

University of Toronto
Faculty of Arts and Science
Departments of East Asian Studies and Political Science
Office: SS3029 (416) 978-3859
e-mail: victor.falkenheim@utoronto.ca
Office Hours: M:1:00-2:30 PM and by appointment

XBC 199Y
Ideology and Social Movements in China

2013-2014
Mr. Falkenheim

This course has two main objectives. The first is to introduce students to the study of modern Chinese history. The second is to introduce a number of core concepts in social science, in particular, to explore the various meanings of the term *ideology*, focussing particularly on its embodiment in concrete social and political movements. It will seek to understand how ideas shape politics, analyzing the programmatic and socio-political attributes of ideologically driven movements and regimes. A consideration of modern China's protracted revolutionary crisis from the mid-1800s to the present will serve as the raw material for this exploration.

In the first term, we will examine the main competing ideologies of the modern era, Confucianism, Marxism, Liberalism and Nationalism, seeking to understand the ways in which these clashing values shaped and were shaped by the crisis engendered by domestic decline and colonial penetration. Why did Confucianism, now identified with the post-WWII success of the "tiger" economies of Asia fail to survive in the late 19th and early 20th century? Why did the millenarian peasant revolts of the mid-19th century fail to ignite change? What were the attributes of Marxism that carried its proponents to political and military victory in 1949? How were "western" ideas and values assimilated in the process of transplantation to a Chinese environment?

In the second term, we will consider the ways in which ideology is transformed by political victory, and the consequences of transformative ideologies in power. Mao's radical programs, the "Great Leap Forward" and the "Cultural Revolution" will be examined as well as the ideological shifts that have propelled the Deng-era market reforms. Contemporary efforts to redefine state ideology by incorporating Confucian, Daoist and other ideologies will also be studied.

Texts and Readings: Fall Semester

Course Texts: (Available for Purchase at the UT Bookstore)

Lucian Bianco, Origins of the Chinese Revolution, Paper.
Liang Heng and Judith Shapiro, Son of the Revolution. Paper.
Philip Pan, Out of Mao's Shadow. Paper

Required Readings:

Additional assigned weekly readings will be posted on Blackboard or distributed in class. These will be designated with an asterisk. (*)

Grading and Requirements:

Participation:	20%
2 Term Tests @ 20% each:	40%
2 Essays @ 20% each:	40%

Essay assignments and due dates will be distributed in class later in the term.

Topics and Readings:

September 9	Course Introduction: Ideas and the State in Chinese History
September 16	Thinking About “Ideology” <ol style="list-style-type: none">1. Larry Johnston, <u>Ideologies: An Analytic and Contextual Approach</u>, Chapter 1, pp. 11-26.*
September 23	Ideology and Orthodoxy in China: The Formative Period <ol style="list-style-type: none">1. W.T. DeBary et. al., <u>Sources of Chinese Tradition</u>, Chapter 2, pp.15-33; 122-144.*2. John King Fairbank and Merle Goldman, <u>China: A New History</u>, Chapter 2 (pp. 46-71) *
September 30	Ideology and Political Change in Late Imperial China <ol style="list-style-type: none">1. Video-“The Two Coasts of China.”2. Lucien Bianco, <u>The Origins of the Chinese Revolution</u>, Chap.1 (1-12)
October 7	Confucianism and Modernization: Kang Youwei and Late Imperial Reform <ol style="list-style-type: none">1. Larry Johnston, <u>Ideologies</u>, pp.50-63. *2. Mary Wright, <u>The Last Stand of Chinese Conservatism</u>, 1-10.*3. Jonathan Spence, <u>The Gate of Heavenly Peace</u>, Chapters 1.*4. Kung-chuan Hsiao, <u>A Modern China and a New World</u>, Selections.*
October 14	No Class: Thanksgiving Holiday

October 21

Republicanism and Liberalism: The Case of Liang Qichao

1. Larry Johnston, Ideologies, pp.35-45. (“Liberalism”)*
2. Andrew Nathan, Chinese Democracy, Chapter 3 (“Liang Qichao and the Chinese Democratic Tradition.”)*

