

**Latin American Politics and Societies
POL 305Y
Monday 4-6
University College 179**

**University of Toronto
2015-2016**

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(and by appointment)**

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Overview

This historical survey seeks to provide students with the context necessary to understand developments in contemporary Latin American politics. The class develops thematically and chronologically, exposing students to a range of issues and debates from North American and Latin American academic and activist circles. Substantive issues will include the changing face of state sovereignty, human rights and social movements, the legacies of (neo)colonialism, neoliberalism, and ‘21st century socialism.’

The political landscape in Latin America remains as varied and fluid as ever. Regimes like those in Mexico, Colombia, and Honduras are pursuing pro-market policies, strong-armed responses to internal divisions and close political ties with the United States. These policies, as many observers have noted, are by and large extensions of previous policies, even though politicians in these countries often assert the contrary. Venezuela, Bolivia and Ecuador have on the other hand announced the development of ‘21st century Socialism,’ citing the statecraft of Cuba’s Fidel Castro and anti-imperialism of Ernesto ‘Che’ Guevara as their guides. While such dramatic assertions have no doubt inspired many people throughout the region and the world, the project’s lack of clarity and the persistence of inherited problems – such as corruption and vicious inequality – threaten these societies’ ability to make good on their promises. Somewhere between the extremes of capitalism and anti-capitalism, Brazil and Argentina are developing social-democratic models that try to please international investors as well as increasingly contentious constituencies with varying degrees of success. Plans for regional economic, cultural and political integration are gathering momentum just as powerful local interests seek autonomy from their home states. Finally, prominent strains in Latin American critical theory are questioning if ‘Latin America’ can be said to exist at all.

Course Requirements

Attendance and active participation at class meetings is expected. Students will be expected to have completed assigned readings for every meeting prior to said meeting. More importantly, students should prepare questions, comments, interventions, and provocations on the day’s themes for use in small group and at-large discussions.

Assessment in this course will be determined by your performance on the following:

3 Microtheme response papers	10% each
Midterm Paper	20%
Film Response Paper	10%
Final Exam	40%

Microthemes – Three times during the semester you will be asked to write one-page (500 words, single spaced) ‘microthemes’ on your choice of 2-3 prompts. The aim in writing a microtheme is to present an argument as clearly and concisely as possible, but without sacrificing evidence to support your claim. You should avoid crafting elaborate introductions and conclusion. A successful microtheme will start with a direct thesis statement and then progress to the paper’s argument, concluding with a restatement of the thesis.

Please note, it is nearly impossible to write a microtheme without a significant amount of prewriting and revision. There will be many potential arguments to each prompt. Your task is to find the best argument you can make and to make care that your prose is the servant of your ideas – not vice versa. Microthemes will be due via turnitin.com *before* the start of the following classes:

Microtheme 1	5 October
Microtheme 2	9 November
Microtheme 3	29 February

Midterm Paper – A 3-5 page (double spaced) midterm paper will be due via turnitin.com no later than 15 December. Prompts for the midterm paper will be distributed at our final meeting of the fall semester.

Film Response Paper – At some point in January we will be screening a film in class. Students will be asked to write a response paper (2 pages, double spaced) summarizing the main points of the film in relation to the course themes and relevant readings.

All late work will have its assessment reduced by 10% for each day past the deadline, effectively immediately.

Turnitin.com Statement of Use:

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Students can find helpful information on setting up their own turnitin.com account at:

<http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/guide-students.htm>

Class Name:	Latin American Politics and Societies
Class ID:	10649019
Password:	lapol

Grading Rubric:

A: Excellent work, with clear, challenging, original ideas supported by sufficient, appropriate, logically interpreted evidence. The essay should engage the reader in the inquiry, convincingly answer opposing views, be well organized, and free of significant flaws. An ‘A’ paper should be not just good but outstanding in ideas and presentation.

B: Good to very good work, with a clear thesis supported by sufficient, appropriate evidence, organized and interpreted logically. The ‘B’ paper may have some outstanding qualities but be marked by significant flaws which keep it from being an ‘A’; or it may be all- around good work, free of major problems but lacking the deeper insight necessary for excellence.

