

**The University of Toronto
Department of Political Science
SII 199H: China in the World**

Fall Term 2013-14

Lectures: Thursday 10-12pm

Venue: UC248

Instructor: Professor Lynette Ong

Office Hours: Thursday 2-4 pm at Sidney Smith Hall, Office# 3053; other times by appointment
ONLY

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Course description:

This course examines the fundamental building blocks of China's foreign policies, from domestic sources of foreign policies to changing strategic priorities. It explores the implications of China's rise for the Asia-Pacific region and the international political system in general. The course attempts to present a balanced viewpoint, taking into account analyses presented by Sinologists and non-Sinologists.

I use **Blackboard Academic Suite** to communicate with students enrolled in the course. It is the students' responsibility to check the course site on blackboard regularly to obtain updated information on the course.

Please note this is a seminar course, not a lecture, and throughout emphasis will be on directed discussion of the readings that have been assigned. Therefore, students are expected to do the readings beforehand and are prepared to discuss in class.

Article reviews and presentation: Generally, two students are assigned to present the readings each week, often presenting alternative perspective. They are expected to critically assess the readings, answer questions from classmates and lead discussions. The objective of the short reviews is to learn how to summarize, contextualize, and critically assess important arguments and issues examined in this course. (A common mistake that students make is spending a great deal of time summarizing the article, which is not the point here.) Guiding questions for each seminar listed on the syllabus maybe useful in focusing on what to look for in the readings. The key to good oral presentations is adequate preparation: practise the talk with your friends or in front of a mirror. Remember to make eye contacts with audience during presentation. Students are expected submit the reviews by 5pm the day before to allow for distribution to class before next-day seminars.

Book review: Students are required to read and review Pan, Philip P. 2008. *Out of Mao's shadow: the struggle for the soul of a new China*. New York: Simon & Schuster. The review should be about 1,500 words. The library has a number of copies. You can also buy it from UofT bookstore

or amazon.ca.

Essay: A relatively longer analytical essay on an assigned topic also forms part of the course assessment. More information on the list of essay topics later.

Students are strongly encouraged to consult the following resources:

Tips for writing a good book or article review (appended with the syllabus): <http://www.writing.utoronto.ca/images/stories/Documents/book-review.pdf>

Tips for doing a good oral presentation:
<http://www.writing.utoronto.ca/advice/specific-types-of-writing/oral-presentations>

Tips for academic writing, including English as a Second Language:
<http://www.writing.utoronto.ca/advice>

Make appointment to see a writing specialist:
<http://www.writing.utoronto.ca/writing-centres>

Attendance is only a part of “class participation”. Generally, students are expected to turn up and actively participate in class discussion.

Here are the course assessments:

- **Class participation: 25%**
- **Book review (due in class on Sep 26): 25%**
- **Review and presentation of readings assigned (due by 7pm the day before seminar): 25%**
- **A longer analytical essay (due in class on Nov 28): 25%**

Handing in work: You are strongly advised to keep draft work, hard and/or soft copies of your essay until the marked work have been returned. All essays and assignments should be typewritten, preferably in Times New Roman, font 12, double-spaced. The Department of Political Science does **not** accept assignments submitted by email or fax.

All good essays need to have sound and logical arguments that are effectively communicated and supported by adequate evidence. Communication and presentation of ideas can count as much as the ideas at times! Therefore, writing style, grammar, footnotes and referencing (no preference on what style you use as long as you are consistent throughout an essay) should be used appropriately. I encourage you to consult with Writing Labs of the UofT and at your affiliated Colleges. Make appointments early in the term to avoid peak period of essay submission!

Plagiarism (for further information, see university handout)

Plagiarism is a serious offence and will be dealt with according to UofT’s formal rules and regulations. Plagiarism includes failing to cite sources or to cite them accurately and/or failing to place within quotation marks material taken from a source, regardless of whether the material is acknowledged with a citation. **Resubmitting work for which credit was previously obtained is also considered plagiarism.** For further clarification and information, please see the

University of Toronto's policy on Plagiarism at <http://www.writing.utoronto.ca/advice/using-sources>

Late penalty: A penalty of **three percentage points per day** (Saturday, Sunday or public holiday each counted as one day) applies for the first seven days. After this seven-day period, papers will no longer be accepted. For instance, if you were originally assigned 75% but were five days late, your final grade will be 60%.