October 28

Mao and the May 4th Era: Liberalism, Nationalism and Marxism

1. Lucien Bianco, Origins of the Chinese Revolution, Chapter 2, pp.27-52.
2. Chen Duxiu, “Call to Youth”.*
3. ‘Mao’s Autobiography’ (Edgar Snow, Red Star over China)*

November 4

Mao Zedong and Marxism in the May 4th Era

1. Edgar Snow, Red Star over China, pp. 121-156.*
2. Marx and Engels, The Communist Manifesto.*
3. Video “China in Revolution” Part 1

November 11

No Class: Fall Break

November 18

Shaping a Revolutionary Movement

1. Lucien Bianco, Origins of the Chinese Revolution, Chapter 3.
2. Mao Zedong, “Analysis of Classes in Chinese Society,” 1926*
3. Video, “China in Revolution” Part I

November 25

The Triumph of the CCP

1. Lucian Bianco, Origins of the Chinese Revolution, Chapters 6-7.
2. Video, *China in Revolution*, Part 2.

December 3

Term Test

Spring Term: Topics and Readings

January 6

Chinese Dilemmas

1. Maurice Meisner, Mao’s China, Selections, pp.55-73.*
2. Mao Zedong, “On People’s Democratic Dictatorship.” (1949), 411-423.*
3. Philip Pan Out of Mao’s Shadow, Chapter 2. (21-48)
4. Liang Heng, Son of the Revolution, Chapters 1-3. (1-39)

5. Video (“The Mao Years: Part I)

January 13

Markets, Plans, and Visions: The Economics of Socialist Development

1. Maurice Meisner, Mao’s China, pp.113-136; 204-225.*
2. Video: (“The Mao Years: Part I)

January 20

Cultural Revolution and the Politics of Socialist Transition

1. Liang Heng, Son of the Revolution, Chapter 4-11. (40-137)
2. Philip Pan, Out of Mao’s Shadow, Chapter 4.
3. Maurice Meisner, Mao’s China and After, Chapters 17, 19, pp. 291-311; 353-373.*
4. “China: Century of Revolution: The Mao Years,” Part 2. (Video)

January 27

“Fruits of the Revolution”

1. Liang Heng, Son of the Revolution. Chapters 12-19 (138-231)

February 3

End of the Mao Era

1. Liang Heng, Son of the Revolution, Chapters 20-24 (232-292)
2. Maurice Meisner, Mao’s China and After, Chapter 21*

February 10

Deng’s 2nd Revolution

1. Video (“Born Under the Red Flag” Part I.)
2. Maurice Meisner, Mao’s China and After, Chapters 22-23.
3. Philip Pan, Out of Mao’s Shadow, Chapter 1.

February 17

Reading Week: No Class

February 24

Reinventing Ideology

1. Feng Chen, “Rebuilding the Party’s Normative Authority: China’s Socialist Spiritual Civilization Campaign,” Problems of Post-Communism, Nov.-Dec. 1998.*
2. Su Qian, “The practical aspects of directing Internet Opinion,” Nanfang Zhoumo (Southern Weekend), May 19, 2005.
3. Video: “Born Under the Red Flag: Part 2

March 3

Social Change in Reform Era China: The Urban Dimension

1. Philip Pan, Out of Mao’s Shadow, Chapter 5, 6.

March 10

Rural Governance in Transition

1. Philip Pan, Out of Mao's Shadow, Chapters 7, 10.

March 17

Media Reform and Political Change

1. Philip Pan, Out of Mao's Shadow, Chapters 8-9.

March 24

Nationalism, Confucianism and Changing Chinese Values

1. Peter Gries, "Chinese Nationalism: Challenging the Chinese State?" Current History, 2005.
2. Daniel Bell, "From Marx to Confucius: Changing Discourses on China's Political Future," Dissent, Spring, 2007.

March 31

Term Test # 2