C: Satisfactory work, but not yet good. The ‘C’ paper meets the basic requirements of a thesis supported by interpretation of specific evidence, but it needs work in thinking and/or presentation. There may be a lack of clarity, the evidence may not always be sufficient and appropriate, or the interpretation may have logical flaws. The essay may have organizational or mechanical problems that keep it from being good. The ‘C’ paper may be good in some respects but poor in others, or it may simply be adequate but not noteworthy overall.

D: Barely passing work that shows effort but is so marred by serious problems that it cannot be considered a satisfactory paper. Papers without a readily identifiable thesis are liable to be graded ‘D’.

No Pass: Failing work—for example, a hasty, sloppy paper that shows little or no thought, effort, or familiarity with the text.

Please Note: Poor mechanics detract from your grades, but good mechanics by themselves do not make a good paper. Sloppy grammar, punctuation, and spelling tax the goodwill of your reader, which all effective writing is careful to respect. These problems won’t be overlooked, since they affect the communication of thought— but thoughtful work is the most important.

A Note on Decorum, Etiquette, and Ethics

As an instructor, I want nothing more than to encourage lively debate charged by principled and studied disagreement. These sorts of conflictual encounters are where we often find ourselves learning the most. It is imperative that the classroom and lecture hall are safe spaces where everyone feels comfortable and inspired to participate. I have a strict zero tolerance policy for discriminatory behaviour of any sort. Derogatory comments aimed at one's gender, race, class, sexuality, and ability are as repugnant as they are unhelpful and have no place in the classroom.

Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before handing them in to the instructor. These should be kept until the marked assignments have been returned and the grades posted to ROSI.

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information on plagiarism please see Writing at the University of Toronto, <http://writing.utoronto.ca/advice/using-sources>.

Information about the English Language Learning program (ELL) is available at <http://www.artsci.utoronto.ca/current/advising/ell>. Students looking to build on their language strengths might also consider other opportunities, such as:

- the Communication Cafe, which meets weekly at four different times and locations for the first five weeks of each term for practice with oral skills like class discussion and presentations
- Reading eWriting, an online program that helps students engage course readings more effectively. You can also find further instructional advice files for students and for classroom instruction on this site.

For more information, please contact me either via email or directly, or feel free to contact the ELL Coordinator Leora Freedman at leora.freedman@utoronto.ca

Primary Texts:

Mark Goodale & Nancy Postero, eds. *Neoliberalism, Interrupted*. (Palo Alto: Stanford University Press, 2013)

John C. Chasteen *Born in Blood and Fire* (New York: WW Norton, 2006)

All other texts will be available on Blackboard or through the students' own ingenuity.

Current Events and Further Reading

Coverage of Latin American Political, Economic, and Social happenings in the US and Canada are often poor at best, and usually absent from the news cycle entirely. I encourage students to do their best to keep abreast of regional happenings by following local newspapers, language skills permitting, or by periodically checking in with the work of think tanks, development agencies and Non-Governmental Organizations, and scholarly associations. For example:

Links including everything from online newspapers to government ministries is The Latin America Network Information Center. <http://lanic.utexas.edu>

The Washington Office on Latin America is a policy lobbying organization focusing on issues of human rights, security and justice. <http://www.wola.org>

NACLA Report offers analysis of Latin American conditions from a critical perspective. <http://www.nacla.org>

Good analysis on regional trends in crime and public insecurity. <http://www.insightcrime.org>

Resource for political movements and activism in Latin America, from the perspective of movement participants. <http://upsidedownworld.org>

Inter-American Dialogue (analysis of political and economic trends) <http://thediologue.org>

The United States Institute of Peace (conflict resolution, includes database of peace accord documents) <http://www.usip.org>

Also offering excellent analysis of regional trends is the Canadian Foundation for the Americas, FOCAL. <http://www.focal.ca>

Among Latin American based research centers, for wide-ranging and timely scholarship see FLACSO (with sites in several LA countries) <http://www.flacso.org>

Schedule of Readings and Meetings

Please Note: Readings may be added and/or adjusted according to pressing events

Part One: Appraising the Present Conjuncture

14 September – Introduction to the course and themes

21 September – Political Makeup of the region: States, Institutions, and Issues

Daniel Hellinger (2012) “Latin American Studies and the Comparative Study of Democracy” in *Comparative Politics of Latin America: Democracy at Last?* (New York: Routledge).

