

**POL 207Y1: POLITICS IN
EUROPE**

**UNIVERSITY OF TORONTO
DEPARTMENT OF POLITICAL SCIENCE**

Professor Mathias Albert

Classroom: AH 100

Class hours: Mondays 12-2 pm

Office hours: immediately after class (detailed individual scheduling in classroom)

Course Description

This course provides an introduction to politics in Europe regarding both the political systems of major individual states as well as particularly the European Union. Europe offers a complex and fascinating subject of study. The Europe of the new millennium is made of up of 27 countries, varied and competing economic and social models, and multiple institutional designs that have been imitated around the globe. The course provides an introduction to European politics, society, and the processes of European integration. It is organized into four broad sections. The first analyzes national institutions in the major regions of Europe: the UK, France and Germany, the Scandinavian countries, Poland and Southern Europe. – and reflects on the ways in which these contrasting institutional configurations structure politics. The second examines in more detail the world's most advanced international regime, the European Union (the EU), through which member states have harmonized policies, eliminated barriers to the movement of goods and people, and pooled or transferred sovereignty. The third considers Europe's emergent foreign policy, its relationship(s) with the United States, and the effects of EU enlargement. The final section devotes attention to hotly debated issues in contemporary European politics such as immigration and citizenship as well as the general evolution of the European integration project.

Learning Objectives

The main aim of the course is to enable students to understand how politics in different areas are shaped by the vastly different political systems and traditions of European countries, as well as to be able to understand and critically assess the process of European integration. The specific learning objectives of the course are the following ones: the students will develop the skills to critically understand politics in Europe, following both the institutional configuration of the 'Big Three' and the evolution of the EU. They will also develop an understanding of the theoretical explanations for integration and current political debates and issues regarding the EU. Finally, students will be able to critically engage the different normative and empirical discussions covered in the course

Requirements

Students are required to complete four assignments in order to pass the course:

1. A 2000-word research essay: 15% [due November 10 2014]

2. A mid-term test: 25% [in class, December 1 2014]
3. A 2000-word research essay: 20% [March 16 2015]
4. Final in-class test on the last day of the course: 25% [March 30, 2015].
5. Participation: 15%

Sources: The essays should have *at least* 15 sources, at least 8 of which should be books. The bibliography is to be annotated: that is, a short summary [not more than three sentences describing the argument made in each of the books] of the argument of each book/article is to be included (not more than fifty words). *Note that in annotating your bibliography it does not suffice to copy the abstract from an article; indeed, to do so constitutes plagiarism.*

Extensions and penalties

Penalty for late papers: 5 percent for the first day, 2 percent per day thereafter. Extensions are exceptionally granted on medical or compassionate grounds when they are requested *before* the essay is due. *No extensions will be granted after the due date.*

In medical cases, you must submit the *original copy* of a University of Toronto student medical certificate: <http://www.healthservice.utoronto.ca/pdfs/medcert.htm>.

A medical certificate alone does not entitle you to an extension; rather, the instructor has to be satisfied that the illness was genuine and that it prevented the student from completing the assignment.

Submission

Normally, students will be required to submit their course essays to Turnitin.com for a review of textually similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of Turnitin.comservice are described on the Turnitin.com web site.

Submitting your essay through Turnitin: before the due date students will be given a class ID and a password. You should generate your own account and use it to submit your work. *Essays have to be submitted to turnitin.com before class. Submissions to turnitin.com after class count as late submissions.*

ESSAYS MUST ALSO BE HANDED IN AT THE START OF CLASS; AN ESSAY HANDED IN AT AFTER ALL THE ESSAYS HAVE BEEN COLLECTED ON THE DUE DATE CONSTITUTES A LATE ESSAY

Double-sided initiative: This course is taking part in the University of Toronto's double-sided initiative; you are encouraged to print your essays on both sides of the page.

Blackboard (Portal) and E-mail policy

All students should have an active University of Toronto email account. Important course information will be distributed electronically via Blackboard and students are strongly encouraged to regularly log in there.

Plagiarism

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

Students are strongly advised to keep rough and draft work and hard copies of their research paper and assignments before handing in to the instructors or the department. These should be kept until the marked assignments or paper has been returned.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>.

Tutorials: Tutorials are an important part of this course and they represent 15% of the overall grade. The tutors for this course are Zain Asaf and Michael Pelz. Time and place tba.

Tutorials will start the week of September 22nd. Please sign up for a tutorial on Blackboard.