All assigned readings are available on blackboard. Suggestive readings are available either on the Internet (by a simple google search) or UofT's library website.

Indicators:

- ✓ Suggestive reading
- Assigned reading presentation I
- Assigned reading presentation II
- Assigned reading presentation III

1. Introduction and Housekeeping (Sep 12)

Background Reading:

- ✓ Sutter, Robert. (2003). Why Does China Matter? *The Washington Quarterly*, 27(1), 75-89.

2. What Drives Chinese Foreign Policy? (Sep 19)

Questions for discussion: Is there a Chinese grand strategy in foreign policy? What are the controversies regarding its "grand strategy"? How do domestic concerns affect its foreign policy?

- Shirk, Susan. (2007). China: Fragile Superpower. Oxford: Oxford University Press. Chapter 1, pp.1-12.
- Sutter, Robert. (2010). "Chinese Foreign Relations: Power and Policy since the Cold War", (Lanham, MD: Rowan & Littlefield), Chapter 1, pp.1-16.
- ✓ Walt, Stephen. (1998) International Relations: One World, Many Theories, *Foreign Policy*, Issue 110, pp.29-35.
- ✓ *The Globe and Mail*. (2011, June 17). David Li: Why China's emergence is good for the West. Retrieved from <http://www.theglobeandmail.com/news/opinions/munk-debates/david-li-why-chinas-emergence-is-good-for-the-west/article2065959/>
- ✓ *FORA TV Conference Channel*. (2008, July 30). What Kind of Superpower Will China Be? – Francis Fukuyama. Retrieved from http://fora.tv/2008/05/28/Francis_Fukuyama_American_Foreign_Policy_After_Bush#Francis_Fukuyama_What_Kind_of_World_Power_China_Will_Be

3. Domestic Sources of Chinese Foreign Policy (Sep 26)

Questions for discussion: What roles does nationalism play in China's foreign policy? What are the lenses through which China perceives itself and how do they impact on foreign policy? What are the long-term foreign policy priorities?

- Gries, Peter Hayes. (2004). *China's New Nationalism*. (Berkeley, CA: University of California Press), Introduction, pp.1-12.
- Gries, Peter Hayes. (2004). *China's New Nationalism*. (Berkeley, CA: University of California Press), Chapter 7, pp.116-134.
- Medieros, Evan S. (2009). *China's International Behavior: Activism, Opportunism, and Diversification*. (Santa Monica, CA: RAND Corporation) Chapter 2, pp.7-18.
- ✓ Bergsten, Fred, Bates Gill, Nicholas Lardy, and Derek Mitchell. (2006) *China: The Balance Sheet*, Chapter 3, "China's Domestic Transformation: Democratization or Disorder", pp. 40-72.
- ✓ FlorCruz, Jaime A. "Who is Xi: China's Next Leader", CNN. Retrieved from <http://www.cnn.com/2012/02/02/world/asia/florcruz-china-xi/index.html>

4. Understanding the Chinese Foreign Policy Decision-Making Process (Oct 3)

Questions for Discussion: Who are the key and emerging foreign policy actors? How are foreign policy decisions made? How do different priorities, political actors, and bureaucratic agencies play out in climate change policies?

- Linda Jacobson, (2010). *New Foreign Policy Actors in China*, Stockholm: SIPRI, Chapter 2: Official Foreign Policy Actors, pp. 4-12, and Chapter 3: Factor influencing the mindset of foreign policy actors, pp. 17-19.
- Linda Jacobson, (2010). *New Foreign Policy Actors in China*, Stockholm: SIPRI, Chapter 4: Foreign Policy Actors on the Margin, pp. 24-46.
- Lewis, Joanna, "China's Strategic Priorities in International Climate Change Negotiations", *Washington Quarterly*, 31 (1), pp. 155-174.
- ✓ Linda Jacobson, (2010). *New Foreign Policy Actors in China*, Stockholm: SIPRI, Chapter 1: Introduction, pp. 1-3

5. Documentary Screening: *China: A Century of Revolution*, Vol. 3 (Oct 10)

6. Sino-US Relations (Oct 17)

Questions for discussions: What are the fundamental issues at stake between China and the US? According to the liberals, realists, and constructivists, what are the likely scenarios of the Sino-US relationship in the near future?