Peter H Smith (2012) *Democracy in Latin America* (Oxford: Oxford University Press), Ch. 6.

United Nations Development Program (2013). “Citizen Security with a Human Face: Evidence and Proposals for Latin America.” UNDP Human Development Report, 2013-2014.

<http://www.undp.org/content/dam/rblac/docs/Research%20and%20Publications/IDH/IDH-AL-ExecutiveSummary.pdf>

28 September – Key Concepts and Critiques in the Study of Latin America

(I) Democracy & Citizenship

Sarah A. Radcliffe (2004) “Civil Society, Grassroots Politics, and Livelihoods” in *Latin America Transformed: Globalization and Modernity (2nd ed)*. Robert N. Gwynne and Cristóbal Kay, eds. (New York: Hodder Arnold): 193-207.

Evalina Dagnino (2003) “Citizenship in Latin America: An Introduction” *Latin American Perspectives* 30(2): 3-17.

Selected Further Reading:

Evelina Dagnino (2006) “Meanings of Citizenship in Latin America” *Canadian Journal of Latin American and Caribbean Studies* 31(62): 15-52.

Jonathan Fox (1994) “The Difficult Transition from Clientelism to Citizenship: Lessons from Mexico” *World Politics* 46(2): 151-184.

Juliet Hooker (2005) “Indigenous Inclusion/Black Exclusion: Race, Ethnicity and

Multicultural Citizenship in Latin America” *Journal of Latin American Studies* 37: 285-310.

Deborah Yashar (1998) “Contesting Citizenship: Indigenous Movements and Democracy in Latin America” *Comparative Politics* 31(1): 23-42

5 October – Key Concepts and Critiques in the Study of Latin America

(II) Inequality and Development in Economic and Social Registers

Leonardo Gasparini and Guillermo Cruces (2013) “Poverty and Inequality in Latin America: A Story of Two Decades,” *Journal of International Affairs* 66(2): 51-63.

Daniel Hellinger (2012) “Inequality, Political Culture, and Popular Sovereignty” in *Comparative Politics of Latin America: Democracy at Last?* (New York: Routledge)

Javier Corrales (2010) “Six Reasons why Argentina Legalized Gay Marriage First,” Online edition of *Americas Quarterly*

Selected Further Reading

Arturo Escobar (2003) “Displacement, Development, and Modernity in the Colombian Pacific” *International Social Science Journal* 55(175): 157-167.

Economic Commission on Latin American and the Caribbean (2005) *The Millennium Development Goals: A Latin American and Caribbean Perspective*. <http://www.cepal.org/publicaciones/xml/0/21540/lcg2331.pdf>

Peter Kingstone (2011) *The Political Economy of Latin America: Reflections on Neoliberalism and Development* (New York: Routledge). Especially Ch. 2

12 October – No Class

19 October – Neoliberalism as Restoration

William Robinson (2006) “Promoting Polyarchy in Latin America: The Oxymoron of ‘Market Democracy’” in *Latin America after Neoliberalism* (New York: The New Press): 96-119.

Michael Walton (2004) “Neoliberalism in Latin America: Good, Bad, or Incomplete?” *Latin American Research Review* 39(3): 165-183.

Alejandro Portes and Kelly Hoffman (2003) “Latin American Class Structures:

Their Composition and Change during the Neoliberal Era” *Latin American Research Review* 38(1): 41-82.

Selected Further Reading:

Kenneth Roberts (1996) “Neoliberalism and the Transformation of Populism in Latin America: The Peruvian Case” *World Politics* 48(1): 82-116.

Kurt Weyland (1996) “Neoliberalism and Neopopulism in Latin America: Unexpected Affinities” *Studies in Comparative International Development* 31(3): 3-31.