Course schedule

Textbooks: Three texts are available for purchase from the bookstore:

- Colin Hay & Anand Menon, *European Politics* (Oxford, 2007)
- Desmond Dinan, *Ever Closer Union: an introduction to the European Union* (Lynne Rienner, 4th ed. 2010)
- Antje Wiener and Thomas Diez, *European Integration Theory* (Oxford, 2nd ed. 2009)

In addition, I would advise you to obtain the few readings that are not taken from the books soon. I have provided links in some cases, but cannot guarantee that they will be valid all year and, in any case, they may be down during the relevant weeks and/or exams. You are in all cases responsible for obtaining these readings.

In addition to these readings, it is recommended that students subscribe to the weekly magazine *The Economist* and read the sections on Europe. Among the dailies, the *Financial Times* (London) has the best English-language coverage of events in Europe, followed by the *New York Times*. The best online source for news about Europe is the BBC News website.

Schedule and Weekly Readings

BOOKS

Desmond Dinan, *Ever Closer Union: An Introduction to European Integration* (Boulder: Rienner, 4th ed. 2010).

Colin Hay and Anand Menon, *European Politics* (Oxford: Oxford University Press, 2007).

Tony Judt, *Postwar: A History of Europe Since 1945* (New York: Penguin Books, 2005).

Antje Wiener and Thomas Diez, *European Integration Theory* (Oxford: Oxford University Press, 2nd ed. 2009).

Journal articles listed below are linked to the university library. Availability of book chapters tba.

Schedule flexibility: while the schedule below is basically fixed, some subjects may require to be treated more extensively due to new political developments; in case such a need arises some subjects might be rolled over to take up part of the following week's session. This will however neither change the main subject of that following week's session nor the course readings! Some slight adjustments of the schedule might take place in case small guest lectures are given.

PART I

Week 1 – Europe in 1945 (Sep. 8)

Judt, Introduction and Chapter 1

Week 2 – United Kingdom (Sep. 15)

Hay and Menon, Chapter 4

Week 3 – France (Sep. 22)

Hay and Menon, Chapter 2

Week 4 – Germany (Sep. 29)

Hay and Menon, Chapter 1

Week 5 – Italy and the Mediterranean Countries (Oct. 6)

Hay and Menon, Chapters 3 and 7

Martin Bull and Martin Rhodes, "[Introduction – Italy: A contested polity](#)," *West European Politics* 30, no. 4: (2007): 657-669.

Diego Garzia, "[The 2013 Italian parliamentary election: Changing things so everything stays the same](#)," *West European Politics* 36, no. 5 (2013): 1095-1105.

Week 6 – Sweden and the Scandinavian Countries (Oct. 20)

Hay and Menon, Chapter 5

Jenny Andersson, "[Nordic nostalgia and Nordic light: The Swedish model as utopia 1930-2007](#)," *Scandinavian Journal of History* 34, no. 3 (2009): 229-245.

Tapio Bergholm and Andreas Bieler, "[Globalization and the erosion of the Nordic model: A Swedish-Finnish comparison](#)," *European Journal of Industrial Relations* 19, no. 1 (2013): 55-70.

Jon Kvist and Bent Greve, "[Has the Nordic welfare model been transformed?](#)" *Social Policy & Administration* 45, no. 2 (2011): 146-160.

Week 7 – Poland the Post-Communist Countries (Oct. 27)

Hay and Menon, Chapter 9

Frane Adam, Primož Kristan and Matevž Tomšič, "[Varieties of capitalism in Eastern Europe](#) (with special emphasis on Estonia and Slovenia," *Communist and Post-Communist Studies* 42, no. 1 (2009): 65-81.

John Anderson, "[Catholicism and democratic consolidation Spain and Poland](#)," *West European Politics* 26, no. 1 (2003): 137-156.

Hubert Tworzecki, "[The Polish parliamentary elections of October 2011](#)," *Electoral Studies* 31, no. 3 (2012): 617-621.

PART II

Week 8 – The History of European Integration (Nov. 3)

Wiener and Diez, Chapters 1-2

Dinan, Chapters 1-3

Week 9 – Theories of European Integration (Nov. 10). Essay due in Class.

Wiener and Diez, Chapters 3-4

Dinan, Chapters 3-6

Week 10 – The European institutional environment (Nov. 24)

Readings on the European Union's website, particularly also the Maastricht and Lisbon Treaties.

Week 11 – In-class test (Dec. 1)

Week 12 – The Structure of the European Union (Jan. 5).

Hay and Menon, Chapters 8 and 11

Week 13 – European Economic Systems (Jan. 12)

Colleen A. Dunlavy and Thomas Welskopp, "[Myths and peculiarities: Comparing U.S. and German capitalism.](#)" *GHI Bulletin* 41 (2007): 33-64.