- Sutter, Robert. (2013). *US-China Relations: Perilous Past, Pragmatic Present*, Lanham, MD: Rowman & Littlefield, 2nd ed. Chapter 6: Positive Equilibrium and Continued Differences in the Twenty-First Century, pp.123-52.
- Sutter, Robert. (2013). *US-China Relations: Perilous Past, Pragmatic Present*, Lanham, MD: Rowman & Littlefield, 2nd ed. Chapter 7: Enhanced Competition Tests during Engagement, pp.153-82.
- Friedberg, Aaron. (2005). “The Future of US-China Relations: Is Conflict Inevitable?” *International Security*, 30(2), pp.7-45.
- ✓ Reuters, 2011. *US-China Policy: The Next Cold War?* Available here (5 mins): <http://www.youtube.com/watch?v=mNMvXKhhzj4>

7. Climate Change (Oct 24)

Questions for discussions: What are China’s priorities in climate change negotiations? Why has there a favorable change in China’s attitude towards climate change mitigation? What are the fundamental differences in China’s and US’ priorities towards climate change and how do they explain their actions?

- Foot, Rosemary and Andrew Walter. (2011) *China, US and the Global Order*, (Cambridge, NY: Cambridge University Press), Chapter 5, “Climate Change”.
- Ong, Lynette, “The Apparent “Paradox” in China’s Climate Policies: Weak International Commitment on Emissions Reduction and Aggressive Renewable Energy Policy”, *Asian Survey*, Vol. 52, Number 6, pp. 1138–1160.
- Kostka, Genia and William Hobbs, “Local Energy Efficiency Policy Implementation in China: Bridging the Gap between National Priorities and Local Interests”, *China Quarterly*, vol. 211, September 2012, pp. 765–785.

8. Documentary Screening: *The China Question 2010* (85 mins) (Oct 31)

9. US-China Economic Relations: Investment and Currency Disputes (Nov 14)

What are the issues at stake in US-China economic relations? What are the claims made by both parties? Is there any merit in those claims?

- US-China Economic and Security Review Commission (USCC), *2012 Report to Congress*, Section 2: Chinese State-owned and State-controlled Enterprises (pp. 47-81) & Section 3: The Evolving U.S.-China Trade and Investment Relationship (pp. 82-108).
- Tatom, John. 2009. "The US-China Currency Dispute: Is a Rise in the Yuan Necessary, Inevitable or Desirable?", *Global Economy Journal*, 7(3).
- ✓ Gladstone, Rick. (2011, October 4). U.S. Senate's Bill on Tariffs Angers China. *The New York Times*. Retrieved from <http://www.nytimes.com/2011/10/05/world/asia/china-criticizes-senates-currency-manipulation-bill.html>
- ✓ Lee, Carol & Reddy, Sudeep. (2012, January 10). Obama Panel to Watch Beijing. *The Wall Street Journal*. Retrieved from <http://online.wsj.com/article/SB10001424052970203436904577151273759279432.html>

10. China-Taiwan Cross Strait Relations (Nov 21)

Questions for discussion: What are the issues affecting cross-strait relations? Should Taiwan become a part of China or an independent state or neither?

- Chu, Yun-han, 2004. "Taiwan's National Identity Politics and The Prospect of Cross Strait Relations", *Asian Survey*, 44(4), pp.484-512.
- Wang, T. Y. and I-Chou Liu, 2004. "Contending Identities in Taiwan: Implications for Cross-Strait Relations", *Asian Survey*, 44(4), pp.568-590.
- Shirk, Susan L. 2007. *China Fragile Power: How China's Internal Politics Could Derail its Peaceful Rise*. New York: Oxford University Press; Chapter 7.
- ✓ Charney, Jonathan and J.R.V. Prescott, "Resolving Cross-Strait Relations between China and Taiwan", *American Journal of International Law*, Vol.94, No.3, pp.453-477.