26 October – Latin America and the New Canadian Imperialism

Tyler Shipley (2013) “The New Canadian Imperialism and the Military Coup in Honduras.” *Latin American Perspectives* 40: 44-61.

Council on Hemispheric Affairs (2014) “Canadian Mining in Latin America: Exploitation, COHA Special Report www.coha.org

Sabrina Escalera-Flexhaug (2014) “Canada’s Controversial Engagement in Honduras” COHA Special Report www.coha.org

Ronn Pineo (2013) “Latin America’s Backyard” COHA Special Report www.coha.org

2 November – Post-Neoliberalism as Transition

Goodale & Postero (2013) “Revolution and Retrenchment: Illuminating the Present in Latin America” in *Neoliberalism, Interrupted*

Benjamin Arditi (2008) “Arguments about the Left Turns in Latin America: A Post Liberal Politics?” *Latin American Research Review* 43(3): 59-81.

Selected Further Reading:

Jorge Castañeda (2006) “Latin America’s Left Turn” *Foreign Affairs*, Council on Foreign Relations: <http://www.foreignaffairs.com/articles/61702/jorge-g-castaneda/latin-americas-left-turn>

Emir Sader (2008) “The Weakest Link?: Neoliberalism in Latin America” *New Left Review* 52: 3-31.

Fernando Ignacio Leiva (2008) *Latin American Neostructuralism: The Contradictions of Post-Neoliberal Development*. Minneapolis: University of Minnesota Press.

José Luis Rodríguez (2014) "The Frontier of Change in the Cuban Economy,"
Latin American Perspectives 41(4): 64-73.

9 November – China: A Multipolar Future, or More of the Same?

Jörn Dosch and David Goodman (2012) "China and Latin America:
Complementarity, Competition, and Globalization" *Journal of Current
Chinese Affairs* 41(1): 3-19.

Ruben Gonzalez-Vicente (2012) "The Political Economy of Sino-Peruvian
Relations: A New Dependency?" *Journal of Current Chinese Affairs* 41(1): 97-
131.

Raul Zibechi (2015) "China Stakes its Claim in Latin America"

<http://upside-down-world.org/main/international-archives-60/5247-china-stakes-its-claim-in-latin-america>

Shannon Tiezzi (2015) "China is Watching as US Seeks to Smooth Ties with
Latin America"

<http://thediplomat.com/2015/04/china-is-watching-as-us-seeks-to-smooth-ties-with-latin-america/>

Selected Further Reading:

Rhys Jenkins (2012) "Latin America and China – A New Dependency?" *Third
World Quarterly* 33(7): 1337-1358.

16 November – Case Study: Chile and the Enduring Legacy of 'el modelo'

Gregory Weeks and Silvia Borzutzky (2010) "Introduction" in *The Bachelet
Government: Conflict and Consensus in Post-Pinochet Chile* (Gainesville: University
Press of Florida): 1-22.

Veronica Schild (2013) "Care and Punishment in Latin America: The Gendered
Neoliberalization of the Chilean State" in *Neoliberalism, Interrupted*.

Sergio Villalobos-Ruminott (2013) "The Chilean Winter" *Radical Philosophy* 171:
11-15.

Benjamin Dangl (2014) "Chile's Student Movement Leads the Way"
www.counterpunch.com

Selected Further Reading:

J. Samuel Valenzuela and Arturo Valenzuela (1986) "Introduction" in *Military Rule in Chile* (Baltimore: Johns Hopkins University Press): 1-12.

Alejandro Foxley (1986) "The Neoconservative Economic Experiment in Chile" in *Military Rule in Chile* (Baltimore: Johns Hopkins University Press): 13-50.

23 November – Case Study: Brazil: Inequality and Development in the Region's Superpower

Ian Carrillo (2014) "The New Developmentalism and the Challenges to Long-Term Stability in Brazil" *Latin American Perspectives* 41(5): 59-74.

Emir Sader (2011) "The Lula Enigma" in *The New Mole: Paths of the Latin American Left* (New York: Verso). Pps. 43-66.