+ (fraglich ob vorhanden)

Peter A. Hall and David Soskice, *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage* (Oxford: Oxford University Press, 2001), Introduction, Chapters 8-9

Alistair Cole, *Development in French Politics* 5, chapter 12

Vivien A. Schmidt and Mark Thatcher, *Resilient Liberalism in Europe's Political Economy* (Cambridge, Cambridge University Press, 2013), Chapter 11

PART III

Week 14 – The Euro and the Euro Crisis (Jan. 19)

Hay and Menon, Chapters 16 and 20

Martin Heipertz and Amy Verdun, "[The dog that would never bite? What we can learn from the origins of the Stability and Growth Pact.](#)" *Journal of European Public Policy* 11, no. 5 (2004): 765-780.

Schmidt and Thatcher, Chapter 10

Week 15 – The European Union and Foreign Policy (Jan. 26)

Hay and Menon, Chapters 22-23

Federiga Bindi, "[One year on: Assessing the European foreign policy and the European External Action Service.](#)" *The Brown Journal of World Affairs* 17, no. 2 (2011): 125-137.

Anand Menon, "[The European defence policy from Lisbon to Libya.](#)" *Survival* 53, no. 3 (2011): 75-90.

Week 16 – Enlargement of the European Union (Feb. 2)

Hay and Menon, Chapter 21

Andrew C. Janos, "[From Eastern empire to Western hegemony: East Central Europe under two international regimes.](#)" *East European Politics and Societies* 15, no. 2 (2001): 221-249.

Erin K. Jenne and Cas Mudde, "[Can outsiders help?](#)" *Journal of Democracy* 23, no. 3 (2012): 147-155.

Lucan A. Way and Steven Levitsky, "[Linkage, leverage and the post-communist divide.](#)" *East European Politics and Societies* 21, no. 2 (2007): 48-66.

Week 17 – The European Union and Turkey (Feb. 9)

Joost Lagendijk, "[Turkey and the European Union: 2014 and beyond.](#)" *Insight Turkey* 15, no. 2 (2013): 47-55.

John A. Scherpereel, "[European culture and the European Union's 'Turkey question.'](#)" *West European Politics* 33, no. 4 (2010): 810-829.

PART IV

Week 18 – Immigration (Feb. 23)

Hay and Menon, Chapter 19

Mohammed Ayooob, "[Was Huntington right? Revisiting the clash of civilizations.](#)" *Insight Turkey* 14, no. 4 (2012): 1-11.

Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order* (New York: Simon & Schuster Paperbacks, 1996), Preface and Chapters 4-5

Christian Joppke, "[Why liberal states accept unwanted immigration.](#)" *World Politics* 50, no. 2 (1998), 266-293.

Week 19 – Multiculturalism (March 2).

Huntington, Chapters 1-2

Emmanuel Karagiannis and Clark McCauley, "[The emerging red-green alliance: Where political Islam meets the radical left.](#)" *Terrorism and Political Violence* 25, no. 2 (2013): 167-182.

Alana Lentin and Gavan Titley, "[The 'crisis' of multiculturalism in Europe: Mediated minarets, intolerable subjects.](#)" *European Journal of Cultural Studies* 15, no. 2 (2012): 123-138.

Week 20 – Criticism of the European Union I (March 16). Essay due in class.

Note: there will be no class on 9 March; make-up date and subject tba

Catherine De Vries and Erica Edwards, "[Taking Europe to its extremes: Extremist parties and public Euroscepticism.](#)" *Party Politics* 15, no. 1 (2009): 5-28.

Luke March and Cas Mudde, "[What's left of the radical left? The European radical left after 1989: Decline and mutation.](#)" *Comparative European Politics* 3, no. 1 (2005): 23-49.

Andrew Duff, "[On dealing with Euroscepticism.](#)" *Journal of Common Market Studies* 51, no. 1 (2013): 150-162.

Cas Mudde, "[Contrary to popular opinion, Europe has not seen a sharp rise in far-right support since the start of the crisis.](#)" *EUROPP: European Politics and Policy*, August 23, 2012,

Joost van Spanje, "[The wrong and the right: A comparative analysis of 'anti-immigration' and 'far-right' parties.](#)" *Government and Opposition* 46, no. 3 (2011): 293-320.

Week 21 – Recent European Developments (March 23)

Readings for this class will be assigned in early March and mostly consist of literature not yet published at the beginning of the course.

Week 22 – Exam (March 30)