11. China's Resource Diplomacy and its Global Implications (Nov 14)

Questions for discussions: what are China's strategic interests in China? What specific policies does it adopt to meet those objectives? What are the key debates in China's global hunt for resources? What are the merits and weaknesses of the arguments?

- Alden, Chris (2005). China in Africa. *Survival*, 47(3), 147-164.
- Jiang, Wenran (2009). Fuelling the Dragon: China's Rise and its Energy and Resources Extraction in Africa", *China Quarterly*, 199, pp.585-609.
- ✓ Zweig, David, & Bi, Jianhai. (2005). China's Global Hunt for Energy. *Foreign Affairs*, 84(5), 25-38.
- ✓ Higgins, Andrew. (2011, December 24). Oil Interests Push China Into Sudanese Mire. *The Washington Post*. Retrieved from http://www.washingtonpost.com/world/asia_pacific/oil-interests-push-china-into-sudanese-mire/2011/12/19/gIQANkzGPP_story.html

12. Regional Engagement and Multilateralism (Nov 28)

Questions for discussion: Why is China embracing multilateralism? Is this based on liberal or realist considerations and why? Is China moving towards a rule-based approach of international relations?

- Thomas G. Moore, "Racing to Integrate, or Cooperating to Compete?: Liberal and Realist Interpretations of China's New Multilateralism," in Guoguang Wu and Helen Landsdowne, eds., *China Turns to Multilateralism: Foreign Policy and Regional Security* (London: Routledge, 2007), pp.35-50.
- Wang Jianwei, "China's Multilateral Diplomacy in the New Millennium," in Yong Deng and Wang Fei-ling, eds., *China Rising: Power and Motivation in Chinese Foreign Policy* (New York: Rowman and Littlefield, 2005), pp. 159-200.
- ✓ Medieros, Evan S. (2009). China's International Behavior: Activism, Opportunism, and Diversification. (Santa Monica, CA: RAND Corporation), pp.125-133.

THE BOOK REVIEW OR ARTICLE CRITIQUE: GENERAL GUIDELINES

A review (or “critique”) of a book or article is not primarily a summary. Rather, it **analyses, comments on** and **evaluates** the work. As a course assignment, it situates the work in the light of specific issues and theoretical concerns being discussed in the course. Your review should show that you can recognize **arguments** and engage in **critical thinking** about the course content. Keep questions like these in mind as you read, make notes, and then write the review or critique

1. What is the specific **topic** of the book or article? What overall **purpose** does it seem to have? For what **readership** is it written? (Look in the preface, acknowledgements, reference list and index for clues about where and how the piece was originally published, and about the author's background and position.)
2. Does the author state an explicit **thesis**? Does he or she noticeably have an axe to grind? What are the **theoretical assumptions**? Are they discussed explicitly? (Again, look for statements in the preface, etc. and follow them up in the rest of the work.)
3. What exactly does the work **contribute** to the overall topic of your course? What general problems and concepts in your discipline and course does it engage with?
4. What **kinds of material** does the work present (e.g. primary documents or secondary material, personal observations, literary analysis, quantitative data, biographical or historical accounts)?
5. **How** is this material used to demonstrate and argue the thesis? (As well as indicating the overall argumentative structure of the work, your review could quote or summarize specific passages to describe the author's presentation, including writing style and tone.)
6. Are there **alternative ways** of arguing from the same material? Does the author show awareness of them? In what respects does the author agree or disagree with them?
7. What theoretical issues and topics for **further discussion** does the work raise?
8. What are **your own reactions and considered opinions** regarding the work?
 - Browse in published scholarly book reviews to get a sense of the ways reviews function in intellectual discourse. Look at journals in your discipline or general publications such as *University of Toronto Quarterly*, *London Review of Books*, or *New York Review of Books* (online at www.nybooks.com/archives/).
 - Some book reviews summarize the book's content briefly and then evaluate it; others integrate these functions, commenting on the book and using summary only to give examples. Choose the method that seems most suitable according to your professor's directions.
 - To keep your focus, remind yourself that your assignment is primarily to discuss the book's treatment of its topic, not the topic itself. Your key sentences should therefore say "This book shows...the author argues" rather than "This happened...this is the case."