Alexandre Fortes (2009) "In Search of a Post-Neoliberal Paradigm: The Brazilian Left and Lula's Government" *International Labor and Working-Class History* 75: 109-125.

Charles Heck (2013) "The 'Area of Risk' Justification for Favela Removals: The case of Santa Marta" www.rioonwatch.org 29 October, 2013

Selected Further Reading/Viewing:

Film: José Padilha and Felipe Lacerda (2002) *Bus 174*
***Please note: if there is sufficient interest, we can arrange an extracurricular screening for this film.

Michael Reid (2014) *Brazil: The Troubled Rise of a Global Power* (New Haven: Yale University Press).

Ricardo Antunes and Marco Aurélio Santana "The Dilemmas of the New Unionism in Brazil: Breaks and Continuities" *Latin American Perspectives* 41(5): 10-21.

Jon Lyons and Paul Kiernan (2013) "Middle class Brazil finds its voice in protests" *Wall Street Journal Online Edition* 19 June, 2013.

Dom Philips (2013) "World Cup 2014: Brazilians' rage against the state will disrupt the celebration" *The Guardian Online Edition* 20 October 2013

30 November – Bolivia, Indigeneity, & "Andean-Amazonian Capitalism"

Linda Farthing and Benjamin Kohl (2014) *Evo's Bolivia: Continuity and Change*. (Austin, TX: University of Texas Press), Ch. 2.

Nancy Postero (2013) "Bolivia's Challenge to 'Colonial Neoliberalism'" in *Neoliberalism, Interrupted*.

Jeffery Webber (2009) "From Naked Barbarism to Barbarism with Benefits: Neoliberal Capitalism, Natural Gas Policy, and the Evo Morales Government in Bolivia" in *Post-Neoliberalism in the Americas*, Laura MacDonald and Arne Ruckert, eds. (London: Palgrave): 105-119.

Selected Further Reading/Viewing:

Film: Alejandro Landes (2007) *Cocacalero*

Film: Rachel Boynton (2005) *Our Brand is Crisis*

***Please note: if there is sufficient interest, we can arrange extracurricular screenings for these films.

Wakar Ari (2014) *Earth Politics: Religion, Decolonization, and Bolivia's Indigenous Intellectuals* (Durham, NC: Duke University Press).

Oscar Olivera (2004) *Cochabamba!: Water War in Bolivia* (Boston: South End Press).

Sian Lazar (2008) *El Alto, Rebel City: Self and Citizenship in Andean Bolivia* (Durham: Duke University Press).

7 December -- Case Study: Venezuela and 21st Century Socialism

Gregory Wilpert (2007) *Changing Venezuela by Taking Power* (New York: Verso) Selections.

Sara Motta (2013) "We Are the Ones We Have Been Waiting For: The Feminization of Resistance in Venezuela" *Latin American Perspectives* 40(4): 35-54.

Donald Kingsbury (2014) "Venezuela: The Revolution will not be Tweeted" *Georgetown Journal of International Affairs*
<http://journal.georgetown.edu/venezuela-the-revolution-will-not-be-tweeted/>

George Ciccariello Maher (2014) "Venezuelan Jacobins" *Jacobin Magazine*
www.jacobinmag.com

Selected Further Reading/Viewing:

Film: Kim Bartley and Donnacha O'Briain (2003) *The Revolution will not be Televised*

***Please note: if there is sufficient interest, we can arrange an extracurricular screening for this film.

Fernando Coronil (1997) *The Magical State: Nature, Money, and Modernity in Venezuela* (Chicago: University of Chicago Press)

Donald Kingsbury (2013) "Solo el Pueblo Salva el Pueblo" *Viewpoint Magazine*
www.viewpointmag.com

Donald Kingsbury (2013) "Between Multitude and Pueblo: Venezuela's Bolivarian Revolution and the Government of Un-governability" *New Political Science* 35(4): 567-585.

