273-292) (pp. 324-350). London: Cambridge University Press.

Week 9: REPRESENTATIVE INSTITUTIONS II (Mar. 9)

Required Readings:

© Duverger, M. (1954). Introduction and pp. 1-40, In *Political Parties: Their Organization and Activity in the Modern State*. New York: Wiley.

© Downs, A. (1957). (pp. 96-141). *An Economic Theory of Democracy*. New York: Harper and Row.

Recommended Reading:

Stokes, A. (1963). Spatial Models of Party Competition. *American Political Science Review*, 57(2), 368-377.

Riker W. and Ordeshook, P. C. (1968). A Theory of the Calculus of Voting. *American Political Science Review*, 62(1), 25-42.

Lijphart, A. (1997). Unequal Participation: Democracy's Unresolved Dilemma. *American Political Science Review*, 91(1), 1-14.

Diamond, L. and Morlino, L. (2004). The Quality of Democracy. *Journal of Democracy*, 15(4), 20-31.

Schmitter, P. (2001). Parties Are Not What They Once Were. In Diamond, L. and Gunther, R. (Eds.), *Political Parties and Democracy* (pp. 67-89). Baltimore: The Johns Hopkins University Press.

Week 10: LATE INDUSTRIALISM (Mar. 16) (second paper topic handed out)

Required Readings:

© Dalton, R., Flanagan, S. and Beck, P. A. (1984). Electoral Change in Advanced Industrial Democracies. In *Electoral Change in Advanced Industrial Democracies: Realignment or Dealignment?*. Princeton: Princeton University Press.

© Klingemann, H.-D. and Fuchs, D. (1995). Citizens and the State: A Changing Relationship. In Klingemann, H.-D. and Fuchs, D. (Eds.), *Citizens and the State* (pp. 1-23). Oxford: Oxford University Press.

© Kaase, M. and Marsh, A. (1979). Political Action: A Theoretical Perspective. In Barnes, S. and Kaase, M. *Political Action: Mass Participation in Five Western Democracies* (pp. 27-56). Sage: Beverly Hills: Sage Publications.

© Inglehart, R. (1971). The Silent Revolution in Europe: Intergenerational Change in Post-industrial Societies. *American Political Science Review*, 65(4), 991-1017.

Recommended Reading:

Putnam, R. (1995). Bowling Alone: America's Declining Social Capital. *Journal of Democracy*, 6(1), 65-78.

Dalton, R. and Welzel, C. (2014). Political Culture and Value Change. In Dalton, R. and Welzel, C. (Eds.), *The Civic Culture Transformed: From Allegiant to Assertive Citizens* (pp. 1-34). New York: Cambridge University Press.

Dalton, R. (1984). Cognitive Mobilization and Partisan Dealignment in Advanced Industrial Democracies.

Journal of Politics, 46(1), 264-284.

Week 11: DEMOCRATIC CIVIC CULTURE (Mar. 23) (second paper due)

Required Readings:

Putnam, R. (1994). *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton University Press.

Recommended Reading:

Almond, G. and Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press.

Dalton, R. and Welzel, C. (2014). *The Civic Culture Transformed: From Allegiant to Assertive Citizens*. New York: Cambridge University Press.

Banfield, E. C. (1958). *The Moral Basis of a Backward Society*. New York: Free Press.

Week 12: PROTEST POLITICS AND SOCIAL MOVEMENTS (Mar. 30)

Required Readings:

© Jakobsen, T. G. and Listhaug, O. (2014). Social Change and the Politics of Protest. In Dalton, R. and Welzel, C. (Eds.), *The Civic Culture Transformed: From Allegiant to Assertive Citizens* (pp. 213-240). New York: Cambridge University Press.

© Tarrow, S. (1998). (pp. 1-54) (pp. 141-176). *Power in Movement: Social Movements and Contentious Politics*. New York: Cambridge University Press.

Recommended Reading:

Welzel, c. and Dalton, R. (2014). From Allegiant to Assertive Citizens. In Dalton, R. and Welzel, C. (Eds.), *The Civic Culture Transformed: From Allegiant to Assertive Citizens* (pp. 282-306). New York: Cambridge University Press.

Kitschelt, H. (1991). In Rucht, D. (Ed.), *Research on Social Movements: the State of the Art in Western Europe and USA* (pp. 323-347). Boulder: Westview Press.