9 December (Wednesday) – Make-up Class (at professor's discretion)

Part II: Latin America in Historical Perspective

11 January – From *Reconquista* to 'Discovery': Genocide, Colonization, and Extraction

Eduardo Galeano (1997) *Open Veins of Latin America* (New York: Monthly Review Press) Intro, Ch 1

William M. Denevan (1992) "The Pristine Myth: The Landscape of the Americas in 1492" *Annals of the Association of American Geographers* 82(3): 369-385.

Suggested Additional Reading/Viewing:

Film: Tomás Gutiérrez Alea (1976) *La Última Cena* (The Last Supper)
***Please note: if there is sufficient interest, we can arrange an extracurricular screening for this film.

John C. Chasteen *Born in Blood and Fire* Intro, Ch 1

William M. Denevan (2011) "The Pristine Myth Revisited" *The Geographical Review* 101(4): 576-591.

18 January – Syncretism and Patterned Inequality

In class screening of *The Devil's Miner* (Kief Davidson & Richard Ladkani, 2005)

25 January – Colonial Life and Postcolonial Blues

Chasteen, Ch. 2-3

John Lynch (1992) "Precursors and Premonitions" in *Caudillos in Spanish America: 1800-1850* (Oxford: Oxford University Press): 3-34.

1 February – 'The Idea of Latin America': Race, Class, and the Roots of a New Identity in the 19th Century

Aims McGuinness (2003) "Searching for 'Latin America': Race and Sovereignty in the Americas in the 1850s," in *Race and Nation in Modern Latin America*, Nancy P. Appelbaum, Anne S. Macpherson, Karin Alejandra Roseblatt, eds. (Chapel Hill: University of North Carolina Press). Pps. 87-106

Walter Mignolo (2005) *The Idea of Latin America* (Malden, MA: Blackwell) ch 1.

Selected Further Reading:

Aníbal Quijano (2000) "Coloniality of Power, Eurocentrism, and Latin America" *Népanitla: Views from the South* 1(3): 533-580.

Edmundo O'Gorman (1972) *The Invention of America: An Inquiry into the Historical Nature of the New World and the Meaning of its History* (Westport, Connecticut: Greenwood Press).

Enrique Dussel (1995) *The Invention of the Americas: Eclipse of 'the Other' and the Myth of Modernity* (New York: Continuum).

8 February – Populism, Development, Urbanization

Chasteen Ch. 7

Alan Gilbert (2004) "The Urban Revolution" in *Latin America Transformed: Globalization and Modernity*. Robert Gwynne and Cristóbal Kay, eds. (New York: Hodder Arnold) pps 93-114.

Michael Conniff (1999) *Populism in Latin America*. (Tuscaloosa: University of Alabama Press). Selections.

Selected Further Reading:

Walt Whitman Rostow (1960) "The Five States of Growth, A Summary" *The Stages of Economic Growth: A Non-Communist Manifesto* (Cambridge: Cambridge University Press): 4-16 (also available at <https://www.mtholyoke.edu/acad/intrel/ipe/rostow.htm>)

Robert Kaufman and Barbara Stallings (1991) "The Political Economy of Latin American Populism" in *The Macroeconomics of Populism in Latin America* edited

by Roger Dornbusch and Sebastian Edwards (Chicago: University of Chicago Press): 15-43.

15 February – No Class

22 February – Revolution in the Air

Chasteen, Ch. 8

Richard Gott (2008) *Guerrilla Movements in Latin America*. (New York: Seagull Books)
Intro, Part V, Epilogue

Selected Further Reading/Viewing:

Film: Octavio Getino and Fernando Solanas (1968) *La Hora de los Hornos: Notas y Testimonios sobre el neocolonialismo, la violencia, y la liberación* (*The Hour of the Furnaces: Notes and Testimonies on neocolonialism, violence, and liberation*)

***Please note: if there is sufficient interest, we can arrange an extracurricular screening for this film.

María Josefina Saldaña Portillo (2003) *The Revolutionary Imagination in the Americas and the Age of Development* (Durham: Duke University Press).

29 February – Authoritarian Retrenchment

Chasteen, Ch. 9

Susanne Jonas (2002) *Guatemala* in *The Politics of Latin America: The Power Game*, Harry E. Vanden and Gary Prevost, eds. (New York: Oxford University Press), selections.

J. Patrice McSherry (2002) "Tracking the Origins of a State Terror Network: Operation Condor" *Latin American Perspectives* 29: 38-60.

Selected Further Reading/Viewing:

Patricio Guzmán (1975) *La Batalla de Chile* (The Battle of Chile)

***Please note: if there is sufficient interest, we can arrange an extracurricular screening for this film.

Marguerite Feitlowitz (1998) *A Lexicon of Terror: Argentina and the Legacies of Torture* (Oxford: Oxford University Press).

7 March – ‘Democratization’ and the Uneven Present

Paulo Pinheiro (1996) "Democracies without Citizenship" *NACLA Report on the*

Americas (September-October 1996): 17.

Leonardo Avritzer (2002) *Democratization in Latin America*. (Princeton: University Press). Selections.

Christopher Krupa (2013) “Neoliberal Reckoning: Ecuador’s Truth Commission and the Mythopoetics of Political Violence” in *Neoliberalism, Interrupted*

Selected Further Reading:

Samuel P. Huntington (1991) “Democracy’s Third Wave” *Journal of Democracy* 2(2): 12-34.

Steve Ellner (2002) “The Tenuous Credentials of Latin American Democracy in the Age of Neoliberalism” *Rethinking Marxism* 14(3):76-93.

14 March – Environmental Dilemmas and the Response of Social Movements

Jacquelyn Chase & Susan E. Place “The Environment, Population, and Urbanization” in *Understanding Contemporary Latin America*. Richard S. Hillman and Thomas J. D’Agostino, eds. (Boulder: Lynne Rienner Press)

Rocío Bustamante, Elizabeth Peredo, and María Esther Udaeta, (2005) “Women and the ‘Water War’ in the Cochabamba Valleys,” in *Opposing Currents: The Politics of Water and Gender in Latin America*, Vivienne Bennett, Sonia Dávila-Poblete, María Nieves Rico, eds. (Pittsburgh: University Press).

Arturo Escobar (2006) “Difference and Conflict in the Struggle over Natural Resources: A Political Ecology Framework” *Development* 49(3): 6-13

Selected Further Reading:

Susan Berger (1997) “Environmentalism in Guatemala: When Fish Have Ears” *Latin American Research Review* 32(2): 99-116.

Catherine Christen, et al (1998) “Latin American Environmentalism: Comparative Views” *Studies in Comparative International Development* 33(2): 58-87.

21 March – Insecurity and Transnational ‘Uncivil Society’

Thomas Bruneau (2011). “Introduction” in *Maras: Gang Violence and Security in Central America*, Thomas Bruneau, Lucía Dammert and Elizabeth Skinner, eds. (Austin, TX: University of Texas Press).

Tamar Diana Wilson (2014) "Violence Against Women in Latin America" *Latin American Perspectives* 41(1): 3-18.

Orlando Pérez (2013) "Gang Violence and Insecurity in Contemporary Central America" *Bulletin of Latin American Research* 32(1): 217-234.

Selected Further Reading/Viewing:

Film: Cary Fukunaga (2009) *Sin Nombre*

**Depending on our progress, we may screen this film in class. Otherwise, if there is sufficient interest we can organize an extracurricular screening.

Cynthia Bejarano and Rosa-Linda Fregoso, eds (2010) *Terrorizing Women: Femicide in the Americas* (Durham: Duke University Press)

Ana Arana (2005) "How the Street Gangs took Central America." *Foreign Affairs*.

David Pion-Berlin and Harold Trinkunas "Latin America's Growing Security Gap" *Journal of Democracy* 22(1): 39-53.

28 March – Class Wrap-up and Review: Hopes and Impediments for the Future

Fernando Coronil, "The Future in Question: History and Utopia in Latin America (1989-2010)" in *Business as Usual: The Roots of the Global Financial Crisis*. Craig Calhoun and Georgi Derluguian, eds. (New York: NYU, 2011).

4 April – Make up class period (at instructor's discretion)

Final exam to be held during exam week (12-29 April)